



## Poster Sessions

### **Embedded Librarians in Distance Learning**

Presenter: Jacob Jeremiah, Reference/Instruction Librarian  
Roosevelt University Library

In response to the growing needs of distance learning students and faculty at Roosevelt University, the Library created an embedded librarian program and tested it in several classes beginning in Spring 2007. Distance learning librarians are "embedded" in classes in Blackboard, allowing us to reach students inside their courses and work closely with faculty to get students the help they need. This poster will demonstrate how our embedded librarian program has implemented custom course site pages integrating chat, blogs, and discussion boards to provide reference and instruction to online students.

### **Library Orientation with Accountability: Using WebCT Quizzing for a Library Tour Program for Freshmen.**

Presenters: Kenneth Burhanna, First Year Experience Librarian  
Christopher Thomas, Educational Technology Designer  
Kent State University

This poster will highlight a recent project to provide an online option for library tours at Kent State University. Librarians created a self-paced, online library tour using Adobe Captivate, a Flash-authoring tool, and created a corresponding quiz in WebCT Vista. Students were asked to complete a library tour experience (either online or in-person) and then receive credit by passing the quiz in WebCT Vista, which reported grades directly to their instructors through the WebCT grade book.

### **Is That for Here or To Go?: A 24/7 Library Skills Tutorial**

Presenter: Charlotte DeJesus, Librarian  
Hudson Valley Community College

In the fall semester of 2007, Hudson Valley Community College launched the course "How to Use the Library", a tutorial that includes information literacy and research skills, on every student's Blackboard account. The tutorial is an open-access course, the first of its kind to be developed by a faculty member and mounted on the College's course management system. It represented several milestones, the most important of which is creating a prominent library presence in Blackboard. The course consists of eighteen modules, covering such topics as search methods, avoiding plagiarism, and how to use the library databases. There are six interactive quizzes, which are scored immediately, so that the student can see how well he or she has absorbed the material. It was designed to be accessible to everyone from the seasoned computer whiz, who loves all things wired, to the returning student, who may need to brush up on "point and click" skills. There is an opportunity within the course to submit feedback, and the response from faculty and students has been resoundingly positive.

### **First Steps: Minimal Integration for Maximum Effect**

Presenter: Logan Rath, Emerging Technologies Librarian  
SUNY Oneonta

This poster session will describe the steps the Milne Library at SUNY Oneonta has taken to integrate itself into ANGEL using just one "nugget." Additional applications of this "nugget" will also be covered.

### **Learning Information Literacy for Everyone: Populating the Learning Object Repository**

Presenter: James Nichols, Distance Learning Librarian  
SUNY Oswego

At SUNY Oswego we have come to view the classroom as one learning environment, and the library as another. Both environments have moved online in substantial ways, giving us opportunities to remove the barriers between the two environments. Since 2000 we have taken a number of steps to enhance the library presence in the SUNY Learning Network, and most of these enhancements have migrated into our implementation of the ANGEL Learning Management System. Now with the availability of a digital learning object repository, we have the opportunity to fully support instructors in their efforts to infuse advanced-level information literacy through all the major programs. This poster session will report on our progress in the planning and organization of our Information Literacy Learning Object Repository, and demonstrate the use of shared learning objects in courses.

### **Blackboard, E-Reserves, and the Learning Commons**

Presenters: Elaine S. Allard  
Stacey Curdie  
Plymouth State University

Plymouth State University has a culture of collaboration and innovation. Fall 2006 saw the opening of the Learning Commons at Lamson Library and an opportunity to implement Blackboard as our electronic reserves system. The library exclusively uses Blackboard for electronic reserves. Faculty submit requests either in person or online, copyright is obtained, and materials are inserted in their courses. All procedures and training for faculty are handled within the Learning Commons. For students and faculty, all e-reserves are contained within their courses, allowing PSU to continue to expand the concept of "one-stop shopping" that is a foundation of the Learning Commons.

### **Assessing Student Research Skills: The University at Buffalo's Library Skills Workbook on Blackboard**

Presenter: Tiffany R. Walsh, Information Literacy Librarian  
Ligaya A. Ganster, Information Literacy Librarian  
University at Buffalo

The University at Buffalo's required Library Skills Workbook was launched on Blackboard in Fall 2006, and one year later, its successes and challenges make for an engaging discussion. Instructors are finding the new format and revised content conducive to assessing their students' research skills. This poster session will describe the evolution of the Workbook's design from a basic web page to a multi-module tutorial on Blackboard. The presenters will discuss the advantages of using a course management system, and will also address technical challenges encountered when administering the Workbook on this platform. Future endeavors at the University at Buffalo include creating discipline-specific versions of the Library Skills Workbook on Blackboard.

### **Moodle Your Way to Better Service and Training: CMS in a Public Service Environment**

Presenters: Esther Gillie, Reference Librarian and Public Services Coordinator  
Julie Wright, Reserves Coordinator  
Sandra Johnson, Circulation Supervisor  
Sarah Shank, Interlibrary Loan and Computer Lab Supervisor  
Golisano Library at Roberts Wesleyan College

Roberts Wesleyan College opened a new library facility in August 2007. Along with a fabulous new structure came increases in activity, changes in organizational structure and job responsibilities, and a new environment. Staff needed a fast, effective way to communicate the rapid changes, to ensure that anyone working at the public services desk would be able to find information quickly, and to train a student workforce that had more than doubled in size. Staff worked together to develop a CMS to address these concerns. While still a work in progress, the CMS sites have

worked well to ensure delivery of a high standard of customer service, including e-reserve materials.

**RIT's Library Resources Link Server: A Web-Based Application to Integrate Library Resources Into Learning Management Systems**

Presenters: Jon Jiras, Library Technologist, Rochester Institute of Technology  
Susan Mee, Distance/Online Learning Library Coordinator and College of Applied Science and Technology Library Liaison

The Rochester Institute of Technology's "Library Resources Link Server" is a locally developed web-based application that presents contact information, library reserves, and selected databases, guides, and web resources within Learning Management Systems. It is a simple application that presents a customized list of library resources that are college, program, department, and course specific and are tailored to specific types of patrons -- faculty, undergraduate students, graduate students, and distance learners. This poster session will include a demonstration and a discussion of the benefits, design considerations, implementation, and development of the application.

**A click away, night or day!**

Presenter: Chandrika Shantaram, Director of Library Services  
Baker College Online/Center for Graduate Studies

This poster session will focus on the presenter's experience establishing access to library resources and services via Blackboard: library embedded in the virtual classroom. The relevant documents reside in the content system and are available to be linked from any course within Bb. Taking the library to where the students congregate has brought library awareness in faculty as well as students. The process was not quite easy, but the end result is, of course, positive and makes the effort well worth it.

**MIA no more: English 101 Distance Learning students at Genesee Community College**

Presenter: Nicki Lerczak, Instructional Services Librarian  
Genesee Community College

The Alfred C. O'Connell Library gives approximately 240 instructional sessions per year. Approximately 40% of sessions are given to English classes, primarily English 101. Instructional sessions are held in the library's computer lab, other labs on campus, point-to-point instruction rooms and at our 6 branch campuses. Our true Distance Learning students (currently 11% of Genesee's student body) did not receive any kind of library instruction until the fall 2006 semester. Genesee offers a class on instructional design to faculty to help them create an online version of the classes they teach which the presenter took in spring 2006. This poster will highlight the information gleaned from that class; show the online instructional materials developed and demonstrate the approach being tried at Genesee with online English 101 classes. Learning module elements such as discussions, PowerPoint files, and a research assignment incorporated into Blackboard will be presented.

**Managing Circulation Services in Academic Libraries using a Course Management System - (Moodle)**

Presenter: Sandra Johnson, Circulation Supervisor  
Roberts Wesleyan College - Golisano Library

At the Golisano Library the Course Management System (Moodle) is very beneficial in managing the circulation services department. The library began using Moodle in August 2007. The library uses Moodle to support the following activities of the circulation department: student orientation; phone lists and birthdays; student schedules and substitute forms; procedures; resources; policies; teaching, application, and tests; and communications. Moodle also includes a blog which is a great means of facilitating communication between our students, staff, and faculty.

## **LMS Opportunities Abound - Blackboard at U of T Mississauga**

Presenters: Elaine Goettler, Liaison Librarian  
Pam King, Liaison Librarian  
University of Toronto Mississauga

This poster session will present the multiple uses of Blackboard LMS on the University of Toronto Mississauga campus by departmental Liaison Librarians. These members of the Instructional Services Team have utilized many aspects of the LMS to assess, enrich and support information literacy and learning activities for both students and staff. This session will outline, for example, our information literacy assessment with first year classes; upper year assessment to target instructional learning outcomes; course specific embedded resource feeds with chat reference facility. The LMS has also been used to deliver targeted staff development in the area of reference services training. The training has focused on defining and locating primary sources due to the high demand for this type of material experienced by Reference and Research staff.