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Affirmative Action Compliance Statement

The State University of New York College at Brockport does not discriminate on the basis of race/ethnicity/color, gender, sexual orientation, religion, national origin, age, disability, marital status, or status as a Vietnam-era or disabled veteran, in admission, employment, and treatment of students and employees. It is, therefore, the policy of SUNY Brockport to provide an academic and work environment free of discriminatory intimidation.

Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex (gender).

Harassment on the basis of sex is a violation of Section 703 of Title VII of the Civil Rights Act of 1964, as amended.

Since sexual harassment is generally recognized as a form of sexual discrimination, employees or students who feel they have been harassed can file a complaint under the University’s Grievance Procedures for Review of Allegations of Discrimination.

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA) provide that no otherwise qualified individual with a disability shall, solely by reason of his or her disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.

The ADA estimates that there are 43 million Americans who have a disability. A “disability” is defined as a physical or mental impairment that substantially limits one or more major life activities, a record of having such an impairment that substantially limits one or more major life activities, a record of having such an impairment, or being regarded as having one. “Disability” covers a wide range of conditions and includes mobility, vision, hearing, or speech impairments, learning disabilities, chronic health conditions, emotional illnesses, AIDS, HIV positive, and a history of drug addiction or alcoholism.

Accessibility for people with disabilities is often viewed solely as architectural or physical access. The ADA, however, goes beyond this concept to require that all of our services, programs, and activities be accessible. To ensure compliance, SUNY Brockport has designated a coordinator for ADA compliance. The coordinator can be contacted directly to discuss the provision of reasonable accommodations. It is important to note that all inquiries will be held in the strictest of confidence. For additional information, please contact the coordinator’s office at (716) 395-5409.
Section 224-A of the Education Law of the State of New York

1. No person shall be expelled from or be refused admission as a student to an institution of higher education for the reason that she is unable, because of his/her religious beliefs, to attend classes or to participate in any examination, study or work requirements on a particular day or days.

2. Any student in an institution of higher education who is unable, because of his/her religious beliefs, to attend classes on a particular day or days shall, because of such absence on the particular day or days, be excused from any examination or any study or work requirements.

3. It shall be the responsibility of the faculty and of the administrative officials of each institution of higher education to make available to each student who is absent from school, because of his/her religious beliefs, an equivalent opportunity to make up any examination, study or work requirements which he/she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to the said student such equivalent opportunity.

4. If classes, examinations, study or work requirements are held on Friday after 4 pm or Saturday, similar or makeup classes, examinations, study or work requirements shall be made available on other days, where it is possible and practicable to do so. No special fees shall be charged to the student for these classes, examinations, study or work requirements held on other days.

5. In effectuating the provisions of this section, it shall be the duty of the faculty and of the administrative officials of each institution of higher education to exercise the fullest measure of good faith. No adverse or prejudicial effects shall result to any student because of his/her availing him- or herself of the provisions of this section.

6. Any student, who is aggrieved by the alleged failure of any faculty or administrative officials to comply in good faith with the provisions of this section, shall be entitled to maintain an action or proceeding in the supreme court of the county in which said institution of higher education is located for the enforcement of his/her rights under this section.

7. As used in this section, the term “institution of higher education” shall mean schools under the control of the board of trustees of the State University of New York or of the board of higher education of the City of New York or any community college. The College is in compliance with these policies. All questions concerning these policies and allegations of noncompliance should be directed to: Affirmative Action Officer, SUNY College at Brockport, 350 New Campus Drive, Brockport, NY 14420-2929. Telephone: (716) 395-2109
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College Faculty and Professional Staff

For a complete listing of the College faculty and professional staff please see the Appendix of the Undergraduate Catalog.

College Council

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David L. Hoffberg, chair ......................................................................................... Rochester
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James H. Keeler ..................................................................................................... Albion
William H. Sentiff ................................................................................................. Rochester
Scott M. Turner ...................................................................................................... Rochester
Michael R. Wesner ................................................................................................. LeRoy

State University of New York

The State University of New York's 64 geographically dispersed campuses bring educational opportunity within commuting distance of virtually all New Yorkers and comprise the nation's largest comprehensive system of public health education.

When founded in 1948, the University consolidated 29 state-operated, but unaffiliated, institutions whose varied histories of service dated as far back as 1816. It has grown to a point where its impact is felt educationally, culturally and economically statewide.

As a comprehensive public university, State University of New York provides a meaningful educational experience to the broadest spectrum of individuals. Nearly 367,000 students are pursuing traditional study in classrooms and laboratories or are working at home, at their own pace, through such innovative institutions as the SUNY Learning Network and Empire State College.

Of the total enrollment, approximately 36.6 percent of the students are 25 years of age or older, reflecting State University's services to specific constituencies, such as training courses for business and industry, continuing educational opportunities for the professional community, and personal enrichment for more mature persons.

The State University's students are predominantly New York state residents. Representing every one of the state's 62 counties, they make up more than 96 percent of the University's
undergraduate student population. State University of New York students also come from every other state in the United States, from four US territories or possessions, and from more than 160 foreign countries. The State University enrolls 35 percent of all New York state high school graduates, and its total enrollment of just under 370,000 (full-time and part-time) is approximately 37 percent of the state’s entire higher education student population. Between 1976 and 1997, the University recorded a 167 percent increase in the enrollment of African, Asian, Hispanic and Native Americans, compared with a 63 percent average increase among colleges and universities across the state.

Because of its structure and comprehensive programs, the State University offers students a wide diversity of educational options: short-term vocational/technical courses, certificate programs, baccalaureate degrees, graduate degrees and post-doctoral studies. The University offers access to almost every field of academic or professional study somewhere within the system—some 5,180 programs of study overall.

Curricula range from those in the more conventional career fields, such as business, engineering, medicine, teaching, performing arts, social work, finance and forestry, to those concerned with tomorrow’s developing and societal needs in the areas of environmental science, urban studies, immunology, information systems, biotechnology, telecommunications, microbiology and health services management.

As part of the University’s commitment to bring to the students of New York the very best and brightest scholars, scientists, artists and professionals, the State University’s distinguished faculty is recruited from the finest graduate schools and universities throughout the United States and many countries around the world. Their efforts are regularly recognized in numerous prestigious awards and honors, including the Nobel Prize.

State University’s research contributions are helping to solve some of today’s most urgent problems. At the same time, contracts and grants received by University faculty directly benefit the economic development of the regions in which they are located. State University researchers pioneered nuclear magnetic resonance imaging and the supermarket bar code scanner, introduced time-lapse photography of forestry subjects, isolated the bacteria that causes Lyme disease, and developed the first implantable heart pacemaker.

The University’s program for the educationally and economically disadvantaged, consisting of Educational Opportunity Programs (EOP) and Educational Opportunity Centers (EOC), has become a model for delivering better learning opportunities to young people and adults traditionally bypassed by higher education. Over the past 30 years, almost 482,000 New York state residents have been served.

The 30 locally-sponsored two-year community colleges operating under the program of the State University offer local citizens programs that are directly and immediately job-related as well as degree programs that serve as job-entry educational experience or a transfer opportunity to a baccalaureate degree at a senior campus.

In 1998, the Governor and the Legislature approved a multi-year, $2 billion capital construction program for the University. This investment in critical maintenance will protect the University’s infrastructure, valued at nearly $11 billion, and enable the University to keep pace with modern technology for the benefit of its students and faculty.

State University’s involvement in the health sciences and health care is extensive and responsive to the rapid changes in society and the growing needs identified by the state’s public health community. Hundreds of thousands of New York’s citizens are served each year by medical and health sciences faculty and students in University hospitals and clinics or affiliated hospitals.

The University’s economic development services programs provide research, training and technical assistance to the state’s business and industrial community through Business and Industry Centers, the New York State Small Business Development Center, the Strategic Partnership for Industrial Resurgence, Rural Services Institutes, the Trade Adjustment Assistance Center, Technical Assistance Centers, Small Business Institutes, Centers for Advanced Technology, and international development.
State University libraries, the major resource which supports the teaching and research activities of its students and faculty, are an important community resource too. Nearly six million items circulated by campus libraries in fiscal year 1995–96, another three million items were used in-house and almost a quarter million items were made available to the wider community through interlibrary loan. Increasingly, the circulation methods reflected in these traditional statistics are supplemented by electronic and Internet access. Annual attendance at the University’s libraries is more than 21 million students, faculty and public citizens. More than 20 million volumes and government documents are available, as well as nearly 14 thousand CD-ROMs and other computer files. More than two million reference questions were answered, many consisting of requests for help with CD-ROM and on-line database searches.

The University passed a major milestone in the mid-1980s when it graduated its one-millionth alumnus, and currently numbers 1.9 million graduates on its rolls. The majority of the University’s alumni reside and pursue careers in communities across New York state, contributing to the economic and social vitality of its people.

State University of New York is governed by a Board of Trustees, appointed by the Governor, which directly determines the policies to be followed by the 34 state-supported campuses. Community colleges have their own local boards of trustees whose relationship to the State University Board is defined by law.

The University’s motto is: “To Learn—To Search—To Serve.”

SUNY College at Brockport’s
A Better Community Statement

As members of the State University of New York College at Brockport, we choose to be a part of an academic community that is dedicated to principles that foster integrity, civility and justice.

***

As citizens of a broad and pluralist society, we encourage those of all cultures, orientations and backgrounds to educate, understand and respect one another in a safe environment.

• We respect the dignity of all persons and assume the best about them.
• We challenge and reject all forms of bigotry while striving to learn from each other’s differences.
• We celebrate our differences while appreciating our similarities.
• We value an inclusive environment that is accepting of each other’s cultural, physical, cognitive, social and professional differences.
• We respect the rights of each and every member of the community, regardless of race, ethnicity, national origin, religion, age, gender, sexual orientation, medical condition, disability or socioeconomic status.
• We realize that our common interests exceed our individual differences.

As members of this College community, we strive for academic and personal excellence that will enable us to achieve lives of productive work, personal enrichment and useful citizenship in an increasingly interdependent world.

• We invite the exploration of new ideas that can stretch us beyond artificial barriers that are academic, political or social.
• We affirm that the well-being of our individual units, groups, organizations or disciplines cannot be separated from the overall College community.
• We, as members of smaller groups on campus, respect and affirm the transcendent values and principles of the overall College community.
• We uphold the right of each individual to pursue his or her intellectual, educational, professional and personal goals in a fair and encouraging environment.
As individuals who work, study or live in this College community, we affirm our rights to freedom of expression and association, and the belief that they must be exercised responsibly.

- We value the right to due process which includes concepts of fairness, notice, opportunity to be heard, and timely and objective review of determinations.
- We acknowledge that free speech, debate and discourse are necessary to achieve an examined life.
- We acknowledge that the essence of academic freedom is the free and open expression and exchange of ideas, even when controversial or unconventional.
- We affirm that the dignity of our Brockport community is protected when free speech, academic freedom and individual rights are expressed only with responsible and careful regard for the feelings and sensitivities of others.

The spirit of building a better community is best served when the ideals of integrity, civility and justice are expressed and debated with tolerance and good will.

**Alma Mater**

Alma Mater, thy children rise  
To thy shrine deserved praise.  
Hope and courage thou dost impart  
To each loyal student heart.

Friendly flowers and stately trees  
Lend new perfume to the breeze.  
Dear old campus, lofty halls,  
Alma Mater, we love thy walls.

When the fleeting years divide  
Us from thee, our gentle guide;  
Still our thoughts with thee shall rest,  
Alma Mater, Dearest, Best.

*Lyrics by a member of the Class of 1916.*
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