



*This worksheet is designed to assist EMSA team members, committees and workgroups in developing learning outcomes that are strategically linked to divisional goals and priorities. The flow chart below may assist you and your team in thinking critically about learning outcome development and the relationship between mission, strategic goals, divisional priorities, learning outcomes and assessment.*

**Enrollment Management and Student Affairs Mission**

The Division of Enrollment Management and Student Affairs advances learning throughout the student life-cycle by providing services, opportunities and programs that promote student engagement and student success.

**Learning Reconsidered Dimensions**

EMSA has selected these dimensions of student learning as integral to the co-curricular experiences of our students.

***The Learning Reconsidered Dimensions most closely linked to this project are:***

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Cognitive Complexity | <input checked="" type="checkbox"/> Knowledge Acquisition, Integration and Application |
| <input checked="" type="checkbox"/> Humanitarianism      | <input checked="" type="checkbox"/> Interpersonal and Intrapersonal Competence         |
| <input checked="" type="checkbox"/> Practical Competence | <input checked="" type="checkbox"/> Persistence and Academic Achievement               |
| <input checked="" type="checkbox"/> Civic Engagement     |  |

**Enrollment Management and Student Affairs Divisional Priorities**

EMSA Divisional Priorities are areas that are being focused on effectively advance the mission of The College.

***The EMSA Divisional Priority most closely linked to this project is:***

Civic Engagement    Student Leadership    Community Building

**Program, Project or Service Description**

Resident Assistant/Townhomes Assistant Program

**Program, Project or Service Learning Outcomes**

- Resident Assistants/Townhomes Assistants will be able to:
- Create and implement community building initiatives in residence hall communities.
  - Identify multiple levels of diversity, including the ongoing development of their identity, and create an inclusive community.
  - Apply interpersonal skills that increase their ability to work with others, effectively communicate, and develop healthy relationships.
  - Apply leadership skills that enhance their ability to achieve their personal and professional goals, throughout college and beyond.
  - Assess conflict and crisis situations and identify the appropriate response.
  - Relate their formal academic learning to their experience in the residence hall.
  - Arrange priorities to manage stress and responsibilities.
  - Summarize College policies and procedures to educate residents, hold students accountable and create a safe environment where students can be academically and socially successful.

-Identify campus and community services, refer students to such services and help students develop a connection to the College.

Strategies	Assessment Tools
RA Training (Fall and Spring)	RA Evaluations
RA Class	-Week 5, including floor diagram
RA Conference	-Week 12
RD/RA Relationship	-Final Check in
RA Committees	RA Class Assessments
Resident Assistant Council	EBI Survey
RA Extracurricular Involvement	Floor Diagrams
Student Leadership Program Requirement	Photo Journaling
	Exit Interview
	Post-graduation alumni survey
	One on One meetings with RDs, biweekly