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THE SUNY AA/AS TRANSFER GUARANTEE POLICY

The SUNY Board of Trustees has approved amendments to the SUNY AA/AS Transfer Guarantee Policy. The amendments state the following:

1. New York state residents who are graduates of a SUNY or CUNY two-year college and who possess an AA or AS shall be guaranteed the opportunity to continue their education on a full-time basis at a SUNY baccalaureate campus.

2. SUNY baccalaureate campuses shall give priority to AA and AS graduates of SUNY and CUNY colleges over other transfer applicants.

3. Academic decisions on admission for transfer students covered by the Transfer Guarantee Policy shall be based solely on a student’s previous college record.

4. In making admissions decisions, baccalaureate campuses shall pay particular attention to applications from AA and AS transfer students in their region who cannot relocate to another part of the state.

The Transfer Guarantee Policy covers AA and AS graduates of SUNY and CUNY colleges only. To be eligible for the transfer guarantee, AA and AS graduates must meet the following deadlines:

1. File a SUNY application, which must be received by the SUNY Application Service Center by March 1 for fall admission and October 15 for spring admission.

2. Provide the baccalaureate campus(es) with an official two-year college transcript showing three semesters of completed studies by March 15 for fall admission and October 15 for spring admission.

3. Provide, for campuses that require them, completed supplemental application materials by April 15 for fall admission and November 15 for spring admission.

The Application Service Center will contact each applicant who has not been admitted to any of his/her original college choices.

AA/AS graduates who wish to participate in the guaranteed transfer program must contact the Application Service Center prior to May 1 for the fall semester and prior to December 1 for the spring semester.

The directors of admissions at the SUNY baccalaureate campuses will meet to review applications of those AA/AS graduates who have not been offered admission earlier in the application review process. These applicants will be offered admission to one of the baccalaureate campuses in the region.

The Transfer Guarantee Policy provides that AA and AS graduates who are denied admission to all of their original SUNY baccalaureate campus choices, anywhere within the University, will be admitted to a baccalaureate campus. The Policy does not guarantee access to a specific campus or the academic program of the student’s choice. However, whenever possible, efforts should be made to place the student in the program of his/her choice.

AFFIRMATIVE ACTION COMPLIANCE STATEMENT

The State University of New York College at Brockport does not discriminate on the basis of race/ethnicity, color, gender, sexual orientation, religion, national origin, age, disability, marital status, or status as a Vietnam-era or disabled veteran, in admission, employment, and treatment of students and employees.

Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex (gender).
Harassment on the basis of gender is a violation of Section 703 of Title VII of the Civil Rights Act of 1964, as amended.

Since sexual harassment is generally recognized as a form of sexual discrimination, employees or students who feel they have been harassed can file a complaint under the University’s Discrimination Complaint Procedure.

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA) provide that no otherwise qualified individual with a disability shall, solely by reason of his or her disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.

A “disability” is defined as a physical or mental impairment that substantially limits one or more major life activities, and a record of having such an impairment that substantially limits one or more major life activities, and a record of having such an impairment, or being regarded as having one. “Disability” covers a wide range of conditions and includes mobility, vision, hearing, or speech impairments, learning disabilities, chronic health conditions, emotional illnesses, AIDS, HIV positive, and a history of drug addiction or alcoholism.

Accessibility for people with disabilities is often viewed solely as architectural or physical access. The ADA, however, goes beyond this concept to require that all of our services, programs, and activities be accessible. To ensure compliance, SUNY Brockport has designated a coordinator for ADA Compliance who can be contacted directly for the provision of reasonable accommodations. It is important to note that all inquires will be held in the strictest of confidence.

For additional information, students please call (585) 395-5409; faculty and staff please call (585) 395-2109.

SECTION 224-A OF THE EDUCATION LAW OF THE STATE OF NEW YORK

1. No person shall be expelled from or be refused admission as a student to an institution of higher education for the reason that he/she is unable, because of his/her religious beliefs, to attend classes or to participate in any examination, study or work requirements on a particular day or days.

2. Any student in an institution of higher education who is unable, because of his/her religious beliefs, to attend classes on a particular day or days shall, because of such absence on the particular day or days, be excused from any examination or any study or work requirements.

3. It shall be the responsibility of the faculty and of the administrative officials of each institution of higher education to make available to each student who is absent from school, because of his/her religious beliefs, an equivalent opportunity to make up any examination, study or work requirements which he/she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to the said student such equivalent opportunity.

4. If classes, examinations, study or work requirements are held on Friday after 4 pm or Saturday, similar or makeup classes, examinations, study or work requirements shall be made available on other days, where it is possible and practicable to do so. No special fees shall be charged to the student for these classes, examinations, study or work requirements held on other days.

5. In effectuating the provisions of this section, it shall be the duty of the faculty and of the administrative officials of each institution of higher education to exercise the fullest measure of good faith. No adverse or prejudicial effects shall result to any student because of his/her availing him- or herself of the provisions of this section.

6. Any student, who is aggrieved by the alleged failure of any faculty or administrative officials to comply in good faith with the provisions of this section, shall be entitled to maintain an action or proceeding in the supreme court of the county in which said institution of higher education is located for the enforcement of his/her rights under this section.
7. As used in this section, the term “institution of higher education” shall mean schools under the control of the Board of Trustees of the State University of New York or of the Board of Higher Education of the City of New York or any community college. SUNY Brockport is in compliance with these policies.

All questions concerning these policies and allegations of noncompliance should be directed to:

Affirmative Action Officer
SUNY College at Brockport
350 New Campus Drive
Brockport, NY 14420-2929
Telephone: (585) 395-2109

THE DRUG-FREE SCHOOLS AND COMMUNITIES ACT AMENDMENTS OF 1989 (PL 101-226)

In compliance with “The Drug-Free Schools and Communities Act Amendments of 1989” as mandated by section 22 of Public Law 101-226, SUNY Brockport will make the following information available to all students and employees annually through the Your Right to Know & Academic Policies Handbook:

1. Standards of conduct prohibiting the unlawful possession, use and/or distribution of illicit drugs and alcohol on its property or as part of a College function. In addition, students and employees will be informed of disciplinary sanctions the College will impose for violations of the laws.

2. The health risks associated with the use of illicit drugs and/or alcohol abuse.

3. The legal sanctions imposed by local, state and federal laws for the illegal possession or distribution of illicit drugs and the abuse of alcohol.

4. Information on counseling, chemical dependency treatment and re-entry programs available to substance users, abusers or people in recovery is available for employees through the Employee Assistance Program and for students through the offices of Student Health Services.

5. A biennial review of our programs will be conducted to determine their effectiveness and implement changes to the programs if needed. Disciplinary sanctions will be reviewed to ensure consistent enforcement.
SUNY BOARD OF TRUSTEES

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(Note: *Indicates recipient of the Chancellor’s Award for Excellence in Professional Service.)

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Professions, School of: Christine Murray, Dean
Student Learning Center: Mary Ann Giglio*, Director

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Special Gifts: Jamie Beers-Wilson, Officer
Special Gifts: Tim Gilbert, Officer

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Assistant Vice President (Interim): Claire VanDeBerghe
Academic Advisement: Deborah Birkins, Interim Director
Assistant to the Vice President and Director for Student Retention: Marcy Esler
Assistant to the Vice President for Enrollment Management and Student Affairs:
Karen O’Toole
Campus Life: Kimberly Haines, Director
Career Services: Claire VanDenBerghe, Director
College-wide Judicial System: David Bagley, Associate Director, Residential Life
Educational Opportunity Program: Gary Owens, Director
Educational Talent Search: Wilfredo Matos, Project Director
Financial Aid: J. Scott Atkinson*, Director
Intercollegiate Athletics: Lin Case, Director
Leadership/Community Development: Karen Podsiadly, Director
Public Relations: Executive Director: TBA
Recreational Services: Scott Haines, Interim Director
Registration and Records: Peter Dowe, Registrar
Residential Life/Learning Communities: Joseph Franek*, Director
Sports Information Director: Kelly Vergin
Student Support Services Program: Barbara Mitrano, Director
Students with Disabilities, Office of: Maryellen Post, Coordinator
Undergraduate Admissions: Bernie Valento, Director
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STATE UNIVERSITY OF NEW YORK
The State University of New York’s 64 geographically dispersed campuses bring educational opportunity within commuting distance of virtually all New Yorkers and comprise the nation’s largest comprehensive system of public higher education.

When founded in 1948, the University consolidated 29 state-operated, but unaffiliated, institutions whose varied histories of service dated as far back as 1816. It has grown to a point where its impact is felt educationally, culturally and economically statewide.

As a comprehensive public university, State University of New York provides a meaningful educational experience to the broadest spectrum of individuals. More than 414,170 students are pursuing traditional study in classrooms and laboratories or are working at home, at their own pace, through such innovative institutions as the SUNY Learning Network and Empire State College.

Of the total enrollment, approximately 36.6 percent of the students are 25 years of age or older, reflecting State University’s services to specific constituencies, such as training courses for business and industry, continuing educational opportunities for the professional community, and personal enrichment for more mature persons.
The State University’s students are predominantly New York state residents. Representing every one of the state’s 62 counties, they make up more than 96 percent of the University’s undergraduate student population. State University of New York students also come from every other state in the United States, from four US territories or possessions, and from more than 170 foreign countries. The State University enrolls 40 percent of all New York state high school graduates, and its total enrollment of more than 414,170 (full-time and part-time) is approximately 37 percent of the state’s entire higher education student population. Between 1976 and 1997, the University recorded a 167 percent increase in the enrollment of African, Asian, Hispanic and Native Americans, compared with a 63 percent average increase among colleges and universities across the state. Today, nearly 80,000 minority students (19.3 percent of the student population) are enrolled in SUNY.

Because of its structure and comprehensive programs, the State University offers students a wide diversity of educational options: short-term vocational/technical courses, certificate programs, baccalaureate degrees, graduate degrees and post-doctoral studies. The University offers access to almost every field of academic or professional study somewhere within the system—some 6,688 programs of study overall.

Curricula range from those in the more conventional career fields, such as business, engineering, medicine, teaching, performing arts, social work, finance and forestry, to those concerned with tomorrow’s developing and societal needs in the areas of environmental science, urban studies, immunology, information systems, biotechnology, telecommunications, microbiology and health services management.

As part of the University’s commitment to bring to the students of New York the very best and brightest scholars, scientists, artists and professionals, the State University’s distinguished faculty is recruited from the finest graduate schools and universities throughout the United States and many countries around the world. Their efforts are regularly recognized in numerous prestigious awards and honors, including the Nobel Prize.

The State University’s research contributions are helping to solve some of today’s most urgent problems. At the same time, contracts and grants received by University faculty directly benefit the economic development of the regions in which they are located. State University researchers pioneered nuclear magnetic resonance imaging and the supermarket bar code scanner, isolated the bacteria that causes Lyme disease, developed the first implantable heart pacemaker and the drug ReoPro®, recommended for heart patients, and developed Avonex®, an interferon treatment for multiple sclerosis.

The University’s program for the educationally and economically disadvantaged, consisting of Educational Opportunity Programs (EOP) and Educational Opportunity Centers (EOC), has become a model for delivering better learning opportunities to young people and adults traditionally bypassed by higher education. Over the past 30 years, more than 482,000 New York state residents have been served.

The 30 locally-sponsored two-year community colleges operating under the program of the State University offer local citizens programs that are directly and immediately job-related as well as degree programs that serve as job-entry educational experience or a transfer opportunity to a baccalaureate degree at a senior campus.

In 1998, the Governor and the Legislature approved a multi-year, $2 billion capital construction program for the University. This investment in critical maintenance will protect the University’s infrastructure, valued at nearly $11 billion, and enable the University to keep pace with modern technology for the benefit of its students and faculty.

The State University’s involvement in the health sciences and health care is extensive and responsive to the rapid changes in society and the growing needs identified by the state’s public health community. Hundreds of thousands of New York’s citizens are served each year by medical and health sciences faculty and students in University hospitals and clinics or affiliated hospitals.

The University’s economic development services programs provide research, training and technical assistance to the state’s business and industrial community through Business and Industry...
Centers, the New York State Small Business Development Center, the Strategic Partnership for Industrial Resurgence, Rural Services Institutes, the Trade Adjustment Assistance Center, Technical Assistance Centers, Small Business Institutes, Centers for Advanced Technology, and international development.

The University passed a major milestone in the mid-1980s when it graduated its one-millionth alumnus, and currently numbers 2.4 million graduates on its rolls. The majority of the University's alumni reside and pursue careers in communities across New York state, contributing to the economic and social vitality of its people.

The State University of New York is governed by a Board of Trustees, appointed by the Governor, which directly determines the policies to be followed by the 34 state-supported campuses. Community colleges have their own local boards of trustees whose relationship to the State University Board is defined by law.

The University's motto is: "To Learn —To Search —To Serve."

**ALMA MATER**

Alma Mater, thy children raise  
To thy shrine deserved praise.  
Hope and courage thou dost impart  
To each loyal student heart.

Friendly flowers and stately trees  
Lend new perfume to the breeze.  
Dear old campus, lofty halls,  
Alma Mater, we love thy walls.

When the fleeting years divide  
Us from thee, our gentle guide;  
Still our thoughts with thee shall rest,  
Alma Mater, Dearest, Best.

*Lyrics by a member of the Class of 1916.*
Distinguished Faculty and Distinguished Faculty Emeriti

Betsy Balzano, Distinguished Service Professor, Education and Human Development, PhD, Florida State University.

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