

## Residential Life/Learning Communities

2010-2011 Closing the Loop Report

*Creating a Culture of Evidence*

Residential Life/Learning Communities at The College at Brockport is committed to improving program effectiveness and the quality of the student experience through assessment data. The use of assessment data will contribute to the culture of evidence within the department and campus community. This document highlights the use of data to close the loop in the assessment process within various areas of Residential Life/Learning Communities.

### Residential Curriculum

Assessment Tool & Data	Actions																
<p>2009 SUNY Student Opinion Survey:</p> <ul style="list-style-type: none"> <li>• Mentoring Relationship with Faculty/Staff: 32% Satisfaction</li> <li>• Sense of Belonging on Campus: 61.1% Satisfaction</li> </ul>	<ul style="list-style-type: none"> <li>• Residential Curriculum Approach instead of a programming model</li> <li>• Living Learning Communities (maintenance and expansion including adding 4 upperclass LLCs)</li> </ul>																
<p>Educational Benchmarking Inc. data from previous years indicates top priority areas of improvement in the following:</p> <ul style="list-style-type: none"> <li>• Learning Outcomes (Personal Interactions, Manage Time, Study, Solve Problems and Personal Growth)</li> <li>• Satisfaction (Programming, Services Provided, Room/Floor Environment and Room Assignment Process).</li> <li>• Areas to maintain include: Safety &amp; Security, Satisfaction of Hall/Student Staff, and Climate.</li> </ul> <p>Overall EBI data (Goal=5.5) <span style="float: right;">Overall EBI</span></p> <p>Satisfaction</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td>Satisfaction</td> <td>5.14</td> <td>Freshmen</td> <td>5.42</td> </tr> <tr> <td>Learning Outcomes</td> <td>5.13</td> <td>Sophomore</td> <td>5.11</td> </tr> <tr> <td>Full Residential Experience</td> <td>4.86</td> <td>Junior</td> <td>4.94</td> </tr> <tr> <td></td> <td></td> <td>Senior</td> <td>4.52</td> </tr> </tbody> </table>	Satisfaction	5.14	Freshmen	5.42	Learning Outcomes	5.13	Sophomore	5.11	Full Residential Experience	4.86	Junior	4.94			Senior	4.52	
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<p>Mid-Year Residential Survey &amp; Student Focus Groups</p> <ul style="list-style-type: none"> <li>• Current level of residential student engagement in clubs, organizations and groups on/off campus based off of 695 respondents of the residential survey 63.9% are involved with 1-3 groups, 9% are involved in 3-5 groups, 2.2% are involved in 5-7 groups, and .4% are involved in 7-9 groups. This information was collected after the first year of the residential curriculum implementation.</li> <li>• Continue to create a culture of engagement and community within the residential community and among professional staff. Residential Survey Results indicate 66.2% (22.7% neutral) of students feel connected to other students on campus while 49.8% (30.1% neutral) feel a level of connectedness to their residence hall community.</li> <li>• Lacking education and understanding of diversity and inclusiveness issues</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction Entry Surveys to better assess individual and floor needs</li> <li>• RD programming: Increase in the quality, type and alignment with learning outcomes</li> <li>• Returning Student Experience: Collaboration with Second Year Experience to offer SYE programs in the residence halls and coordinating Goal-den Eagle Programming series in the future</li> <li>• Increase in the quality and type of Critical Conversations Programming, including sponsoring the Tunnel of Oppression</li> <li>• RA Training emphasis on community and student leadership</li> </ul>
<p>Midterm Grade Meeting Process</p> <ul style="list-style-type: none"> <li>• Midterm grade meeting process: 49% of the students that met with our Resident Directors for mid-term grade concerns increased their GPA from fall to spring.</li> </ul>	<ul style="list-style-type: none"> <li>• Collaborate with Early Warning Committee to provide early intervention.</li> <li>• Increase expectation of residents to participate in the program by adapting invitations/outreach</li> </ul>
<p>Penn State Peer Review Results &amp; Actions</p> <ul style="list-style-type: none"> <li>• Peer Review Rubric</li> </ul>	<ul style="list-style-type: none"> <li>• Enhance staff training in implementing the residential curriculum</li> <li>• Increase staff involvement in decisions regarding the residential curriculum</li> <li>• Decrease the number of learning outcomes</li> </ul>

Diversity & Inclusiveness Programming (within Residential Curriculum)

Assessment Tool & Data	Actions
Number and Type of Programs Offered <ul style="list-style-type: none"> <li>Critical Conversation Program Series offered: 8 series with 2-3 programs within each topic (Immigration, Voting, Oil Spill, 30 Days of Strength, Hunger Banquet, Financial Literacy, HIV/AIDS)</li> </ul>	<ul style="list-style-type: none"> <li>Increased focus on summer planning by collaborating with Student Affairs Intern Cristobal Salinas on training materials for professional staff retreat and RA training “Diversity: Merging Together” session</li> <li>Tunnel of Oppression planning and implementation in Spring 2012</li> <li>Increased planning of 2011-2012 Critical Conversations programming, including coordination with existing campus events and traditions. Topics include: Financial Crisis, Non-Violence, Healthcare, Body Image, Global Education, Poverty &amp; Homelessness, and Sexual Assault.</li> </ul>
EBI Data <ul style="list-style-type: none"> <li>Priority matrix recommends “maintaining” “Fellow Residents are Tolerant” with a mean of 5.14 (excellent) and to “monitor” “Diverse Interactions” with a mean of 5.24 (good)</li> </ul>	
NSSE Data <ul style="list-style-type: none"> <li>See selected NSSE data in attached excel file</li> </ul>	
Midyear Residential Survey Data <ul style="list-style-type: none"> <li>Have you encountered people with different ideas or perspectives than yours? How did these encounters influence your viewpoints?: 75% responded yes, 17% did not answer and 9% answered no.</li> </ul>	

Resident Assistant Program

Assessment Tool & Data	Actions
Resident Assistant Evaluations	<ul style="list-style-type: none"> <li>Senior RA position created</li> <li>Strengths Quest offered</li> </ul>
RA Open Sessions	<ul style="list-style-type: none"> <li>Altered RA requirements to be more manageable and realistic for our student leaders (Late Night with Ellsworth or Health Promotions)</li> <li>Senior RA position created</li> </ul>
RA Training Evaluation	<ul style="list-style-type: none"> <li>Increased the quality of sessions offered and minimized the quantity and redundancy</li> <li>Participated in selected Collaborative Training Initiatives</li> <li>Continued to offer diversity awareness training</li> <li>Added separate LLC training prior to full RA training</li> </ul>

Student Conduct

<b>Assessment Tool &amp; Data</b>	<b>Actions</b>
Resident Director Student Conduct Survey	<ul style="list-style-type: none"><li>• Student Conduct Discussion Form Revision</li></ul>
LLC Community Service Sanction Tracking	<ul style="list-style-type: none"><li>• Increased involvement of Coordinator of Living Learning Communities in the LLC student conduct process, including additional meetings</li></ul>
Student Conduct Statistic Report	<ul style="list-style-type: none"><li>• Continue to coordinate HPPS workshops and programming in halls</li><li>• Begin looking at populations and conduct trends</li></ul>
2009 SUNY Student Opinion Survey: <ul style="list-style-type: none"><li>• Clarity of Residence Hall Rules/Policies: 69% Satisfaction</li></ul>	<ul style="list-style-type: none"><li>• Increased focus during orientation, opening meetings and sharing of information online</li></ul>

Occupancy/Housing

Quarter Occupancy Report	<ul style="list-style-type: none"><li>• Continue to monitor trends and prepare for the sophomore requirement</li></ul>
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Facilities Management

EBI Data from Previous Years	<ul style="list-style-type: none"><li>• Continue to upgrade the Residence Halls based on student needs. Recent/future projects include: MacVicar Hall Renovation, High Rise Window Replacement, High Rise Bathroom Renovation and Lounge upgrades in all Residence Halls</li></ul>
2009 SUNY Student Opinion Survey: <ul style="list-style-type: none"><li>• General Condition of the Residence Halls: 49.5% Satisfaction</li></ul>	