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CIT 2010

The Conference on Instructional Technologies (CIT) is SUNY's largest and most prominent event on instructional technology, providing a forum for faculty, instructional support professionals, and policymakers to present, discuss, and explore integrating technology into the teaching and learning environment.

The theme for CIT 2010, *Classrooms, Continents and Clouds: Who Moved My Chalk?*, is supported by the following six tracks:

- Health Education
- Learning Spaces
- Global and Mobile
- Open Everything
- Balancing Pedagogy and Technology
- K-16 Pipeline: Plugging the Leaks

CIT Keynote Speaker **Thursday, May 27**



Malcolm B. Brown, Ph.D.
Director, Educause Learning Initiative

Prior to assuming the position of director of the Educause Learning Initiative, he was the Director of Academic Computing at DePaul University, where he supported faculty and students in the applications of information technology in research and in the curriculum, and oversaw the development of technology. He has worked actively with the ELI, contributing chapters to the ELI eBooks, helping to plan focus sessions, and serving on the Advisory Board. He has been a member of the EDUCAUSE Evolving Technologies committee and is currently on the faculty of the Learning Technology Leadership program. He has been on the board for the Horizon Report since its inception in 2004 and is a member of the Board of the New Medium Consortium. He is currently serving as the editor of the New Horizons column for the EDUCAUSE Review. He holds a pair of BA degrees from UC Santa Cruz, studied in Freiburg, Germany, on a pair of Fulbright scholarships, and has a Ph.D. in Education from Stanford University. He has taught several academic courses on Nietzsche and maintains the Nietzsche Chronticle. He is a member of the Frye Institute class of 2002.

What's my paradigm? Learning environments for 21st century learning

Technology and culture are both changing rapidly, at a pace somewhere between evolution and revolution. This is challenging education's fundamental assumptions, and nowhere is this challenge more evident than in teaching and learning. But these opportunities as well. In this session, we will seek to discover what some of those opportunities are, looking especially at the technologies and the shifting roles of faculty and students. We will examine the concept of learning environments as an overview of the new enterprise of teaching and learning.

Details

When Tuesday, May 25, 2010 8:00 AM - Friday, May 28, 2010 2:00 PM

Where SUNY Plattsburgh
101 Broad St.
Plattsburgh, New York 12901



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Planner [Nancy Motondo](#)

Websites [FACT](#), [SUNY Center for Professional Development \(CPD\)](#), [SUNY FCCC](#), [SUNY Plattsburgh](#), [SUNY UFS](#)



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