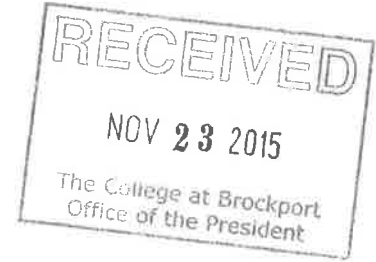




Middle States Commission on Higher Education

3624 Market Street, Philadelphia, PA 19104-2680. Tel: 267-284-5000. Fax: 215-662-5501
www.msche.org

November 20, 2015



Dr. Heidi Macpherson
President
SUNY College at Brockport
350 New Campus Drive
Brockport, NY 14420-2915

Dear Dr. Macpherson:

At its session on November 19, 2015, the Middle States Commission on Higher Education acted:

To accept the monitoring report and to note the visit by the Commission's representatives. To request that the Periodic Review Report, due June 1, 2017, further document evidence of an organized and sustained assessment process, in all programs including general education, that is used to improve student learning, with evidence that assessment information is used in budgeting, planning, and resource allocation (Standard 14).

Enclosed is a copy of the institution's Statement of Accreditation Status (SAS) for your review. If any of the factual information is incorrect, please contact the Commission as soon as possible.

In accordance with the policy *Advertising, Student Recruitment, and Representation of Accredited Status*, the accreditation status of the institution must be accurately represented. Please ensure that published references to your institution's candidate status or accredited status (catalog, other publications, web page) are accurate and include the full name, address, and telephone number of the accrediting agency, and the effective date (month and year) when status was granted. Candidate for Accreditation is a status with the Commission that indicates that an institution has achieved membership and is progressing toward, but is not assured of, accreditation.

Please be assured of the continuing interest of the Middle States Commission on Higher Education in the well-being of SUNY College at Brockport. If any further clarification is needed regarding the SAS or other items in this letter, please feel free to contact Dr. Sean A. McKittrick, Vice President.

Sincerely,

George A. Pruitt, Ph.D.
Chair

c: Chancellor, State University of New York System Administration



MIDDLE STATES COMMISSION ON HIGHER EDUCATION

3624 Market Street, Philadelphia, PA 19104-2680. Tel: 267-284-5000. Fax: 215-662-5501
www.msche.org

STATEMENT OF ACCREDITATION STATUS

SUNY COLLEGE AT BROCKPORT
350 New Campus Drive
Brockport, NY 14420-2915
Phone: (585) 395-2361; Fax: (585) 395-2401
www.brockport.edu

Chief Executive Officer: Dr. Heidi Macpherson, President
System: State University of New York System Administration
Dr. Nancy L. Zimpher, Chancellor
State University Plaza
Albany, NY 12246
Phone: (518) 320-1355; Fax: (518) 320-1560

INSTITUTIONAL INFORMATION

Enrollment (Headcount): 7040 Undergraduate ; 1066 Graduate
Control: Public
Affiliation: Government-State Systems - The State University of New York
Carnegie Classification: Master's - Larger Programs
Approved Degree Levels: Bachelor's, Postbaccalaureate Award/Cert/Diploma, Master's, Post-Master's Award/Cert/Diploma;
Distance Education Programs: Fully Approved

Accreditors Recognized by U.S. Secretary of Education: Commission on Collegiate Nursing Education ; National Association of Schools of Dance, Commission on Accreditation; National Association of Schools of Theatre, Commission on Accreditation ; National Council for Accreditation of Teacher Education

Other Accreditors: Accreditation Board for Engineering and Technology; American Chemical Society; Association to Advance Collegiate Schools of Business; Commission on Accreditation of Allied Health Education Programs; Commission on Accreditation of Athletic Training Education; Council for the Accreditation of Counseling and Related Educational Programs; Council on Accreditation of Parks, Recreation, Tourism and Related Professions; Council on Social Work Education; National Association of Alcohol and Drug Abuse Counselors; National Association of Schools of Public Affairs and Administration

Instructional Locations

Branch Campuses: None

Additional Locations: Cayuga Community College University Center, Auburn, NY; Educational Opportunity Center, Rochester, NY; Jefferson Community College at Jefferson Higher Education Center, Watertown, NY; SUNY Brockport MetroCenter Extension Cen, Rochester, NY; Visual Studies Workshop, Rochester, NY.

Other Instructional Sites: BOCES - Genesee Valley, Leroy, NY; BOCES Greater Southern Tier, Painted Post, NY; BOCES Greater Southern Tier, Elmira, NY; Cuba-Rushford Central School, Cuba, NY; Gates Chili Central School, Rochester, NY; Jose Maria de Hostos Charter School, Rochester, NY; Mahany Welding, Rochester, NY; Rochester Community TV, Inc., Rochester, NY.

ACCREDITATION INFORMATION

Status: Member since 1952

Last Reaffirmed: June 28, 2012

Most Recent Commission Action:

November 19, 2015: To accept the monitoring report and to note the visit by the Commission's representatives. To request that the Periodic Review Report, due June 1, 2017, further document evidence of an organized and sustained assessment process, in all programs including general education, that is used to improve student learning, with evidence that assessment information is used in budgeting, planning, and resource allocation (Standard 14).

Brief History Since Last Comprehensive Evaluation:

June 28, 2012: To reaffirm accreditation and to request a monitoring report, due March 1, 2014, documenting further development and implementation of an assessment process that (1) evaluates the institution's overall effectiveness in achieving its mission and goals with evidence that information is used in budgeting, planning, and allocating resources (Standard 7); and, (2) documents assessment results that provide sufficient, convincing evidence that students are achieving key institutional and program learning outcomes, including in educational offerings and general education (Standard 14). A visit may follow submission of the monitoring report. The Periodic Review Report is due June 1, 2017.

July 1, 2013: To acknowledge receipt of the substantive change request. To include the additional location at Jefferson Community College at Jefferson Higher Education Center, 1220 Coffeen Street, Watertown, NY 13061 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. To remind the institution of the monitoring report, due March 1, 2014, documenting further development and implementation of an assessment process that (1) evaluates the institution's overall effectiveness in achieving its mission and goals with evidence that information is used in

budgeting, planning, and allocating resources (Standard 7); and, (2) documents assessment results that provide sufficient, convincing evidence that students are achieving key institutional and program learning outcomes, including in educational offerings and general education (Standard 14). A visit may follow submission of the monitoring report. The Periodic Review Report is due June 1, 2017.

April 28, 2014:

To acknowledge receipt of the substantive change request. To include the additional location at Cayuga Community College, University Center, 197 Franklin Street, Auburn, NY, 13021 within the scope of the institution's accreditation. The Commission requires written notification within 30 days of the commencement of operations at this additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. To note that the monitoring report, due March 1, 2014, has been received and will be acted on at the June Commission meeting. The Periodic Review Report is due June 1, 2017.

June 26, 2014:

To accept the monitoring report and to note the visit by the Commission's representatives. To request a monitoring report, due September 1, 2015, documenting further development and implementation of an assessment process that (1) evaluates the institution's overall effectiveness in achieving its mission and goals with evidence that assessment information is used in budgeting, planning, and allocating resources (Standard 7); and, (2) documents assessment results that provide sufficient, convincing evidence that students are achieving key institutional and program learning outcomes, including in educational offerings and general education (Standards 12 and 14). To direct a prompt Commission liaison guidance visit to discuss the Commission's expectations. A visit may follow submission of the monitoring report. The Periodic Review Report is due June 1, 2017.

June 30, 2014:

To acknowledge receipt of the substantive change request. To include the online School Counselor Advanced Certificate and the online Physical Education Master of Science in Education (MSED) programs within the scope of the institution's accreditation. To note that this action is not retroactive. To remind the institution of the monitoring report, due September 1, 2015, documenting further development and implementation of an assessment process that (1) evaluates the institution's overall effectiveness in achieving its mission and goals with evidence that assessment information is used in budgeting, planning, and allocating resources (Standard 7); and, (2) documents assessment results that provide sufficient, convincing evidence that students are achieving key institutional and program learning outcomes, including in educational offerings and general education (Standards 12 and 14). A Commission liaison guidance visit will be conducted to discuss the Commission's expectations. A visit may follow submission of the monitoring report. The Periodic Review Report is due June 1, 2017.

November 20, 2014:

To note the visit by the Commission's representative. To remind the institution of the monitoring report, due September 1, 2015, documenting

further development and implementation of an assessment process that (1) evaluates the institution's overall effectiveness in achieving its mission and goals with evidence that assessment information is used in budgeting, planning, and allocating resources (Standard 7) and (2) documents assessment results that provide sufficient, convincing evidence that students are achieving key institutional and program learning outcomes, including in educational offerings and general education (Standards 12 and 14). A visit may follow submission of the monitoring report. The Periodic Review Report is due June 1, 2017.

Next Self-Study Evaluation: 2021 - 2022

Next Periodic Review Report: 2017

Date Printed: November 20, 2015

DEFINITIONS

Branch Campus - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

Additional Location - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program. ANYA ("Approved but Not Yet Active") indicates that the location is included within the scope of accreditation but has not yet begun to offer courses. This designation is removed after the Commission receives notification that courses have begun at this location.

Other Instructional Sites - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

Distance Education Programs - Fully Approved, Approved (one program approved) or Not Approved indicates whether or not the institution has been approved to offer diploma/certificate/degree programs via distance education (programs for which students could meet 50% or more of the requirements of the program by taking distance education courses). Per the Commission's Substantive Change policy, Commission approval of the first two Distance Education programs is required to be "Fully Approved." If only one program is approved by the Commission, the specific name of the program will be listed in parentheses after "Approved."

Commission actions are explained in the policy *Accreditation Actions*.