**Department/Program 2012-2016 Assessment Plan**  
**Department: Education and Human Development**

Directions: For each department/program student learning outcome, the department will provide an assessment plan, giving detailed information on where in the curriculum each outcome will be assessed (multiple courses required), exactly what assignments/tasks will be evaluated as the source of assessment data in each course, how degree of success will be determined, and designating the semester(s) in which the assessments will be done. A complete plan will assess all outcomes within three years. Enter this information in the table below.

Outcome assessed: Initial and advanced teacher candidates will demonstrate a positive impact on student learning in the area in which they teach to help all students learn.

<table>
<thead>
<tr>
<th>Courses providing assessment data</th>
<th>Specific Assignment/Task Evaluated</th>
<th>Assigned Benchmarks or Criteria of success (% meeting and exceeding criterion)</th>
<th>Semester/Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDI 414/514 or 417</td>
<td>A score on the Pre-Student Teaching Field Experience Evaluation</td>
<td>90% or more of the teacher candidates will provide evidence of a positive impact on learning for diverse student populations.</td>
<td>Fall 2012 Spring 2013</td>
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<tr>
<td>EDI 445 or EDI 475/575</td>
<td>Global Assessment of Candidate Performance on Student Teaching Evaluation</td>
<td>90% or more of the teacher candidates will provide evidence of a positive impact on learning by effectively integrating technology in instruction.</td>
<td>Fall 2012 Spring 2013</td>
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<tr>
<td>EDI 445 or EDI 475/575</td>
<td>Global Assessment of Candidate Performance on Student Teaching Evaluation</td>
<td>90% or more of the teacher candidates will provide evidence of a positive impact on learning for diverse student populations.</td>
<td>Fall 2012 Spring 2013</td>
</tr>
<tr>
<td>EDI 445 or EDI 475/575</td>
<td>Global Assessment of Candidate Performance on Student Teaching Evaluation</td>
<td>90% or more of the teacher candidates will demonstrate the ability to document that they are able to create positive environments for student learning.</td>
<td>Fall 2012 Spring 2013</td>
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</tbody>
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Outcome assessed:

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