APPENDIX

Affirmative Action Compliance Statement ................................................................. 219
New York State Education Law ................................................................................... 219
Drug-Free Schools and Communities Act............................................................... 220
Board of Trustees and System Administration ....................................................... 221
System Administration ............................................................................................. 221
College Administration ............................................................................................. 222
College Council ......................................................................................................... 223
State University of New York .................................................................................... 223
Alma Mater ................................................................................................................ 225
Area Map .................................................................................................................. 226
Campus Map ............................................................................................................. 227
Index .......................................................................................................................... 228
AFFIRMATIVE ACTION COMPLIANCE STATEMENT

The State University of New York College at Brockport does not discriminate on the basis of race/ethnicity, color, gender, sexual orientation, religion, national origin, age, disability, marital status, or status as a Vietnam-era or disabled veteran, in admission, employment, and treatment of students and employees.

Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex (gender).

Harassment on the basis of gender is a violation of Section 703 of Title VII of the Civil Rights Act of 1964, as amended.

Since sexual harassment is generally recognized as a form of sexual discrimination, employees or students who feel they have been harassed can file a complaint under the University’s Discrimination Complaint Procedure.

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA) provide that no otherwise qualified individual with a disability shall, solely by reason of his or her disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.

A “disability” is defined as a physical or mental impairment that substantially limits one or more major life activities, and a record of having such an impairment that substantially limits one or more major life activities, and a record of having such an impairment, or being regarded as having one. “Disability” covers a wide range of conditions and includes mobility, vision, hearing, or speech impairments, learning disabilities, chronic health conditions, emotional illnesses, AIDS, HIV positive, and a history of drug addiction or alcoholism.

Accessibility for people with disabilities is often viewed solely as architectural or physical access. The ADA, however, goes beyond this concept to require that all of our services, programs, and activities be accessible. To ensure compliance, SUNY Brockport has designated a coordinator for ADA Compliance who can be contacted directly for the provision of reasonable accommodations.

It is important to note that all inquiries will be held in the strictest of confidence.

For additional information, students please call (585) 395-5409; faculty and staff please call (585) 395-2109.

SECTION 224-A OF THE EDUCATION LAW OF THE STATE OF NEW YORK

1. No person shall be expelled from or be refused admission as a student to an institution of higher education for the reason that he/she is unable, because of his/her religious beliefs, to attend classes or to participate in any examination, study or work requirements on a particular day or days.

2. Any student in an institution of higher education who is unable, because of his/her religious beliefs, to attend classes on a particular day or days shall, because of such absence on the particular day or days, be excused from any examination or any study or work requirements.

3. It shall be the responsibility of the faculty and of the administrative officials of each institution of higher education to make available to each student who is absent from school, because of his/her religious beliefs, an equivalent opportunity to make up any examination, study or work requirements which he/she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to the said student such equivalent opportunity.

4. If classes, examinations, study or work requirements are held on Friday after 4 pm or Saturday, similar or makeup classes, examinations, study or work requirements shall be made available on other days, where it is possible and practicable to do so. No special fees shall be charged to the student for these classes, examinations, study or work requirements held on other days.

5. In effectuating the provisions of this section, it shall be the duty of the faculty and of the administrative officials of each institution of higher education to exercise the fullest measure of good faith. No adverse or prejudicial effects shall result to any student because of his/her availing him- or herself of the provisions of this section.
6. Any student, who is aggrieved by the alleged failure of any faculty or administrative officials to comply in good faith with the provisions of this section, shall be entitled to maintain an action or proceeding in the supreme court of the county in which said institution of higher education is located for the enforcement of his/her rights under this section.

7. As used in this section, the term “institution of higher education” shall mean schools under the control of the Board of Trustees of the State University of New York or of the Board of Higher Education of the City of New York or any community college. SUNY Brockport is in compliance with these policies.

All questions concerning these policies and allegations of noncompliance should be directed to:

Affirmative Action Officer
SUNY College at Brockport
350 New Campus Drive
Brockport, NY 14420-2929
Telephone: (585) 395-2109

THE DRUG-FREE SCHOOLS AND COMMUNITIES ACT AMENDMENTS OF 1989 (PL 101-226)

In compliance with “The Drug-Free Schools and Communities Act Amendments of 1989” as mandated by section 22 of Public Law 101-226, SUNY Brockport will make the following information available to all students and employees annually through the Your Right to Know & Academic Policies Handbook:

1. Standards of conduct prohibiting the unlawful possession, use and/or distribution of illicit drugs and alcohol on its property or as part of a College function. In addition, students and employees will be informed of disciplinary sanctions the College will impose for violations of the laws.

2. The health risks associated with the use of illicit drugs and/or alcohol abuse.

3. The legal sanctions imposed by local, state and federal laws for the illegal possession or distribution of illicit drugs and the abuse of alcohol.

4. Information on counseling, chemical dependency treatment and re-entry programs available to substance users, abusers or people in recovery is available for employees through the Employee Assistance Program and for students through the offices of Student Health Services.

5. A biennial review of our programs will be conducted to determine their effectiveness and implement changes to the programs if needed. Disciplinary sanctions will be reviewed to ensure consistent enforcement.
SUNY BOARD OF TRUSTEES

Thomas F. Egan, Chairperson .......................................................................................... Rye
Aminy I. Audi .................................................................................................................. Fayetteville
Robert J. Bellafiore ....................................................................................................... Delmar
Christopher P. Connors .................................................................................................. Niskayuna
Edward F. Cox ............................................................................................................... New York City
Father John J. Cremins .................................................................................................. Forest Hills
Randy A. Daniels ............................................................................................................ New York City
Candace de Russy .......................................................................................................... Bronxville
Gordon R. Gross ............................................................................................................ Amherst
Stephen J. Hunt ............................................................................................................ Katonah
Michael E. Russell ........................................................................................................ East Setauket
Teresa A. Santiago ........................................................................................................ Katonah
Ronald B. Stafford ....................................................................................................... Plattsburgh
Harvey F. Wachsman .................................................................................................... Upper Brookville
Gerri Warren-Merrick .................................................................................................. New York City

SYSTEM ADMINISTRATION

Interim Chancellor
John B. Clark

Vice Chancellor and Secretary of the University and
President of the Research Foundation
John J. O’Connor

Provost and Vice Chancellor for Academic Affairs
Dr. Risa I. Palm

Vice Chancellor and Chief Financial Officer; Enrollment Management/Marketing
Kimberly R. Cline

Vice Chancellor for Community Colleges
Dennis Golladay

University Counsel and Vice Chancellor for Legal Affairs
Nicholas Rostow

Senior Associate Vice Chancellor for University Relations
Michael C. Trunzo

General Manager, State University Construction Fund
Philip W. Wood
COLLEGE ADMINISTRATION

(Note: *Indicates recipient of the Chancellor’s Award for Excellence in Professional Service.)

President’s Office: John R. Halstead, President
   Executive Assistant to the President: Kathleen H. Groves
   Affirmative Action: Adrienne Collier, Affirmative Action Officer
   Assistant to the President: Sheila Strong
   Institutional Research and Planning: Lillian Zhu, Director

Academic Affairs: Anne Huot, Vice President and Provost
   Vice Provost for Academic Affairs: P. Michael Fox
   Arts and Performance, School of: Francis X. Short, Dean
   Dean of Information Resources/Chief Information Officer/Director of Library:
      Frank Wojcik
   Delta College: Sandra Holinbaugh, Director
   Educational Opportunity Center: Melva Brown, Dean and Director
   Graduate Studies: Susan Stites-Doe, Dean
   Grants Development: Colleen Donaldson, Director
   Information Technology Services: Mary Jo Orzech, Director
   Information Technology Systems and Networking Services: David Strasenburgh, Director
   International Programs: Ralph Trecartin, Interim Director
   Letters and Sciences, School of: Stuart Appelle, Dean
   METROCENTER, Special Sessions and Programs: Karen Schuhle-Williams,
      Executive Director
   Professions, School of: Christine Murray, Dean
   Student Learning Center: Mary Ann Giglio*, Director

Administration and Finance: Louis Spiro, Vice President
   Facilities and Planning: Thomas Dreyer, Assistant Vice President
   Finance and Management: TBA, Assistant Vice President
   Brockport Auxiliary Service Corporation: Diane Dimitroff, Executive Director
   Budget and Post-award Activities: Jeffrey Post, Director
   Facility Operations: Richard Lair, Director
   Facilities Planning: John Osowski, Director
   Human Resources: Terrence Hooper, Director
   Procurement and Payment Services: Dona Hazen, Director
   Student Accounts: Teresa Major, Director
   Telecommunications: Shannon Sauro-Quill, Acting Director

Advancement: Roxanne Johnston, Vice President
   Alumni Relations and Major Projects: Michael Andriatch, Executive Director
   Public Relations: TBA, Executive Director
   Design and Production: Richard Black, Director
   Development: Bradley Schreiber, Director
   Marketing Communications: Virginia Campbell, Interim Director
   Advancement Services: John Sapienza, Assistant Director
   Alumni Relations: Elizabeth Standish, Coordinator
   Special Events: Kimberly Ehret, Coordinator
   Special Gifts: Jamie Beers-Wilson, Officer
   Special Gifts: Tim Gilbert, Officer

Enrollment Management and Student Affairs: Kathryn Wilson, Vice President
   Assistant Vice President (Interim): J. Scott Atkinson
   Assistant Vice President (Interim): Claire VanDeBerghe
   Academic Advisement: Deborah Birkins, Interim Director
   Assistant to the Vice President and Director for Student Retention: Marcy Esler
   Assistant to the Vice President for Enrollment Management and Student Affairs:
      Karen O’Toole
Appendix 223

Campus Life: Kimberly Haines, Director
Career Services: Claire VanDenBerghe, Director
College-wide Judicial System: David Bagley, Associate Director, Residential Life
Educational Opportunity Program: Gary Owens, Director
Educational Talent Search: Wilfredo Matos, Project Director
Financial Aid: J. Scott Atkinson*, Director
Intercollegiate Athletics: Lin Case, Director
Leadership/Community Development: Karen Podsiadly, Director
Public Relations: Executive Director: TBA
Recreational Services: Scott Haines, Interim Director
Registration and Records: Peter Dowe, Registrar
Residential Life/Learning Communities: Joseph Franek*, Director
Sports Information Director: Kelly Vergin
Student Support Services Program: Barbara Mitrano, Director
Students with Disabilities, Office of: Maryellen Post, Coordinator
Undergraduate Admissions: Bernie Valento, Director
University Police/Campus Safety: Robert Kehoe, Chief
Upward Bound: Isabella Mark, Coordinator

COLLEGE COUNCIL

Scott M. Turner, Chair ................................................................. Churchville
Peter L. Arras .................................................................................. Batavia
Richard T. Bell, Jr. ......................................................................... Fairport
Kathryn J. Firkins ........................................................................... Greece
Daniel Hogan .................................................................................. Brockport
Frederick J. Holbrook .................................................................. Spencerport
Carl V. Petronio ........................................................................... Waterport
Kenneth J. Pink ............................................................................. Rochester
William H. Sentiff ........................................................................ Rochester

STATE UNIVERSITY OF NEW YORK

The State University of New York’s 64 geographically dispersed campuses bring educational opportunity within commuting distance of virtually all New Yorkers and comprise the nation’s largest comprehensive system of public higher education. When founded in 1948, the University consolidated 29 state-operated, but unaffiliated, institutions whose varied histories of service dated as far back as 1816. It has grown to a point where its impact is felt educationally, culturally and economically statewide.

As a comprehensive public university, State University of New York provides a meaningful educational experience to the broadest spectrum of individuals. More than 414,170 students are pursuing traditional study in classrooms and laboratories or are working at home, at their own pace, through such innovative institutions as the SUNY Learning Network and Empire State College.

Of the total enrollment, approximately 36.6 percent of the students are 25 years of age or older, reflecting State University’s services to specific constituencies, such as training courses for business and industry, continuing educational opportunities for the professional community, and personal enrichment for more mature persons.

The State University’s students are predominantly New York state residents. Representing every one of the state’s 62 counties, they make up more than 96 percent of the University’s
Appendix

undergraduate student population. State University of New York students also come from every other state in the United States, from four US territories or possessions, and from more than 170 foreign countries. The State University enrolls 40 percent of all New York state high school graduates, and its total enrollment of more than 414,170 (full-time and part-time) is approximately 37 percent of the state's entire higher education student population. Between 1976 and 1997, the University recorded a 167 percent increase in the enrollment of African, Asian, Hispanic and Native Americans, compared with a 63 percent average increase among colleges and universities across the state. Today, nearly 80,000 minority students (19.3 percent of the student population) are enrolled in SUNY.

Because of its structure and comprehensive programs, the State University offers students a wide diversity of educational options: short-term vocational/technical courses, certificate programs, baccalaureate degrees, graduate degrees and post-doctoral studies. The University offers access to almost every field of academic or professional study somewhere within the system—some 6,688 programs of study overall.

Curricula range from those in the more conventional career fields, such as business, engineering, medicine, teaching, performing arts, social work, finance and forestry, to those concerned with tomorrow's developing and societal needs in the areas of environmental science, urban studies, immunology, information systems, biotechnology, telecommunications, microbiology and health services management.

As part of the University's commitment to bring to the students of New York the very best and brightest scholars, scientists, artists and professionals, the State University's distinguished faculty is recruited from the finest graduate schools and universities throughout the United States and many countries around the world. Their efforts are regularly recognized in numerous prestigious awards and honors, including the Nobel Prize.

The State University's research contributions are helping to solve some of today's most urgent problems. At the same time, contracts and grants received by University faculty directly benefit the economic development of the regions in which they are located. State University researchers pioneered nuclear magnetic resonance imaging and the supermarket bar code scanner, isolated the bacteria that causes Lyme disease, developed the first implantable heart pacemaker and the drug ReoPro®, recommended for heart patients, and developed Avonex®, an interferon treatment for multiple sclerosis.

The University's program for the educationally and economically disadvantaged, consisting of Educational Opportunity Programs (EOP) and Educational Opportunity Centers (EOC), has become a model for delivering better learning opportunities to young people and adults traditionally bypassed by higher education. Over the past 30 years, more than 482,000 New York state residents have been served.

The 30 locally-sponsored two-year community colleges operating under the program of the State University offer local citizens programs that are directly and immediately job-related as well as degree programs that serve as job-entry educational experience or a transfer opportunity to a baccalaureate degree at a senior campus.

In 1998, the Governor and the Legislature approved a multi-year, $2 billion capital construction program for the University. This investment in critical maintenance will protect the University's infrastructure, valued at nearly $11 billion, and enable the University to keep pace with modern technology for the benefit of its students and faculty.

The State University's involvement in the health sciences and health care is extensive and responsive to the rapid changes in society and the growing needs identified by the state's public health community. Hundreds of thousands of New York's citizens are served each year by medical and health sciences faculty and students in University hospitals and clinics or affiliated hospitals.

The University's economic development services programs provide research, training and technical assistance to the state's business and industrial community through Business and Industry Centers, the New York State Small Business Development Center, the Strategic Partnership for Industrial Resurgence, Rural Services Institutes, the Trade Adjustment Assistance Center, Technical Assistance Centers, Small Business Institutes, Centers for Advanced Technology, and
international development.

The University passed a major milestone in the mid-1980s when it graduated its one-millionth alumnus, and currently numbers 2.4 million graduates on its rolls. The majority of the University’s alumni reside and pursue careers in communities across New York state, contributing to the economic and social vitality of its people.

The State University of New York is governed by a Board of Trustees, appointed by the Governor, which directly determines the policies to be followed by the 34 state-supported campuses. Community colleges have their own local boards of trustees whose relationship to the State University Board is defined by law.

The University’s motto is: “To Learn —To Search —To Serve.”

---

**ALMA MATER**

Alma Mater, thy children raise  
To thy shrine deserved praise.  
Hope and courage thou dost impart  
To each loyal student heart.

Friendly flowers and stately trees  
Lend new perfume to the breeze.  
Dear old campus, lofty halls,  
Alma Mater, we love thy walls.

When the fleeting years divide  
Us from thee, our gentle guide;  
Still our thoughts with thee shall rest,  
Alma Mater, Dearest, Best.

*Lyrics by a member of the Class of 1916.*
INDEX

Absence, Leave of 73
Academic
   Calendars 10–14
   Policies 67–75
   Requirements 71–75
   Standards 45–48
   Support Services 55
Accreditation of the College and Programs 17
ADA Compliance 219
Additional Graduate Course Offerings 201–216
Adds 34
Admissions 25–28
Advisement 28
Affirmation of Enrollment 41
Affirmative Action Compliance Statement 219
Alma Mater 225
Alumni Association Awards 50
Anthropology, Department of 201
Appeals, Student Grade 70
Appendix 219–227
Application(s)
   For Admission to a Degree Program 25
   For Admission to Non–degree Status 26
   For Initial Certificate, Professional Certificate 18–19
   Of Financial Aid to Student Accounts 44
Area Map 226
Assistantships 49
Awards 50
BASC (Auxiliary Organization) 61–62
Barnes & Noble Bookstore 62
Biological Sciences, Department of 79–82
Binding of Thesis 72
Board of Study for the Teaching of Science and Mathematics 202–203
Board of Trustees 221
Bookstore 62
Brockport Auxiliary Service Corporation (BASC) 61–62
Brockport Student Government 60–61
Brockport, Village of 4

Calendars, Academic 10–14
Campus Map 227
Cancellation of Classes 74
Cancellation of Enrollment 37
Career Services 58

Centers and Institutes for Research, Learning and Service 8
Certification and Licensure 20
Certificate in Educational Administration (CAS) 129–130
Certificate in School Business Administration (CAS) 130–131
Change
   Of Address or Name 36
   Of Grade 70
Child and Adolescent Stress Management Institute 8
Classification of Courses 67
Classes, Cancellation of 74
College
   Administration 222–223
   Campus 4–5
   Council 223
   Faculty, 5–6
   Heritage 4
   Mission 5
   Union 60
   Work–Study Program, Federal 44
Commencement 72–73
Communication, Department of 83–87
Completion of Degree Program and Commencement 72
Completion of Graduate Degree, Time Limit for 71
Comprehensive Examination 72
Computational Science, Department of 87–91
Computer Science, Department of 203–205
Conduct Suspension and Conduct Dismissal 74
Confidential Nature of Student Records 75
Continuous Enrollment Policy 71
Counseling Center 58
Counselor Education, Department of 91–100
Course(s)
   Classification of 67
   Repeating 70
   Withdrawals 35
Credit(s)
   Graduate Transfer 71
   Required for Graduation 71
   Research 72
   Thesis 72
Criminal Justice, Department of 206–207
Cumulative Index 68
CWSP 44
Dance, Department of 101–107  
Deadlines for Registration 33–34  
Degree  
  Program, Completion of 72  
  Second Master’s 73  
Dematriculation 74  
Departments with Graduate Programs 17  
Deregistration 41  
Directed Study 67–68  
Directory Information 36  
Disabilities, Office for Students with 59  
Dismissal from Graduate Programs 73  
Distance Learning 56–57  
Diversity Graduate Fellowship 49–50  
Drake Memorial Library 55–60  
Drops 34–35  
Drug-free School and Communities Act Compliance 220  
Earning a Second Master’s Degree 73  
Earth Sciences  
  Department of the 207–209  
Easy Money 61  
Education and Human Development, Department of 107–125  
Education Law 219–220  
Educational Administration, Department of 126–133  
English, Department of 134–141  
Enrollment Affirmation 41  
Enrollment, Cancelling 41  
Enrollment Policy, Continuous 71  
Environmental Science, Department of 141–143  
  Courses, 143–146  
Examination  
  Comprehensive 72  
  Policy 68  
  Graduate Record (GRE) 29  
Faculty  
  About, 5–6  
  Rights, Responsibilities, and Expectations 6–7  
Federal College Work–Study Program (CWSP) 44  
Federal Direct Student Loans 45  
Fees 39–41  
  Refund Policy 42  
  Waivers of 43  
  Fellowships 49–50  
Financial Assistance 44–51  
Foreign Languages and Literatures, Department of 209–211  
Formal Procedure for Student Grade Appeals 70  
Freedom of Speech, The Right of Students to the Freedom of Speech 7  
Full–time Graduate Student, Definition of 28  
Geology Courses 146, 209  
Grade(s)/Grading 68–70  
  Change of 70  
  Incomplete 69  
  In–progress 69–70  
  Procedure for Appeals 70  
  Repeating 70  
  Satisfactory/Unsatisfactory 69  
  Student Appeals 70  
  System 69  
Graduate  
  Additional Course Offerings 201–216  
  Admissions 25–26  
  Application for Admission 25  
  Assistantships and Fellowships 49–50  
  Certification Programs 18–19  
  Dematriculation 74  
  Dismissal from Programs 73–74  
  Diversity Fellowships 49–50  
  Education Mission 5  
  Programs 79–216  
  Programs of Study 17  
  Record Examination (GRE) 29  
  Student Advisement 28  
  Student Services 49–56  
  Student Rights, Responsibilities, and Expectations 6–7  
  Student Status 25–27  
  Time Limit for Completion of Degree 71  
  Transfer Credit 71  
  Withdrawal Status 74  
Graduation, Credits Required for 71  
Health Center 58  
Health Science, Department of 147–153  
History, Department of 154–159  
Human Subjects in Research, Policy on Use of 72  
Incomplete Grades 69  
Identification Cards–Eagle One 61  
Independent Study 67  
Information Technology Services (ITS) 56  
Information Technology Systems and Networking Services 55
In–progress Grades 69–70
Installment Payment Plans 42
International
   Education 57
   Student Admission 29
   Student Services 59
ITS 56

Late Adds 34
Law, Education 219–220
Learning Network, SUNY 56–57
Leave of Absence 73
Leisure Studies, Recreation and, Department of 183–186
Liberal Studies 160–161
Library 55, 60

MALS (Master of Liberal Studies)
   160–161
Mandatory Fee Waivers 43
Map
   of Area 226
   of Campus 227
Mathematics, Board of Study for the Teaching of Science and 202–203
Mathematics, Department of 162–165
Media Services 56
MetroCenter 56
MPA (Master of Public Administration)
   186–182
Music 212

Off–campus Learning Opportunities 56–57
Office of Residential Life/Learning Communities 62
Office for Students with Disabilities 59
Online Courses 56–57
Other Offices and Agencies 61–62
Out–of–state Residents 40
Parking 43
   Rules/Policies 61
   Welcome Center and Parking Services 61
Philosophic Exchange 9
Philosophy, Department of 212
Physical Education and Sport, Department of 166–171
Plan of Study 71
Police, University 62
Policy on Use of Human Subjects in Research 72
Private Scholarships and Awards 50
Probation and Dismissal 73
Professional Education Unit 21
Programs of Study and Certification 17–20
Psychology, Department of 171–175
Public Administration, Department of 175–182
Pursuit of Program 46

Readmission 74
Records, Confidential Nature of 75
Recreation and Leisure Studies, Department of 183–186
Refund Policy 42
Registration 33–34
Registration Processes 33–34
Repeating Courses 70
Requirements, Academic 71
Research
   Assistantships 49
   Credits 72
   Policy on Use of Human Subjects in Research 72
Residency 71
Residential Life/Learning Communities, Office of 62
ROTC Scholarships 51
Satisfactory Academic Progress 46
Satisfactory/Unsatisfactory Grades 69
Schedule Adjustments 34–35
Scholarships and Awards 50–51
School of Professions 186
Science and Mathematics, Board of Study for the Teaching of 202–203
Second Master's Degree, Earning a 73
Seymour College Union 60
Social Work, Department of 186–192
Sociology, Department 213
Special Sessions and Programs, Office of 57
Sport, Physical Education and, Department of 166–171
Stafford Loans 45, 48
State University of New York, described 223–225
Status, Withdrawal 74
Stress Management Institute, Child and Adolescent 8
Student(s)
   Body 6
   Counseling Center 58
   Full–time, Definition of 28
   Government 60–61
   Grade Appeals 70
   Health Center 58
   Learning Center 57–58
Participation in Assessment Activities 8
Records, Confidential Nature of 75
Rights, Responsibilities, and Expectations 6–7
Support Services 57–60
With Disabilities, Office for 59
SummerSession 57
Support Services 57–61
SUNY Learning Network Online Courses 56–57
TAP 44
Teacher Certification 18–20
Teaching Assistantships 49
Technology Support Services, Information 55–56
Telecourses 56–57
Theatre, Department of 214
Thesis
Binding of 72
Credits 72
Time Limit for Completion of Graduate Degree 71
Time–payment Plans 42
Transcripts 35
Transfer Credit, Graduate 71
Trustees, Board of 221
Tuition 39–41
Assistance Program (TAP) 44
Refund Policy 42
Waivers 43
Unsatisfactory Grades 69
Union, College 60
University Police 62
Veterans Affairs 60
Videotape Library, Writers Forum and 9
Village of Brockport 4
Visual Studies, Program in 193–198
Visual Studies Workshop 9
Waivers
Of Mandatory Fees 43
Of Tuition 43
WinterSession 14, 57
Withdrawal(s)
From a Course 35
From Graduate Student Status 74
Women's Center 62
Women's Studies 215–216
Work–Study Program, Federal College 44
Writers Forum and Videotape Library 9
The following persons have contributed in significant ways to the preparation of the
SUNY Brockport Graduate Studies 2007-2009 Catalog.

Managing Editors
Virginia E. Campbell, Interim Director, Office of Marketing Communications
Diane D. Elliot, Assistant Vice President of Graduate Studies Emerita and Staff Assistant,
Office of Graduate Studies

Design and Production
Richard W. Black, Director, Office of Design and Production
Samuel L. Nicolosi, Manager of Graphic Design Services, Office of Design and Production
Kim A. Scott, Artist/Designer, Office of Design and Production

Photography
James C. Dusen, Photographer, Photographic Services

Database Preparation and Programming
Peter N. Dowe, College Registrar, Office of Registration and Records
Steven B. Lewis, Web Manager, Office of IT Systems and Networking Services