### Outcome assessed: SLO#1 “…define the concepts, processes and facts relevant to the field of Political Science.”

<table>
<thead>
<tr>
<th>Courses providing assessment data</th>
<th>Specific Assignment/Task Evaluated</th>
<th>Assigned Benchmarks or Criteria of success (% meeting and exceeding criterion)</th>
<th>Semester/Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLS 203 Political Thought</td>
<td>Students will be given an essay question that has them identify, define and discuss the significance of the terms monarchy, timocracy, oligarchy, aristocracy, democracy, polity and tyranny. (All based upon the readings of Plato and Aristotle)</td>
<td>Benchmark: 75% of the students will meet or exceed the following criterion: B+ or higher (exceeds) C+ to B (meets) D+ to C (approaches) D or below (does not meet)</td>
<td>Spring, 2013</td>
</tr>
<tr>
<td>PLS 112 Comparative Politics</td>
<td>Students will be asked to identify and define the ways in which “power” is arranged and divided within the Parliamentary and Presidential systems. Students will be asked to do this in a five (5) question “short answer” format.</td>
<td>Benchmark: 75% of students will meet or exceed the following criterion: B+ or higher (exceeds) C+ to B (meets) D+ to C (approaches) D or below (does not meet)</td>
<td>Spring, 2013</td>
</tr>
</tbody>
</table>

### Outcome assessed: SLO#2 “…use evidence to argue and critically evaluate political issues.”

<table>
<thead>
<tr>
<th>Courses providing assessment data</th>
<th>Specific Assignment/Task Evaluated</th>
<th>Assigned Benchmarks or Criteria of success (% meeting and exceeding criterion)</th>
<th>Semester/Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLS 316 – Congressional Politics</td>
<td>Students will be assessed by short identification questions on the midterm exam dealing with campaigns and elections.</td>
<td>Benchmark: 75% of the students will meet or exceed the following criterion: B+ or higher (exceeds) C+ to B (meets) D+ to C (approaches) D or below (does not meet)</td>
<td>Fall, 2013</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Assessment Details</td>
<td>Assigned Benchmarks or Criteria of success</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>PLS 113</td>
<td>American Politics</td>
<td>Students will be assessed by writing an issue debate paper which will be measured by a rubric.</td>
<td>Benchmark: 75% of the students will meet or exceed the following criterion:&lt;br&gt;  B+ or higher (exceeds)  C+ to B (meets)  D+ to C (approaches)  D or below (does not meet)</td>
</tr>
<tr>
<td>PLS 392</td>
<td>Topics in Political Science – Politics and Religion</td>
<td>Students will be assessed by a midterm, essay exam question focused on the issue of the Reformation’s impact on church/state relations.</td>
<td>Benchmark: 75% of the students will meet or exceed the following criterion:&lt;br&gt;  B+ or higher (exceeds)  C+ to B (meets)  D+ to C (approaches)  D or below (does not meet)</td>
</tr>
</tbody>
</table>

Outcome assessed: SLO#3 “…defend a position or thesis dealing with political issues, in a clear and logical manner.”

<table>
<thead>
<tr>
<th>Courses providing assessment data</th>
<th>Specific Assignment/Task Evaluated</th>
<th>Assigned Benchmarks or Criteria of success (% meeting and exceeding criterion)</th>
<th>Semester/Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLS 354 Politics and Literature</td>
<td>Students will be assessed by a final exam essay question that has them develop and defend an interpretive thesis regarding the impact of “ideology” in two novels.</td>
<td>Benchmark: 75% of the students will meet or exceed the following criterion:&lt;br&gt;  B+ or higher (exceeds)  C+ to B (meets)  D+ to C (approaches)  D or below (does not meet)</td>
<td>Spring, 2014</td>
</tr>
<tr>
<td>PLS 338 Global Issues</td>
<td>Students will be assessed by an oral presentation rubric dealing with a variety of global issues.</td>
<td>Benchmark: 75% of the students will meet or exceed the following criterion:&lt;br&gt;  B+ or higher (exceeds)  C+ to B (meets)  D+ to C (approaches)  D or below (does not meet)</td>
<td>Spring 2014</td>
</tr>
</tbody>
</table>
### Outcome assessed: SLO#4 “…employ the major methods of inquiry into political science research.”

<table>
<thead>
<tr>
<th>Courses providing assessment data</th>
<th>Specific Assignment/Task Evaluated</th>
<th>Assigned Benchmarks or Criteria of success (% meeting and exceeding criterion)</th>
<th>Semester/Year</th>
</tr>
</thead>
</table>
| PLS 303 Political Science        | Students will be assessed by multiple choice questions on the first exam dealing with the scientific method. | Benchmark: 65% of the students will meet or exceed the following criterion:  
B+ or higher (exceeds)  
C+ to B (meets)  
D+ to C (approaches)  
D or below (does not meet) | Spring, 2014  
Fall, 2014  
Spring, 2015 |
| PLS 305 Politics of European     | Students will be assessed by multiple choice questions on the first exam dealing with the scientific method. | Benchmark: 65% of the students will meet or exceed the following criterion:  
B+ or higher (exceeds)  
C+ to B (meets)  
D+ to C (approaches)  
D or below (does not meet) | Spring, 2014  
Fall, 2014  
Spring, 2015 |

### Outcome assessed: SLO#5 “…identify and integrate the relationships between economic and social/cultural factors with politics.”

<table>
<thead>
<tr>
<th>Courses providing assessment data</th>
<th>Specific Assignment/Task Evaluated</th>
<th>Assigned Benchmarks or Criteria of success (% meeting and exceeding criterion)</th>
<th>Semester/Year</th>
</tr>
</thead>
</table>
| PLS 348 Asian Politics           | Students will be assessed by a short answer, midterm exam where they will be asked to integrate distinct cultural patterns within the larger spectrum of political and economic issues within the world. | Benchmark: 75% of the students will meet or exceed the following criterion:  
B+ or higher (exceeds)  
C+ to B (meets)  
D+ to C (approaches)  
D or below (does not meet) | Fall, 2014 |
| PLS 333 American Foreign Policy   | Students will be assessed by a test question from the final exam. (New IR faculty member coming to teach this in Fall, 2013) | Benchmark: 75% of the students will meet or exceed the following criterion:  
B+ or higher (exceeds)  
C+ to B (meets)  
D+ to C (approaches)  
D or below (does not meet) | Fall, 2014 |
| PLS 305 Politics of European      | Students will be assessed by a short answer, midterm exam dealing with the economic and political problems of European integrations. | Benchmark: 75% of the students will meet or exceed the following criterion:  
B+ or higher (exceeds)  
C+ to B (meets)  
D+ to C (approaches)  
D or below (does not meet) | Fall, 2014 |
### Outcome assessed: SLO#6 “…assess the interconnection between local and global issues within the political realm.”

<table>
<thead>
<tr>
<th>Courses providing assessment data</th>
<th>Specific Assignment/Task Evaluated</th>
<th>Assigned Benchmarks or Criteria of success (% meeting and exceeding criterion)</th>
<th>Semester/Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLS 444 National Security</td>
<td>Students will be assessed by a test question from the final exam. (New IR faculty member coming to teach this in Fall, 2013)</td>
<td>Benchmark: 75% of the students will meet or exceed the following criterion: B+ or higher (exceeds) C+ to B (meets) D+ to C (approaches) D or below (does not meet)</td>
<td>Spring, 2015</td>
</tr>
<tr>
<td>PLS 392 Topics in Political Science – Food and Politics</td>
<td>Students will be assessed by a final exam essay question that has them discuss the relationship and challenges of local vs. global food markets and production.</td>
<td>Benchmark: 75% of the students will meet or exceed the following criterion: B+ or higher (exceeds) C+ to B (meets) D+ to C (approaches) D or below (does not meet)</td>
<td>Spring, 2015</td>
</tr>
<tr>
<td>PLS 447 Russia in Transition</td>
<td>Students will be assessed by a final exam essay question, where they will be asked to identify and assess the impact of Russian politics on the international stage.</td>
<td>Benchmark: 75% of the students will meet or exceed the following criterion: B+ or higher (exceeds) C+ to B (meets) D+ to C (approaches) D or below (does not meet)</td>
<td>Spring, 2015</td>
</tr>
</tbody>
</table>

### Outcome assessed: SLO#7 “…critically analyze the role of the “citizen” in the political system.”

<table>
<thead>
<tr>
<th>Courses providing assessment data</th>
<th>Specific Assignment/Task Evaluated</th>
<th>Assigned Benchmarks or Criteria of success (% meeting and exceeding criterion)</th>
<th>Semester/Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLS 324 Constitutional Law 1</td>
<td>Students will be assessed by a final exam essay question.</td>
<td>Benchmark: 75% of the students will meet or exceed the following criterion: B+ or higher (exceeds) C+ to B (meets) D+ to C (approaches) D or below (does not meet)</td>
<td>Fall, 2015</td>
</tr>
</tbody>
</table>
### PLS Perspectives on Citizenship

Students will be assessed by a critical essay dealing with the topic of “what is an ideal citizen.” A rubric will be used in the assessment.

**Benchmark:** 75% of the students will meet or exceed the following criterion:
- **B+ or higher (exceeds)**
- **C+ to B (meets)**
- **D+ to C (approaches)**
- **D or below (does not meet)**

**Semester/Year:** Fall 2015

---

### PLS 203 Political Thought

Students will be given an essay question that has them identify, define and discuss the terms monarchy, timocracy, oligarchy, aristocracy, democracy, polity and tyranny. (All based on the readings of Plato and Aristotle).

**Benchmark:** 75% of the students will meet or exceed the following criterion:
- **B+ or higher (exceeds)**
- **C+ to B (meets)**
- **D+ to C (approaches)**
- **D or below (does not meet)**

**Semester/Year:** Fall 2015

---

**Outcome assessed:** SLO#1 – “ …define the concepts, processes and facts relevant to the field of Political Science.”

<table>
<thead>
<tr>
<th>Courses providing assessment data</th>
<th>Specific Assignment/Task Evaluated</th>
<th>Assigned Benchmarks or Criteria of success (% meeting and exceeding criterion)</th>
<th>Semester/Year</th>
</tr>
</thead>
</table>
| PLS 111 International Relations   | Students will be assessed by means of a short-answer, multiple choice quiz measuring their ability to define IR theories such as realism, liberalism, social constructivism, etc. | Benchmark: 75% of the students will meet or exceed the following criterion:
- **B+ or higher (exceeds)**
- **C+ to B (meets)**
- **D+ to C (approaches)**
- **D or below (does not meet)** | Spring 2016 |
| PLS 112 Comparative Politics     | Students will be asked to identify and define the ways in which “power” is arranged and divided within the Parliamentary and Presidential systems. Students will be asked to do this in a five (5) question, short answer format. | Benchmark: 75% of the students will meet or exceed the following criterion:
- **B+ or higher (exceeds)**
- **C+ to B (meets)**
- **D+ to C (approaches)**
- **D or below (does not meet)** | Spring 2016 |
| PLS 113 American Politics        | Students will be assessed by a midterm examination using multiple choice questions dealing with regime types and political institutions in American politics. | Benchmark: 75% of the students will meet or exceed the following criterion:
- **B+ or higher (exceeds)**
- **C+ to B (meets)**
- **D+ to C (approaches)**
- **D or below (does not meet)** | Spring 2016 |