Department/Program 2012 Assessment Plan

<table>
<thead>
<tr>
<th>Courses providing assessment data</th>
<th>Specific Assignment/Task Evaluated</th>
<th>Assigned Benchmarks or Criteria of success (% meeting and exceeding criterion)</th>
<th>Semester/Year</th>
</tr>
</thead>
</table>
| PSH 110                          | Students will read six research scenarios and are asked to identify a) the type of research design (experimental or correlational) and b) the independent/dependent variable (if experimental) or type of correlation (if correlational) for a total of 15 points on Exam 1 | 80% of students will score 80% or better  
90-100% = Exceeds  
80-89% = Meets  
70-79% = Approaches  
Under 70% = Does Not Meet | Spring 2013 |
| PSH 202                          | 12 multiple choice questions on final exam (students will have access to a formula sheet as some items will require calculation) | 70% of students will score 70% or better*  
80-100% = Exceeds  
70-79% = Meets  
60-69% = Approaches  
Under 60% = Does Not Meet | Spring 2013 |
| PSH 301                          | 22 multiple choice questions on unit exams throughout semester                                     | 70% of students will score 70% or better*  
80-100% = Exceeds  
70-79% = Meets  
60-69% = Approaches  
Under 60% = Does Not Meet | Spring 2013 |

*The benchmark is based on data collected from our exit exam administered in Spring 2012. This data suggest the benchmark of “70% of students will score 70% or better” is in fact aspirational as this is an area of difficulty for our students. We selected this SLO because it represents an area for improvement.
Department/Program 2013-14 Assessment Plan | Department: Psychology
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Directions: For each department/program student learning outcome, the department will provide an assessment plan, giving detailed information on where in the curriculum each outcome will be assessed (multiple courses required), exactly what assignments/tasks will be evaluated as the source of assessment data in each course, how degree of success will be determined, and designating the semester(s) in which the assessments will be done. A complete plan will assess all outcomes within three years. Enter this information in the table below.

Outcomes assessed: SLO 9: Ethics - Students will evaluate ethical issues relevant to empirical research and/or practice in the field of psychology.

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<tbody>
<tr>
<td>PSH 110</td>
<td>“Design an Experiment” Assignment (Ethics item only, 2 points) and three multiple choice questions on Exam 1 (3 points each)</td>
<td>80% of students will score 80% or better 5/5 = Exceeds 4/5 = Meets 3/5 = Approaches Under 3 = Does Not Meet</td>
<td>Fall 2013</td>
</tr>
<tr>
<td>PSH 301</td>
<td>Students will complete the CITI Ethics Training Course 10 multiple choice questions on unit exams throughout the semester</td>
<td>100% of students will score 80% or better across 7 modules (each module is comprised of 5 questions) 90-100% (32/35 or higher) = Exceeds 80-90% (28/35 to 31/35) = Meets NA = Approaches Below 80% (27/35 or below) = Does not meet 80% of students will score 80% or better 90-100% = Exceeds 80-89% = Meets 70-79% = Approaches Under 70% = Does Not Meet</td>
<td>Fall 2013</td>
</tr>
<tr>
<td>PSH 336</td>
<td>20 multiple choice question on Exam 5</td>
<td>80% of students will score 80% or better 90-100% = Exceeds 80-89% = Meets 70-79% = Approaches Under 70% = Does Not Meet</td>
<td>Fall 2013</td>
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</table>
Outcome assessed: SLO 3: Knowledge Base – Students will be able to describe normal human behavior as a function of factors ranging from the level of the individual to larger sociocultural forces.

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| PSH 331                          | 23 multiple choice questions on unit exams throughout the semester | 75% of students will score 75% or better  
80-100% = Exceeds  
75-79% = Meets  
70-74% = Approaches  
Under 70% = Does Not Meet | Fall 2013 |
| PSH 332                          | 20 multiple choice questions on unit exams throughout the semester | 80% of students will score 80% or better  
90-100% = Exceeds  
80-89% = Meets  
70-79% = Approaches  
Under 70% = Does Not Meet | Fall 2013 |

Outcome assessed: SLO 10: Quality of Written Arguments – Students will be able communicate effectively in writing using logical or empirically based arguments to support their claims.

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<tr>
<td>Capstone Course 1</td>
<td>A writing assignment will be assigned in these courses and evaluated with a common rubric. The rubric is currently under development and includes the following dimensions rated on a five-point scale (1 = Poor to 5 = Outstanding): overall organization, coherence, conventions of written English, APA format, source material, and evidence. Tips for writing will be offered to students at the beginning of the semester. The assessment will be administered after feedback on writing has been offered.</td>
<td>Benchmark is currently under discussion but current thinking is that the dimensions referring to mechanics will have a higher benchmark (e.g., 90% of students will earn a 3 or higher) whereas dimensions referring to writing quality will have a slightly lower benchmark (e.g., 75% of students will earn a 3 or higher).</td>
<td>Spring 2014</td>
</tr>
<tr>
<td>Capstone Course 2</td>
<td></td>
<td></td>
<td>Spring 2014</td>
</tr>
<tr>
<td>Capstone Course 3</td>
<td></td>
<td></td>
<td>Spring 2014</td>
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Directions: For each department/program student learning outcome, the department will provide an assessment plan, giving detailed information on where in the curriculum each outcome will be assessed (multiple courses required), exactly what assignments/tasks will be evaluated as the source of assessment data in each course, how degree of success will be determined, and designating the semester(s) in which the assessments will be done. A complete plan will assess all outcomes within three years. Enter this information in the table below.

**Outcome assessed: SLO 2 Knowledge Base: Students will apply theories and empirical principles to information processing in human or non-human animals.**

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| PSH 322                          | 14 multiple choice questions given on unit exams throughout the semester | 75% of students will score 75% or better  
86-100% = Exceeds  
75-85% = Meets  
70-74% = Approaches  
Under 70% = Does Not Meet | Fall 2014 |
| PSH 351                          | 18 multiple choice questions given on unit exams through the semester | 80% of students will score 80% or better  
90-100% = Exceeds  
80-89% = Meets  
70-79% = Approaches  
Under 70% = Does Not Meet | Fall 2014 |

**Outcome assessed: SLO 4 Knowledge Base: Students will apply major concepts, theoretical perspectives, and empirical findings to human cognitive and social development.**

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| PSH 384                          | 24 multiple choice questions given on unit exams throughout the semester | 75% of students will score 75% or better  
86-100% = Exceeds  
75-85% = Meets  
70-74% = Approaches  
Under 70% = Does Not Meet | Fall 2014 |
| PSH 484                          | 22 multiple choice questions given on unit exams throughout the semester | 80% of students will score 80% or better  
90-100% = Exceeds  
80-89% = Meets  
70-79% = Approaches  
Under 70% = Does Not Meet | Fall 2014 |
Outcome assessed: SLO 8: Application: Students will apply psychological principles to practical problems in the field of psychology.

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<tr>
<td>Application Course 1</td>
<td>Assignments given in current Application courses have been collected and we are currently working with Ruth Andes to develop a common rubric. A May 1st meeting is planned to discuss the rubric further.</td>
<td>The benchmark will be set after a rubric has been established.</td>
<td>Spring 2015</td>
</tr>
<tr>
<td>Application Course 2</td>
<td></td>
<td></td>
<td>Spring 2015</td>
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<tr>
<td>Application Course 3</td>
<td></td>
<td></td>
<td>Spring 2015</td>
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### Department/Program 2015-2016 Assessment Plan

#### Department: Psychology

Directions: For each department/program student learning outcome, the department will provide an assessment plan, giving detailed information on where in the curriculum each outcome will be assessed (multiple courses required), exactly what assignments/tasks will be evaluated as the source of assessment data in each course, how degree of success will be determined, and designating the semester(s) in which the assessments will be done. A complete plan will assess all outcomes within three years. Enter this information in the table below.

**Outcome assessed: SLO 1 Knowledge Base - Students will analyze the neurophysiological, neurochemical, and neuroanatomical processes that cause sensation, perception, thought, or action.**

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| PSH 341                          | 22 multiple choice questions given on unit exams throughout the semester | 75% of students will score 75% or better  
86-100% = Exceeds  
75-85% = Meets  
70-74% = Approaches  
Under 70% = Does Not Meet | Fall 2015 |
| PSH 352                          | 18 multiple choice questions given on unit exams throughout the semester | 75% of students will score 75% or better  
86-100% = Exceeds  
75-85% = Meets  
70-74% = Approaches  
Under 70% = Does Not Meet | Fall 2015 |

**Outcome assessed: SLO 5 Knowledge Base - Students will apply major concepts, theoretical perspectives, and empirical findings to psychological disorders and their treatment.**

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</table>
| PSH 334                          | 18 multiple choice questions given on unit exams throughout the semester | 75% of students will score 75% or better  
86-100% = Exceeds  
75-85% = Meets  
70-74% = Approaches  
Under 70% = Does Not Meet | Fall 2015 |
| PSH 336                          | 24 multiple choice questions given on unit exams throughout the semester | 80% of students will score 80% or better  
90-100% = Exceeds  
80-89% = Meets  
70-79% = Approaches  
Under 70% = Does Not Meet | Fall 2015 |
| PSH 486                          | 20 multiple choice questions given on unit exams throughout the semester | 80% of students will score 80% or better  
90-100% = Exceeds  
80-89% = Meets  
70-79% = Approaches | Fall 2015 |
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<tr>
<td>Capstone Course 1</td>
<td>“Evaluation of a Claim” Assignment in applicable capstone courses where a common rubric will be used for assessment. Rubric is currently under development based on an existing rubric from Dr. Lori Forzano.</td>
<td>The benchmark will be set after a rubric has been established.</td>
<td>Fall 2015-Spring 2016</td>
</tr>
<tr>
<td>Capstone Course 2</td>
<td></td>
<td></td>
<td>Fall 2015-Spring 2016</td>
</tr>
<tr>
<td>Capstone Course 3</td>
<td></td>
<td></td>
<td>Fall 2015-Spring 2016</td>
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Outcome assessed: SLO 7: Critical Thinking - Students will employ critical thinking to answer questions in psychology.