GENERAL INFORMATION
CHAPTER I

GENERAL INFORMATION AND ACADEMIC CALENDAR

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THE COLLEGE PRESIDENT’S WELCOME

Welcome to SUNY College at Brockport, where student success — your success — is our number one priority. Yet, for this goal to be achieved, both you and the College must form a close partnership. Your responsibility will be to set high expectations for yourself and work conscientiously to fulfill those expectations. In turn, our responsibility will be to provide all the necessary conditions for your success – outstanding faculty and staff, excellent academic programs, many opportunities for student research, extensive facilities, and a rich variety of co-curricular programs. This Undergraduate Studies Catalog is a comprehensive guide to the many resources which the College has to offer. By all means, please make good use of these resources.

What exactly do we mean by your success? First, we mean substantial learning and personal growth on your part. We hope that, as a result of your experience at the College, you will develop, among other things, the capacity to think critically and creatively, an understanding and appreciation of science, and the disposition to see yourself as a human being who is bound to other human beings by ties of recognition and concern. Secondly, the knowledge, skills and dispositions that you acquire will serve you well in all that you do — career, citizenship, and a fulfilling life. They will serve you for a lifetime in an increasingly global world. I encourage each and every student to take an active role in the life of the College — to commit to your studies and out-of-class opportunities and to be respected, engaged citizens of our community, treating others with respect and dignity at all times.

In addition to being an important reference, this catalog is a good place for you to begin your exploration of SUNY College at Brockport. You have my best wishes in this exciting exploration. Make the most of this educational journey.

Warm regards,

John R. Halstead, PhD
President
OUR COLLEGE HERITAGE

The beginning of SUNY Brockport can be traced back to the 1820s, a time when the Village of Brockport blossomed with the construction of the Erie Canal. The first educational institution on the site opened its doors in 1835. The Brockport Collegiate Institute welcomed its first class in December 1841 and received its charter from the Regents of the University of the State of New York several months later. The institute trained teachers for elementary classrooms. The yearly cost of enrollment was approximately $80, covering, according to the catalog, “tuition, board, wood, lights, and washing.” After weathering heavy debt and a mortgage, a near-devastating fire in 1854, and the effects of the Civil War, the school became a Normal School in 1867.

The first of four new sites in the state for schools devoted to the education of teachers, SUNY Brockport was only the third such school in the state’s history. For the next 70 years or so, the school continued to serve a steady population of students. World War II reduced Brockport’s student population to approximately 300, the majority of whom were women. By the end of the war in 1945, GIs swelled the enrollment numbers and strained the physical facilities, necessitating the construction of quonset huts to provide classroom space. With the creation of the State University of New York in 1948, we became the State Teachers College at Brockport. The first master’s degree was awarded in 1950, beginning an era of steady growth in graduate education. Today SUNY Brockport’s 27 graduate programs place the College among the largest graduate divisions within the SUNY comprehensive four-year colleges.

Increased College-wide enrollment and expansion of facilities continued into the 1970s. The net result is a stable student population of approximately 9,000 served by the large, modern campus in Brockport with off-campus classes taught at the SUNY Brockport MetroCenter in downtown Rochester and a variety of Western New York locations.

THE VILLAGE OF BROCKPORT

Brockport, New York, is a charming town of 9,800 residents located on the historic Erie Canal, 16 miles west of Rochester and 45 miles east of Buffalo.

The campus is located at Brockport’s edge; stores, shopping plazas, churches, cinemas and restaurants are within easy walking distance. Lake Ontario’s beaches and camping facilities are a short 15-minute drive from campus.

Nearby Rochester has been judged one of the best cities in the United States for quality of life. Its myriad attractions include a nationally known philharmonic orchestra, outstanding museums, an ultramodern planetarium, and professional baseball and hockey teams. Both Rochester and Buffalo are a short flight from New York City, Boston, Philadelphia and Washington, DC, and within easy driving distance of Toronto.

THE COLLEGE CAMPUS

The campus is spacious and uncluttered, with 68 buildings and structures, and athletic playing fields occupying about one-quarter of the 435-acre campus. The remaining area is gently rolling open or wooded land. The College mall, which stretches from traditional Hartwell Hall to contemporary high-rise residence halls, is bordered by trees, lawns and striking contemporary architecture. Near the midpoint of the mall is Seymour College Union, the center of campus life. In warm weather, the mall itself becomes the hub of activities for students.

The buildings along the mall house classrooms, lecture halls, seminar rooms, faculty offices, science laboratories, dining halls, a bookstore, the health center, counselors’ offices and residence halls, all conveniently located.

North of the mall is the Donald M. Tower Fine Arts Center, set against the bank of the historic Erie Canal. The site of cultural activities and the home of the Departments of Art, Theatre
and Foreign Languages and Literatures, it houses a 400-seat theater, two art galleries, studios, rehearsal halls, practice rooms, listening laboratories and classrooms fully equipped for sculpture, ceramics, photography, jewelry making, painting, scene designing and stagecraft.

South of the mall are the Gordon F. Allen Administration Building, Drake Memorial Library and a large physical education complex known as the Ernest H. Tuttle Building. Two monumental sculptures by Soviet artist Zurab Tsereteli are situated in this area, one of which is dedicated to the International Special Olympic Games, held at SUNY Brockport in 1979.

The newest addition to the SUNY Brockport campus is the Student Townhomes Complex, set to open fall 2007. The townhomes, situated on the southwest corner of the campus, will be home to 208 students and were designed with the latest technologies, making them environmentally and energy-friendly.

THE COLLEGE MISSION

The State University of New York College at Brockport

Is committed to providing a liberal arts and professional education—at both the undergraduate and graduate level—for those who have the necessary ability and motivation to benefit from high quality public higher education;

Has the success of its students as its highest priority, encompassing admission to graduate and professional schools, job placement, civic engagement in a culturally diverse society and in globally interdependent communities, and especially student learning; and

Is committed to advancing scholarship, creative endeavors, and service to the College community and the greater society by supporting the activities of an outstanding faculty and staff.

THE COLLEGE FACULTY

The faculty of SUNY Brockport is characterized by a dedication to excellence in teaching, research and service. Ninety-four percent of SUNY Brockport’s 252 full-time tenured or tenure-track faculty members hold terminal degrees or higher in their field, and 87 have received the prestigious Chancellor’s Award for Excellence in Teaching since its inception in 1973. Additionally, 26 professional staff and six librarians have received Chancellor’s Awards for Excellence in Professional Service or Librarianship since 1973. Twenty-six faculty have been awarded the title Distinguished Professor, Distinguished Teaching Professor or Distinguished Service Professor, SUNY’s highest faculty ranks that place our best faculty among the top in New York and nationwide. Fifteen of SUNY Brockport’s faculty members have been Fulbright Scholars.

In the past seven years, our faculty and staff have received 584 grant awards from external funding sources totaling more than $41 million. In addition, Brockport’s faculty and staff are widely published scholars in disciplines ranging from poetry and literature to history, sociology, the environment, zoology, criminal justice and philosophy.

Part-time faculty, drawn primarily from Rochester-area practitioners in business, industry and the professions, assist in keeping SUNY Brockport students aware of current practices in rapidly changing fields. Academic advisement is provided for students by faculty within their major fields.

Finally, our faculty and staff are dedicated to building a better world community. They serve on the boards of national and international scholarly organizations—and as volunteers in their local and professional communities.
STUDENT BODY

SUNY Brockport's student body of 8,312 consists of 6,916 undergraduate and 1,396 graduate students. The College draws its undergraduate students from every county in New York state, from 31 other states, and from a number of foreign countries. Adult students (25 and older) represent more than 26 percent of the student body. Since the College began sponsoring graduate education more than half a century ago, our graduate alumni currently number more than 12,000.

FACULTY-STUDENT RIGHTS, RESPONSIBILITIES AND EXPECTATIONS

The College Senate of SUNY College at Brockport has adopted this statement to establish reasonable expectations for both students and faculty, and to promote academic excellence, fairness and equity throughout the College.

I. Mutual Obligations and Responsibilities

Education is a two-way process. There are mutual obligations, responsibilities, and expectations on the parts of both faculty and students.

Faculty members have the right to expect students to attend class regularly and to be prepared to engage in whatever discussion or discourse is appropriate to the content and assignment. Faculty members have the right to expect each hour of classroom time to be matched by at least two hours of study outside of class by each student including activities such as reading, research, writing, and/or other forms of creative activity. Both students and faculty have the right to expect that these standards will be maintained on a consistent basis throughout the College.

Students have the right to expect faculty members to be available during their published, regularly scheduled office hours, to be concerned with their students’ academic progress, and to be ready to help each student to the best of their abilities.

Students have the right to expect that faculty members will be prepared for class and present material reflecting the current state of their discipline(s). Students have the right to expect that faculty members will indicate assignments clearly, provide syllabi, grading policies, and/or other materials indicating their expectations at the beginning of the semester (in either printed or electronic form), and provide timely feedback to each student on his/her progress in course work.

Mutual attention to basic civility in all interactions between students and between students and faculty, both in the classroom and in out-of-class contacts, is expected.

II. Support for Quality

Students are admitted to SUNY Brockport with a variety of backgrounds and achievement levels. Therefore, students have the right to expect a broad range of programs at Brockport, each offering a balanced blend of theoretical and practical knowledge. The College and its faculty are committed to providing the instructional techniques and academic support services needed to enable all students to maximize their academic potential without compromising appropriate academic standards.

Academically outstanding students have the right to expect standards and programs that will encourage them to meet their full potential. To assist in meeting this end, the faculty has established a College Honors Program as well as scholarships that are awarded on the basis of merit alone. The faculty has the right and the responsibility to establish an admissions policy that encourages a continued and growing presence of academically outstanding students.

III. Academic Integrity

Mutual respect and trust between students and faculty are important for our educational system to work well. Faculty members have the right to expect that students will behave with honesty
and integrity and will be familiar with the rules and policies on academic honesty as published in Your Right to Know & Academic Policies Handbook. Students have a right to expect that all faculty members will enforce the College policy (and any related departmental policies) and deal with incidents of dishonesty in a just and consistent manner.

IV. Education: More than the Classroom
SUNY Brockport recognizes that student rights extend beyond the classroom. Students have the right to an atmosphere conducive to learning, including a clean, quiet place to conduct their studies. Students have the right to expect a variety of co-curricular or extracurricular events to supplement and enrich their academic and social lives with faculty participation and support for these activities. Students have the right to expect appropriate academic, personal, career, graduate school, and transfer advisement and/or counseling.

Faculty rights also extend beyond the classroom. The faculty has the right to expect that students will be interested in the world around them, that students will be informed about current events, and that students will take seriously their responsibilities as citizens in a democratic society.

This statement is not intended to bind faculty members to any single set of standards or mode of teaching or to encompass the entire range of faculty and student rights, responsibilities, and expectations. The statement has been designed only to make clear a common attitude and a common assumption about the nature of education at SUNY Brockport and to clarify and strengthen the relationships that must exist between faculty and students if the educational process is to take place in an effective manner.

THE RIGHT OF STUDENTS TO THE FREEDOM OF SPEECH
"Certain rules and regulations of the State University of New York College at Brockport have been amended to clarify the right of all students at the College to the freedom of speech and expression. The following policies, rules, regulations, and statements have been amended as of May 4, 2005: SUNY Brockport Better Community Statement, Your Right To Know & Academic Policies Handbook, SUNY Brockport Undergraduate Studies Catalog, the SUNY Brockport Graduate Studies Catalog, the SUNY Brockport Student Services Guide, the SUNY Brockport Faculty/Staff Handbook, the SUNY Brockport Affirmative Action Policies and Laws, SUNY Brockport Policy Regarding Non-Discrimination and Harassment, and SUNY Brockport policies covering joint programs with the Nazareth College of Rochester. Accordingly, the printed versions of the foregoing policies, rules, regulations, and statements have been superseded by the amended versions. To view the amended versions of the foregoing policies, please visit the Publications page at the College's Web site at www.brockport.edu/publications."

STUDENT PARTICIPATION IN ASSESSMENT ACTIVITIES
SUNY Brockport is engaged in several types of activity referred to as “the assessment of student learning outcomes” or simply “assessment.” The broad purpose of the College’s assessment project is to demonstrate that the goals of the College, departments, programs, and student services with respect to student learning outcomes are being met. In addition, SUNY System Administration requires specific assessments in General Education and in the majors for all colleges and universities in the SUNY System.

Students enrolled at SUNY Brockport may be asked to participate in assessment by taking special tests, by allowing the College access to scores on nationally standardized examinations, by completing questionnaires and surveys, and by serving as members of focus groups or other discussion groups designed to obtain information.

Some assessment work requires statistical sampling of the student population so it is important that students be willing to help with assessment when asked. The cost to the student is a small amount of time but the benefits are improved instruction and services.
Students should be aware that programmatic assessment information is used in the improvement of college instruction at the curricular or programmatic level and may not reflect personally on individual students.

In addition to assessment instruments used solely for programmatic assessment, the College requires some tests of individual academic skills competency such as the Computer Undergraduate Skills Examination. These tests may be used both as assessment devices for the College and to evaluate the skill level of individual students. Students will always be informed in advance of the purpose of any assessments in which they are asked to participate.

Any questions on assessment can be directed to the Office of the Vice Provost for Academic Affairs, (585) 395-2504.

CENTERS AND INSTITUTES FOR RESEARCH, LEARNING AND SERVICE

Child and Adolescent Stress Management Institute
A variety of preventive programs are offered by the Institute on campus, and by arrangement at off-campus locations, including work site settings. These programs help young people, and the adults who work with them, to control the stress in their lives. Programs range from one to 10 days and are presented to groups of 10–15 children and 15–50 adults. The workshop participants learn how to recognize stress; identify the sources of stress in their lives; develop a strategy to control stress; create an action plan to execute a stress control strategy; and master techniques for managing stress. Faculty of The Child and Adolescent Stress Management Institute also offer undergraduate and graduate courses for college credit in the Department of Health Science, (585) 395-5475.

Hunter Institute on Young Children
The Hunter Institute on Young Children supports educational and scholarly activities of SUNY Brockport faculty and staff, focusing on the early childhood years, which benefits the academic endeavors of Brockport education and human development students. The Institute also sponsors an annual conference which addresses critical issues in early childhood for SUNY Brockport students and faculty, and professionals working with young children. For more information about the Hunter Institute on Young Children, contact the Department of Education and Human Development at (585) 395-2205.

Institute for Leadership Development in Public Safety and CriminalJustice (ILD)
Leadership in public and private organizations has never been more important nor has the demand for quality leadership ever been higher. The Institute for Leadership Development (ILD) provides interactive training and workshops, conducts agency needs assessments, and sponsors other organizational and employee development programs including planning and evaluation services. ILD training introduces participants to a unique experience — one that provides hands-on tools that can be applied immediately to personal and work needs. The Institute utilizes the US Army’s “BE, KNOW, DO” model that emphasizes character, competence and action.

Using a combination of teaching forms — presentation, demonstration, practice and evaluation — participants are provided with both concepts and the opportunities to gain the experience they need. Participants learn how to apply leadership concepts to their own organization’s standards and values, receiving follow-up support by the Institute, if so desired. For further information, contact Dr. Richard Lumb, director, Institute for Leadership Development, (585) 395-5631.
Center for Philosophic Exchange
State University Chancellor Samuel B. Gould established the Center for Philosophic Exchange at the School of Letters and Sciences at Brockport, New York on April 11, 1969 “to conduct a continuing program of philosophical inquiry relating to both academic and public issues.” The Center conducts conferences and seminars on a variety of philosophic topics, publishing its results through the printing of these annual proceedings. The Center continues the program of the International Philosophy Year 1967-68, which produced 14 international conferences at the Brockport campus, on a variety of philosophic topics. The major papers produced by that program have been published by State University of New York Press as a four-volume anthropology titled *Contemporary Philosophic Thought: Volume I, Language, Belief and Metaphysics; Volume II, Mind, Science and History; Volume III, Perspectives in Education, Religion and the Arts, Volume IV, Ethics and Social Justice* (Eds. H. Kiefer and M. Munitz, Albany, 1970).

Visual Studies Workshop (VSW)
As an affiliate of SUNY Brockport, the Visual Studies Workshop (VSW) offers both undergraduate- and graduate-level courses, as well as an MFA program in visual studies for Brockport art students. VSW is located in the heart of Rochester’s cultural district at 31 Prince Street. Facilities include black-and-white, color, and special-process darkrooms; pre-press design and proofing facilities; a computer lab; analogue and digital video production, computer imaging and computer audio systems; the VSW Research Center with extensive collections, library and Independent Press Archive; exhibition galleries and a bookstore. The Visual Studies Workshop serves visual artists and the general public with diversified programming in education, exhibitions, and publishing. VSW is an internationally recognized center for photography, visual books, video, and independent film. For additional information, contact the Visual Studies Workshop at (585) 442-8676 or info@vsw.org; www.vsw.org.

Writers Forum and Videotape Library
Founded in 1967 as an ancillary to the Department of English, the Writers Forum is widely recognized as one of the outstanding reading series in the country. Each semester five or six writers visit Brockport to read from their work, to lecture on the craft of writing, and to meet with students.

In recent years the Forum has hosted two special events each year. The Writers Voice, held each fall semester, brings one of America’s preeminent poets or fiction writers to Rochester for a public reading. Each spring, the Forum presents the Art of Fact Award for Literary Nonfiction to one of the country’s most prominent essayists. Both The Art of Fact Award and The Writers Voice are generously funded by M&T Bank. All Writers Forum events are free and open to the public.

A unique audiovisual project, the Writers Forum Videotape Library was launched in 1968 and contains more than 300 interviews, readings and discussions of craft with major contemporary authors. The collection has been called “a national treasure,” and has received grants from the National Endowment for the Arts and the Witter Bynner Foundation.
ACADEMIC CALENDARS

FALL SEMESTER 2007
August 24, 2007, Friday ......................................... Welcome Weekend Begins
August 27, 2007, Monday, 8 AM ............................ Instruction Begins
September 3, 2007, Monday ..................................... Labor Day
September 4, 2007, Tuesday, 5 PM ............................ Add Period Ends
September 14, 2007, Friday, 5 PM ............................ Late Add Period Ends
September 17, 2007, Monday ..................................... Constitution Day; Class in Session
September 25, 2007, Tuesday, 5 PM ............................ Full Semester Course Drop Period Ends
October 13, 2007, Saturday, 5 PM ............................. Mid-Term (1st Quarter Ends)
October 15 & 16, 2007, Monday and Tuesday .......... Mid-Semester Break
October 15, 2007, Monday, 4 PM ............................. Student Progress Evaluations Due in Registrar’s Office
October 17, 2007, Wednesday, 8 AM ........................ Instruction Resumes
November 2, 2007, Friday, 5 PM .............................. Deadline to Withdraw without Department Chair Permission
November 20, 2007, Tuesday, 10 PM ........................ Thanksgiving Recess Begins
November 26, 2007, Monday, 8 AM ........................ Instruction Resumes
November 30, 2007, Friday, 5 PM .............................. Withdraw Period Ends
December 8, 2007, Saturday, 5 PM ........................ Regular Course Schedule Ends
December 10, 2007, Monday, 8 AM ........................ Final Exam Period Begins
December 15, 2007, Saturday, 5 PM ........................ Final Exam Period Ends (Semester Ends)
December 21, 2007, Friday, 4 PM .............................. Grades Due From Faculty

M.W. F. classes (from 8:15 AM to 6 PM) are 60 minutes in length with 15 minutes between classes.
T. R. classes (from 8 AM to 6:15 PM) are 90 minutes in length with 15 minutes between classes.
Evening classes are held from 6 PM to 9:15 PM with one 15-minute break.

Under Section 224-A of the Education Law of the State of New York, absence from class for religious beliefs is excused, and the opportunity to make up work is provided.

1Classes Suspended.
2See the Schedule of Classes for Refund Schedule and Quarter Course Drop Schedule.
3According to the College Policy, no examinations may be given during the last week of classes. (For exceptions see Your Right to Know & Academic Policies Handbook).
SPRING SEMESTER 2008

January 25, 2008, Friday ......................... Welcome Weekend Begins
January 28, 2008, Monday, 8 AM .............. Instruction Begins
February 4, 2008, Monday, 5 PM ............... Add Period Ends
February 15, 2008, Friday, 5 PM ............... Late Add Period Ends
February 25, 2008, Monday, 5 PM ............. Full Semester Course Drop Period Ends
March 15, 2008, Saturday, 5 PM ............... Spring Recess Begins
Mid-Term (3rd Quarter Ends)
Student Progress Evaluations Due in Registrar's Office
March 24, 2008, Monday, 8 AM ............... Instruction Resumes
April 9, 2008, Wednesday, 8 AM-5 PM ...... Scholar's Day
April 9, 2008, Wednesday, 5 PM- 11PM .... Instruction in Session
April 11, 2008, Friday, 5 PM ..................... Deadline to Withdraw without Department Chair Permission
April 18, 2008, Friday, 3 PM ..................... Honors & Awards Ceremony
April 25, 2008, Friday, 5 PM ..................... Withdraw Period Ends
May 10, 2008, Saturday, 5 PM .................. Regular Course Schedule Ends (4th Quarter Ends)
May 12, 2008, Monday, 8 AM ................... Final Exam Period Begins
May 17, 2008, Saturday, 5 PM ................... Final Exam Period Ends (Semester Ends)
May 17, 2008, Saturday .................. Commencement
May 23, 2008, Friday, 4 PM ..................... Grades Due From Faculty

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FALL SEMESTER 2008

August 22, 2008, Friday ......................................... Welcome Weekend Begins
August 25, 2008, Monday, 8 AM ............................ Instruction Begins
September 1, 2008, Monday ................................. Labor Day
September 2, 2008, Tuesday, 5 PM ......................... Add Period Ends
September 2, 2008, Tuesday, 5 PM ......................... Add Period Ends
September 17, 2008, Wednesday ......................... Constitution Day; Class in Session.
September 23, 2008, Tuesday, 5 PM ....................... Full Semester Course Drop Period Ends
October 11, 2008, Saturday, 5 PM ......................... Mid-Term (1st Quarter Ends)
October 13 & 14, 2008, Monday and Tuesday ....... Mid-Semester Break
October 13, 2008, Monday, 4 PM ...................... Student Progress Evaluations Due
October 15, 2008, Wednesday, 8 AM ..................... Instruction Resumes
October 31, 2008, Friday, 5 PM ............................. Deadline to Withdraw without
Department Chair Permission
November 21, 2007, Friday, 5 PM ......................... Withdraw Period Ends
November 25, 2008, Tuesday, 10 PM ..................... Thanksgiving Recess Begins
December 1, 2008, Monday, 8 AM ....................... Instruction Resumes
December 6, 2008, Saturday, 5 PM ....................... Regular Course Schedule Ends
December 8, 2008, Monday, 8 AM ....................... Final Exam Period Begins
December 13, 2008, Saturday, 5 PM ..................... Final Exam Period Ends (Semester Ends)
December 19, 2008, Friday, 4 PM ......................... Grades Due From Faculty

M.W.F. classes (from 8:15 AM to 6 PM) are 60 minutes in length with 15 minutes between classes.
T.R. classes (from 8 AM to 6:15 PM) are 90 minutes in length with 15 minutes between classes.
Evening classes are held from 6 PM to 9:15 PM with one 15-minute break.

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SPRING SEMESTER 2009
January 23, 2009, Friday ..................................Welcome Weekend Begins
January 26, 2009, Monday, 8 AM .....................Instruction Begins
February 2, 2009, Monday, 5 PM .................Add Period Ends
February 13, 2009, Friday, 5 PM ..................Late Add Period Ends
February 23, 2009, Monday, 5 PM ...............Full Semester Course Drop Period Ends
March 14, 2009, Saturday, 5 PM .................Spring Recess Begins1 Mid-Term (3rd Quarter Ends)
March 16, 2009, Monday, 4 PM ....................Student Progress Evaluations Due in Registrar’s Office
March 23, 2009, Monday, 8 AM .....................Instruction Resumes
April 13, 2009, Wednesday, 8 AM–5 PM .......Scholar’s Day
April 13, 2009, Wednesday, 5 PM–11 PM ..Classes in Session
April 10, 2009, Friday, 5 PM .......................Deadline to Withdraw without Department Chair Permission
April 24, 2009, Friday, 3 PM .......................Honors & Awards Ceremony
April 24, 2009, Friday, 5 PM .......................Withdraw Period Ends
May 9, 2009, Saturday, 5 PM ......................Regular Course Schedule Ends1 (4th Quarter Ends)
May 11, 2009, Monday, 8 AM .....................Final Exam Period Begins
May 16, 2009, Saturday, 5 PM .....................Final Exam Period Ends (Semester Ends)
May 16, 2009, Saturday .........................Commencement
May 22, 2009, Friday, 4 PM .......................Grades Due From Faculty

M.W. F. classes (from 8:15 AM to 6 PM) are 60 minutes in length with 15 minutes between classes.
T. R. classes (from 8 AM to 6:15 PM) are 90 minutes in length with 15 minutes between classes.
Evening classes are held from 6 PM to 9:15 PM with one 15-minute break.

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**WINTERSESSION/SummerSession 2008 and 2009**

**WinterSession 2008**

- TBA
- 12/22/07 - 1/1/08: Holiday Shutdown
- Tuesday, January 1: New Year's Day
- Monday, January 7: First Day of WinterSession
- Friday, January 18: Last Day of WinterSession
- Monday, January 21: Martin Luther King, Jr. Day - Closed
- Tuesday, January 22: Snow Emergency Day
- Monday, January 28: Spring 2008 Classes Begin

**SummerSession 2008**

- TBA
- Saturday, May 17: Commencement
- Monday, May 19: First Day of Session I
- Monday, May 26: Memorial Day - Closed
- Friday, May 30: Last Day of Session I
- Monday, June 2: First Day of Session II
- Thursday, July 3: Last Day of Session II
- Friday, July 4: July 4th Holiday - Closed
- Monday, July 7: First Day of Session III
- Saturday, August 9: Last Day of Session III
- Dates Vary (TBA): Special Sessions
- Monday, August 25: Fall 2008 Classes Begin

**WinterSession 2009**

- TBA
- 12/20/08 - 1/4/09: Holiday Shutdown
- Thursday, January 1: New Year's Day
- Monday, January 5: First Day of WinterSession
- Friday, January 16: Last Day of WinterSession
- Monday, January 19: Martin Luther King, Jr. Day - Closed
- Tuesday, January 20: Snow Emergency Day
- Monday, January 26: Spring 2009 Classes Begin

**SummerSession 2009**

- TBA
- Saturday, May 16: Commencement
- Monday, May 18: First Day of Session I
- Monday, May 25: Memorial Day - Closed
- Friday, May 29: Last Day of Session I
- Monday, June 1: First Day of Session II
- Thursday, July 2: Last Day of Session II
- Friday, July 3: July 4th Holiday - Closed
- Saturday, July 4: July 4th Holiday - Closed
- Monday, July 6: First Day of Session III
- Saturday, August 8: Last Day of Session III
- Dates Vary (TBA): Special Sessions
- Monday, August 31: Fall 2009 Classes Begin

*Note: Specific class duration times will be calculated based on the number of class meetings per session.*