

# Statements *etc.*

Vol. IV, No. 13

September 18, 2001

## Educational Technology Initiative provides classrooms with state-of-the-art equipment

Four brand-new, high-end Proxima projectors are available for classroom use thanks to funds provided by the Education Technology Initiative. They will be used for classroom environment technology.

These projectors will enable students and faculty to view the Internet, display

class information, and create and view PowerPoint demonstrations, as well as many other classroom applications.

The Educational Technology Initiative (ETI) was begun in 1993 as part of the faculty/staff portion of the College's first capital campaign. The initiative raised some \$200,000 to provide

funding for faculty/staff technology achievements on campus. With the addition of the new Proxima projectors, at a cost of more than \$25,000, the ETI committee, since inception, has awarded more than \$155,000 in technology funding.

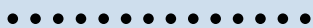
An endowed fund of \$40,000 was established with 25 percent of the initial monies raised. This

endowment will continue to provide funding in perpetuity, with annual grants of at least \$2,000 available for technology needs. The College Technology Council will oversee funding requests. For more information, contact **Dave Strassenburgh**, IT Systems and networking, at x5152 or by e-mail to [itssec@brockport.edu](mailto:itssec@brockport.edu) for presentation to the CTC.



### SPOTLIGHT ON:

## The new VSW director page 9.



The next regular issue of *Statements, etc.* will be published Oct. 16. Submissions are due by 4 pm on Oct. 2. Articles e-mailed to [kmerrifi@brockport.edu](mailto:kmerrifi@brockport.edu) or accompanied by a computer diskette are preferred.

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Photographer: Jim Dusen

Visit [www.brockport.edu](http://www.brockport.edu) for a color version of *Statements, etc.*



*Welcome to SUNY Brockport! New freshman and transfer students were officially welcomed into the College at Academic Convocation, the night before classes began. Here, students take part in the candle-lighting ceremony, which symbolizes the sharing of knowledge.*

## Wireless laptops at Drake Library

Drake Memorial Library went wireless a few months ago, and now it is taking the next step — circulating wireless laptops for use in the building. Now students, faculty and staff can borrow a laptop from the circulation desk for up to two hours, and go anywhere in the building they want. Users can surf the Web or write a paper in the stacks,

in the Aerie Café, or in any of the study areas! Print jobs can be sent without the need for a physical connection to a printer.

There are six Gateways and two iBooks for loan. The Gateways have 128MB of RAM, a 700MHz processor, and a floppy disk drive; the iBooks have 128MB of RAM, a 500MHz processor, and a

CD drive. All the laptops are equipped with Windows 98, MS Office 2000, Dreamweaver and Web browsers.

At this time the library must limit use to two hours with no renewals. Laptops cannot leave the building or be reserved in advance. First-time users will be given a handout of policies, including rules of conduct, and will have to sign an

agreement form. A valid SUNY Brockport SUNYCard *must* be shown.

Since this is a new service available to the SUNY Brockport community, the library is very interested in getting feedback. Users will be asked to fill out a brief five-question evaluation when returning the laptop.

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## Middle States update

Co-chairs **Rich Fenton**, business administration and economics, and **Jenny Lloyd**, history, again thank the more than 100 people involved in the Middle States working groups for their enthusiasm, hard work, and timeliness. Few self-studies have had the broad participation that we have enjoyed at SUNY Brockport.

Over the summer work has proceeded on the first draft of the self-study. **Colleen Powderly**, English,

brought the disparate work-group reports into a consistent format and **Diane Elliott**, graduate studies, edited them for repetitions and stylistic consistency. Both did an outstanding job and have brought us very close to completing the first draft.

We hope to have the first draft of the report in everyone's mail box by the end of Sept. We urge everyone to read as much of the report as possible, taking special care with areas in

which you have some expertise or that have touched your life at SUNY Brockport. There will be a number of opportunities for campus-wide discussion. Please be involved so that we can react to your comments before we complete the final draft by the end of Jan.

The Middle States Steering Committee will meet in mid-Sept. to react to the draft. On Sept. 28 the chair of the Middle States self-study team, Dr. Angelo

Armenti, will visit the campus. This will be the first opportunity for him to get to know us and for us to get to know him.

This next phase of the self-study — moving from the first to the final draft of the report — is extremely important and we need as much input as we can get. As President **Paul Yu** said in his address at Faculty/Staff Convocation, the self-study will provide much of the basis for our next round of strategic planning. ☺

## Faculty — Log on and participate

The Office of Special Services and Programs is calling all faculty to step up to the computer and join your cutting-edge colleagues who are already teaching online. If you are a full-time faculty member who is interested in teaching a spring '02 online (asynchronous) course via the SUNY Learning Network (SLN), now is the time.

The SLN is a Web site, not a college. It is a "techni-

cal delivery system" for any SUNY college or university wishing to offer courses online using the Internet. This semester, SUNY Brockport is offering SLN graduate and undergraduate courses in the Departments of Business Administration and Economics (**Susan Stites-Doe**), Computational Science (**Osman Yasar**), Health Science (**Douglas Scheidt**), Physical Education and Sport (**Reginald**

**Ocansey**) and Public Administration (**Ann Altmeyer**, **Edward Downey** and **James Fatula**), as well as the Honors Program (**Mark Anderson**).

Selected faculty receive the opportunity to participate in intensive faculty development sessions to learn about online teaching, and how to further integrate technology into their classes.

First, check out the SLN Web site at

[www.sln.suny.edu/sln](http://www.sln.suny.edu/sln) and talk to any of the professors teaching courses this fall. Then discuss the idea with your department chair and call **Karen Schuhle-Williams**, special services and programs, at x5724 to find out more about the SLN program and process.

Meanwhile, veteran SLN instructors should verify their SLN spring '02 course offerings with their department chair. ☺

# Faculty complete teaching portfolios during CELT workshop

Braving the mid-August heat in Cooper Hall, 23 SUNY Brockport faculty spent four days working intensively with Peter Seldin and his associates to create teaching portfolios. Seldin is currently a distinguished professor of management at Pace University, an international consultant, and author of several books, including *The Teaching Portfolio, 2ed*, published by Ankor Press. Accompanying Seldin as mentors for the faculty were Linda Farrell, professor emeritus of educational psychology at Ball State University; John Zubizarreta, professor of English and director of honors at Columbia College in Columbia, SC; and Monica DeVanas, associate director of the Center for Teaching Excellence at Rutgers University.

In the course of the four-

day workshop, the participating faculty worked through several drafts with feedback from their mentors, and completed teaching portfolios. Each received a CELT Certificate of Recognition, signed by President **Paul Yu** and **Timothy J. Flanagan**, academic affairs, for their efforts.

The teaching portfolio process has several purposes. From the viewpoint of SUNY Brockport's Center for Excellence in Learning and Teaching (CELT), a major goal for the workshop was to provide faculty with an opportunity to reflect on their teaching and, with feedback from experienced mentors, to find ways to improve. For the faculty this goal is supplemented by the desire to document their teaching excellence for personnel actions such as

promotion and tenure.

Both goals seem to have been accomplished for the faculty in attendance. An additional goal for CELT and the mentors was to begin the process of training faculty at Brockport to mentor other local faculty in the preparation of their own teaching portfolios.

**P. Michael Fox**, academic affairs/undergraduate education/CELT, said, "By the end of the workshop, faculty were already asking about how we can extend the process to other faculty at the College. Also, participating faculty were volunteering to help in informing others about portfolio preparation based on what they had learned during the workshop."

The faculty who participated in the workshop included **Lori Mills** and **Debra Fisher**, art; **Kate**

**Madden** and **Alice Crume**, communication; **Richard Lumb**, criminal justice; **Gail Argetsinger**, theatre; **Wendy Wright** and **Faith Prather**, public administration; **LouAnn Wurst**, anthropology; **Sue Novinger** and **Conrad Van Voorst**, education; **Christian Itin** and **Dick Daniell**, social work; **Markus Hoffmann**, chemistry; **Wallie Wolfgruber**, dance; **Catherine McKeen**, philosophy; **Dan Rogers**, computer science; **Steve Chan**, biological sciences; **Mohammed Z. Tahar**, physics; **Mark Noll**, **James Zollweg** and **Jose Maliekal**, the earth sciences; and **Miriam Burstein**, English.

The workshop was supported through operating funds allocated to CELT for the 2001-2002 academic year. It is anticipated that Seldin may return for a mentor training session later this fall.



*Peter Seldin of Pace University was on hand in Aug. for a creative four-day workshop on teaching portfolios.*

# A quick last-minute checklist for Work-Study supervisors

By **Rick Kincaid**, *career services*

- **Recruiting:** Want to check that all of your jobs are being advertised correctly? Visit JobShop at <http://137.21.220.220/asi/stulogin.htm>. Use 007 42 7077 as your ID, and look at “jobs by category” to see all WS and non-WS jobs currently listed as “open.” Call x2468 with changes.
- Want to find out if an applicant really has Work-Study? Just check the Eagle EMPINQ screen. Enter the student’s SS# and the fiscal year (it’s 01). WS award amounts will appear at the top of the screen.
- Call x2468 as your WS or TS jobs are filled. We will stop referring applicants, and the job description will be inactivated in JobShop
- Many students have created a Web résumé in JobShop. This means that you no longer have to wait and hope that the right student contacts you. Search the database of student Web résumés to find students who meet your qualifications, and contact those students directly. Please call me at x5447 for a user ID and PIN, and instructions on how to use this feature to recruit student employees.
- **Hiring:** We began doing Fall Authorizations on Aug. 20. All students must do an Authorization at Student Employment prior to starting work to be paid. Simply send them to us to complete a W-4 (for tax withholding) and an I-9 (to prove legal eligibility to work). We will complete the Authorization form on Eagle. In order to

make sure students come to us prepared and ready to be put on the correct payroll, give Referral Forms to all students you are hiring.

- Albany’s payroll system does not deliver the first student paycheck quickly. To minimize delay, notify Payroll of each student’s starting date by the first Friday of the first pay period in which the student starts work, or there will be a delay in the first paycheck. This may be done via a Web form at [www.brockport.edu/career01/payroll.htm](http://www.brockport.edu/career01/payroll.htm). You may send this sooner if you know what the starting date will be. Remember: The student must still do an Authorization. A full calendar of the steps necessary to generate that first and subsequent paychecks is on the Web at [www.brockport.edu/career01/calendar.htm](http://www.brockport.edu/career01/calendar.htm).

- Want to know if the student has done the Authorization before you send in the first timesheet? Check the EMPINQ Eagle screen with SS# and fiscal year 01, and see that the Authorization is complete and correct. If complete, the “complete date” on the bottom line of the screen will have the date. Remember that students may have more than one job — and more than one Authorization. Use F7 and F8 to page forward and back between all Authorizations.

- The base wage for all student employees is now \$6 per hour. Returning WS students may be paid above the \$6 base wage if you send

documentation for the raise when sending the student to us. Guidelines for wage increases/documentation are in the Supervisor’s Manual, on the Web at [www.brockport.edu/career01/](http://www.brockport.edu/career01/). You also may print additional Referral Forms and see other valuable information here.

- **Supervising:** The Supervisor’s Manual has been redesigned and updated. It’s available to you on the Web at [www.brockport.edu/career01/](http://www.brockport.edu/career01/).

- Payroll has redesigned the WS and TS timesheets to make them easier to use. Copies are available at Payroll or on the new Supervisor’s Manual Web site. Please use the new timesheets effective immediately.

- Want your student employees to have step-by-step training of the basics they need to know? Student Employment Basic Training covers completing Authorizations and timesheets, monitoring a WS award, using our phone systems and behaving professionally. Check the self-guided training at [www.brockport.edu/training/start.htm](http://www.brockport.edu/training/start.htm).

- Direct deposit forms are available at Student Employment and on the Web at [www.brockport.edu/~hr/AC2772.DOT](http://www.brockport.edu/~hr/AC2772.DOT). For students using direct deposit, the first paycheck will be sent to the department or deposited, depending on timing. Check stubs will be sent to the department. Students using direct deposit must notify payroll if they are

switching payrolls (such as Work-Study to Temporary Service).

- A comprehensive printed calendar of payroll dates, other deadlines, and suggestions/reminders to manage your student employees is available from Student Employment. Please call us at x2468 if you would like a copy.

- A simple calendar of pay periods also is available on the Web at [www.brockport.edu/career01/calendar.htm](http://www.brockport.edu/career01/calendar.htm). Print one for each student, and use this to enter hours worked and amount paid as each pay period happens. This will allow you and your student employees to easily monitor WS awards, and TS/WS earnings throughout the year.

- Are you subscribed to the Student Employment listserv? All supervisors should subscribe. This e-mail distribution list will keep you informed with updates from Student Employment and Payroll. Information on subscribing (and unsubscribing) is at the Supervisor’s Manual at [www.brockport.edu/career01/listserv.htm](http://www.brockport.edu/career01/listserv.htm). Not sure if you are subscribed? Call me at x5447.

- Biweekly reports showing each WS student’s award, the amount paid and the remaining balance will be sent to each supervisor via the Student Employment listserv beginning later this fall. Remember: you must be subscribed to receive this.

*(continued on page 5)*

• We have cut off making additional Work-Study awards for fall 2001. If you have an experienced WS student employee who applied late, we are maintaining a waiting list. However, we have made more offers, and awards/wages are

higher, so we probably will be unable to help students on the waiting list as in prior years. E-mail me at [rinkaid@brockport.edu](mailto:rinkaid@brockport.edu) with the student's name, Social Security number, and a request to place the student on the waiting list. If you want

the student to start work, you must hire him or her on Temporary Service.

• WS allocations to departments were announced in Aug. and should have been used as a guide to fall hiring levels.

• If a student has not claimed his or her WS Authorization by Oct. 1, we will assume he or she is not interested and withdraw the award offer.

We look forward to working with you again this year. ☺

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## President Yu participates in national symposium on civility

President **Paul Yu**, who had been invited by the national Foundation for Civility to attend its inaugural symposium, has just returned from the all-expenses-paid thinktank held Sept. 15-17 at the renowned Aspen Institute Wye River Plantation on the Eastern Shore of Maryland.

The symposium was limited to 26 leaders selected nationwide in areas related to values leading to civility of young people. Yu and his colleagues were asked to assist in identifying

priorities and making recommendations essential to fulfilling the mission of the Foundation for Civility, which is "dedicated to creating and promoting programs and activities related to the values and civility of our youth."

Discussion items included:

- What does research offer related to existing values among young people?
- What specific values should the Foundation promote?
- What methods and techniques have proven

successful in changing attitudes and behavior of our nation's youth?

- What strategies can be developed to underscore the role of civility in our society?
- How can parents and teachers be included most effectively in this process?
- What local programs deserve national attention as potential models?
- In what way can technology contribute to the success of the Foundation?

Among the 26 who joined Yu were **Mary Katherine Bradshaw**, Disney Teacher of the Year; **Randy Daniels**, New York Secretary of State; **Susan Griffin**, executive director of the National Council for Social Studies; **Marie Hardenbrook**, faculty member in the Department of Leadership and Organizations at Vanderbilt University; **Chris Kwak**, program director of the Kellogg Foundation; SUNY Chancellor Emeritus **John Ryan**; and **Toby Walker**, public policy officer with the Pew Trusts. ☺



**José Alvarez**, adjunct lecturer, foreign languages and literatures

**Nancy Aumann**, adjunct lecturer, history

**Elise Banfield**, communication and psychology

**Wendy Beardsley**, procurement and payment services

**Kara Burdick**, student activities assistant, athletics

**Jolynne Corsi**, student activities assistant, athletics

**Howard Eagle**, adjunct lecturer, African and Afro-American studies

**Amy Gennosa**, teaching assistant, mathematics

**Walter Kempka**, teaching assistant, physical education and sport

**Thomas Lamme**, adjunct lecturer, education and human development

**Jill Lassiter**, graduate assistant, health science

**Erikka Mendez**, adjunct lecturer, mathematics

**Michael Miller**, adjunct lecturer, social work

**Ronald Miller**, residence hall director, residential life/learning communities

**Lucille Moriarty**, staff assistant, student health center

**Reyentoni Sia**, assistant professor, biological sciences

**Steven Slawinski**, residence hall director, residential life/learning communities

**Jeffrey Spinelli**, student activities assistant, athletics

**Larry Torcello**, adjunct lecturer, philosophy

**Debra Waye**, adjunct lecturer, education and human development

In the last issue, the "s" was omitted from the listing for **Derek Nikitas** and **Alexander Yaknis** (no "x" is the correct spelling for his name.

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## Welcome new employees

The Office of Human Resources has announced that the following individuals have joined the SUNY Brockport community (through Aug. 21):

# Earth Sciences discovers gem

The reopening of Lennon Hall this semester generated so much hoopla that folks may have missed the fact that the Department of the Earth Sciences is once again or newly located in Lennon Hall, the newest architectural (and scientific and technological) gem on campus. Here's who's where and how to phone them:

## The Earth Sciences

Web: [www.esc.brockport.edu](http://www.esc.brockport.edu)  
E-mail: [earthsci@brockport.edu](mailto:earthsci@brockport.edu)  
Phone: x2636

Faculty/Staff	Room	Phone	Box*
Whitney Autin	225	x5738	
Jutta Dudley	219	x5715	x2049
Eugene Gartland	219	x5715	x2053
William Glynn	219	x5715	x2055
Eli Katz	223	x2655	
Carol Kuenzig	317	x2636	
Jose Maliekal (chair)	221	x2582	
Sandy Marks	B3	x2245	
Judy Massare	325	x2417	
Thomas McDermott	305	x5718	
Mark Noll	327	x5717	
Scott Rochette	321	x2603	
Nancy Washer	219	x5715	x2056
Robert Weinbeck (on leave of absence)			
James Zollweg	323	x2352	

\*To leave a message for someone with a box number, dial 395 and the box number; do not leave messages at x5715.

## Also on the move:

**Environmental Science** — also in Lennon, its first home as a new major

Web: [www.brockport.edu/envsci](http://www.brockport.edu/envsci)  
E-mail: [jmakarew@brockport.edu](mailto:jmakarew@brockport.edu)  
Phone: x5746

Faculty/Staff	Room	Phone
Joseph Makarewicz (interim director)	125	x5747

## Computational Science

Web: [www.cps.brockport.edu](http://www.cps.brockport.edu)  
E-mail: [cps@brockport.edu](mailto:cps@brockport.edu)  
Phone: x2021  
Fax: x2172

Faculty/Staff	Room	Phone
Osman Yasar (chair)	128	x2595
Robert Tuzun	132	x5368
Leigh Little	131	x5283

**Women's Studies** — in locations as noted below

Web: [www.brockport.edu/catalogs/undergraduate](http://www.brockport.edu/catalogs/undergraduate)  
E-mail: [khunter@brockport.edu](mailto:khunter@brockport.edu)  
Phone: x5700

Faculty/Staff	Room	Phone
Kathleen Hunter (director)	16A Hartwell	x2764
Sharon Jacobson	118 Smith	x5700
Barbara Mitrano	C7 Cooper	x5232

Please note that **Deborah Dilker**, 129 Smith, is the secretary for the above three programs at x2021; fax x5805; e-mail [ddilker@brockport.edu](mailto:ddilker@brockport.edu).

# SUNY Brockport joins civic leadership effort

The Divisions of Enrollment Management and Student Affairs are proud to announce a new partnership with Leadership Rochester, called the Collegiate Civic Engagement Leadership Program (CCELP). The program is designed for students from area colleges and universities with demonstrated interest in civic and community service. The purpose of this program is to prepare young people for greater involve-

ment and leadership in Rochester and other home communities. The Office of Career Services, which is overseeing the campus initiative, hopes that with this program it will be able to interest some of these students in the appeal and challenge of living, working and assuming leadership in the greater Rochester community.

CCELP is based on Robert Greenleaf's servant-leadership model. His view

argues that the only authority deserving one's allegiance is that which is freely and knowingly granted by individuals to those exhibiting a servant stature as the leader. Leadership in this model is relational and emerges in and from a community. It is an empowerment model that assumes that those being led or "served" become more autonomous in the process. The CCELP workshops are experiential and designed to

teach students about civic issues using the servant-leadership model. Students are also encouraged to try out and learn specific and very concrete leadership skills such as teamwork and coalition building.

For additional information, please call **Karen Podsiadly**, leadership and community development, at x5245; **Kimberley Roberts**, campus life, at x5646; or **Rob DiCarlo**, career services, at x5422. ☺

# Who ya gonna call?

Okay, you need to find out about switching your health-care provider. Or you need to start a search. Or, heavens to Betsy, you need to file a grievance. The

Office of Human Resources is there to help — and help will be a lot quicker coming if you know whom to turn to in HR. The following chart spells it out. And

remember that the secretaries in HR know quite a bit, so you might want to turn to them first — just dial x2126. This is especially true if you have a general

question about a human-resources issue. If they can't help, they'll get you to the right person.

<p><b>Human Resources Policy</b> Terry Hooper Deborah Roe</p> <ul style="list-style-type: none"> <li>• Policies regarding terms and conditions of employment</li> <li>• Information and problem solving</li> <li>• Prior Service requests</li> </ul>	<p><b>Recruitment of Professional Staff</b> Terry Hooper Ruby Mangan</p> <ul style="list-style-type: none"> <li>• Recruitment for professional, academic and non-union positions</li> <li>• Administration of search process</li> <li>• Information regarding current vacancies (academic/professional)</li> </ul>
<p><b>Benefits Administration</b> Deborah Roe Cyndi Jeffords</p> <ul style="list-style-type: none"> <li>• Benefit enrollment for health, dental, vision and disability</li> <li>• New employee orientation</li> <li>• Retirement plan enrollment</li> <li>• Benefit counseling</li> <li>• Tuition reimbursement program</li> <li>• Voter registration</li> <li>• Freedom of Information requests</li> <li>• Financial disclosures</li> <li>• Omnibus Transportation Act</li> <li>• Drug/alcohol testing</li> </ul>	<p><b>Labor Relations/Grievances</b> Terry Hooper Deborah Roe</p> <ul style="list-style-type: none"> <li>• Problem solving</li> <li>• UUP/CSEA/NYSCOPBA/Council 82/PEF/GSEU contract interpretation</li> <li>• Administration of grievance procedure</li> <li>• Discipline</li> <li>• Labor management meetings</li> </ul>
<p><b>Workers Compensation</b> Cyndi Jeffords</p> <ul style="list-style-type: none"> <li>• How to process claims</li> <li>• Status of claim</li> <li>• General questions; how it works, eligibility, necessary paperwork</li> <li>• Return-to-work process             <ul style="list-style-type: none"> <li>• NOTE: Must call (888) 800-0029 to file claim</li> <li>• State insurance fund is the carrier</li> </ul> </li> </ul>	<p><b>Position Management</b> Victoria Phipps Becky Gagné Lucinda Dumaw</p> <ul style="list-style-type: none"> <li>• Interpret policy regarding professional appointment</li> <li>• Process appointments into HRMS</li> <li>• Send letters of appointment</li> <li>• Maintain and monitor personnel lines for existing, vacant and new positions</li> <li>• Maintain personnel files</li> <li>• Administer extra-service compensation</li> <li>• Process prior-service credit</li> </ul>
<p><b>Additional Employee Benefits</b> Pat Lang Matt Vanderwerf</p> <ul style="list-style-type: none"> <li>• Discount tickets</li> <li>• Dunn Tire discount</li> <li>• Cell phone discount</li> <li>• Use of the College gym</li> <li>• Brockport Day Care Center</li> <li>• New employee orientation sign-up</li> <li>• Pre-retirement seminar sign-up</li> </ul>	<p><b>Performance Programs, Evaluations (entry, technical)</b> Lucinda Dumaw</p> <ul style="list-style-type: none"> <li>• Entry of evaluations and performance programs into the HRMS system</li> <li>• How to complete forms</li> </ul>
<p><b>Recruitment of Civil Service Employees</b> Cyndi Jeffords Deborah Roe</p> <ul style="list-style-type: none"> <li>• Recruitment for Civil Service positions from Civil Service lists</li> <li>• Advertisement of opening</li> <li>• Administration of union posting process</li> </ul>	<p><b>Performance Programs, Evaluations (administrators, employee relations)</b> Terry Hooper Deborah Roe</p> <ul style="list-style-type: none"> <li>• Advice and counsel on performance plan and evaluations</li> <li>• Review of evaluation</li> </ul>

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<p><b>Data Management</b> Becky Gagné</p> <ul style="list-style-type: none"> <li>• Special reports</li> <li>• Labels</li> <li>• Human Resources Web site</li> </ul>	<p><b>Payroll Issues</b> Deb Toms Karen Brown Patti Spry Deb Thompson</p> <p>Information on:</p> <ul style="list-style-type: none"> <li>• Taxes</li> <li>• Deductions</li> <li>• Garnishes</li> <li>• Payroll deadlines</li> <li>• Verification of employment</li> <li>• Tax forms</li> <li>• Direct deposit</li> <li>• Time bank accruals</li> </ul>
<p><b>Secretarial</b> Pat Lang Matt Vanderwerf</p> <ul style="list-style-type: none"> <li>• Address change; other changes for directory purposes</li> <li>• Employee service</li> </ul>	<p><b>Payroll (specifics)</b> Karen Brown</p> <ul style="list-style-type: none"> <li>• Temporary services payroll</li> <li>• Extra-service payment</li> <li>• Overtime payment</li> </ul>
<p><b>Affirmative Action, complaints of discrimination/harassment</b> Terry Hooper Ruby Mangan</p> <ul style="list-style-type: none"> <li>• Coordinate and monitor professional searches to encourage minority and female inclusion in the applicant pool</li> <li>• Receive and resolve any complaints regarding racial or other prohibited discrimination as well as sexual harassment</li> </ul>	<p><b>Payroll (specifics)</b> Patti Spry</p> <ul style="list-style-type: none"> <li>• Work-Study payroll</li> <li>• Student authorization</li> </ul>
<p><b>Payroll Director</b> Deb Toms</p> <ul style="list-style-type: none"> <li>• Payroll policy</li> <li>• Processing</li> </ul>	<p><b>Payroll (specifics)</b> Deb Thompson</p> <ul style="list-style-type: none"> <li>• Time accruals policy and maintenance</li> <li>• Time and attendance policy</li> <li>• Sick Leave Exchange accrual adjustment</li> <li>• Leave Donation Program</li> <li>• Holiday waivers</li> </ul>

## Student Learning Center Academic Success Seminars fall schedule

Please tell your students about all the academic support that is available to them from the SLC!

### Textbook Reading

Tuesday, Sept. 18	5-6 pm	B-8R Cooper Hall
Tuesday, Sept. 25	6-7 pm	B-8R Cooper Hall
Tuesday, Oct. 2	5-6 pm	B-8R Cooper Hall

### Time Management

Wednesday, Sept. 19	Noon-1 pm	C-10 Cooper Hall
Friday, Sept. 28	Noon-1 pm	C-10 Cooper Hall
Wednesday, Oct. 3	Noon-1 pm	C-10 Cooper Hall

### Lecture on Note Taking

Thursday, Sept. 20	5-6 pm	B-8R Cooper Hall
Thursday, Sept. 27	6-7 pm	B-8R Cooper Hall
Thursday, Oct. 4	5-6 pm	B-8R Cooper Hall

## Helpful Bookmarks for Supervisors:

- Job Listing Form — [www.brockport.edu/career/jobs.htm](http://www.brockport.edu/career/jobs.htm)
- E-mail Payroll with Start Dates — [www.brockport.edu/career01/payroll.htm](http://www.brockport.edu/career01/payroll.htm)
- Web Employer — <http://137.21.220.220/asi/emplogin.htm>
- Supervisor's Manual — [www.brockport.edu/career01/](http://www.brockport.edu/career01/)
- Student Employee Basic Training — [www.brockport.edu/training/start.htm](http://www.brockport.edu/training/start.htm)
- Payroll Calendar — [www.brockport.edu/career01/calendar.htm](http://www.brockport.edu/career01/calendar.htm)

# Information Technology Support Services computing workshops this month

Please join Information Technology Support Services at *free* software training for faculty and staff. Seating is limited, so register early by calling x2368 or send e-mail to [tloscomb@brockport.edu](mailto:tloscomb@brockport.edu). You can also register online at [www.acs.brockport.edu/workshop\\_reg.htm](http://www.acs.brockport.edu/workshop_reg.htm). All classes are held in Dailey Hall, 2<sup>nd</sup> floor, Room #202.

## **Wednesday, Sept. 19 (G. Levine)**

Web Sami - 10 am-noon pm

(SUNY Budget System)

Minitab (stats)- 1- 2 pm (M. Orzech)

SAS (stats) – 2-3 pm

## **Thursday, Sept. 20 (G. Levine)**

Web Sami - 1-3 pm

(SUNY Budget System)

## **Monday, Sept. 24 (J. Whitley)**

Using Lyris to manage a listserv – 9-10 am

(for faculty who use lists for e-mailing to classes)

## **Tuesday, Sept. 25 (D. White)**

Beginning Excel 2000 (spreadsheets)- 9 am-noon

Beginning Access 2000 (databases)- 1-4 pm

## **Wednesday, Sept. 26 (D. White)**

Intermediate Excel 2000 (spreadsheets)- 9 am-noon

Intermediate Word 2000 (word processing)- 1-4 pm

## **Thursday, Sept. 27 (D. White)**

Beginning Project 2000 (project mgmt.)- 9 am-noon

Intermediate Access 2000 (databases)- 1-4 pm

## **Friday, Sept. 28 (D. White)**

PowerPoint 2000 (presentation) -\*\*9:30 am-12:30 pm

Intermediate Dreamweaver 4 (Web pages)- 1-4 pm

\*\*Note: Workshop does not begin until 9:30.

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## *Student Success Stories*

*BSG President Brian Brady (r) and BSG Treasurer Rob Williams work hard to assist with SUNY Brockport campus beautification early this semester in the BSG garden between Seymour College Union and Smith Hall.*



# SHOUT!

Faculty and staff achievements

Missouri artist **Christopher Burnett** has taken the helm as new director of the Visual Studies Workshop. Burnett, a Kansas City Art Institute professor with a passion for new media and computer art, stepped into his new post August 20. And no one could be more pleased than retiring Director **Nathan Lyons**.

"We're very delighted Chris said 'yes,' said Lyons. "We were looking for someone with cross-

disciplinary strengths and commitment to new technologies. Chris has those qualities, which are critical to our educational programs."

Burnett's links to the workshop date back to 1974, when he first met Lyons at a local student party. During the past 15 years he has written for the Workshop's publication, *Afterimage*, participated in its 1997 Landscape/Land Use project, and taught

summer classes in interactive multimedia. "But I've never been an intimate part of the team until now," said Burnett. "What I felt from that first party was a sense of camaraderie and community."

It was an inspiring high school teacher who honed the East Liverpool, OH, native's interest in photography, and Burnett went on to earn degrees in photography and art at the Rhode Island School of Design and the

University of New Mexico. He has a long-standing interest in virtual reality and in interactive computer programs that lets users make innovative links between images and texts.

As the new director of VSW, Burnett's priorities will include forging partnerships with other arts and new media centers, and strengthening ties to SUNY Brockport.



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## Alcoholism/substance abuse program renewed

**Gary Metz**, health science, was delighted to pass on the news that SUNY Brockport's Alcoholism/Substance Abuse Studies Education and Training

Provider Certification Program has received a three-year renewal from the NYS Office of Alcoholism and Substance Abuse Services/Bureau of

Workforce Development Training Unit. Accompanying the official certificate of renewal came a letter from the Bureau's Director William Lachanski, praising

Metz, coordinator of the Brockport program, and the program itself for "your dedication to the goal of a well-informed New York state addictions workforce.

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## Sanford Miller awarded honorary degree from Romanian university



**Sanford Miller**, mathematics, received an honorary doctoral degree from the Babes-Bolyai University in Cluj, Romania during commencement ceremonies held in June.

Miller was recognized "for his important contributions to the field of complex analysis, for his fruitful

collaboration with the Romanian School of Mathematics and for his special affinity for Romania."

He began working with Romanian mathematician Petru Mocanu in the early 1970s and together they have published more than 40 papers, including a 450-page monograph on differ-

ential subordination, published last year.

Babes-Bolyai University was founded in 1583 and is named after the Romanian biologist Victor Babes and the Hungarian mathematician Janos Bolyai. It has 38,000 students and is one of the largest universities in Eastern Europe.

## In other areas:

• **Tonio Andrade**, history, received Yale University's Hans Gatzke Dissertation Prize in May 2001. Andrade left for Columbus, OH, on Sept. 7 to take up his postdoctoral fellowship at the Mershon Center, where he'll be working on a book called *How Taiwan Became Chinese: Taiwan in the Seventeenth Century*.

• **Arden Bucholz**, history, has published a chapter, "Hans Delbrueck (1848-1929)" in German in Michael Froelich (ed.), *Das Kaiserreich: Portrait einer Epoche in Biographien, Darmstadt: Wissenschaftliche Buchgesellschaft*, 2001. Bucholz also has reviews in *German History*, *Central European History* and *The Journal of Modern History*.

• **John Daly**, history, co-authored and directed "Incorporating the History of Science into the Science Curriculum," an NSF/LSIP grant institute (\$25,000) in July at Louisiana Tech University.

• **Georges Dicker**, philosophy, has signed a contract with Oxford University

Press for his book *Kant's Theory of Knowledge: An Introduction*.

• **Owen Ireland**, history, delivered a paper "Class, Culture, and Politics," which argued that, in 1776, cultural conflicts rooted in religious differences trumped class considerations in shaping America's new democracy, at the annual meeting of The Organization of American Historians in Los Angeles, in Apr.

• **Kathy Kutolowski**, history, presented "Patronage Appointments and the Making of a Local Elite" at the Conference on New York History held at Wells College in June. The research for the paper originated with Kutolowski's Larry J. Hackman Research Residency at the New York State Archives.

• **Alison Parker**, history, saw acceptance for publication of her essay "The Case for Reform Antecedents to the Woman Suffrage Movement;" it will appear in *Votes for Women: A Concise*

*History of the Suffrage Movement*, edited by Jean H. Baker (New York: Oxford University Press, forthcoming).

• In June, **Anthony Scime**, computer science, received the Achievement Award from the 2001 International MultiConference on Internet Computing in recognition of and appreciation for his contributions to the 2001 series of International Conferences, specifically for organizing the 2001 IC Web Mining Session with a selection of journal-quality papers. He received the award as an Internationally Registered Technology Specialist in the field of information systems (IR7). Scime also edited the recently published "Teaching with Technology," which is Chapter 2 in *Sound Instruction: Ready to Use Classroom Practice*, Linda Serra Hagedorn, Ed., from the Rapid Intellect Group of New York, pages 47-85. He also published "WebSifter II: A Personalizable Meta-Search Agent Based on Semantic Weighted Taxonomy Tree" with Larry Kerschberg and Wooju Kim.

The paper appeared in the *Proceedings of the International Conference on Internet Computing (IC 2001)*, pages 14-20, which was held in Las Vegas, NV, in June. His "Information Systems and Computer Science Model Curricula: A Comparative Look" was published in the *Proceedings of the Information Resource Management Conference*, pages 496-501, for the conference held in Toronto, Canada in May. And his "WebSifter: An Ontological Web Mining Agent for E-Business," co-authored with Larry Kerschberg, appeared in the *Proceedings of the IFIP 2.6 Working Conference on Data Semantics (DS-9)*, pages 200-214, for the conference held in Hong Kong, China, in Apr.

• **Bill Stier**, physical education and sport, was appointed in Aug. an editorial board member (one of 11) of the International Council of Sport Science and Physical Education (ICSSPE), headquartered in Berlin, Germany.

## Admissions open houses scheduled

Calling all faculty. Undergraduate Admissions is holding three open houses this fall for perspective students. So those of you who support this effort at the Academic Exchange portion of the open house should mark your calendars for

Saturday, Oct. 20  
Saturday, Nov. 10  
Saturday, Nov. 17

You will be receiving a letter with more details soon.



## Look who's talking

# Academic plagiarism — it's serious business

By Lynn Parsons, *history*

*Editor's note: Lynn Parsons asked Statements, etc. to publish the following Department of History Academic Plagiarism statement so that faculty, especially those new to the SUNY Brockport community, might be aware of how his department deals with plagiarism — taking an even firmer stance than the College-wide policy.*

### DEPARTMENT OF HISTORY STATEMENT ON ACADEMIC PLAGIARISM

Academic plagiarism is a form of dishonesty that undermines the very foundations of learning. It shows contempt for both the subject matter and the instructor. It will not be tolerated in Department of History courses.

Unfortunately, the advent of the Internet and the World Wide Web has increased the temptations and opportunities for plagiarism and cheating in general. But it has also increased the opportunities for faculty to detect them.

Academic plagiarism is

defined as, but not limited to, the following:

1. Presenting the words, ideas, or products of another, without proper documentation in the form of quotation marks, footnotes, endnotes, or other forms of citation.
2. Fabricating facts, statistics, or other forms of evidence.
3. Presenting another's work as one's own.
4. Presenting work for which credit has been received in another course, without the consent of the instructors involved.

In the event that a Department of History instructor finds incontrovertible evidence of plagiarism or other forms of academic dishonesty, the following will occur:

1. The instructor will notify the student.
2. The student will be *given a failing grade for the entire course*.
3. The instructor will notify the student's academic advisor, and enclose the evidence.
4. The instructor will notify the chair of the Department of History, the dean of the

School of Letters and Sciences, and other appropriate persons.

5. The department will urge that a confidential list be kept by the College of all students guilty of such a practice.

6. In the event of incontrovertible evidence of a second offense, the instructor may initiate action leading to the student's dismissal from the College.

7. Nothing in the above shall be construed as violating any student's rights of appeal, as defined in *Your Right to Know & Academic Policies Handbook*.

## When Roger crosses the road with a few chickens

By Roger Weir, *student affairs*

Shortly after I informed the College leadership that I would retire in the summer of 2002, it was suggested\* that I begin writing a regular column for *Statements, etc.* That was probably with the hope that my departure date might be accelerated with the assistance of a mob of angry readers. We'll see.

So here we are at the start of another academic year, and it's been a very long time since we've looked this good or felt such optimism

for the future. In other words, a perfect time to remind one another not to take ourselves quite so seriously. In support of that, I thought I'd start by giving wider circulation to my impressions of how various people and departments might answer the question "Why did the chicken cross the road?"

• **Department of Biology:** Our department can't reach any agreement on that question. Either.

• **Department of Criminal Justice:** Are you sure it was a chicken? Last week police thought they had apprehended a chicken crossing the road and it turned out to be a duck. That's the kind of thing that happens when you develop the profiling mentality.

• **Democrat & Chronicle:** Too bad it didn't cross the road at the U of R or RIT — we could do a front-page spread on it. Why don't you give your local *Pennysaver* a call, in case they're having a slow week?

• **Dining Services:** Actually, until recently, most chickens on our roads weren't crossing them; they were nesting in the potholes. Since the repaving they've been pretty scarce, which is a bummer, because we saved a bundle around here on eggs, and the students loved our chicken pothole pie.

• **Department of English:** How did you arrive at the conclusion that its act was really one of crossing? What does it mean, "to cross,"

*(continued on page 13)*

anyway? You've simply bought that narrow construction of reality that has been foisted upon everyone for centuries by a bunch of dead white chicken watchers.

• **Geneseo:** Birds cross our roads frequently, but at Geneseo they aren't chickens, they're peacocks.

• **Office of Intercollegiate Athletics:** Well, the ones with the little Nikes on their feet are trying out for track. Crossing the road is a good screening device – either they make it or they don't, and we don't have to waste a lot of time on the ones who don't. We don't know why people say that nobody likes a loser. They're delicious, if you get them the same day.

• **Department of Philosophy:** Why not?

• **Department of Psychology:** We can easily explain why that chicken crossed the road. And if it hadn't, we could explain that, too. In fact, we can explain anything, once it's happened.

• **Department of Sociology:** Well, actually we deal pretty much in group phenomena, and there are almost no instances of groups of chickens crossing roads, so we have very little data. Now, if you want to know why lemmings cross the road. . .

• **SUNY:** No one seems to be clear about that, but we'll know when we administer the next SUNY Chicken Opinion Survey (COS). If your chickens rate Brockport roads in the top third of all SUNY college roads, you're going to win a whole lot of eggs.

• **Department of Theatre:** That was no chicken; that was Dick St George. And you were impressed with how much he looked like Teddy Roosevelt! He's so believable that we haven't the heart to tell him that nobody has written a play starring a chicken yet.

• **Women's Studies Program:** Hens cross the road for logical, valid reasons. Roosters cross the road because they are ruled by their sex drive. It's as simple as that.

• **Lin Case** (intercollegiate athletics): It wasn't a chicken, it was an eagle, for god's sake! We just don't have the resources to buy good uniforms for them.

• **Ray Di Pasquale** (enrollment management): I'm not sure, but I don't think it's good for the College to have chickens crossing the road if it isn't part of our overall mission. I'll ask the President to put all chickens under Enrollment Management. It all goes back to retention, you know.

• **Marci Esler** (student retention): I have no idea, but if it was crossing the road on its way out of the College, I wish it had spoken with me first. We might have done something.

• **Tim Flanagan** (academic affairs): It was probably looking for something to eat. All our chicken feed goes to pay adjuncts.

• **Mary Ann Giglio** (student learning center): What could you expect? It was probably lost. Many of the chickens who come here just don't have the basic skills for reading signs, and we don't have enough staff to help.

• **Marion Schrank** (student affairs): If that chicken was doing anything worth doing, it was probably one of ours. You can always tell our chickens, because they wear a little tag on their left wing that says "Division of Student Affairs."

• **Bill Stier** (physical education and sport): That's a good question, and there's probably a journal article in it if I can just interview that chicken. Where did you last see it?

• **Ed Van Duzer** (business administration and economics emeritus): All I can tell you is, if that chicken is a member of UUP, then it didn't have to cross that road unless it wanted to. We have a contract, you know. If the administration wants that road crossed, let them negotiate it the next time the contract comes up.

• **Marcel Marceau:**

• And last of all: **Chicken Little:** That would be me. I was free-ranging in front of Allen last week, when a breeze sprung up and I was outa there! That colossal copper collectable is coming down one of these days, and I don't plan to be under it. You guys may call it Prometheus, but we chickens call it the Statue of Limitations. You should tell the President to work at home when it's windy. I mean, this College is on a roll right now (an expression we chickens don't use much), and the last thing we need is Grassy Knoll II. Can you see his epitaph now. "Here lies our leader, an excellent man, called by a higher strategic plan."

Coming next issue: A closet proof-reader tells all. Or is it proofreader? Proof reader?

*\*Editor's note: Suggested, that is, by one vice president for enrollment management under whose leadership Statements, etc. is published and who will go unnamed! Many members of the campus community have personal files in which they've collected "Roger memos" over the years. The new "Look Who's Talking" column continues an unofficial College tradition in a similar vein of the treasured memos.*

*P.S. It's proofreader. No hyphen. But more on that in Oct.*

# FIRbie Dispatch — Making life simple

By Matthew Althouse, communication and faculty-in-residence

I want my life to be simple, though it frequently is not. For instance, after working all summer to write and prepare a research essay for submission to a prestigious academic journal, I hit a snag. I wrote my essay in APA style, but the new editor of this particular journal now wants manuscripts in Chicago format. For those of you unfamiliar with academic writing styles, here is an analogy: Imagine you are working as an architect who carefully crafts an elaborate set of house plans. In scale, everything on the blueprints is drawn perfectly in inches, feet, and yards. Then, your clients tell you, “Oh, we decided to build this house in Europe. Would you mind converting all of the home’s specifications to the metric system?”

As the new school year begins, I still crave simplicity, especially in my role as a second-year faculty-in-residence (“FIRbie”) in Thompson Hall. Without question, I enjoy this job. However, I also acknowledge the fact that my life is busy. In addition to serving as a FIRbie, I must manage my roles as a teacher in the Department of Communication, as a researcher, as the director of a General Education course, and as a husband. Obviously, I do not mind being active, but finding simplicity in chaos makes me happy. To enhance my opportunities for happiness as a FIRbie, I intend to use a single word to guide my thoughts and actions about the job. This magic word is “mentoring.”

The use of a single word to define my role in the residence hall is helpful for a number of reasons. First, it eases my mind. When I take the job description out of the “FIRbie file” in my desk, I could be intimidated. The document claims that FIRbies will “share their interests, expertise, and experience with students in helping them become more comfortable with their intellectual and personal development.”

In addition to this general description, the document elaborates a list of “specific duties.” I’m supposed to eat meals with students, to get to know resident assistants, to involve faculty in hall activities, to act as a liaison between the Residential Life/Learning Communities staff and Brockport’s academic community, to meet with students to provide informal academic advising, to work with the resident director, to assist residence-hall staff with emergencies, and to serve as a role model for students. There are more items on this list; however, I’ll stop here; I’m sure you get the gist of what I’m trying to say.

Of course, I intend to fulfill my given duties the best I can, but those duties are almost too many to remember. Yet the word “mentoring” provides a convenient box into which I can put and organize all of the little details associated with my job.

The second reason I need a single word to encapsulate the essence of my responsi-

bilities in the hall is to communicate successfully my role to the residents. At first, they do not know what to think of me. When I introduce myself as the faculty-in-residence to already-overwhelmed freshmen on move-in day, many of them smile uncertainly while nodding their heads politely. I don’t blame students for these replies, as so many things are new to them. Of course, their parents seem quite excited by my presence. After hearing that a faculty member is living in a hall with their beloved sons and daughters, they must be thinking, “Wonderful! This FIRbie fellow might be some kind parental figure in this building!” At the same time, I imagine that some of their sons and daughters are thinking those same words but are ascribing a vastly different set of connotations to them.

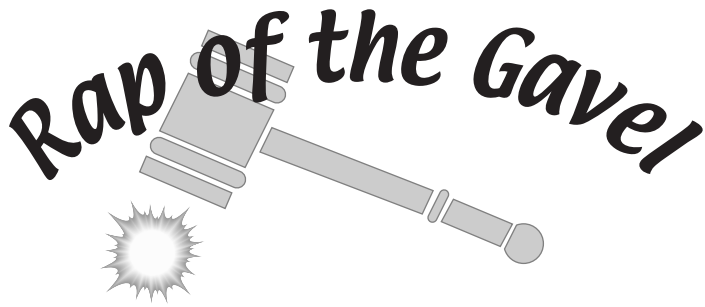
Nevertheless, when I explain to students that a FIRbie is a “mentor,” the proverbial light bulb clicks on in their heads. The word mentoring has a wonderful set of connotations associated with it. At Thompson’s first hall meeting, I asked the residents, “When you hear the word ‘faculty,’ or the word ‘professor,’ what other words pop into your minds?” They replied with terms like “smart,” “hard,” “challenging,” and — on more than one occasion — “old.” However, when I asked them to describe the word “mentor,” they replied with words like “leader,” “role model,” and “helper.” Apparently, the thought of

having a “helpful mentor” live in the hall is more appealing to students than having some “old professor” like me, aged an ancient 32 years, live there.

I am quite pleased to be the “mentor-in-residence” for Thompson Hall. Of course, the term “mentor” is a helpful title for me because it summarizes straightforwardly the essence of my duties. However, most importantly, it’s a helpful term about which my residents should know. I recently read that mentoring is crucial for college students. In his book titled *Making the Most of College: Students Speak Their Minds*, Harvard professor Richard Light surveyed undergraduates who suggest strongly they want to “connect” with faculty members. Gleaning facts from classes is not enough. Students need advice, they need encouragement, and they need personal engagement. Consequently, I think the faculty-in-residence program speaks volumes about the commitment SUNY Brockport has to ensuring student success.

So, I look forward to another year in Thompson Hall. A few of the details of my work might get misplaced in a shuffle of activity. However, if I can say I mentored a number of students by the end of two semesters, I will be happy. Now, if I could only convince the editors of prestigious communication journals to stick with APA style, I will be remarkably happy.





Welcome to new Senate Executive Committee, committee chairs and University Senators.

**Executive Committee**

President	<b>Jenny Lloyd</b>	History
Vice President	<b>Kathy Groves</b>	Academic Outreach and Access
Secretary	<b>Rob Blair</b>	Student Life
Parliamentarian	<b>Anne Parsons</b>	Academic Computing

**Committee Chairs**

Budget	<b>Colleen Donaldson</b>	Academic Affairs
Environment	<b>Virginia Campbell</b>	Marketing Communications
Enrollment Policies	<b>Dick Frey</b>	Criminal Justice
General Education	<b>Melissa Brown</b>	Psychology
Graduate Curriculum	<b>Osman Yasar</b>	Computational Science
Personnel	<b>Gail Hagenah</b>	Nursing
Student Policies	<b>Danny Too</b>	Physical Education and Sport
Undergraduate Curriculum	<b>Greg Garvey</b>	English

**University Faculty Senators**

Melissa Brown  
Gail Hagenah

**REOC representative**

Laurie Adams-Weinman

On Sept. 10 Michael Fox, academic affairs, updated the Senate on progress in the competency exams. On the Faculty Senate to-do list this fall will be revisions to our transfer and articulation policy; a new MFA in creative writing; revisions to the MFA in dance and the MALS degree. We are looking at the policy on bringing children to campus, and maybe this year we will have a new withdrawal policy.

**In memoriam**

**Wilma Boddie-Beaman**, former EOP counselor (1989-1994, retired) and more recently on the staff of the Brockport Child Care Center, died July 26. A memorial service was held on Aug. 18 at the Mt. Olivent Church in Brockport. Friends and colleagues who wish to express condolences may contact her husband, Charles Nesby, 8 Brighton Street, Rochester, NY 14607.

# Just do it!

## Whimsical art 30 years in the making

As contemporary artists go, **Bill Stewart** stands out in a crowd. Admirers, patrons, colleagues and art enthusiasts alike describe his work as “childlike,” “funny,” “inventive,” “mysterious,” and more often than not, “whimsical.” And now, as much as ever, as evidenced in his *Bill Stewart Recent Ceramic Sculptures* exhibition, which opened August 24 in the Tower Fine Arts Gallery, Stewart continues to be seriously focused on whimsy.

To celebrate Stewart’s stellar career, the College and the School of Arts and Performance is proudly hosting Stewart’s exhibition and *The Bill Stewart Selects: Alumni Invitational*, which continue through Sept. 22. President **Paul Yu**; **Sharon Vasquez**, arts and perfor-

mance; **Jennifer Hecker**, art; many patrons; several admirers and a number of former students attended the Patron’s Reception and Exhibition Opening on Aug. 24, where Yu, Vasquez and others paid tribute to Stewart’s art and lifetime contributions to the College.

“I’m delighted to support SUNY Brockport’s Department of Art in this wonderful effort to honor Bill’s legacy as an artist and as a teacher with this wonderful and lively celebration. I’ve come to know Bill as both an artist and as a friend of the College and am thrilled that his recent work will be seen here and in the traveling exhibition,” said Vasquez. **Karen Kutzer**, advancement, read a

message from Congressman **John LaFalce** congratulating Stewart on his successful career in art and for his dedicated service to the hundreds of students he has taught throughout the years.

Nationally known for his ceramic sculptures, not to mention his more than 30 years of teaching other aspiring artists as professor of art at SUNY Brockport, Stewart is busier than ever in his retirement and status change to that of professor emeritus. His interest and enthusiasm in all things unique and just plain “different” have taken him and his work into museums, art galleries and educational institutions across the country, and now around the world. His most recent expedition took him to China, where his work is

now a part of the permanent collection at Shanghai University, Shanghai, and Sanbao Art and Cultural Institute, Jingdezhen, China.

The *Bill Stewart Recent Sculpture* exhibition also will be on tour at the Ben Shahn Galleries, William Paterson University, Wayne, NJ, Oct. 22 through November 30, and the Roland Gibson Gallery, SUNY College at Potsdam, Feb. 1 through Mar. 6, 2002, and is generously sponsored by Rochester’s premier art gallery, the Oxford Gallery, which represents Stewart’s work.

The art galleries are open Tuesday through Saturday, noon to 5 pm, and Tuesday and Thursday, 6-9 pm.



## Feel the beat with the RPO Marimba Band on Sept. 26

The Rochester Philharmonic Orchestra Marimba Band, led by **Jim Tiller**, will shake it up with a mix of great ragtime, steel drum, and Broadway music **Wednesday, Sept. 26**. The fun begins at **7:30 pm** in the Tower Fine Arts Center, Holley Street. Tickets are \$10 general, \$7 SUNY Brockport faculty and seniors, and \$5 students.

Tickets are available at the Tower Fine Arts Center Box Office, (716) 395-ARTS.

SUNY Brockport’s continuing affiliation with the RPO offers ongoing opportunities for the community to enjoy great concerts at reasonable ticket prices, and includes an added bonus—an exciting series of free, public lecture/demonstrations. **Andrea**

**Dawson**, violinist with the RPO and instructor of the Music Appreciation class, is scheduling a series of the lecture/ demonstrations offering the public opportunities throughout the academic year to experience music up close and personal with gifted guest artists from the RPO.

Lecture/demonstrations are offered several Mondays

throughout the semester at 7:30 pm in 120 Tower Fine Arts Center. The presentations offer a casual evening of fun and information. Reservations are not required. For more information, contact the Department of Theatre x2478, or check the School of Arts and Performance Web site at [www.brockport.edu/~finearts/Finearts.htm](http://www.brockport.edu/~finearts/Finearts.htm). ©

# The Bud DeTar Big Band to jazz things up on Sept. 21

The School of Arts and Performance is pleased to welcome **The Bud DeTar Big Band** to the Tower Fine Arts Center, Holley Street, **7:30 pm, Friday, Sept. 21**. This big band concert, now an annual tradition, will feature everyone's jazz favorites, including a number of jazz classics as well as a Bud DeTar original or two.

DeTar, a familiar face on the Rochester music landscape, formed his big

band more than two decades ago as a rehearsal band for Rochester jazz musicians. It quickly developed into a true jazz band with its own hallmark sound. For years the band has played at "Doc's" on Lake Avenue, at Guiseppi's, and at Red Fedele's Brook House.

Many of the band's 16 top-notch, veteran performers, ranging in age from 40 to 79, have played with several of the great stars of

the jazz world—**Coleman Hawkins, Urbie Green, Wild Bill Davison, Roy Eldridge, Gene Krupa, Art Tatum, Louis Prima**, and many others. All local musicians, the band members come from diverse walks of life. They are (or were) teachers, postal workers, college professors, opticians, utility workers and real estate brokers. A number of the band members also have made their living as professional jazz

musicians.

Although a diverse group, there is one common thread that binds them altogether—their love of jazz. This fact is obvious when they take up their instruments and play their (and your) favorite tunes.

Tickets, available at the Tower Fine Arts Box Office, xARTS, are \$7 general/\$5 seniors and students.

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## Let's dance

One more reminder: Don't miss **Wolfruber & Goldhuber**, dancers/

choreographers from New York City, as they share an evening of solos and duets

filled with mesmerizing images and dramatic surprises on **Sept. 20 and**

**21** in the Hartwell Dance Theater. Tickets are \$12/\$7 seniors and students.

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## On the Mainstage horizon

Opening the criminally good theatre season is *Bang Bang You're Dead*, **William Mastrosimone's** hard-edged indictment of violent television, movies and video games that

desensitize and find amusement in bloodshed, opens Oct. 4 and continues through Oct. 7 in the Tower Fine Arts Lab Theatre. In this spellbinding drama, Mastrosimone paints a

riveting picture of a troubled youth and the consequences of emotional and social alienation. **Richard St George** directs an ensemble cast in four performances, Thursday

through Saturday at 7:30 pm, and Sunday at 2 pm. Admission is free, but tickets are required as seating is limited. Contact the Tower Fine Arts Box Office at xARTS for tickets.

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## First Philosophical Exchange lecture on Sept. 20

The first public lecture in the fall Philosophic Exchange lecture series will be given by Professor William Lycan, the William Rand Kenan, Jr. Professor of Philosophy, University of North Carolina at Chapel Hill, whose talk will be "The Plurality of Consciousness." The lecture will

be on **Sept. 20** at 4:30 pm in the Seymour Union, room 220-221.

This lecture argues that philosophers and psychologists who have worked on the allegedly single topic of "consciousness" have actually been working on wildly disparate problems. Moreover, many of those

psychologists and philosophers alike have had virtually nothing to say about the most vexing philosophical problems that come under the heading of "consciousness." The latter are themselves also pretty disparate. To solve those various problems, one must divide and conquer. Some

positive suggestions are provided.

Lycan will also hold an informal seminar on "Moore Against the New Skeptics" on Sept. 21 at 10 am in Seymour, room 220-221.

# Mornings with the Professors series continues

The next two presentations in the longstanding Mornings with the Professors series continues this fall with the as-ever fascinating topics and profs.

- On Sept. 25, **Richard C. Lumb**, criminal justice, will present "Using 21<sup>st</sup>-century Technology to Analyze and Reduce Crime:

The Power of GIS." He will demonstrate how Geographic Information Systems (GIS) has transformed police analysis of crime and disorder.

- On Oct. 2, **Gary J. Metz**, health science, will present "The Global Realities of the Current Drug Culture:

What You Don't Know, But Should Know." He will focus on the designer drug scene and the new synthetic drugs hitting the streets and our families. He'll also give a brief demonstration of some of the new types of drug paraphernalia available to students.

Both sessions are in the New York Room, Cooper Hall, beginning at 9:30 am. Cost at the door for each presentation is \$10 and includes continental breakfast.

## www.news

Make that www as in wow, wow, wow. Lots of things have been afoot on the College Web site these past few months. The most important news is...

- There's a new Web-based **New Faculty/Staff Directory**. It's more up-to-date...has faster searches...and more meaningful search results...and it has a great new look. These are just four of the extraordinary improvements that have accompanied the new Faculty/Staff Directory.

- **More up-to-date:** The new directory is updated every two weeks with data from the College's central HR system. That's every time the College gets an updated copy of this information from the central system in Albany. Before the new directory, it was sporadic, only once a semester if we were lucky, since the process was so cumbersome. Now, it's a piece of cake, and everyone at the College reaps the benefits.

- **Faster searches:** The new Web server now has a copy of the information all to itself. Rather than waiting for some other machine to come up with the information, the Web server does it all, and that makes searching faster. Also, results only come 10 to a page, so your Web browser doesn't take forever to display the first set of information.

- **More meaningful search results:** Another thing that speeds up searches for faculty and staff is that the searches are better. In the old system, one typo could mean you got no results. The new search is more forgiving, and also tends to produce the answer you want right on or near the top.

- **Great new look:** Now, the search tool matches the look-and-feel of the College's new Web site. Gone are the days of vast expanses of a bland black text on white background interrupted by hideous

yellow bars on pages that never end.

Say you were looking for the College Web Manager, and didn't know how to spell his name. Is it Steven Louis or Stephen Lewis? Who knows? In the new Faculty/Staff Directory, typing in "Stephen Lewis" produces his listing in the top 10. Typing "Steven Louis" produces a result in the top 20, as would "Stephen Louis" even though neither the first nor the last name was correct!

However, initials are quick to type in and are usually easy to guess. Typing in his initials "S L" (including the space) gives it to you right on top, with everyone else sharing those initials below. If you're looking for a name that's either hard to spell or ambiguous in pronunciation, typing a correct initial instead of a name won't hurt you.

The new search will give you lots of results, but the best ones are usually on top. If your search is ambiguous enough to generate more than 250 results (this is

generally hard to do), then you will be prompted to enter more information. This helps prevent any "spider" from crawling our directory and harvesting e-mail addresses for a spammer.

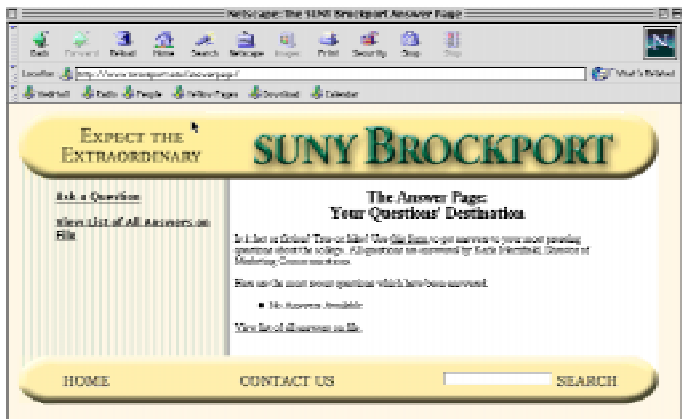
The new directory was demonstrated over the summer, and met with only rave reviews. It's now available for the rest of the College community to use.

Is there something wrong with your information? Then make sure to tell HR. If it's wrong in the online directory, it's wrong in HR's information as well. Therefore, no more than two weeks after you update your information in HR, it will be available in the online directory automatically.

Check out the new Faculty/Staff Directory at: [www.brockport.edu/](http://www.brockport.edu/)

- In late summer the President's Staff requested a revision to the popular Rumor Graveyard. The site has since been transformed

*(continued on page 19)*



and is now called The Answer Page. The same quick response to your queries remains and the submission form is quite

similar. In addition to the change in title, those who submit questions need to provide their name; questions may no longer be

submitted anonymously. To get there, click on "Administrative Resources" from the home page and go to The Answer Page link under "News & Information."

• Take a look at all the fresh — and thorough — Web sites for these departments, publications, and events. It was a very busy summer for **Brian Ayers** and **Steve Lewis**, IT systems and networking services!

- Department of Public Administration
- Department of Education and Human Development

- Department of Social Work
- Department of Communication
- Division of Academic Affairs
- Orientation
- MetroCenter
- Department of History
- Undergraduate Catalog
- Graduate Catalog
- Resnet
- Campus Recreation
- School Opening
- Homecoming & Family Weekend
- Recreation and Leisure Studies



**Flashes from the past** — *The pace picked up a little in mid-August when a classic car tour passed through the SUNY Brockport bringing back chrome, fins and memories.*



Please print or type:

Date: \_\_\_\_\_

Your name: \_\_\_\_\_

Dept./Affiliation: \_\_\_\_\_

Employee nominated: \_\_\_\_\_

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Send to the President's Office; or e-mail [sstrong@po.brockport.edu](mailto:sstrong@po.brockport.edu);  
or call x5100, then enter 7553.

## *Statements, etc.* editorial policy

The purpose of *Statements, etc.*, SUNY Brockport's employee newsletter, is to communicate a strong sense of community for and among its readers; it belongs to the College community, not the College administration. It includes news of professional, academic, community and student achievements and administrative news, as well human-interest stories and photography.

*Statements, etc.* is published every three weeks during the academic year by the Division of Enrollment Management. Editor **Karla Linn Merrifield**, marketing communications, welcomes articles, letters to the editor, opinion pieces, cartoons, illustrations, poetry, and other creative endeavors of our employees. This is their newsletter, and articles are not reported by the Office of Marketing Communications; rather they are submitted by employees via e-mail to [kmerrifi@brockport.edu](mailto:kmerrifi@brockport.edu) or on computer diskette (with accompanying hard copy). *Statements, etc.* does not accept advertising or publish personal news such as weddings and births. The editor reserves the right to edit submissions for content, length, grammar and style.