NONTRADITIONAL PROGRAMS
DELTA COLLEGE, HONORS PROGRAM, CLAM
CHAPTER VI
NONTRADITIONAL PROGRAMS—
DELTA COLLEGE/HONORS PROGRAM/CLAM

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DELTA COLLEGE

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The Program

Unique in the SUNY system, Delta College is an innovative undergraduate learning community that attracts adventurous students — those who demonstrate personal motivation, have confidence in their scholastic abilities, and display a keen interest in career preparation through internships. Considering these criteria, we limit enrollment in the program and, once accepted, expect students to take an active part in their collaborative environment. The Delta philosophy fosters a learner-centered education, with engaged faculty members who act as mentors as well as professors. The curriculum is an alternative to the traditional SUNY Brockport General Education program and consists of nine interdisciplinary liberal arts courses, which put strong emphases on writing, presenting, critical thinking, and creative expression. Because Delta College looks for active learners with well-rounded high school experiences, the program gives the same weight to co-curricular activities as it does to standardized test scores when making admission decisions.

Students complete the Delta College program along with any SUNY Brockport major. As an alternative to traditional General Education requirements, Delta courses allow faculty to lecture less and make intensive use of interactive learning techniques and projects, while encouraging students to become independent thinkers and effective team members. Therefore, group work mirrors the working world, where cooperation and consensus matter as much as individual achievement. To achieve this, students report to faculty mentors who assist with career preparation, such as résumé and professional portfolio building, networking, and field placement supervision. Experiential learning not only jumpstarts a future career — acting as a mechanism to transform theory into application — but also provides the chance for students to spend a semester abroad, to select the “National Service to America” option, or to create an individually-tailored Capstone Experience. Anyone of these choices provides an exciting way to complete an undergraduate degree.

Delta College is also unique in the SUNY system with its time-shortened degree option that allows students with 36-credit majors to graduate in three years and with 99 credits instead of the College’s 120. Majors with more than 36 credits can also lend themselves to time-variable degrees, and many students opt to stay for the traditional fourth year to double-major, to undertake another internship, or to pursue a specified certification. (Note: By its very nature, teaching certification does not allow for a time-shortened degree, as it involves student teaching.)

Overview of Delta College Program Requirements

Delta College students will complete the Delta Core, three Integrative Learning Experiences, and a SUNY Brockport major or Contractual Liberal Arts Major (CLAM). They are also required to demonstrate computer, statistics, and foreign language competencies.

Delta Core Courses consist of:

An Educational Mentor Tutorial, which is a First-Year orientation course that focuses on the adjustment to college life, writing skills, and includes a “Common Hour” for special programming.

Interdisciplinary core courses, which are equivalent to those required by the College’s General Education program, but offered in a cohesive and accelerated fashion.

Integrative Learning Seminars (DCC 225, 345 and 410), which serve as the foundation for the mentoring model in Delta College. An important component of these three successive seminars is developing and finalizing contracts for each of the Integrative Learning Experiences,
consisting of either work experiences or internships. Additionally, each seminar provides skills
necessary for the required computer competencies.

**Experiential Learning consists of:**
The three required **Integrative Learning Experiences (ILE) (DCC 235, 355 and 420)** provide
students with the opportunity to experience firsthand what they are learning about in their
course work. In the first two ILEs, students work or volunteer at local, regional and/or national
sites. In the third ILE, students work, volunteer and/or study in a foreign country, pursue the
National Service to America semester option, or create a culminating, professional Capstone
Experience. Costs vary depending on the program or country selected, as well as travel and
living expenses. (Financial aid does apply and campus scholarships are available.)

**Delta Core Courses (DCC): 37 credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DCC 100</td>
<td>Educational Mentor Tutorial</td>
<td>2</td>
</tr>
<tr>
<td>DCC 210</td>
<td>Human Heritage and Experience I</td>
<td>3</td>
</tr>
<tr>
<td>DCC 310</td>
<td>Human Heritage and Experience II</td>
<td>3</td>
</tr>
<tr>
<td>DCC 215</td>
<td>Society and Culture I</td>
<td>3</td>
</tr>
<tr>
<td>DCC 315</td>
<td>Society and Culture II</td>
<td>3</td>
</tr>
<tr>
<td>DCC 220</td>
<td>Aesthetic Experience I</td>
<td>3</td>
</tr>
<tr>
<td>DCC 320</td>
<td>Aesthetic Experience II</td>
<td>3</td>
</tr>
<tr>
<td>DCC 230</td>
<td>Scientific Exploration I</td>
<td>3</td>
</tr>
<tr>
<td>DCC 330</td>
<td>Scientific Exploration II</td>
<td>4</td>
</tr>
<tr>
<td>DCC 400</td>
<td>Technology and Society</td>
<td>3</td>
</tr>
<tr>
<td>DCC 225</td>
<td>Integrative Learning Seminar I (local/regional)</td>
<td>2</td>
</tr>
<tr>
<td>DCC 345</td>
<td>Integrative Learning Seminar II (regional/national)</td>
<td>3</td>
</tr>
<tr>
<td>DCC 410</td>
<td>Integrative Learning Seminar III (international)</td>
<td>2</td>
</tr>
</tbody>
</table>

**Integrative Learning Experiences (ILEs): 16–20 credits**
Delta College expects students to experience firsthand social, cultural, and global issues discussed
throughout their course of study. They attain such exposure through (a) an initial First-Year
two-credit local or regional field experience (DCC 235), (b) a Second-Year two-credit regional
or national field experience (DCC 355), and (c) a Third-Year 12–15 credit semester that is
either spent abroad, or through a National Service commitment, or by fulfilling a professional
Capstone Experience (DCC 420). The local and national experiences require a minimum of
120 clock hours, which may be completed over a three to 12-week period. The culminating
international, National Service or Capstone semester requires a minimum of 600 clock hours
completed over a 12-15 week period. Course requirements are met off campus/on site. Written
assignments are sent to mentors by postal or electronic mail.

**Academic Major**
Students may choose any SUNY Brockport major. The number of credits or time variability
will depend upon the selected major. With those totaling 36 credits or less, students may
complete their degrees with as few as 99 credits and in as little as three years. Additionally, for
prospective students interested in International Studies, please see the **Delta College Global
Studies Track** listed under the Department of Political Science and International Studies in
the *Undergraduate Studies Catalog*.

**Programmatic Competency Requirements**
Delta College students must also demonstrate foreign language acquisition, either with one
language at the intermediate college level or two languages at the beginner level. Computer
competencies derive from the completion of the mentoring course and the Integrative Learning Seminars. Statistics competencies are met by successfully completing one of the following
courses for three credits: ECN 204, MTH 243, PSH 202, or SOC 200.
**Delta College Courses**

**DCC 100 Mentor/Tutorial Seminar (A).** Prepares students for a successful collegiate experience with the assistance of Delta faculty mentors. Concentrates on academic and personal decision-making by (a) providing academic advisement, (b) presenting a comprehensive orientation to campus services and student life, (c) introducing collaborative learning opportunities, (d) investigating personal learning styles and (e) developing better writing skills. 2 Cr.

**DCC 210 Human Heritage and Experience I (A).** Introduces students to the humanities by investigating early world civilizations. Explores the shared human experience through literature, art, and theater, while also focusing on key cultural commonalities and differences. Encourages a deeper appreciation of values, meaning and purpose underlying the human condition by means of discussion, formal and informal written assignments, and participation in theatrical performances. 3 Cr.

**DCC 215 Society and Culture I (A).** Provides general exposure to the social sciences through an interdisciplinary study of history, political science, economics, and sociology. Specifically examines how societies interact, influence, or collide with one another within the larger global context of modernization. Introduces students to their first collaborative symposium, while focusing on scholarly research, writing, and presentation skills. 3 Cr.

**DCC 220 Aesthetic Experience I (A).** Introduces students to the aesthetic sensibilities of world cultures and fosters a deeper appreciation of the purposes of artistic expression. Examines works of art in a global context, further refines analytical skills in describing the intent of artists and their creations, considers the necessity of artists in society, and emphasizes the mutual influences between the world students personally experience and that of which the artists depict. 3 Cr.

**DCC 225 Integrative Learning Seminar I (A).** Prerequisite: DCC 100. In collaboration with Delta mentors and peers, students will identify, research, and present current issues facing their home communities, while refining analytical and public speaking skills. Requires students to complete the necessary steps for a finalized contract pertaining to their first Integrative Learning Experience (ILE I) by engaging in resume development, networking and interviewing techniques. 2 Cr.

**DCC 230 Scientific Exploration I (A).** Introduces students to science and the scientific method, as well as the commonalities and differences between various scientific disciplines. Highlights global achievements, implications, and consequences of science within everyday life, and considers scientific problem-solving vital to human inquiry. 3 Cr.

**DCC 235 Integrative Learning Experience I (A).** Prerequisite: DCC 225. Requires students to complete a volunteer, work or internship experience at a local or regional setting. After receiving their mentors’ approval for final placements, students must complete a minimum of 120 clock-hours at the site, and fulfill the assignments and evaluations contained in their contracts by electronic mail or post. 2 Cr.

**DCC 310 Human Heritage and Experience II (A).** Prerequisite: DCC 210. Investigates Western Civilization as experienced through its literary and artistic traditions. Creates an interactive and collaborative learning environment, which emphasizes critical and creative thinking skills. Concentrates on the complex role of the individual within Western culture by utilizing an interdisciplinary approach to literature, art, and theater. 3 Cr.

**DCC 315 Society and Culture II (A).** Prerequisite: DCC 215. Expands an understanding of modern global history and the processes of modernization and development, which serve as a continuation of the various modes of social science inquiry. Engages students in a semester-long examination of a current theme or conflict facing the world community and promotes collaborative group-work. Emphasizes scholarly research, informal and formal presentations, individual and co-authored written work, and participation in the annual Delta College World Conference. 3 Cr.

**DCC 320 Aesthetic Experience II (A).** Surveys trends in modern American society as they relate to the arts. Familiarizes students with issues of censorship, public funding, and the First Amendment through written assignments, creative projects, and presentations. Refines analytical abilities through student-run debates over aesthetic construal, community standards, controversial content, and artists’ freedom of expression. 3 Cr.

**DCC 330 Scientific Exploration II (A).** Allows students to identify and explore fundamental scientific principles in a semester-long research project. Emphasizes the design of experiments, including the formulation of hypotheses, interpretation of data, and formal presentations of results. Also includes practical computer applications that assist in scientific experimentation. 4 Cr.
DCC 345 Integrative Learning Seminar II (A). In collaboration with Delta mentors and their peers, students must identify, research and present current national issues based upon a comprehensive survey of American history. Enhances refinement of public speaking skills and familiarity with various forms of persuasive argumentation. Students must complete the necessary steps for a finalized contract pertaining to their second Integrative Learning Experience (ILE II). 

3 Cr. Spring

DCC 355 Integrative Learning Experience II (A). Prerequisites: DCC 345. Requires students to complete a volunteer, work or internship experience at a regional or national site. After receiving their mentors’ approval for final placements, students must complete a minimum of 120 clock-hours at the site, and fulfill the assignments and evaluations contained in their contracts by electronic mail or post. 2 Cr. Every Semester.

DCC 400 Technology and Society (A). Integrates perspectives from the natural and social sciences to examine how human societies understand their relationship to the natural world, use natural resources, and shape environmental outcomes. Focuses on the issue of human-induced climate change to explore how the practice of science and humans’ interactions with nature reflect broader societal trends. 3 Cr.

DCC 410 Integrative Learning Seminar III (A). Identifies the “best practices” of ethical conduct and professional leadership by employing both analytical skills and personal reflection. Considers earlier philosophical approaches to ethics and investigates proactive solutions to daily ethical dilemmas. Additionally, assists students with proposals for their semester abroad or the “National Service to America” option, and oversees the creation of professional portfolios, which display collegiate scholarship, internship experiences, and extracurricular accomplishments. 2 Cr.

DCC 420 Integrative Learning Experience III (A). Prerequisites: DCC 235 and DCC 355. Requires students to complete a semester abroad or the “National Service to America” option, which specifically involves assisting a cross-cultural community in the United States. Fulfills predetermined contracts of academic study that will generate 12 to 15 credits approved by SUNY Brockport, or produce 600 clock-hours on site in the case of internships and volunteer placements. Delivery and assessment of assignments vary depending upon individual placements in international academic institutions, internships or national volunteer placements. 1-15 Cr.

THE COLLEGE HONORS PROGRAM

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E-mail: honors@brockport.edu

The College Honors program offers two consecutive tracks for students with excellent academic records, each of which has been designed to enrich their academic experience. The Program allows freshmen and sophomores to fulfill the College’s General Education requirements by enrolling in special sections of general education courses offered only for Honors Program students. And then, they will complete an Honors Thesis or Project under the direction of a professor in their major during their senior year. Although students may apply to the Honors Program for admission at any time during their first three years of college, students are strongly advised to begin the program as early as possible.

The College Honors Program’s Track I is designed for entering freshmen. Students will complete the College’s General Education requirements with a mixture of Honors courses and conventional courses. Unlike Honors programs at many other colleges, which often require students to take a fixed sequence of core courses, SUNY Brockport’s program offers greater flexibility and
personal choice in the selection of courses, allowing students to tailor their education to their own interests. For Track I, students are required to complete four Honors courses, roughly one course per semester, beginning with HON 112, Introduction to Honors in their first semester. As an added benefit, many courses taken for College Honors also satisfy requirements in the academic majors.

During their last two years, students complete the requirements for Track II: an Honors Contemporary Issues course; HON 395 Honors Colloquium; and HON 490 Honors Thesis. Track II has been designed for a variety of students: those who have transferred to the College, those who have achieved distinction in their first two years of college, and Honors students who have completed Track I. While this Track allows college juniors and seniors to focus on courses in their majors, it also facilitates greater depth and more individualized work with faculty members. Most students easily fit the three required courses into their last two years at Brockport.

**Honors Program Admissions and Graduation Requirements**

Students must apply and be accepted into the College Honors Program. Entering freshmen should have a high school grade-point-average of 91.0 or better and a SAT total of at least 1150 (or the equivalent ACT score). The most recent Honors freshmen averaged 95, with a mean SAT score over 1225. Transfer students and current SUNY Brockport students should have a college grade-point-average of at least 3.5, and our most recent entering class averaged 3.7. All students in the Honors Program need to maintain a cumulative GPA of at least 3.25 to remain in good standing and graduate with College Honors.

**Unique Advantages of Brockport's Honors Program**

**Flexibility and personal choice in the selection of courses.** Honors students select their courses from the complete range of college courses. The Honors Program tries to maintain a productive balance between the intimacy and challenge of small Honors courses and the diversity and flexibility of the College's total course offerings. Moreover, Honors courses change every semester, as new courses are continually introduced. Students even have the opportunity to design their own Honors courses.

**Small courses.** Honors courses are designed to promote an informal atmosphere, personalized learning, and active student participation, and small classes are at the heart of the Honors Program. These can either be a special section of a conventional course offered by a department or an entirely new course, designed especially for Honors students. All Honors courses have an enrollment limit of 20 students, with most enrolling between 11 to 17 students.

**Distinguished College faculty.** Distinguished and dedicated teaching faculty make the Honors courses especially rewarding. Honors faculty members are specially selected for the program, and many have received prestigious awards for their teaching, scholarship or artistic productions.

**Student-centered learning.** In Honors courses lectures are rare, allowing students to participate actively in their learning. In addition, informal discussions with faculty about their research and creative work are an invaluable part of Honors study. The Honors Thesis, in which the student works under the direct supervision of a faculty member in their major, is the culmination of these close faculty-student relationships.

**A closely knit group of Honors students within the larger college community.** The College Honors Program encourages personal relationships among students with similar interests and priorities, sponsors special social and cultural events, and even connects local students to Honors students at other colleges across the country through national and regional conferences.

**Honors Program recognition on your permanent transcript.** Such recognition is widely seen as an indication of both a student’s superior academic achievement and his or her willingness to undertake the most challenging program of study.
College Honors Program Courses:

**HON 112 Introduction to Honors (A,D,H,W).** Required of all students entering the College Honors Program and fulfills the General Education requirements for composition, academic planning, humanities, perspectives on women and diversity. Also offers students an introduction of studies in Honors. 4 Cr.

**HON 395 Junior Colloquium (A).** Required of all students in College Honors or Senior Honors. Designed for either the fall or spring of the junior year to prepare students for the research skills necessary to complete an Honors thesis. Students will select a thesis topic, identify a thesis advisor and draft a thesis proposal. 1 Cr.

**HON 490 Senior Honors Thesis (A).** Prerequisite: HON 395. Required of all students in College Honors and Senior Honors. Introduces students to the ideals and standards of excellence in scholarship and other creative endeavors under the close supervision of a faculty advisor. Provides students with the opportunity to extend current understanding of a problem with original research, to summarize existing research, to generate new knowledge, or to create new works. 1-3 Cr.

**Contractual Liberal Arts Major (CLAM)**

The Contractual Liberal Arts Major (CLAM) is an option that permits the student to design an individualized academic major drawn from the total academic offerings of SUNY Brockport. This option is intended to accommodate the interests of students whose academic goals would not be met by an existing academic major, a double major, or a major-minor combination, nor by an existing academic major plus a carefully planned sequence of electives. The CLAM must be related to an existing disciplinary major.

The CLAM option is open to all students in good academic standing at SUNY Brockport. Students wishing to exercise this option should seek appropriate faculty advisement. Once the program proposed by the student and faculty advisors has been approved by both the CLAM committee and the dean of the appropriate school or the Delta College director, it becomes a contract between the student and SUNY Brockport. Revision may be accomplished through the same procedure used in seeking initial approval.

The title of the CLAM, which must be distinct from that of any established major, is the title that will identify the student's major on the student's final transcript.

For more information about the CLAM, contact Dean of the School of Letters and Sciences, Stuart Appelle, (585) 395-2394.

**Special Programs and Internships**

**Alcohol and Substance Abuse Studies Program**
See Department of Health Science, Chapter VII.

**Athletic Training Concentration**
See Department of Physical Education and Sport, Chapter VII.

**Bilingual-Multicultural Concentration**
See Department of Foreign Languages and Literatures, Chapter VII.

**Coaching Athletics Concentration**
See Department of Physical Education and Sport, Chapter VII.

**Educational Opportunity Program (EOP)**
See Admissions and Finances, Chapter II.
Exercise Physiology/Adult Fitness Concentration

See Department of Physical Education and Sport, Chapter VII.

Information on the following internship programs is available through the Office of Career Services, (585) 395-2468.

The Albany Semester Program is a full-semester experience allowing interns to work as student project directors or administrative assistants in one of the government offices in the state capital. Students earn 15 credits in political science through internship and seminar courses, and receive a stipend for the semester. The program is open to juniors and seniors from all academic majors, and operates during the fall, spring, and summer. Deadlines are mid-October for the spring semester, late March for the summer session, and mid-July for the fall semester.

The Assembly Intern Program is a full-time, Albany-based program enabling students to learn the state legislative process through involvement with the New York State Assembly. During the spring semester, students work within the Assembly while researching data for legislation, analyzing proposed projects, and attending committee meetings and hearings. Students earn 15 credits in political science for internship and seminar course work, and receive a stipend. The program is open to juniors and seniors from all academic majors, and operates from January through May when the Assembly is in session. Applications are due November 1 for the following January session.

The NYS Senate Session Assistants Program provides students from New York state colleges and universities with full-time opportunities to work in Albany with state senators and participate on special committees. Policy issues such as agriculture, education, casino gambling and chemical wastes are researched, discussed and analyzed during each session. The program selects students with a strong orientation to public service who have demonstrated outstanding research and communication skills. Students earn 15 credits in political science, combining internship and seminar credit, and receive a stipend. The program is open to juniors and seniors from all academic majors, and operates from January through May when the Senate is in session. Applications are due October 25 for internships beginning in the following January.

The Washington Program, under the direction of the Department of Political Science and International Studies, provides internship opportunities at the nation's capitol. Possible internships include placements with the executive branch, Congressional offices/committees/judicial offices, political party organizations, or politicized private organizations in Washington, DC. For more information about the Washington Program, contact John Fitzpatrick, Department of Political Science and International Studies visiting assistant professor, at (202) 659-4320 or john.fitzpatrick@prodigy.net, or visit www.brockport.edu/washington.

The Brockport Career Exploration Course (BCEC) is a one-semester, variable (1–6)-credit elective course that encourages sophomores, juniors, and seniors to investigate a specific career area under the guidance of a faculty sponsor and the Office of Career Services. BCEC credit can be earned by working 40–250 (depending on credit) hours in a human service, education or local/county government or business placement.

Departmental Internships are available through many individual academic departments for career exploration and confirmation in addition to the experiential programs listed. Options exist in the Departments of Anthropology, Business Administration, Communication, Computer Science, Criminal Justice, Health Science, Political Science, Recreation and Leisure Studies, and Physical Education and Sport. In some majors, field experience internships are mandatory as part of a certification process. Professional programs or majors in nursing, recreation therapy, social work and teacher education require a specified number of hours in actual pre-professional work. Students are encouraged to refer to specific major listings in this catalog for details on internship courses and their prerequisites.
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ACCELERATED MBA PROGRAM (4+1)
SUNY Brockport has established an agreement with the College of Business at Rochester Institute of Technology whereby certain master's of business administration (MBA) foundation courses are waived for qualified students who have earned a bachelor degree from SUNY Brockport, allowing them to complete an MBA in one year. A grade of “B” or better in the designated undergraduate courses is needed to obtain the waiver. In addition, courses must also be no older than five years upon matriculation into the MBA program.

SUNY Brockport Courses Eligible for Waivers
ACC 281 Introduction to Financial Accounting and
ACC 282 Introduction to Managerial Accounting

RIT MBA Foundation Courses
0101-703 Financial Accounting

BUS 366 Organizational Behavior and
one chosen from the following:
BUS 465, BUS 368, BUS 369, BUS 463, BUS 317
OR
PSH 325 Motivation or
PSH Social Psychology and
one chosen from the following:
SOC 350, SOC 351, SOC 352

ECN 204 Introduction to Statistics and
ECN 304 Intermediate Statistics
OR
MTH 441 Statistical Methods I and
MTH 442 Statistical Methods II
OR
MTH 346 Probability and Statistics I and
MTH 446 Probability and Statistics II
OR
ESC 350 Comp. Methods in the Field Sciences and
one chosen from the following
MTH 243, MTH 346, MTH 441, MTH 442, MTH 446
OR
BIO 437 Bio Investigation and Data Interpretation and
one chosen from the following
MTH 243, MTH 346, MTH 441, MTH 442, MTH 446

ECN 201 Principles of Economics (Micro) and
ECN 202 Principles of Economics (Macro)
0103-705 Economics for Managers

BUS 325 Principles of Finance and one chosen from the following:
ECN 321 Money and Marketing or
any upper level finance course
0104-721 Financial Analysis for Managers

BUS 335 Principles of Marketing and
one chosen from the following:
Any upper level marketing course
0105-761 Marketing Concepts