

# End of Year Reporting Template

Office Name: Residential Life/Learning Communities

<b>Phone:</b>	<b>Email:</b>
585-395-2122	housing@brockport.edu

## Mission:

The Office of Residential Life/Learning Communities supports the College at Brockport's mission by developing safe, inclusive and vibrant communities that value academic excellence and overall student development. Through collaboration and unique relationships with students, our staff provides an appropriate balance of challenge and support, community development and a purposeful residential curriculum with holistic student education at its core.

## Unit Overview:

Residential Life/Learning Communities coordinates the residential experience including living learning communities, occupancy management, facilities management, educational initiatives and student conduct. The department consists of 5-6 central staff members, 2 administrative assistants, 11 full time resident directors, two part time resident directors, approximately 90 resident assistants and many other student employees that serve as Night Desk Attendants and Health Club Attendants.

# Enrollment Management & Student Affairs

<b>Director:</b>	<b>Websites:</b>
David Bagley	<a href="http://www.brockport.edu/reslife">www.brockport.edu/reslife</a> <a href="http://www.brockport.edu/llc">www.brockport.edu/llc</a>

## Points of Pride (please organize by the four constructs):

- Academic Quality & Engagement**
- Retention data shows that 90% (149/166) of first year Living Learning Community students are registered for Fall 2011.
  - Support and Involvement in Memphis Service Learning Trip (K. Pezzimenti)
  - Presentation at CSPA-NYS Conference on Professional Ethics (M. Rew, S. Georger)
  - Presentation at ACUI Region 2 Conference (K.Bilinski)
- Co-curricular Programming & Support Services**
- 28<sup>th</sup> Annual RA Conference
  - ACUHO-I Certificate in Housing Assessment completed (S.Kelly)
  - New Member of ACUHO-I Certificate in Housing Assessment Committee (S.Kelly)
  - ACPA Residential Curriculum Institute Planning Committee (S.Kelly)
- A Culture of Philanthropy & Alumni Connectedness**
- More than 35% of Townhomes Residents participated in the 4<sup>th</sup> annual Townhome Trick or Treat, with about 50 faculty, staff, and community members and their children in attendance.
  - RA Reunion event during Homecoming Weekend
- Learning Environment & Quality of Place**
- Completion of Thompson rehab project, including the addition of a smart class room and the Central Residential Life Office. Thompson received the LEED- Gold Certification for the efforts in sustainability.
  - Upgrade to the card access system, providing a much more user-friendly system for our staff and students.
  - Renovation of the Briggs, Bramley, Perry, and Mortimer main lounges.
  - MacVicar Hall renovation project will be complete by August 2011.
  - New windows for Briggs and Bramley by August 2011.

## Collaborative Efforts:

- Residential Curriculum: Community Involvement Model, Mid-year residential survey collaborative assessment
- Collaborative Training  
Community Service: Holiday Helping Hands, Breast Cancer Walk, Polar Plunge, Relay for Life
- Liaison Program with University Police, Counseling and Health Center
- Partnership with Retention Services to develop and maintain Living Learning Communities
- Penn State University Peer Review Process
- Leadership Development Program Support and Participation
- Partnered with Academic Affairs with the Faculty-in-Residence program
- Partnered with the Transfer Experience Coordinator on coordination of the Transfer APS course offered this past year
- EMSA Summer Intern Program.
- Sexual Assault prevention and education efforts



2010-11 Goals(please organize by the four constructs):	Accomplishments:	2011-12 Strategic Goals (please organize by the four constructs):	Assessment Measures:
<p><b>Academic Quality &amp; Engagement</b></p> <ul style="list-style-type: none"> <li>• Offer a variety of Living Learning Community options that meet the developmental needs of residential students and enhance their academic success.</li> <li>• Develop/maintain positive relationships with various College departments, students, faculty and staff to ensure that our approach is comprehensive, intentional and effective.</li> </ul> <p><b>Co-curricular Programming &amp; Support Services</b></p> <ul style="list-style-type: none"> <li>• Through a purposeful residential curriculum, provide our students with educational programming and community activities to ensure the holistic development of our students.</li> <li>• Prepare students to be engaged members of their communities by teaching the importance of integrity and accountability.</li> <li>• Create inclusive and interactive communities that foster citizenship, global awareness and social justice.</li> <li>• Continually assess student needs on various levels and develop creative, deliberate ways to meet those needs.</li> </ul> <p><b>A Culture of Philanthropy &amp; Alumni Connectedness</b></p> <ul style="list-style-type: none"> <li>• Enhance the overall college experience of our students, enabling them to persist to graduation while creating a lifelong connection to the College at Brockport.</li> </ul> <p><b>Learning Environment &amp; Quality of Place</b></p> <ul style="list-style-type: none"> <li>• Integrate current technology initiatives to support student success.</li> <li>• Develop/maintain positive relationships with various College departments, students, faculty and staff to ensure that our approach is comprehensive, intentional and effective.</li> </ul>	<p>Living Learning Community Program expansion: In 2009-10 four LLCs were offered (Brockport Global Village, Civic Engagement &amp; Service Learning, Health &amp; Fitness, and Math &amp; Science). In 2010-11 two more were added (Green House and Teachers of Tomorrow) with adjustments to Civic Engagement &amp; Service Learning to focus more on Leadership (Leadership &amp; Community Service).</p> <p>Enhanced departmental assessment program to assess student needs, including midterm grade meeting process, student conduct discussion forms and collaborative campus wide assessment.</p> <p>Serving as a campus showcase at the upcoming ACPA Residential Curriculum Institute.</p> <p>Resident Involvement Assessments highlight unique program offerings in each residence hall and measures engagement of individual students.</p> <p>RA Staff Community Service at St. Ann's Community</p> <p>Students feel safe in their residential community as reported in the mid-year residential survey (90.4%).</p> <p>All members of the Residential Life Staff participated in the FEMA Emergency Management Institute: ICS-100 for Higher Education.</p>	<p><b>Academic Quality &amp; Engagement</b></p> <ul style="list-style-type: none"> <li>• Offer additional variety of Living Learning Community options that meet the developmental needs of residential students and enhance their academic success. For 2011-12 two more have been added (Creative Artists and Future Health Professionals) with a change to Health &amp; Fitness (Recreation &amp; Fitness).</li> <li>• Develop/maintain positive relationships with various College departments, students, faculty and staff to ensure that our approach is comprehensive, intentional and effective.</li> <li>• Encourage and support student leadership development through formal and informal opportunities within the residence halls and campus community, including but not limited to Resident Assistants, Night Desk Attendants and Residence Councils.</li> </ul> <p><b>Co-curricular Programming &amp; Support Services</b></p> <ul style="list-style-type: none"> <li>• Through a purposeful residential curriculum, provide our students with educational programming and community activities to ensure the holistic development of our students. More specifically, connect our students with engagement opportunities on and off campus and focusing on transfer and second year experience. Also, contribute as a major player in the efforts to create a culture of engagement and involvement on our campus.</li> <li>• Prepare students to be engaged members of their communities by teaching the importance of integrity and accountability, more specifically by enhancing the student conduct system to contribute to student learning and development. Continue to grow community service as a sanction for student conduct violations</li> <li>• Create inclusive and interactive communities that foster citizenship, global awareness and social justice. More specifically, enhance Critical Conversations program series by including more campus departments and faculty and enhancing building educational initiatives to be intentional and seamless.</li> <li>• Continually assess student needs on various levels and develop creative, deliberate ways to meet those needs.</li> </ul> <p><b>A Culture of Philanthropy &amp; Alumni Connectedness</b></p> <ul style="list-style-type: none"> <li>• Enhance the overall college experience of our students, enabling them to persist to graduation while creating a lifelong connection to the College at Brockport.</li> </ul> <p><b>Learning Environment &amp; Quality of Place</b></p> <ul style="list-style-type: none"> <li>• Integrate current technology initiatives to support student success, including C-Bord role in the following processes: housing selection, conduct and inventories.</li> <li>• Develop/maintain positive relationships with various College departments, students, faculty and staff to ensure that our approach is comprehensive, intentional and effective.</li> <li>• Create and execute a comprehensive plan for maintenance and capital improvements of the residence halls.</li> <li>• Provide leadership and oversight to the housing system renovation and construction projects.</li> </ul>	<ul style="list-style-type: none"> <li>• Living Learning Community student journals and community discussions, GPAs, retention data.</li> <li>• EBI, focus groups, mid-year residential survey</li> <li>• RA evaluation processes (rubric evaluations, involvement assessments, weekly reports, etc)</li> <li>• Educational program assessments</li> <li>• Entry surveys to assess student needs</li> <li>• Qualitative and quantitative data from conduct process</li> </ul>