

<u>Week</u>	<u>Lab</u>	<u>Assignment due Next Week</u>
1→ 22 Jan 06	Orientation: (OUT)	Quiz (5pts) & Scavenger Hunt Data (15pts)
2→ 29 Jan 06	Sustainability: Campus attitudes and actions (OUT)	Pre-lab quiz (5 pts) Sustainability Report (20 pts)
3→ 05 Feb 06	Air Pollution. pH, CO₂ and Acid Rain (OUT/IN)	Pre-lab quiz (5pts) pH worksheet (15pts)
4→ 12 Feb 06	Recycling Part I. (OUT/IN) Proposal for environmental change	Pre-lab Quiz (5pts) Recycling Worksheet (15pts)
5→ 19 Feb 06	Recycling Part II. Field Trip (OUT)	Pre-lab quiz (5pts) Recycling Worksheet (10pts) Outline on proposal (10pts)
6→ 26 Feb 06	Waste Water (OUT)	Pre-lab quiz (5pts) Waste water worksheet (15pts)
7→ 05 Mar 06	Landfill (OUT)	Pre-lab quiz (5pts) Landfill report (20pts)
8→ 12 Mar 06	Spring Break- No Lab	
9→ 19 Mar 06	Sunking Recycling (OUT)	Pre-lab Quiz (5pts) Electronics recycling worksheet (15pts)
10→ 26 Mar 06	Campus Environmental Assessment	To Be Announced
11→ 02 Apr 06	Biodiversity (OUT)	Pre-lab quiz (5pts) Biodiversity report (20pts)
12→ 9 Apr 06	Scholar's Day- No scheduled lab time	Data collection for proposals
13→ 16 Apr 06	Water Quality Part I. Water quality based on bioindicators (macroinvertebrates) (OUT)	Pre-lab quiz (5pts) Water quality report (20pts)
14→ 23 Apr 06	Water Quality Part II. Stormwater Stenciling (OUT)	Pre-lab quiz (5pts) Stormwater worksheet (20pts)
15→ 30 April 06	Presentations: Proposals (IN)	Proposal presentations (50pts)
16→ 07 May 06	Finals Week- No Class	

***** Subject to Change**

Required: *A good attitude, motivation and the desire to learn and don't forget your jacket and boots on field days!!*

Grading: The lab is ~25% of your total grade for this course. Points will be based on quizzes, worksheets, lab reports, and a final presentation.

Attendance: Attendance in this lab is **mandatory**. If there is an extreme emergency that you have to miss a lab, you **must** contact me **before** the lab commences so that we may arrange a make-up lab. **An unexcused absence will result in the deduction of 20 points.**

Field Days: Please be prepared to go into the field when the syllabus denotes 'OUT'. This means proper attire must be worn; sturdy boots, rain jackets, coats and or gloves. We will not wait for a student to return to his/her dorm to fetch clothing items. Please be prepared for the worst that Western New York climate that could occur.

Scientific Writing: This lab has an emphasis on scientific writing. Lab reports will consist of an abstract, introduction, materials and methods, results and discussion. A checklist of what should be included in each section is given below. Please refer to the checklist while preparing your report, as points will be given based on the inclusion of information in this guideline.

SCIENTIFIC WRITING DEPARTMENT OF ENVIRONMENTAL SCIENCE AND BIOLOGY

The purpose of a scientific paper is to describe and document an observational or experimental study. A scientific paper is typically divided into seven sections: Title Page, Abstract, Introduction, Methods, Results, Discussion, and Literature Cited. The **Abstract** is a short summary of the paper. The **Introduction** explains the background and significance of the problem being investigated. The **Methods** describes study sites, equipment/materials and procedures used in the study. The **Results** clearly and succinctly presents data, observations, and the outcome of any hypothesis tests. The **Discussion** elaborates on the significance of your findings and how they relate with previous studies. Literature referenced in the Introduction, Methods, and Discussion is listed in the **Literature Cited**. **Tables** and **Figures** are used to illustrate important results. They must be properly captioned and complement, not duplicate, the text. Both the text and Tables/Figures should stand alone as independent and complete stories. More detailed descriptions of each section of the scientific paper are given below. Set off all sections except the Title (Abstract Introduction, Methodology, Results, Discussion, and Literature Cited) with the appropriate heading centered on the sheet.

The general format described below will serve as a guideline for students preparing scientific research reports for classes in Environmental Science and Biology (ENVB). Instructors may choose to modify their writing assignments, based upon learning objectives. *However, please note that the format described below should be used for all scientific research reports prepared by students in Environmental Science and Biology classes, unless otherwise instructed.* An example of a good scientific report, and a checklist that can be used as you are writing your paper are found at the Department of Environmental Science and Biology website: <http://www.brockport.edu/envsci/>.

Title

Include title, author(s), course number, and date centered at the top of the first page. Some instructors may ask that your name not be included on the title page, but instead be written on the back of the last page.

Abstract

The Abstract is placed on the first page, immediately after the title. The Abstract briefly summarizes the purpose of the study, methods, major results, and conclusions. The Abstract is written after the

rest of the paper, and should be in the past tense. A good Abstract should be specific enough to give the reader a sense of how and why the study was done, the major results, and what the “take home” message was. Abstracts generally should be no more than 250 words long. For some assignments, an Abstract may not be required.

Introduction

The Introduction provides the justification and purpose of the study, and states all questions and hypotheses examined. For most papers written in ENVB classes, the Introduction will be one-two paragraphs in length. The Introduction should begin with a short review of background information necessary to understand the significance of the problem being investigated. Relevant scientific literature often will be cited in this part of the Introduction. All literature should be cited using the format of the journal *Ecology*; examples are in the Literature Cited section below. The Introduction should end with a *very brief* (one or two sentence) description of the major objectives and hypotheses of the study. A one sentence description of the general methods may help clarify the nature of the study. Objectives are the goals of the study, and should be as clear and precise as possible, while hypotheses are statements that can be falsified.

Methods

The Methods section should briefly describe the procedures employed in the study, and should have enough detail so that a similarly trained scientist could duplicate and verify your work. For most papers written by ENVB students, information included in this section will come from a handout, but be sure to describe the procedures in your own words, and do not simply list a series of steps. The Methods section should begin with a brief (one page or less) description of where and when the study was conducted. Location should include specific locality, county and state, such as: SUNY Brockport woodlot, Monroe County, New York. Date should be given in the following format: 24 January 2004. For field studies, include a brief description of the habitat and weather conditions. Be sure to identify important equipment and materials used in the study, how they were used. However, do not include a list of all materials and equipment used in the project. The final section of the Methods should include a brief description of the experimental design and any statistical tests.

Results

The Results section usually includes: (1) one or more paragraphs of text and (2) one or more figures (graphs or illustrations) and/or tables that present important data or observations. Any data or observations you present or discuss must be included in the Results section. State all findings in a concise and complete way, but *do not* include raw data, or attempt to interpret your findings. Tables and figures may be integrated into the text proper, immediately after their first referencing. Alternatively, they may follow the Literature Cited section. Number tables and figures sequentially, and refer to them within the paragraph describing your results by using the following format: (Figure 1) or (Table 1). Tables and figures are referenced in the narrative text by stating a fact [e.g., The mass of ENVB students increases daily (Table 1; Figure 1)]. *All tables and figures must have captions clearly describing their content.* Tables and figures also must include units [e.g., mass

(g)], while figures must have clearly labeled axes. See the examples below for details. Finally, each table and figure must have accompanying text explaining its significance.

If you have performed a statistical analysis, include this in the Results section. Report all statistics in the following format: (symbol for test statistic = value, degrees of freedom, probability). For example: ($t = 3.451, df = 45, P < 0.06$). Statistics are used to test hypotheses, so be sure to clearly state whether or not you are rejecting or accepting your hypothesis.

Table 1. Nest site and nest patch characteristics (mean \pm 1 SD) for Australian Pipits, Kosciuszko National Park, NSW, 2000-2001. Sample sizes for unsuccessful and successful nests are given in parentheses.

Variable	Successful	Unsuccessful	Test statistic	<i>P</i>
Shrub height (cm)	20.7 \pm 4.8 (20)	18.8 \pm 5.8 (17)	$t_{31} = 1.09$	0.283
Distance to edge of shrub (cm)	152 \pm 165 (20)	79.5 \pm 91.6 (17)	$t_{30} = 1.69$	0.101
% shrub cover, 1 m	91.4 \pm 4.3 (18)	74.2 \pm 15.5 (16)	$t_{21} = 2.09$	0.048
% shrub cover, 10 m	74.8 \pm 4.2 (18)	57.6 \pm 9.9	$t_{25} = 1.96$	0.062
Orientation ($^{\circ}$)	37.5 \pm 30.8 $^{\circ}$ (18)	84.2 \pm 52.8 $^{\circ}$ (16)	$F_{1, 32} = 4.429$	0.045

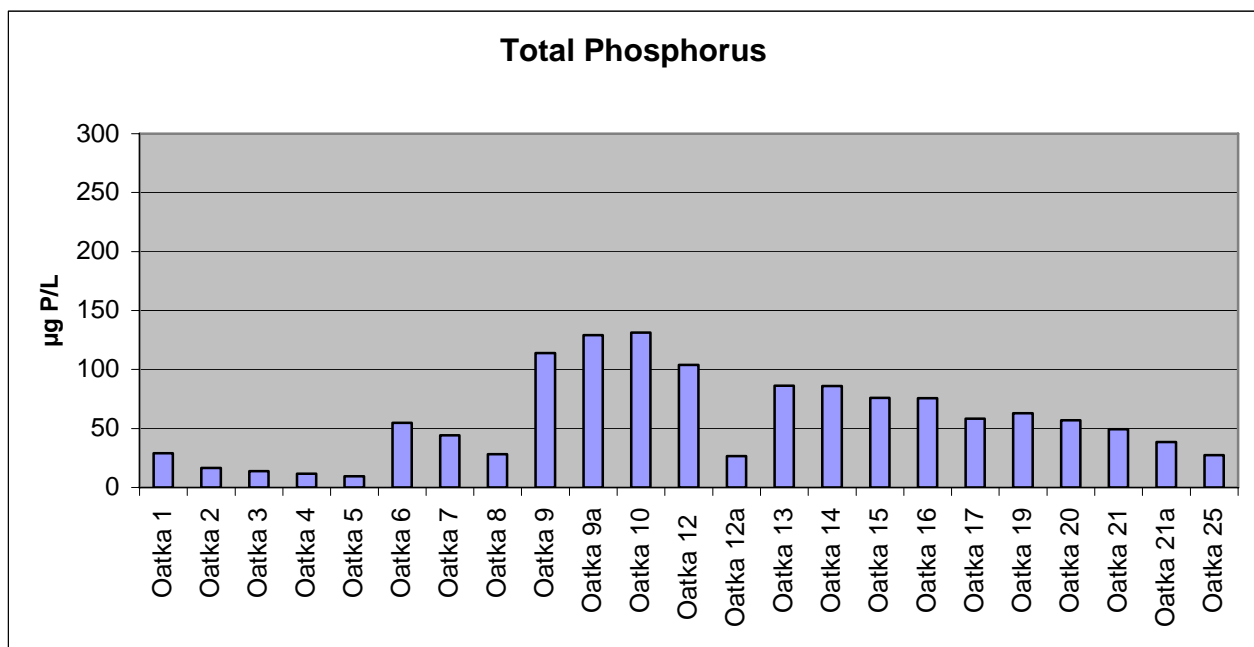


Figure 1. Total phosphorus concentrations ($\mu\text{g P/L}$) from twenty-three sites on Oatka Creek, Wyoming and Genesee Counties, NY on 23 September 2003.

Discussion

The Discussion section is where you evaluate the results of your study, based upon what is known or logically expected. If your data differ from what might be expected, provide some possible reasons. Point out assumptions and limitations associated with your study. Integrate your results

with existing knowledge (i.e., cite relevant references), speculate on the relevance and implications of your findings, and if appropriate, make suggestions for future work. The Discussion is a major section of your report and should be well thought out. Analyzing the significance of data from figures and tables, and results of statistical tests, will be particularly important as you write the Discussion. In certain situations, such as short papers or simple studies, it may be desirable to combine the Results and Discussion into one section. Dialogue with your partner, other teams, and the instructor will greatly facilitate development of a good discussion.

Literature Cited

All literature cited in the laboratory report must be clearly and accurately referenced, in the format used by *Ecology*. List citations in alphabetical order, and include *only* those works cited in your paper. In the text of the paper, cite the references using the author's name and year. For example:

One author:

“Male Harris’s Sparrows actively defend their breeding territories (Jones 1985).” Or:

“Jones (1985) documented the territorial behavior of male Harris’s Sparrows.”

Two authors:

"Male Harris’s Sparrows actively defend their breeding territories (Jones and Smith 1985)."

More than two authors:

"Male Harris’s Sparrows actively defend their breeding territories (Jones *et al.* 1985)."

Two or more separate works:

" Male Harris’s Sparrows actively defend their breeding territories (Jones *et al.* 1985, Smith 1995)."

Note that the more recent paper is given last.

Examples of the correct format for use in the Literature Cited section are as follows:

Journal article

Author(s). year published. Title. Journal. Volume: pages.

Buttner, J.K., J.C. Makarewicz, and T.W. Lewis. 1995. Concentration of selected priority organic contaminants in fish maintained on formulated diets in Lake Ontario waters. *Progressive Fish-Culturist*. 57: 141-146.

Book

Author(s). year published. Title. Edition (if applicable). Publisher, City, State.

Merritt, R.W. and K.W. Cummins. 1996. An introduction to the aquatic insects of North America. Third Edition. Kendall/Hunt Publishing Company. Dubuque, Iowa.

Chapter in book

Author(s). year published. Chapter title. Pages in book, name of editor. Book title. Publisher, City, State.

Nickum, J.G. 1993. Walley. Pages 115-126 *in* R. R. Stickney, editor. Culture of nonsalmonid freshwater fishes. CRC Press. Boca Raton, Florida.

World Wide Web sources

These should be used sparingly, and only with your instructor's approval. Many web sites are scientifically suspect. In addition, use only those cites that are more or less permanent, although this may be difficult to determine.

Author(s). Year. Title, version. [Online.] Organization, City, State. Available at:

Sauer, J. R., G. Gough, I. Thomas, and B. Peterjohn. 1997. The North American Breeding Bird Survey, version 96.1. [Online.] Pautuxent Wildlife Research Center, Laurel, Maryland. Available at <http://www.mbr.nbs.gov/bbs/bbs.html>.

Note, information obtained by verbal correspondence or from unpublished material is not considered "literature," but may be referenced as (personal communication, individual, affiliation): Aardvarks are not capable of insight learning (personal communication, Dr. Jane Doe, Department of Environmental Science and Biology, SUNY Brockport.)

Format of the ENVB Scientific Paper:

1. Remember that this is a scientific report and not an extensive term paper, don't exceed page limitations, if given.
2. Because the laboratory report relates work previously done, it should be written totally in the past tense (e.g., we measured, temperature was recorded, collected data indicate).
3. Because we desire to read your original thoughts, avoid quotations.
4. Be concise and precise; use complete, grammatically correct sentences.
5. Footnotes are inappropriate and should be avoided.
6. Use a word processor and double-space the text. Text can be written on both sides of the paper. Staple together all pages in the upper left. Use a font size of 12, with 1" margins on the left and right. Number all pages in the upper right hand corner, or bottom center.
7. The scientific name (binomial) *must* be used the first time any organism is mentioned in the paper; common names can then be used by themselves. Because scientific names are in Latin, they should be either underlined or in italics, as in: We studied Harris's Sparrows (*Zonotrichia querula*) near Lawrence, Kansas.

8. Always use metric units and their abbreviations! Some of the more common ones are:

km = kilometers

s = seconds

m = meters

min = minutes

mg = milligrams

cm = centimeter

h = hours

g = grams

ha = hectares

d = days

kg = kilograms

l = liters

ml = milliliters

9. Use the following rules when reporting numbers. When reporting counts (number of items), write out numbers < 11 (one aardvark, nine eggs, etc). Numbers > 10 should be in numerals (11 newts, 30 wombats, etc). When reporting measurements with units (days, meters, liters, seconds, kilograms, etc), always use numerals, as in 1.0 m, 5 ha, 3 s, etc. The only exception to the above rule is that you cannot use a numeral when starting a sentence.

10. Plagiarism is unacceptable, and grounds for failure. Plagiarism can be the blatant copying at length from another work or the failure to give credit for information obtained through reading an article. When in doubt, reference the source according to the following practices: Buttner *et al.* (1996) found... or yellow perch survived and grew (Buttner *et al.* 1996).

11. Try to write using the active, rather than the passive, voice. Examples are given below.

Passive voice: Numbats were studied near Perth, Western Australia.

Active voice (preferred): We studied numbats near Perth, Western Australia.

12. Grades will be based on following the guidelines above, quality of results and clarity of presentation, discussion, conclusions, organization, grammar, neatness, and spelling.

SCIENTIFIC PAPER CHECKLIST, ENVIRONMENTAL SCIENCE AND BIOLOGY

The checklist below should help you write a good, complete, and properly formatted scientific paper for your Environmental Science and Biology classes. Go through the checklist before you write, and after your first draft is complete! Points will be awarded based on the following (25 pts):

I. Abstract: Does the abstract summarize the following points: (2 pts)

- Question being investigated?
- Methods?
- Major results?
- Conclusions?
- Is the Abstract concise?

II. Introduction: Does the Introduction: (4 pts)

- Introduce the topic in a straightforward way?
- Provide an adequate background through reference to other studies?
- Present the rationale for the experiment/project?
- Give major hypotheses?

III. Methods: Does the Materials and Methods: (4 pts)

- Accurately describe methods so they can be repeated by someone not familiar with project?
- Present the methods in a concise way?
- Give relevant information on date, location, and habitat (if necessary)?
- Briefly describe the experimental design and any statistical tests used?

IV. Results: Does the Results section: (4 pts)

- Have an adequate text describing the results of the experiment/project?
- Present only necessary figures and/or tables in the proper format?
- Are the tables and figures in numerical order, as presented in the text?
- Do all figures and tables have clear captions, with units and any abbreviations defined?
- Present the results of all statistical analyses in a clear way?
- Analyze all hypotheses?

V. Discussion: Does the discussion: (4 pts)

- Summarize in a concise way results of the experiment and relate them to other research?
- Provide sufficient citations for a context in which to evaluate results of the project?
- Draw appropriate conclusions?

VI. Literature Cited: Does the Literature Cited: (2 pts)

- Cite works in the format of Ecology?
- List all references cited in the text, in alphabetical order by last name of the first author?
- Are references cited properly in the body of the paper? (e.g., Smith et al. 2003)?

VII. Overall (5 pt)

- Is the paper clearly and logically written, with good grammar and spelling?
- Is the paper in the correct format?
- Are metric units used throughout?