

# The College at Brockport Freshman Peer Mentoring Program 2010 Position Description & Application Guidelines for Returning Mentors

## What is a Peer Mentor?

- Peer Mentors play a vital role in helping new students learn about our campus and community by creating a welcoming and informative environment.
- Mentors are resources for students for information about academic policies and programs, social organizations, campus life and curricular/co-curricular activities.
- Mentors are representatives of The College at Brockport the summer before, and the fall 2010 academic semester, who assist with the implementation of the Peer Mentoring program. They are present for all training and preparatory sessions.

## Job Description and Responsibilities

- Serve as a Peer Mentor for incoming freshmen.
- Participate in two training sessions about college policies and educational requirements and services.
- Help first-year students feel comfortable by being responsive to and aware of their needs and concerns.

## Qualifications for Consideration

Preference will be given to candidates who meet the following preferred qualifications:

- Brockport student who will be a full time, matriculated student in fall, 2010 with a flexible co-curricular schedule
- Ability to fit one APS section into their schedule. (We assign each APS section a Peer Mentor. Students who are not available during any of the offered sections cannot be mentors.)
- In good disciplinary and academic standing (minimum cumulative GPA of 2.5)
- Involved in co-curricular activities
- Possess the ability to be hard-working, flexible and have a sense of humor
- Exhibit excellent communication skills (especially public speaking) and leadership capabilities
- Possess outstanding organizational skills
- Ability and desire to work with students, faculty and staff
- Have a strong commitment to The College at Brockport and the philosophy behind the Peer Mentoring Program
- Have a positive, motivated attitude

## **Time Commitment and Expectations**

- Completion of two preparatory training sessions, one before the summer of 2010 (Friday, April 30 3:45-5:15) and one before the start of the fall 2010 semester (Tuesday, August 24-Thursday, August 26).
- Some time commitment in the summer of 2010 (approximately two hours/week beginning in late July). Most communication over the summer is via AOL and/or e-mail.
- Two to four hours each week during the fall semester for small group gatherings, presenting to APS classes, attending large group events, communicating with your mentees on a regular basis and planning and implementation of events with your mentees (these are done on your own time). Each mentor is required to meet with their mentees outside of class and structured activities throughout the semester.
- Maintain a positive attitude toward The College at Brockport, college policies, professors, administrators, etc.
- Participate in events that may take place on weekends and evenings.

## **Compensation**

Successful completion of the Peer Mentoring Program is worth one academic credit (GEP 397).

## **Application Procedures**

- Please submit a completed application by **Friday, March 5<sup>th</sup>**. **Early applicants will have the opportunity to interview and be awarded a position early.**
- Returning mentors will be chosen and notified via e-mail by the week of **April 5<sup>th</sup>**.

# RETURNING PEER MENTOR APPLICATION FOR SUMMER/FALL 2010

## Part One: General Information

Name: \_\_\_\_\_ Banner ID: \_\_\_\_\_

E-mail: \_\_\_\_\_ Screen Name: \_\_\_\_\_

Campus/Local Address: \_\_\_\_\_

Home Address: \_\_\_\_\_ Local Phone # \_\_\_\_\_

\_\_\_\_\_ Home Phone # \_\_\_\_\_

Major(s): \_\_\_\_\_ Minor(s): \_\_\_\_\_

Class year in fall 2010: \_\_\_\_\_ Cumulative GPA: \_\_\_\_\_

Please list any clubs, organizations, jobs or activities you have been involved with outside of the classroom as a Brockport student:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Part Two: Essay Questions** - please answer all to the best of your ability (maximum of 300 words for each essay question).

1. Why do you wish to return to the Peer Mentoring program? What qualities do you possess that you believe make you a good Peer Mentor?
2. What is one thing you would change about your role as a Mentor, given your previous experiences?
3. Describe your typical week. Specifically, how would you fit in time for interacting with your group of mentees next year?

## Agreement and Verification of Information:

I have read and understand the Peer Mentoring Program position description and responsibilities. I affirm that the information which I have provided on this application form and all other application materials for the Peer Mentoring Program are complete, accurate, and true to the best of my knowledge. I give the First Year Experience office permission to check my academic and disciplinary standing.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Please return this form to the First Year Experience office in B4 Cooper Hall  
no later than Friday, March 5<sup>th</sup> at 4 p.m.**

*If you have any questions, please contact Andrea Newman, Coordinator of the First Year Experience at 585-395-5435, SN Orient2Brockport, or anewman@brockport.edu*