BUILDING
A BETTER
BROCKPORT

2019/2020
Annual Report
<table>
<thead>
<tr>
<th>TABLE OF CONTENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Letter From the President</td>
</tr>
<tr>
<td>Mission Statement</td>
</tr>
<tr>
<td>At-a-Glance</td>
</tr>
<tr>
<td>Goal 1</td>
</tr>
<tr>
<td>Goal 2</td>
</tr>
<tr>
<td>Goal 3</td>
</tr>
<tr>
<td>Goal 4</td>
</tr>
<tr>
<td>Advancement Summary</td>
</tr>
<tr>
<td>The Unsung Heroes Behind Brockport’s COVID-19 Response</td>
</tr>
<tr>
<td>Global Education and Engagement</td>
</tr>
<tr>
<td>REOC Highlights</td>
</tr>
<tr>
<td>Athletics Achievements</td>
</tr>
<tr>
<td>Financial Recap</td>
</tr>
<tr>
<td>College Leadership</td>
</tr>
</tbody>
</table>
LETTER FROM THE PRESIDENT

This report is intended to share some of the highlights of our college as we Build a Better Brockport. This isn’t just the name of our strategic plan: it’s what we do—even when it’s hard, as it was when COVID-19 upended our spring semester. That meant that we had no opportunity to round out the year with the events and activities that usually allow us to celebrate together. While many of the co-curricular or campus activities we enjoy so much as a community were postponed or canceled—Commencement, fine arts performances, the chance for our men’s basketball team to compete for a national championship—our community rallied to provide the best possible academic experience for our students as we moved to a remote learning environment under very trying circumstances.

We also know we are part of something larger than our academic community here in Brockport. We are proud to be part of the State University of New York (SUNY), the largest comprehensive university system in the United States and are proud to again call our college SUNY Brockport. When SUNY asked us to help our sister schools this spring, we stepped up, in a very short timeframe, to host more than two dozen SUNY students who needed to undertake precautionary quarantine after returning from studying abroad. Moreover, we did so safely and successfully. We learned a lot from this work—and what we learned will help prepare us for the 2020-21 academic year, which will also look different from previous years.

But in these changes, many things stay the same. Our mission at SUNY Brockport is to be an inclusive learning community that inspires excellence through growth, engagement, and transformation. Our vision is to build meaningful lives and vibrant communities, and we do this through a focus on the four goals of Build a Better Brockport: To be a Great College at which to Learn; To be a College Engaged with its Community; To be a Sustainable Institution for the Twenty-first Century; and To be a Great College at which to Work. We also show our commitment to our students and our community through our Brockport Promise and our Better Community Statement. Even in difficult times, these documents guide our behavior and our actions.

This past spring, we dealt with student, faculty and staff unrest, and we needed to confront gaps in our equity, diversity and inclusion planning. We took on this crucial task at a time when our community was already dispersed across the state and beyond—and much of what we plan for 2020-21 leads directly from this work, including our intention to add the word “inclusivity” to the four values that currently define us: community, engagement, excellence and transformation.

We achieved much during an abbreviated 2019-20 to help us achieve our mission, and we know much work remains to be accomplished. We have clear plans for action to help achieve our goals in 2020-21. Amongst our goals for this year are the following, though this list is neither comprehensive nor exhaustive:

To be a Great College at which to Learn: We will fully launch our Talon Academy to support our male students of color. We will also open our intercultural center, and launch new programs, including a new Childhood Inclusive Education Major, an Alcohol and Substance Abuse Minor, and a new Master’s in Instructional Design. Moreover, we are planning to finalize the development of a new Bachelor’s in Community Justice, amongst other programs.

To be a College Engaged with our Community: We are partnering with Rochester City School District to support their remote start to the 2020-21 academic year, and we are building our Community Advisory Board, which will mirror our existing Town-Gown Committee that focuses primarily on the relationship between SUNY Brockport and the Village of Brockport/the Town of Sweden. The charge for the Community Advisory Board is “To develop and enhance relationships between SUNY Brockport and the Greater Rochester community through actively addressing issues of common concern, including, but not limited to, equity, diversity, and inclusion; communication; community involvement; academic outreach; and economic development.”

To be a Sustainable Institution for the Twenty-first Century: We will continue to review and improve our budget models, and focus on our commitment to our environment, by continuing to work to improve our STARS ratings.

To be a Great College at which to Work: We will be launching a campus climate survey this year to assess our climate. Based on assessment results, resources will be dedicated to tackling issues of equity and inclusion, particularly in relation to the recruitment of and institutional support for a diverse faculty and staff. We will continue to invest in training opportunities across campus.

Together, we will truly Build a Better Brockport.

I hope you will enjoy our 2019-20 year in review.

Heidi Macpherson, Ph.D.
President
UNY Brockport provides exemplary undergraduate and graduate public education, encompassing liberal arts and professional programs. We aim to cultivate the skills and knowledge, critical inquiry, innovation, and resilience necessary to transform society. In doing so, we support our faculty and staff in their pursuit of excellence in teaching, scholarship, creative endeavors, service, academic support, and engagement in the College, and our wider local, regional, state, national, and global communities.
COMMUNITY ENGAGEMENT EXCELLENCE TRANSFORMATION

BROCKPORT AT-A-GLANCE

STUDENT PROFILE

6,673 undergraduate students
1,251 graduate students
2,200+ students living on campus
25.5 percent of our first year/transfer students were from underrepresented populations
823 students in 32 different Living Learning Communities

ACADEMICS

636 instructional faculty members
17:1 student-to-faculty ratio
22 median class size
49 undergraduate programs
50+ graduate programs
32 teacher certification areas
100+ study abroad programs in 31 countries across all seven continents

CAMPUS LIFE

130+ clubs and organizations
23 NCAA sports teams
Ranked #1 in SUNY for student union and library resources

SOCIAL MEDIA

Facebook: 23,685 likes
Twitter: 10,700 followers
Instagram: 11,675 followers
YouTube: 73,200 views
Linkedin: 48,928 followers

ALUMNI

96,895 living alumni
36,956 live in the Rochester area
58,432 active alumni emails

OUTCOMES

92% of 2018 graduates were employed, enrolled in graduate school, or both within six months of graduation.*
85% of 2018 graduates found employment in a job related to career field.*
93% of 2018 graduates work in New York State.*

* Figure based on 2018 First Destination Survey responses, plus additional campus data collection.
A great college at which to learn is an institution that provides an excellent educational experience to both graduate and undergraduate students that is relevant and rigorous. This requires faculty and staff who act as role models, establish high expectations, demonstrate care for their students, and employ evidence-based teaching practices, such as assessment of student achievement. Our goal is to be a place that champions full inclusivity for all students, as well as the knowledge and skills gained from a diverse student, faculty, and staff body, and a diverse set of perspectives and cultural knowledge.

2019 SUNY Outstanding Student Affairs Program Awards

The Enrollment Management & Student Affairs (EMSA) Assessment Team was recognized in the area of Administrative, Assessment, Information Technology, Fundraising, Professional Development, and related award category, as a result of its positive impact on the quality of the student experience on our campus. The award nomination highlighted a number of assessment activities, processes, and collaborations that result in continuous improvement.

The Inaugural Lavender Ceremony was awarded in the area of International, Multicultural, Cultural, Gender, LGBTQ, Spirituality, Disability, and related award category. The award application highlighted feedback from attendees, the incredible cross-divisional collaboration, and the support and authenticity exhibited during the planning process and at the actual event. It emphasized the great work that is being done at SUNY Brockport to continue to Build a Better Brockport and celebrate the contributions and honor our LGBTQIA+ students and allies.

The Student Health Center received an honorable mention recognition in the Student Health, Wellness, Counseling, and related category for their strong partnership and collaboration with the Nursing program.

19th Annual Diversity Conference

Francisco Cant, writer, translator, and the author of *The Line Becomes a River*, gave the keynote address for the College’s 19th Annual Diversity Conference on October 17. *The Line Becomes a River* was required reading for the incoming 2019-20 freshmen class as part of the Academic Planning Seminar’s Summer Reading Program. Other sessions during the day-long conference included a welcome address by poet and activist Denice Frohman, and panels on Defining Diversity Beyond Race and Language; Ableism in Higher Education; Managing a Multi-Generational Workforce; and Those Who Labor So That Others May Eat. The conference also featured student organizations and artistic performances and an international dessert sampling.

Peer Mentor Program

The program showed improvements in various areas. The peer mentor survey rated an average of 4.58 satisfaction on a scale of 1-5 with 5 being extremely satisfied, compared to 4.0 the previous year.

89.1 The Point

Nationally Recognized

Student radio station 89.1 The Point has collected two Awards of Excellence in the Broadcast Educator’s Association Festival of Media Arts Student Audio Competition, from over 300 colleges and over 2,000 entries.

• Air Personality Category—Derick Abbey
• PSA, Promo or Commercial Category—Matt Wilson and Derick Abbey for “Buzzed Driving PSA.”
Journalism, Broadcasting & Public Relations Student Wins Award for Police Video

Kyle O’Gara, a senior Journalism and Broadcasting major, has been honored by the Impact DOCS Awards for his film “10-33: When Officers Need Help.” This international competition honors documentaries that “make a substantive change in the world,” according to Impact DOCS. O’Gara’s film garnered local media attention in summer 2019 after the Greece (NY) Police Department posted a link to the film about the emotional trauma police officers experience on its Facebook page. O’Gara made the film as part of Professor Carvin Eison’s Contemporary Media Issues class last year.

Scholars Day 2020

The College held its annual Scholars Day, this past spring, albeit with a twist. Due to COVID-19, Scholars Day was a virtual event for the first time. A total of 1,234 students participated by logging in to the event, with 143 faculty/staff actively involved. There were 168 posters presented, 179 presentations, and 347 presenters, making the overall event a great success under evolving conditions.

Of her travel to the New York Chapter of the American Fisheries Society Conference in Lake Placid, New York, graduate Environmental Science & Ecology major Kylee Wilson said, “Overall, this experience allowed me to continue growing as a scientist in a setting that was professional, friendly and welcoming.”

Undergraduate History major Briana Sinton was one of 18 SUNY Brockport students who attended Eurosim (European Union Simulation) 2020 in Antwerp, Belgium. Of this experience, Briana said, “At the conference, I learned more about the process of European Union legislation forming by actively participating in a mock version of the process. I practiced my negotiation skills while representing the interests of the country I was sent to represent.” The group also traveled to Hungary, Romania and Bulgaria.

Academic Programs Receive Accolades

Brockport’s academic programs continue to be ranked highly. A few examples include:

- Our online physical education programs ranked 15th in the nation by STEPS: Student Training and Education in Public Service website.
- Our Alcohol and Substance Abuse Studies major was ranked the third most affordable Bachelor’s Degree in Addiction Studies by Great Value Colleges.
• SUNY Brockport’s Department of Nursing has been recognized for excellence in diversity by INSIGHT Into Diversity magazine. The department received the magazine’s 2019 Health Professions Higher Education Excellence in Diversity (HEED) Award.

• Zippia.com ranked two Brockport programs as among the best in New York State. In an annual study on the best colleges for Health Sciences and Services Majors in New York, Brockport ranked #3, and in the annual study on the best colleges for Journalism Majors in New York, Brockport ranked #5.

• Sports Management Degree Guide (SMDG) ranked Brockport #9 among the 50 Most Affordable Selective Colleges for Sports Management.

• Two programs in the Department of Kinesiology, Sport Studies, and Physical Education achieved top rankings on both a national and state-wide scale. SUNY Brockport was ranked #1 of the Best Kinesiology and Exercise Science Colleges in New York for 2020 by Universities.com, and the MSED in physical education-pedagogy was ranked #18 on OnlineU.org’s 2020 Most Affordable Online Master’s in Physical Education Programs.

2020 CHANCELLOR’S AWARD WINNERS

On May 20, State University of New York Chancellor Kristina M. Johnson honored 213 students from across SUNY with the 2020 Chancellor’s Award for Excellence. In place of the annual in-person ceremony, Chancellor Johnson and campuses recognized their achievements via a virtual video celebration shared with families, campus presidents, staff, and faculty. These students were recognized for their integration of academic excellence with other aspects of their lives, which include leadership, community service, arts (creative or performing), athletics, and/or career achievement.

Nolan Coble maintained a 4.0 GPA as a double major in physics and mathematics. He used his time as a student to make great contributions to both departments and helped other students through his passion for tutoring.

Katelynn Demskie held a 3.9 GPA as a double major in political science and criminal justice. Beyond her academic success, she was highly engaged as a student leader. She found her second home at Brockport and gave of her time to better the campus community.

Tyler Johnston maintained a 3.86 GPA as a biochemistry major with a double minor in pre-professional health and psychology. Johnston has a passion for serving others and was a role model in the Brockport community.

Tyler Laird held a 3.7 GPA as a double major in exercise science and kinesiology with a double minor in biology and chemistry. Laird made significant contributions to Brockport athletics, biomechanics research, the Brockport campus, and the Greater Rochester community.

Alysha Rios is a first-generation student who held a 3.65 GPA while studying sociology with a minor in social research methods. She made great contributions to Brockport through research, student engagement, tutoring, as an orientation leader, and as president of the Organization for Students of African Descent.
Community engagement offers the opportunity to contribute to the public good by combining the resources of the College with those of public and private sectors. To be a college engaged with its community requires that we promote, support, recognize, and celebrate the service and engagement of faculty, staff, students, and alumni in local, regional, national, and international communities, demonstrating our commitment to leadership, civic engagement, and global awareness.

Brockport Celebrates Constitution Day

Each year, SUNY Brockport celebrates the founding of the United States on Constitution Day (September 17) by hosting a Naturalization Ceremony. This year, 182 people from 43 countries became new American citizens. In addition, workshops were held during the course of the day, including a panel featuring New York State Assemblyman Steve Hawley, Monroe County District Attorney Sandra Doorley, and the Federal Judge Jonathan W. Feldman.

The Port, Daily Eagle Connect with Campus and Beyond

The Port, our online campus magazine, had 66,809 total page views (up 15,468 from 2018-19). The creative team behind the Port received a PRism Award, the top prize in the not-for-profit newsletter category from the Rochester Chapter of the Public Relations Society of America. 1,621 items were submitted to the Daily Eagle. This is approximately 500 fewer items than last year, but very strong considering the move to remote learning in March and the number of events that were canceled due to COVID-19.

Annual MLK, Jr., Lecture

On February 3, Dr. Angela D. Sims delivered the College’s annual Martin Luther King, Jr., Lecture. Dr. Sims is the first female President of Colgate Rochester Crozer Divinity School and is the author and co-author of several books. A renowned Womanist scholar, Dr. Sims’ research and writing focuses on ethical complications related to lynching and issues of poverty. Her speech was titled, “Creating and Maintaining the Beloved Community.” Begun in 1985, the purpose of the Dr. Martin Luther King, Jr., Memorial Lecture is to bring a scholarly examination of some aspect of the African-American experience to Brockport and the surrounding community.

Collecting the Oral History of Alumni

The Office of Alumni Engagement has partnered with PCI, Inc., on a new twist on the traditional alumni directories. In addition to updating key demographic information (such as addresses, phone numbers, and email changes), PCI is asking alumni to share their Brockport stories that will be compiled in a book (both printed and digital). More than 5,600 have contributed their memories to the project. This is a new endeavor in the field and Brockport is one of the first colleges to take part. The book is due out in the first quarter of 2021.

Helping Families complete FAFSA

The College sponsored a Free Application for Federal Student Aid (FAFSA) completion day in conjunction with Rochester College Access Network. The event was held at the Rochester Educational Opportunity Center (REOC) and assisted 20 families with completing their FAFSA and TAP applications.

Getting out the Vote

Brockport received the Silver Seal for Voter Participation from the National Association of Student Personnel Administrators (NASPA) All-In Challenge. Data provided by the National Study of Learning, Voting, and Engagement (NSLVE) shows that the campus voting rate has doubled since 2014. In addition, 2019 was the College’s second year participating in the Monroe County Elections Fellow Program, where two student fellows recruited 34 other Brockport students to serve as election inspectors at various polling sites across Monroe County in the November 2019 election.
Assisting a Transition
Three members of the College (REOC Dean Roosevelt Mareus, Emergency Manager Fred Rion, and Vice President for University Relations David Mihalyov) served on incoming Monroe County Executive Adam Bello’s transition team.

Lifelong Learning Opportunities Flourish
Attendance for Mornings with the Professors remained consistent from 2018-19 to 2019-20 averaging 40-50 participants per session. The program features a Brockport faculty or staff member delivering a stand-alone lecture open to the public.

The Lifelong Learning program increased participation with 40 participants in the fall and 40 participants in the spring semester, compared to 28/40 in 2018-19.

University Police Updates
The Community Policing Program conducted 163 hours of programming, with a total of 5056 participants in more than 30 program offerings. In addition, K9 Ellie joined SUNY Brockport and the University Police Department. Officer Laura Thompson was selected as K9 Officer.
TO BE A SUSTAINABLE INSTITUTION FOR THE 21ST CENTURY

UNY Brockport sees sustainability, long linked with environmental concerns, as also encompassing our fiscal health and viability. Environmental sustainability requires a focus on the health and safety of the environment of our campus as well as the quality of place and accessibility.
Roll-out of Managed Print Services
Brockport is participating in a SUNY-wide Managed Print Services project that focuses on both sustainability improvement and cost reduction. The key pillars of this program are reduced desktop printing, reduced color and single-sided printing, and improving the use of digital processes and workflow. The ultimate goal of these initiatives is to eliminate the majority of desktop printers (and their expensive ink/toner cartridge replacement costs) and maintain a fleet of single-brand up-to-date networked shared printers in order to reduce our carbon footprint, save money, and save trees.

Phased Implementation of New Budget Model
The College began the process of creating a zero-based budget model to better identify actual spending needs on a per-unit basis. Spending and trend reviews were completed for four out of the five divisions. We expect to further implement this budget model during 2020-21.

Environmental Sustainability
Progress continued to be made on making the College more sustainable, including additional energy management training for Facilities staff, the creation of an Energy Review Board, and the reconvening of a committee on sustainability. One of the College’s strategic goals is to achieve Gold rating from the Sustainability Tracking, Assessment and Rating System (STARS), from which we currently have a Silver rating.

BASC Receives Grand Prize
BASC Dining Services was honored with a prestigious Loyal E. Horton grand prize award from the National Association of College & University Food Services at their annual conference in July 2019. This award was for a successful Be Our Guest event in the dining halls on October 10, 2018, aimed to educate students about the importance of bees in food production. The student environmental club, ECOS, along with local bee keepers participated in the event and helped spread the word about the role bees play and what we can all do to help support their well-being.

Successful Lean Six Sigma Pilot in HR
A cross-functional team from Human Resources, Information Technology, and Financial Aid worked with The University at Buffalo Center for Industrial Effectiveness to use Lean Six Sigma to simplify the College’s appointment form. The result will save time and reduce errors and confusion. The College expects to use Lean Six Sigma on other projects moving forward.

Work Begins on College Re-Accreditation
The College began work to achieve re-accreditation from the Middle States Commission on Higher Education. A committee began creating a documented self-study of progress made toward achieving the standards set by Middle States in anticipation of an external accreditation team campus visit in Spring 2022.

Reducing the Use of Plastic in Dining Locations
Following the removal of plastic straws in dining halls in 2018-19, single use plastic straws were successfully eliminated from all dining locations during the 2019-20 academic year. In addition, the elimination of plastic bags also has been implemented.

TRAX Sees Renovation
TRAX, the popular late-night eatery on campus, was successfully renovated over the summer of 2019 to modernize the space and offer a customizable menu including made to order fast-fired pizzas, quesadillas, bowls, and more.

14 2019 - 2020 ANNUAL REPORT
A great college at which to work has a healthy campus climate and a culture of excellence where its employees have pride, enjoy working, and have trust in the institution and each other. At Brockport, our goal is to have our culture characterized by honesty, credibility, respect, fairness, pride, camaraderie, and an appreciation of equity, diversity, and inclusion as underpinning principles for all that we do.

Robert Schneider Appointed Distinguished Service Professor

Robert Schneider (KSSPE) was appointed to the rank of Distinguished Service Professor. SUNY’s Board of Trustees reserves the Distinguished Professor ranks for those who epitomize excellence in their profession, and in doing so, distinguish themselves and honor SUNY. As a new member of the SUNY Distinguished Academy, he will work with other Distinguished Faculty at Brockport and across SUNY to encourage a renewed commitment to quality instruction, service, and assist with leadership development for newer faculty.

Grants and Funded Research

The College’s Scholar and Grant Development Office supports our faculty with their grant capture, as does the Research Foundation, which manages post-award activities. In 2019-20, 36 grants were awarded totaling more than $1.8 million. Some examples include:

- Markus Hoffman, Department of Chemistry and Biochemistry, was awarded $116,201 for a three-year period by NSF to conduct research on the Solvation in Bulk and Confined Polyethylene Glycol.
- Eric Monier, Department of Physics, received an award of $19,455 from the Space Telescope Science Institute to study a quasar’s broad absorption line region. Dr. Monier and his colleagues from the University of Pittsburgh will obtain and analyze Hubble Space Telescope observations of the quasar Q0739+561 taken with the Advanced Camera for Surveys.
- Steve Hamner, Department of Public Administration, and Heidi Rademacher, Department of Sociology, were awarded $99,668 for a three-year program to assist in the evaluation of the Rochester Human Trafficking Intervention Court (RHTIC) Program through the New York State Office of Court Administration’s Division of Professional and Court Services.

Chancellor Awards

The following faculty and staff were named 2020 Chancellor’s Award recipients:

- Ms. Sarah Cedeno, Chancellor’s Award for Excellence in Adjunct Teaching
- Dr. Lerong He, Chancellor’s Award for Excellence in Scholarship and Creative Activities
- Dr. Barbara LeSavoy, Chancellor’s Award for Excellence in Teaching
- Dr. Laurel McNall, Chancellor’s Award for Excellence in Teaching
- Dr. Jennifer Ramsay, Chancellor’s Award for Excellence in Faculty Service
- Dr. Tiffany Rawlings, Chancellor’s Award for Excellence in Teaching
- Dr. Adam Rich, Chancellor’s Award for Excellence in Teaching
- Ms. Tammy Robertson, Chancellor’s Award for Excellence in Classified Service

PRODiG Program Moves Forward

The College received SUNY funding for four PRODiG (Promoting Recruitment, Opportunity, Diversity, Inclusion and Growth) faculty, and identified our first PRODiG Fellow, Emmanuel Nsengiyumva, who will begin working in the Department of Chemistry in fall 2020. A PRODiG Steering Committee was formed to provide guidance to the Provost and Academic Affairs division by suggesting ways to create a more diverse, welcoming and supportive atmosphere for faculty and staff at SUNY Brockport. This will be accomplished by evaluating faculty recruitment, retention, hiring, tenure, promotion and pipeline data and initiatives on campus.
Dr. Martum Abugase, Education and Human Development

“She truly cares about her students and is there to help us with everything. I am so grateful to have her as my professor this semester. … I have never felt more comfortable with a professor or excited to participate in her class. She inspires me to be a better teacher and strive for knowledge and success. Her teaching has not only motivated me to learn, but to teach my students with compassion, kindness and rigor. She is there to answer all of my questions and pushes for her students’ success. I am so grateful for the experience of being her student. Anyone who encounters her is so lucky.”

Dr. John Daly, History

“Dr. Daly was so helpful, he truly made classes, even on Mondays, exciting to be in. He … allowed for every student to succeed. He asked questions during and at the end of class that really got us to think deeply and engage in our learning. If everyone had the compassion that Dr. Daly had, the world would be a better place.”

Dr. Uletha Jones, Nursing

“She is an exceptional teacher, extremely intelligent, and [she] pounded the subjects into our brains. I was lucky to have Dr. Jones as my clinical preceptor for Critical Care. At first, she was very direct with high expectations and I thought that she was a very intense preceptor. As I progressed through the clinical rotation, I began to realize the knowledge and wit that Dr. Jones had passed on to all of us. We were a bunch of dull instruments at first. We did not know what to look for in patients that were critically ill. As we progressed and when our clinical rotation came to an end, we were not extremely sharp, but we were polished and more refined than when we first began our clinical journey.”

Dr. Sandeep Mitra, Computing Science

“He cares. From the first day of class. Dr. Mitra treats his students as … professionals. They are spoken to like professionals, instructed like professionals, corrected like professionals, and he expects professionalism out of them in return. … To him, his students are all ‘novices’ but professional novices. If there is a problem that someone encounters, he guides them towards the answer and has them grasp it themselves, teaching about the taste of achievement. He lets his students writhe and struggle to clear a hurdle that they thought was too high with his firm expectation that urges them onwards.

The words ‘Good work’ pay tribute to the struggle and accomplishment that the students earned and Dr. Mitra recognizes that. … And whether he is aware of it or not, all of us owe some part of our success to his teachings.”

Dr. Althea Tait, English

“Dr. Tait is witty, passionate and loving. She taught me more than what one would typically expect in a classroom setting. She has taught me more about myself, others, the world around me and believed in me when I didn’t believe in myself. She helped me come out of my shell and has made me a more confident and knowledgeable student and person. I’m so fortunate to have been given the opportunity to have taken classes with her because she has definitely made my college experience at Brockport memorable.”

Dr. Reiner’s work was recognized for generating immediate impact and visibility and contributing significantly to the advancement of professional counseling.
The mission of the State University College at Brockport Foundation, Inc. is to seek, secure, and steward philanthropic support to advance SUNY Brockport in its commitment to student success.

Fundraising

• In 2019-20, despite the COVID-19 pandemic, which greatly impacted fundraising, the Brockport Foundation managed total giving of $2,995,180.
• All three volunteer boards – the College Council, Brockport Foundation, and the Brockport Alumni Association – achieved 100 percent participation among members who completed the year. The President’s Cabinet did as well.
• A total of 255 individuals or corporate friends made gifts in excess of $1,000.
• A great need for emergency grant dollars for students emerged when COVID struck, and the Golden Eagle Opportunity Fund (GEOF) was formed. More than $69,000 was raised with 170 students receiving grants. The fundraising success allowed for an additional $50,000 matching grant from the SUNY Impact Foundation to be realized.
• As of June 30, 2020, the Foundation’s general endowment was at $17.5 million with total Foundation assets at just below $19 million.

Winter Gala

Brockport’s fourth annual Gala was held in downtown Rochester at the Rochester Riverside Convention Center. The evening generated total revenue of $172,266, a record. Funds benefited the College’s Extraordinary Academic Scholarship Program. The evening, which featured four alumni who have had successful careers in entertainment in Hollywood, saw a slight increase in corporate sponsorship dollars to $80,500. Partnership awards were presented to:

• Constellation Brands
• East Irondequoit Central School District
• Rochester Regional Health

Because of COVID-19, the fifth annual Gala, slated for December 2020, was cancelled, but a virtual event, the Midsummer’s Solstice Soiree, was held on June 26 in an effort to raise the final funds needed for the emergency fund match. Nearly $20,000 in sponsorship dollars were raised.

New Funds

Twenty-five new student scholarships and faculty/staff and campus initiatives were begun during the fiscal year, including the following:

• Luisa E. Rios-Owens Scholarship
• Michael Tenebruso Memorial Scholarship
• Brother to Brother Scholarship
• Suzanne Malpocher ’73 Golden Eagle Opportunity Fund
• Dr. Edward Charles Lehman, Jr., Sociology Department Scholarship
• Paul & Claudette Pelletier Memorial Fund
• Patrick Roberts ’10 and Edita Salkic-Roberts ’11 Scholarship in Business
• Corazon Fuerte Scholarship
• Culver Family Scholarship
• LoBracco Family Research Scholars Award
• Dr. Kimberley D. Willis ’05/’08 Scholarship
• Tom and Jinny Hulshoff Mulvey Physical Education Scholarship
• Patty Sharkey Excellence in Nursing Scholarship

In addition

• The College successfully completed a capital campaigns feasibility study, which included an internal assessment as well as strategic conversations with 50 top prospects and friends. A campaign case statement was drafted, highlighting key funding priorities and a tentative campaign goal of $50 million. The Campaign is currently in its organizational/nucleus phase with the hope of moving forward once the COVID crisis subsides.
• Another successful audit (performed by The Bonadio Group) as well as upgrades to numerous internal process and procedures, including reconciliations and check verifications, were accomplished through the efforts of the Finance team.
• Advancement implemented a “Caring Calls” program with a personal outreach to more than 1,200 donors and alumni to check-in with them when the COVID-19 pandemic was at its peak in NYS.
• Through appends, event registrations and alumni updates, Advancement has grown the number of active alumni email addresses to more than 58,452 with 16,909 users on digital media channels.
• Alumni Engagement sent 221 unique email campaigns during the year to 2,074,233 million emails with 37,525 bounces and a bounce rate of 1% (down 27,000 from 2018-19).
• Advancement sent 1,109 personal birthday cards to alumni, emeriti, F/S, donors, and friends, up 35.4% since 2015-16.
• Finally, the number of sponsors increased by 10 and the goal of $50,000 for Athletics Corporate Sponsorship Program dollars raised was exceeded in a partnership between Advancement and Athletics. Also Advancement initiated and developed a fundraising and reunion plan for athletic teams. The first reunion was with the Brockport baseball team with more than 100 in attendance and $35,000 raised.
For weeks, COVID-19 hadn’t hit home. Americans watched from afar as the disease spread from Asia to Europe. Concern over students studying abroad began to grow. New York Governor Andrew Cuomo announced that all SUNY study abroad students in the most impacted countries would be brought home and given an option of self-quarantining at home or undergoing a precautionary quarantine at a SUNY campus. SUNY Brockport was one of two sites selected to host these students.

Within days of those students arriving on campus, another major development surfaced. Governor Cuomo announced that all SUNY and CUNY classes would transition to alternative delivery formats for the remainder of the spring semester. Two weeks. Two unprecedented challenges. Two opportunities for SUNY Brockport to shine.

These Outstanding Teams/Individuals Made it Happen:

The Buyers
SUNY charged Brockport with making the 14-day experience as comfortable as possible for its guests, taking both physical and mental health into account. The campus received word it was a potential host site on March 4 and was tasked with preparing to host up to 96 students in the event it was deemed necessary. Official word didn’t come until March 7 — hours before the first group was to arrive. How was a vacant building transformed into a comfortable residence in three days?

That’s where the Procurement & Payment Services team came in. They purchased microwaves, refrigerators, toiletries, and a wide assortment of medical supplies and personal protective equipment.

The Facilities Team
Brockport’s SUNY study abroad guests would be moving into Gordon Hall, which hadn’t housed students since May 2019. In preparation for upcoming construction work, all building furniture within Gordon had been stockpiled in the building’s lounge — which meant it all had to be brought back into the suites and reassembled. After, of course, the entire building was cleaned. Cleaners, movers, and maintenance teams joined others from around campus to stock each room with necessary supplies. For example, in avoid contact with the outside, each guest would be asked to clean the restroom after each use (Gordon has a restroom in every two-bedroom suite).

Once the students arrived, the housekeeping staff continued to play a significant role. Seven people volunteered to work in the building. And they did much more than clean. They also did laundry and delivered meals and packages.

The Health Care Providers
The housekeeping staff wasn’t alone inside Gordon Hall with the quarantined students. A nurse was on duty 24 hours a day. An independent nurse who the purchasing team secured would staff the building from 8 am until 5 pm Monday through Friday. The Hazen Health Center team would handle the rest — in addition to its daily responsibilities.

One Hazen nurse would work a 24-hour shift each day. They’d report to Gordon Hall at 4:30 pm and would work until 8 am. Then they’d work their typical 8 am to 4:30 pm shift at Hazen.

Their responsibilities included logging regular temperature checks, providing care for illnesses (while no students tested positive for COVID-19, a few suffered from other ailments during their precautionary quarantine), taking inventory of supplies, picking up prescriptions, and much more.

The Debbies
As the public began to learn more about the disease and the precautions that were taking place at Brockport, the narrative began to shift. Instead of expressing fear, people began expressing a desire to help. A website was developed, and two staff members were tasked with coordinating the effort. Debbie Jacob, the college’s director of marketing, and Debbie Lester, administrative assistant to the two assistant vice presidents in the Division of Enrollment Management and Student Affairs, developed a plan to organize and distribute to the students the thousands of items donated by the community.

Perhaps the duo’s signature initiative was throwing an impromptu birthday party for one of the students. She received wrapped birthday presents (including a Brockport sweatshirt) and a birthday cake. And then a group of more than 50 students, faculty,
staff, and administration gathered outside of her window to sing “Happy Birthday.”

The Programmers
While others were busy ensuring that the quarantined students had all of the items necessary to be comfortable, two SUNY Brockport staff members sought to protect their mental health by keeping them engaged and active.

Dylan George from the Center for Global Education and Engagement and Vanessa Taylor from the Office of Residential Life/Learning Communities were tasked with providing programming for the students while adhering to the strict quarantine procedures. George and Taylor got creative, coming up with a dynamic slate of virtual programs. One night, the group celebrated “Throwback Thursday.” It was themed around the 2000s era. Each student received a “Throwback Thursday” bag filled with snacks and candies designed to be reminiscent of their childhood (examples include Gushers and Fruit by the Foot). On Friday the 13th, the group watched a scary movie together on Netflix.

The BASC Team
Brockport Auxiliary Service Corporation (BASC) was tasked with developing a way to feed the students without them ever leaving their residence hall rooms. They started with pantry items. BASC raided the inventory of its on-campus convenience store to make sure each room was filled with paper goods, granola bars, chips, beverages, and other snack foods. The team set up an online ordering system, allowing students to begin ordering their meals a day in advance upon arrival. They would be able to notify the dining services team of any allergy restrictions or dietary needs. But what about the first day or so after they arrived? BASC sent over both vegetarian and non-vegetarian options to ensure the students were properly nourished.

Brockport Student Government
The earliest BASC could open Brockway Dining Hall was the Monday of spring break. That meant no food service would be available to students who chose to stay on campus. Once Brockport Student Government (BSG) learned of the situation, it immediately took action. BSG worked with area food merchants to arrange weekend delivery of lunch and dinner to the residence halls.

The Instructional Designers
When Governor Cuomo announced that SUNY and CUNY institutions would transition to alternative instructional formats for the remainder of the semester, Jeff Thompson, Brockport’s assistant director for academic systems and instructional support, and his team got to work. They created a training course, “Blackboard 101: Accelerated Online Preparation,” and began scheduling sessions for faculty members. Between the efforts of the instructional designers and countless others throughout the Division of Academic Affairs, more than 1,800 courses were brought online in a week — including labs and performance courses.

The Emergency Operation Center
Fred Rion has spent nearly every day of the last three and a half years preparing SUNY Brockport to manage emergency situations like this effectively. A key planning component is the creation of an Emergency Operation Center (EOC), where decision makers from across campus come together to manage a crisis. COVID-19 led to the first full-scale opening of Brockport’s EOC since Rion came the College in 2016. Rion managed the group alongside Director of Environmental Health and Safety Julie Caswell, Assistant Vice President for Enrollment Management and Student Affairs Sara Kelly, and Director of Communications John Follaco.

Its initial task was managing the precautionary quarantine of the SUNY study abroad students who had returned from Italy, Japan, and South Korea. Caswell played a particularly crucial role in establishing the precautionary quarantine procedures, coordinating with campus, state, and local health officials; ensuring staff wore appropriate personal protective equipment; and developing cleaning protocols. The EOC’s responsibilities quickly escalated from managing not only the precautionary quarantine, but the need to reduce campus density to combat the spread of COVID-19. The EOC remained operational, in one way, shape or form, ever since learning SUNY Brockport was a potential quarantine site on March 4.

BUILDING A BETTER BROCKPORT
GLOBAL EDUCATION AND ENGAGEMENT

The Center for Global Education and Engagement began the 2019-2020 academic year joining the American Council of Education (ACE) Internationalization Lab. This program is ACE’s premier planning process toward comprehensive internationalization in teaching and learning. The ACE Internationalization Lab started Fall 2019 and will go into the 2021 year.

In connection with the ACE Internationalization Lab, Brockport hosted Dr. Dawn Whitehead of the Association of American Colleges & Universities to campus. Dr. Whitehead offered workshops on practical models and methods to integrate international and global perspectives into the curriculum.

Study Abroad & International Students

During the 2019-2020 academic year, 233 students studied abroad across the globe. Students attended world-renowned institutions, interned abroad, studied languages, and traveled with faculty to experience new cultures firsthand.

Brockport welcomed the first cohort of exchange students from De Montfort University, United Kingdom & Toyo University, Japan. President Macpherson hosted a welcome dinner for international students and campus community members at her home.

Throughout the year, International Student Services hosted a variety of cultural programs. Programming included attending the Rochester Global Connections annual picnic with Rochester area community members, Strong Museum’s College Night Out event, Saturday of Service, baseball and football games, bike tour, ice skating, and fall festivals around the area.

Response to COVID on Global Education & Engagement

This spring semester, Brockport supported 69 students studying abroad in 15 countries when COVID-19 evolved into a global pandemic. When students returned home from abroad mid-semester, Brockport served as one of the quarantine campuses for returning study abroad students. During this time, Brockport’s campus pivoted to remote instruction, leaving international students in a unique position. While some international students returned home, others stayed local and were offered the option to stay in the residence halls.

While this global pandemic has impacted students’ ability to travel, the Center for Global Education and Engagement stayed committed to offering innovative global engagement opportunities. Brockport became involved with the SUNY Collaborative Online International Learning (COIL) Common’s Summer 2020 program. Under the guidance of faculty Dr. Barbara LeSavoy, students studied and learned about the goals and objectives related to the United Nations (UN) Sustainable Development Goal (SDG) #5: Gender Equality. Students in Dr. LeSavoy’s course collaborated with the Hope Revival Children’s Organization (HRCO), a non-governmental agency in Tanzania, South Africa, to develop an educational video for young women in education.
The Rochester EOC’s (REOC) mission is to support the underserved population and provide services that lead to increased employability and advanced educational opportunities. REOC serves greater Rochester and surrounding areas by providing tuition-free, holistic, educational services to underserved students with limited income and resources. 2019-20 highlights included:

• The REOC was a part of a branding initiative, encompassing the branding of the entire EOC system. The new brand identifies EOCs as a part of the SUNY system and aligns each EOC with their individual SUNY- and CUNY-sponsored college. On October 31, 2019, REOC’s Community Leaders’ Breakfast focused on the new brand mark rollout and the importance and impact of REOC in the local community.

• In 2019-2020 over 90 High School Equivalency (HSE) students received their HSE Diplomas, with 40 eligible and receiving waivers for up to two subsets of the TASC.

• An online New Student Orientation was developed through the Community Relations and Counseling departments, which included the research, delivery, editing and implementation of each segment.

• The Shore Foundation donated 40 refurbished laptops to REOC students to address technology and accessibility concerns with the immediate restructuring of programming in March due to COVID-19. As a result of the Shore Foundation donations, REOC was able to retain students who would otherwise not have been able to complete programming.

• The Perkins Grant funded REOC $164,721 in order to continue to transform lives. The Health Professions Opportunity Grant (HPOG) provided REOC with a budget of $111,105. Both the Perkins Grant and the HPOG Grant allowed REOC to assist students with books, uniforms, bus passes, vocational diagnostic tests, state board examination fees, licensing fees, and other basic student needs.

• REOC retained and completed 70% of students in spite of all COVID-related challenges that our students, faculty and staff faced.

• The 1993 EU Healthcare Union and the University of Rochester Medical Center (URMC) partnered with the REOC on enhancing the REOC Sterile Processing Technician program. In February 2020, URMC and REOC expanded that partnership to include clinical and internship sites, as well as direct REOC graduate employment offers.

• REOC added technology to create a SUNY College Experience Lab. The lab aids students in college search processes and exposes students to SUNY schools such as SUNY Brockport and Monroe Community College.

• REOC piloted a guided resumé software program that allowed students to complete their resumés properly, professionally, and by their own creation. Because most students do not have the PC and/or software literacy to successfully complete resumés on their own, this software directly supported the students’ career development and potential placement.

• In October, 2019, the C-SPAN Bus (an interactive, multimedia mobile classroom) was at REOC. The C-SPAN Bus travels the country to engage with community members and elected officials, showcasing C-SPAN’s public affairs programming and resources. Many of REOC’s students and staff toured the bus and heard educational presentations from the C-SPAN Bus staff.

• In October, 2019, attendees from the City of Rochester SMART21 Conference came to learn more about the mission and services of the REOC and met with Dr. Roosevelt Mareus. Attendees included dignitaries, experts, government officials, business executives, academics, and more from around the globe (Taiwan, Canada, Finland, Spain, Vietnam, USA, Caribbean, and others).

Newly formed initiatives and partnerships in 2019 help to enhance the REOC on a broad level.

• The initiative with Monroe County and its workforce development program brings the “Recruiting on the Road” program to REOC as an active partner in monthly hiring events, as well as the REOC annual Career Fair.

• The initiative with ISAAC Heating and Air Conditioning will allow REOC to expand our program offerings to the entry-level building trades.

• A new initiative with Ibero-Action League referred Spanish speakers seeking English language proficiency to REOC. Because of this initiative, the Introduction of ESOL program was offered for the first time in spring 2020. REOC enrollment for this new program necessitated offering both day and evening classes to accommodate the need for support for new students.
Men’s Basketball Team Ranked No. 11 in National Poll

The Brockport men’s basketball team finished its season ranked No. 11 in the final D3hoops.com National Poll. The Golden Eagles capped the COVID-19 shortened year with a 26-3 overall record and a No. 1 ranking in the East Region. They won the SUNYAC Championship on their home court and also earned hosting rights for the first three rounds of the NCAA Division III Championships. Head Coach Greg Dunne was named the SUNYAC Coach of the Year. The Golden Eagles were also recognized nationally on ESPN’s flagship program, SportCenter, hosted by Scott Van Pelt, as part of a Senior Night segment. They finished the season tied for the program-record with 19 consecutive wins and they posted a perfect 15-0 record at home.

Other Athletics Highlights
• Brockport’s nationally-ranked football program won its third consecutive Empire 8 Football Championship. Head Coach Jason Mangone led his staff to another Empire 8 Coaching Staff of the Year honor as the Golden Eagles advanced as far as the Sweet 16 of the NCAA Division III Championships. Junior offensive lineman Luke Lodini garnered All-American honors.
• Brockport wrestling earned a national ranking as high as No. 23 and three wrestlers qualified for the NCAA Division III Championships. Three wrestlers earned All-American status and Matt Caccamise ranked No. 5 nationally at 125 lbs. Coach Don Murray is the longest tenured Coach in NCAA Division III following his 50th season at the helm and he is believed to be the only coach in NCAA history to complete 50 consecutive winning seasons.
• The Brockport athletic department finished the Spring 2020 academic semester with a department grade point average of 3.27. 48 student-athletes recorded a perfect 4.0 GPA, while 392 student-athletes (68% of student-athlete total) achieved athletic honor roll after recording a 3.0 or better. 241 student-athletes made the Dean’s List for achieving a 3.40 or better. 20 teams had a GPA of 3.0 or better for the Spring semester.
• Brockport’s men’s indoor track & field team rose as high as No. 1 in the national rankings this past season. The Golden Eagles hosted the SUNYAC Championships and seven student-athletes (men & women combined) were named All-Americans after qualifying for nationals. Senior thrower Tony DeYoung headed to nationals ranked first in the nation in the shot put prior to the cancellation of winter championships.
• Brockport gymnastics rose as high as No. 1 in the NCGA national polls during the regular season and three gymnasts earned the nation’s highest honor after being named All-Americans.
• Brockport’s women’s lacrosse team, the defending SUNYAC Champions, finished its shortened season ranked No. 17 in the final IWLCA national poll.
• Brockport’s Sean Kuehn was an NCAA Division III Championship individual qualifier in Cross Country for the Golden Eagles.
## Total Campus Operating Budget by Division

<table>
<thead>
<tr>
<th>EXPENSES</th>
<th>PRESIDENT'S OFFICE</th>
<th>EQUITY, DIVERSITY &amp; INCLUSION</th>
<th>ACADEMIC AFFAIRS</th>
<th>ADMINISTRATION &amp; FINANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>INSTRUCTIONAL FTE</td>
<td>0.00</td>
<td>0.00</td>
<td>347.45</td>
<td>0.00</td>
</tr>
<tr>
<td>NON-INSTRUCTIONAL FTE</td>
<td>4.50</td>
<td>2.00</td>
<td>202.49</td>
<td>240.00</td>
</tr>
<tr>
<td><strong>TOTAL FTE</strong></td>
<td><strong>4.50</strong></td>
<td><strong>2.00</strong></td>
<td><strong>549.94</strong></td>
<td><strong>240.00</strong></td>
</tr>
<tr>
<td>PSR INSTRUCTIONAL</td>
<td>-</td>
<td>-</td>
<td>27,669,655</td>
<td>-</td>
</tr>
<tr>
<td>PSR NON-INSTRUCTIONAL</td>
<td>546,409</td>
<td>101,036</td>
<td>13,515,246</td>
<td>11,369,394</td>
</tr>
<tr>
<td>OT, HOLIDAY, OTHER</td>
<td>-</td>
<td>-</td>
<td>18,100</td>
<td>4,050</td>
</tr>
<tr>
<td><strong>SUBTOTAL PERSONAL SERVICE (PSR)</strong></td>
<td><strong>546,409</strong></td>
<td><strong>101,036</strong></td>
<td><strong>41,203,001</strong></td>
<td><strong>11,373,444</strong></td>
</tr>
<tr>
<td>ADJUNCT FACULTY TS</td>
<td>-</td>
<td>-</td>
<td>3,122,577</td>
<td>-</td>
</tr>
<tr>
<td>NON-INSTRUCTIONAL TS</td>
<td>3,000</td>
<td>-</td>
<td>439,290</td>
<td>65,350</td>
</tr>
<tr>
<td>GA/T &amp; STUDENT TEMP SERVICE</td>
<td>-</td>
<td>-</td>
<td>1,010,159</td>
<td>149,475</td>
</tr>
<tr>
<td><strong>SUBTOTAL TEMPORARY SERVICE (TS)</strong></td>
<td><strong>3,000</strong></td>
<td><strong>-</strong></td>
<td><strong>4,572,026</strong></td>
<td><strong>214,825</strong></td>
</tr>
<tr>
<td>SUPPLIES</td>
<td>15,917</td>
<td>53,100</td>
<td>5,600,386</td>
<td>1,911,705</td>
</tr>
<tr>
<td>TRAVEL</td>
<td>10,000</td>
<td>2,000</td>
<td>331,079</td>
<td>27,950</td>
</tr>
<tr>
<td>CONTRACTUAL</td>
<td>75,443</td>
<td>10,948</td>
<td>3,993,520</td>
<td>3,993,520</td>
</tr>
<tr>
<td>EQUIPMENT</td>
<td>5,000</td>
<td>-</td>
<td>1,660,223</td>
<td>277,410</td>
</tr>
<tr>
<td>UTILITIES</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>OTHER</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>SUBTOTAL OTHER THAN PERSONAL SERVICE (OTPS)</strong></td>
<td><strong>106,360</strong></td>
<td><strong>66,048</strong></td>
<td><strong>11,585,208</strong></td>
<td><strong>2,822,816</strong></td>
</tr>
<tr>
<td><strong>TOTAL ALLOCATION (PSR, TS, OTPS):</strong></td>
<td><strong>655,769</strong></td>
<td><strong>167,084</strong></td>
<td><strong>57,360,235</strong></td>
<td><strong>14,411,085</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ENROLLMENT MANAGEMENT/ STUDENT AFFAIRS</th>
<th>COLLEGE COMMUNICATIONS</th>
<th>ADVANCEMENT</th>
<th>MISC</th>
<th><strong>TOTAL</strong></th>
<th><strong>PERCENT OF TOTAL</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>347.45</td>
<td>25.2%</td>
</tr>
<tr>
<td>177.76</td>
<td>16.00</td>
<td>20.50</td>
<td>0.50</td>
<td>663.75</td>
<td>100.0%</td>
</tr>
<tr>
<td>177.76</td>
<td>16.00</td>
<td>20.50</td>
<td>0.50</td>
<td>1,011.20</td>
<td></td>
</tr>
<tr>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>(3,034,047)</td>
<td>26,635,608</td>
</tr>
<tr>
<td>10,981,398</td>
<td>1,048,335</td>
<td>1,533,844</td>
<td>(6,047,415)</td>
<td>60,841,752</td>
<td>59%</td>
</tr>
<tr>
<td>98,700</td>
<td>-</td>
<td>3,000</td>
<td>-</td>
<td>123,850</td>
<td></td>
</tr>
<tr>
<td><strong>11,080,098</strong></td>
<td><strong>1,048,335</strong></td>
<td><strong>1,536,844</strong></td>
<td><strong>(6,047,415)</strong></td>
<td><strong>60,841,752</strong></td>
<td><strong>59%</strong></td>
</tr>
<tr>
<td>71,200</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>3,993,777</td>
<td></td>
</tr>
<tr>
<td>898,709</td>
<td>8,000</td>
<td>48,000</td>
<td>19,465</td>
<td>1,481,814</td>
<td></td>
</tr>
<tr>
<td>1,009,550</td>
<td>2,800</td>
<td>12,000</td>
<td>67,948</td>
<td>2,251,932</td>
<td></td>
</tr>
<tr>
<td><strong>1,979,459</strong></td>
<td><strong>10,800</strong></td>
<td><strong>60,000</strong></td>
<td><strong>87,413</strong></td>
<td><strong>6,927,523</strong></td>
<td><strong>7%</strong></td>
</tr>
<tr>
<td>3,350,972</td>
<td>50,700</td>
<td>77,518</td>
<td>(9,237,021)</td>
<td>1,823,277</td>
<td></td>
</tr>
<tr>
<td>144,653</td>
<td>10,000</td>
<td>105,000</td>
<td>-</td>
<td>630,682</td>
<td></td>
</tr>
<tr>
<td>1,154,415</td>
<td>385,300</td>
<td>121,000</td>
<td>3,325,688</td>
<td>9,672,065</td>
<td></td>
</tr>
<tr>
<td>211,959</td>
<td>11,500</td>
<td>10,000</td>
<td>-</td>
<td>2,776,092</td>
<td></td>
</tr>
<tr>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>7,969,700</td>
<td></td>
</tr>
<tr>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>7,969,700</td>
<td></td>
</tr>
<tr>
<td><strong>4,861,999</strong></td>
<td><strong>457,500</strong></td>
<td><strong>313,518</strong></td>
<td><strong>2,058,367</strong></td>
<td><strong>22,271,816</strong></td>
<td><strong>22%</strong></td>
</tr>
<tr>
<td><strong>17,921,556</strong></td>
<td><strong>1,516,635</strong></td>
<td><strong>1,910,362</strong></td>
<td><strong>(3,901,635)</strong></td>
<td><strong>90,041,091</strong></td>
<td><strong>100%</strong></td>
</tr>
<tr>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>5,238,800</td>
<td></td>
</tr>
<tr>
<td>262,500</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>262,500</td>
<td></td>
</tr>
<tr>
<td>7,845,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>7,845,000</td>
<td></td>
</tr>
<tr>
<td><strong>8,107,500</strong></td>
<td><strong>-</strong></td>
<td><strong>-</strong></td>
<td><strong>5,238,800</strong></td>
<td><strong>13,346,300</strong></td>
<td><strong>13%</strong></td>
</tr>
<tr>
<td><strong>26,029,056</strong></td>
<td><strong>1,516,635</strong></td>
<td><strong>1,910,362</strong></td>
<td><strong>1,337,165</strong></td>
<td><strong>102,387,391</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

| 0.6%                                   | 0.2%                    | 55.5%       | 13.9% |                     |

2019-2020 FINANCIAL RECAP

2019-2020 ANNUAL REPORT BUILDING A BETTER BROCKPORT
Total Campus Operating Budget: $103,387,391

<table>
<thead>
<tr>
<th>REVENUE AND RESOURCES</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>STATE SUPPORT</td>
<td>19,700,191</td>
</tr>
<tr>
<td>TUITION, RENTALS, FEES</td>
<td>83,137,200</td>
</tr>
<tr>
<td>INTEREST, MISC.</td>
<td>550,000</td>
</tr>
<tr>
<td><strong>TOTAL REVENUE AND RESOURCES:</strong></td>
<td><strong>103,387,391</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>OTHER RELATED NON-OPERATING FUNDS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DEBT SERVICE - EDUCATIONAL FACILITIES (CURRENT PORTION)*</td>
<td>10,544,136</td>
</tr>
<tr>
<td>FRINGE BENEFITS - STATE PURPOSE</td>
<td>34,070,525</td>
</tr>
<tr>
<td>CAMPUS AUXILIARY SERVICES</td>
<td>23,097,434</td>
</tr>
<tr>
<td>BROCKPORT FOUNDATION</td>
<td>782,500</td>
</tr>
<tr>
<td>SPONSORED RESEARCH</td>
<td>5,480,000</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td><strong>73,974,595</strong></td>
</tr>
</tbody>
</table>

**TOTAL CAMPUS BUDGET:** $177,361,986

**CAMPUS OPERATING BUDGET BY FUND**

- **STATE PURPOSE**: $70,696,000 (68.38%)
- **DORMITORY INCOME FUND REIMBURSABLE (DIFR)**: $15,253,500 (14.75%)
- **INCOME FUND REIMBURSABLE (IFR)**: $10,338,800 (10.00%)
- **STATE UNIVERSITY TUITION REIMBURSEMENT ACCOUNT (SUTRA)**: $5,032,000 (4.87%)
- **UNIVERSITY-WIDE PROGRAMS**: $2,067,091 (2.00%)

**TOTAL:** $103,387,391 (100%)
COLLEGE LEADERSHIP

Heidi R. Macpherson, PhD
President

Lorraine Acker, PhD ’99
Interim Chief Diversity Officer and
Assistant Vice President for Student Affairs

Mike Andriatch ’85, ’17
Vice President for Advancement

Katy Heyning, PhD
Provost and Vice President for Academic Affairs

Roosevelt Mareus, PhD
Dean/Executive Director—Rochester Educational Opportunity Center

David Mihalyov ’87, ’03
Vice President for University Relations

Jim Wall, MBA
Vice President for Administration and Finance

Kathryn “Katy” Wilson, EdD, JD
Vice President for Enrollment Management and Student Affairs