

What your colleagues are saying about online (asynchronous) teaching.....
SLN Faculty “Quotable Quotes”

“I taught my first Online, asynchronous class this past semester- it was QUITE a ride! A lot of planning and work went into setting things up before it all started. Once we were “live” it was a matter of keeping up, letting go, and more importantly, learning with the students. I will not teach this class in any other format.”

Dr. Priya Banerjee, Health Science

Associate Professor and Associate Director, College Honors Program

SLN Course(s) Taught: **HLS 600**

“I can say that preparing to teach online made me think differently regarding how to prepare a course, I received frequent emails from my students and was able to feel as though I was giving them individualized attention with email responses. I encouraged them to send drafts of assignments ahead of time and they did - resulting in marked improvements in the final version submitted for a grade.

I realize that online classes are not for everyone but they are for motivated students who are not shy about taking a class on their schedule, whether it's 6 am or 11:30 pm.”

Dr. Virginia Bachelor, Communication

Associate Professor and Associate Dean, School of The Arts, Humanities and Social Sciences

SLN Course(s) Taught: **CMC 243**

“Because online classes are designed to elicit discussion and feedback from all students, an instructor can see immediately if any individual student is having difficulty with the material. Personal and immediate correction can be made which can put the student back on track. In face to face classes the student's lack of understanding might not be discovered until an exam or an end of semester paper. At that point it's usually too late to avoid failure.”

Dr. Eileen Daniel, HLS

Professor and Associate Vice Provost for Academic Affairs

SLN Course(s) Taught: **HLS 311**

“On-Line learning can be very beneficial to the motivated/dedicated student in that it allows the individual student to work at one's own pace within modules [24 hours a day] while retaining all of the advantages [learning opportunities/experiences] of the traditional in-classroom experience.”

Dr. William F. Stier, Jr., KSSPE

Distinguished Professor

SLN Course(s) Taught: **PES 552, 690, & 691; PEP 351**

“Online learning can be a very productive learning experience for graduate students who enjoy the efficiency of working at home and who are ready to work hard. It provides modes of connecting with other students and the instructor that facilitate learning in new ways. Even in a counseling program, which typically uses the personal relationship and being physically present to the other person as means of relating, there are a number of courses that lend themselves to the online environment.”

Dr. Robert Dobmeier, EDC

Assistant Professor

SLN Course(s) Taught: **EDC 685**

“I think teaching on-line is great for a course where there might be diverse student projects (within a course content that holds the course together). Being on-line allows me to guide students through their projects without having to schedule face to face meetings continuously. I like the expectation that they can (and will) maintain contact on-line.”

Dr. Celia Watt, HLS

Associate Professor

SLN Course(s) Taught: **HLS 455/555**

“The benefits of online teaching are numerous, but the two I find most appealing are the increased flexibility for both instructors and students and increased student engagement in class discussions.”

Dr. Pamela Haibach, KSSPE

Associate Professor

SLN Course(s) Taught: **PES 413**

“The Internet is rapidly becoming the biggest warehouse of intellectual information our society has ever seen. At Brockport, on-line courses give students the tools to help prepare them for lifelong learning and the ability to evaluate the meaning of what they learn through individual discovery, self-reflection, and the relationship of their beliefs with others.”

Dr. Colleen Doyle, KSSPE

Lecturer

SLN Course(s) Taught: **PES/WMS 396**

“The greatest way to foster global inter-connectedness, scholarship and learning.”

Dr. Reginald Ocansey, KSSPE, Associate Professor Emeriti

SLN Course(s) Taught: **PES 601, 607, 621, & 798**