

SUNY BROCKPORT

Faculty Senate
State University of New York
College at Brockport
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Resolution #30
2000-2001
FACULTY SENATE

TO: Dr. Paul Yu, College President

FROM: The Faculty Senate Meeting on: *May 3, 2001*

RE: I. Formal Resolution (*Act of Determination*)
II. Recommendation (*Urging the Fitness of*)
⇒ III. Other, For your Information (*Notice, Request, Report, etc.*)

SUBJ: *General Education Learning Outcomes RE1 & W1*

Signed: *Jennifer M. Lloyd* Date Sent: *5/24/01*
(Jennifer Lloyd, Faculty Senate President)

TO: The Faculty Senate

FROM: Dr. Paul Yu, College President

RE: I. Decision and Action Taken on Formal Resolution (circle)
a. Accepted. Effective Date: ___/___/___
b. Deferred for discussion with the Faculty Senate on ___/___/___
c. Unacceptable for the reasons contained in the attached explanation

II, III. Response to Recommendation/Other
a. Received and acknowledged
b. Comment:

DISTRIBUTION: *Administrative Group*

Distribution Date: *6/18/01* Signed: *Paul Yu*
(Dr. Paul Yu, President of the College)

**Learning Outcomes Resolutions
from the General Education Committee**

DATE: 12/11/00

The General Education Committee formulated the following resolutions relating to learning outcomes RE1 and W1 in our meeting of 11/8/00:

- (1) **RE1 - ORIGINAL LANGUAGE:** "analyze social conflicts, prejudices, and/or intolerance arising from such issues as racism, ethnic hatred, religious intolerance, etc."

LANGUAGE OF RESOLUTION: The Committee interprets RE1 as pertaining to analysis of "social conflicts, prejudices, and/or intolerance relevant to a contemporary setting, and arising from such issues as race, ethnicity, religious affiliation, sexual orientation, class, etc. These concerns shall constitute a major or central theme of the course, as opposed to a peripheral or occasional consideration."

- (2) **W1 - ORIGINAL LANGUAGE:** "demonstrate knowledge of scholarship on women within a relevant knowledge area."

LANGUAGE OF RESOLUTION: The Committee interprets W1 as "demonstrate knowledge of scholarship on women within a relevant knowledge area, with such scholarship constituting a central or major theme of the course, as opposed to a peripheral or occasional consideration. 'Scholarship on women' is defined as a critical awareness of gender issues within the knowledge area."

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12/11/00