



SUNY BROCKPORT PROFESSIONAL EDUCATION UNIT

GROUNDING IN SOCIAL CONSTRUCTIVISM
KNOWLEDGE AND SKILLS • DISPOSITIONS • IMPACT ON P-12 LEARNING



Shared Vision

The Professional Education Unit at Brockport will be recognized in the state of New York for the preparation of highly competent professionals in education who are committed to leading, teaching and counseling in New York State and nationally.

The unit will serve graduate and undergraduate candidates from a range of diverse backgrounds and disciplines.

Future teachers, administrators and counselors within the unit will be prepared to integrate professional content and pedagogical knowledge to create meaningful learning experiences for all youths.



Philosophical Foundation

We believe that the knowledge and skills needed to be an effective teacher, counselor, or administrator are both individually and socially constructed.

Mission Statement

The Professional Education Unit is dedicated to excellence in teaching, scholarship, creative endeavors, and service to the community. The Unit is committed to providing education programs at the undergraduate, graduate and advanced graduate levels that prepare school professionals who are highly qualified to teach, counsel, lead and administer. Predicated on the need to create environments in which all learners grow and develop as contributing members of society, the Mission of the Unit encompasses the Mission of the College in providing programs grounded in the liberal arts, emphasizing student learning and success as its highest priority.

The Unit believes that collaboration between the College and P-12 practitioners is fundamental and inherent to all programs offered by the Unit, including quality-based field experiences in diverse settings. Faculty, staff and field-based personnel work together to link theory and practice to advance the highest standards of learning for all youths.

Conceptual Framework

Guided by and grounded in social constructivism

Theme One: A Solid Base of Knowledge & Skills

Content Knowledge in a Discipline

- Be proficient in quantitative skills, writing and computer technology
- Have a deep knowledge of the content to be taught

Pedagogical Content Knowledge

- Have knowledge of the pedagogy for teaching a particular content
- Be able to formulate and represent content in such a way that it is accessible to learners

Professional Knowledge and Skills

- Be able to use teaching, counseling and administrative strategies that positively impact student learning

Reflective Skills

- Be able to reflect on and analyze one's own practice

Theme Two: Professional Dispositions

Positive Outlook

- Optimism and enthusiasm

Intellectual Integrity

- Honesty, trustworthiness and fair-mindedness

Respect

- Consideration, cultural sensitivity and empathy

Self-Awareness

- Sensitivity to others

Dedication

- Persistence, flexibility, generosity, creativity and patience



Theme Three: A Positive Impact on P-12 Learning

Focus on Student Learning

- Effective teachers create classroom environments in which all students learn
- Effective counselors create educational environments that support student development
- Effective administrators create school environments that support student learning

NCATE

The Standard of Excellence
in Teacher Preparation