consultation with the instructor-sponsor prior to registration. 1-6 Cr.

**CPS 700 Project Paper (A).** Targets development of skills for independent research or problem solving in the realm of computational science. Entails a computational project mutually agreed upon between the student and instructor with regular meetings for guidance and feedback. Also requires a written report and 20–30 minute presentation. 3 Cr.

**CPS 710 Thesis (A).** Mentored individual investigation for a substantial research project in computational science, to culminate in a master’s thesis and oral defense. 3 Cr.

### DEPARTMENT OF COUNSELOR EDUCATION

184 Albert W. Brown Building  
(585) 395-2258

*Chairperson and Professor:* Susan Rachael Seem, PhD, LMHC, NCC, ACS, Pennsylvania State University; *Associate Professors:* Patricia Goodspeed Grant, EdD, LMHC, NCC, University of Rochester; Thomas J. Hernandez, EdD, LMHC, University of Rochester; *Assistant Professors:* Robert Dobmeier, PhD, LMHC, CRC, University of Buffalo; Kathleen “Kitty” Fallon, PhD, NCC, IMH, University of Florida; Summer Reiner, PhD, LMHC, NCC, University of Connecticut.

**Mission Statement**

The mission of the Department of Counselor Education is to educate excellent practitioners of counseling who choose an emphasis for special preparation in college, mental health or school settings. In doing so, the department enhances the quality of life in society by promoting the development of professional counselors who advance the counseling profession and promote respect for human dignity and diversity. Counselors are individuals with an advanced degree (MSEd, MS, CAS) who apply mental health, psychological or human development principles that address wellness, personal growth, career development and pathology. The MSEd program in Counseling (College Counselor and School Counselor emphases) and the MS program in Mental Health Counseling, are approved by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). The department also offers a Certificate of Advanced Study (CAS) leading to permanent New York State School Counselor Certification.

**Philosophy and Purposes**

This program seeks to prepare excellent counselors who choose an emphasis for special preparation in college, mental health or school settings. Such counselors possess knowledge of human behavior and social systems, counseling and communication skills, self-awareness, and respect for human dignity and diversity. As a result, they are able to integrate this knowledge, skills and attitudes with their personhood. This combined emphasis on skill development, theory and utilization of self produces counselors who function effectively in a variety of mental health settings and who have a positive impact on the individuals, agencies, institutions and/or communities in which they work.

The philosophy of the program emphasizes the personhood of the counselor and utilization of self as the most important instruments in effecting therapeutic and systemic change. Thus, classroom instruction combines experiential (self) and didactic learning to create opportunities for students to acquire and demonstrate theoretical knowledge, practical skills, and understanding and utilization of self necessary to be effective counselors. Further, the program exposes students to multiple theoretical orientations. Finally, students are expected to learn how to learn by acquiring the skills necessary to continue personal growth and professional development while in the program and after the completion of their formal education.

**Program Objectives**

Students realize the above statement of purposes and philosophical beliefs through successful achievement of the following objectives. At the completion of the MS in Education-Counseling
Counselor Education

(School Counselor and College Counselor emphases) and MS in Mental Health Counseling, students will be able to:

1. Understand the relationship between self-awareness and counselor effectiveness, and employ this understanding in the professional practice of counseling.
2. Provide effective individual counseling.
3. Provide effective group counseling.
4. Perform effectively in the general counselor functions identified for the appropriate employment setting.
5. Effectively address issues and concerns related to a diverse society that arise while functioning as a counselor.
6. Apply legal and ethical principles in the practice of counseling.
7. Consult effectively with appropriate personnel and clients.
8. Address issues of career development in the practice of counseling.
9. Effectively apply measurement and evaluation concepts within the counseling process.
10. Apply an understanding of human growth and development from childhood through adulthood to the practice of counseling.
11. Conduct needs assessment and significant research in the development of counseling projects.
12. Understand the counseling community, the roles and functions of the professional counselor in a variety of settings, significant professional organizations, and the importance of professional standards and credentialing.
13. Effectively communicate in oral and written modalities.
14. Contribute to the counseling profession (e.g., development of innovative programs and practices, deliver professional presentations, represent the counseling perspective in collaborative environments).

Objectives are achieved through the two master’s level programs:

1. Master of Science in Education - Counseling (students choose one of two emphases):
   - School Counselor Emphasis prepares graduates to work in a K-12 setting eligible for New York State Provisional School Counselor Certification. 48 credits. (CACREP Accredited)
   - The College Counselor emphasis prepares graduates to work in two- and four-year post-secondary settings. 48 credits. (CACREP Accredited)

2. Master of Science in Mental Health Counseling
   This program prepares graduates to work in community/mental health agencies or institutions.
   Graduates are eligible to take the New York State exam for licensure as a Licensed Mental Health Counselor in New York State. 60 credits.

Certificate of Advanced Study for School Counselors

Beyond the 48-credit MSEd-Counseling program, School Counselor emphasis, the department offers a Certificate of Advanced Study (CAS) that leads to permanent New York School Counselor Certification, providing the candidate meets the experience requirement. Applicants to this program must possess a New York State School Counselor Provisional Certificate. Students admitted to the CAS program may be given up to 48 credits for courses completed as part of their master's degree, leaving 12 credits to complete in fulfillment of the 60-credit CAS requirement. Students matriculated in a master's degree or a CAS program in the department who desire provisional or permanent school certification must contact the Office of Certification at The College at Brockport, (585) 395-2344.
Admission Requirements and Student Selection

There is no single factor or test score to determine student admission to the Master of Science in Education-Counseling program (College and School Counseling emphases) and the Master of Science in Mental Health Counseling; however, a bachelor’s degree is required. Data used to reach an admissions decision include:

1. a graduate application with the student’s written objective for entering the program;
2. all undergraduate and graduate transcripts; and
3. three letters of recommendation (from an employer, a professor, and a character reference).

In addition, there is an interview process that involves two steps. First, all applicants who submit a completed application will be invited to an on-campus session at which they will provide written responses to audiotaped client vignettes. Then department faculty review candidates’ application materials (numbers 1, 2 and 3 above) and their level of facilitativeness score derived from their responses to the audiotaped client vignettes. Second, selected applicants are invited to a group interview that involves all Counselor Education faculty and approximately eight to 12 applicants. This interview assesses sensitivity, oral/verbal ability, communicative skills (including feedback), self-awareness and interpersonal skills.

After reviewing these data, the Counselor Education faculty discusses all information regarding each applicant. The decision to accept or reject an applicant lies wholly within the jurisdiction of the department.

Application forms are available online at www.brockport.edu/graduate. They also can be obtained by calling the Office of Graduate Admissions at (585) 395-5465; sending a request by mail to the Office of Graduate Admissions at The College at Brockport, 350 New Campus Drive, Brockport, NY 14420; or by sending an e-mail to gradadmit@brockport.edu.

Contact the Office of Graduate Admissions for further information, and visit www.brockport.edu/graduate for details on the application deadlines for this program.

General Program Requirements

Students are expected to have completed an undergraduate statistics course with a grade of “C” or better. If a student has not taken an undergraduate statistics course, the student must meet with his or her advisor to discuss this. The student must take and pass, with a “C” or better, an undergraduate statistics course approved by his or her advisor before taking EDC 606. This undergraduate credit will not be counted in the credits required for the MSEd and MS degrees.

A maximum of nine graduate credits from another accredited college or university will be permitted for transfer to the degree program and only three credits to the CAS. These credits may not be more than five years old.

Credit for courses taken before matriculation may be given if a grade of “B” or better has been earned and if the courses have been taken during the preceding five years. Such retroactive credit should not exceed more than six credits. It is strongly recommended that a student complete only EDC 501, 502 or 503 before matriculation.

No students shall be permitted to enroll in EDC 722, 723 or 724 unless they have successfully completed all of the prerequisites. Any student with an incomplete grade in any of the prerequisite courses must remove the incomplete grade prior to enrolling in EDC 722, 723 or 724.

All required courses and competencies for required courses must be passed at a “B” level or better. Students who are deemed as not making reasonable progress toward the degree, as defined by published College policy, may be dismissed from the program. Any matriculated student who fails to maintain a cumulative 3.0 GPA or better in his/her program will be assigned probationary status. Please see the Academic Policies section in this catalog for specifics.

Endorsement Policy

The department will endorse students for appropriate placement based upon the program and/or emphasis that they have completed.
## Degree Requirements: MSEd in Counseling

### College Counselor Emphasis (48 credit)
Students must complete the following program:

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDC 502: Self in Society - College Counselor</td>
<td>6</td>
</tr>
<tr>
<td>EDC 602: Counseling Concepts*</td>
<td>3</td>
</tr>
<tr>
<td>EDC 603: Group Counseling Concepts*</td>
<td>3</td>
</tr>
<tr>
<td>EDC 604: Career Development Concepts</td>
<td>3</td>
</tr>
<tr>
<td>EDC 606: Research and Program Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDC 612: The Human Experience</td>
<td>3</td>
</tr>
<tr>
<td>EDC 614: Contemporary Issues</td>
<td>3</td>
</tr>
<tr>
<td>EDC 685: Measurement and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDC 720: Integration and Application of Basic Concepts**</td>
<td>3</td>
</tr>
<tr>
<td>EDC 721: Clinical Experience for Integration</td>
<td>3</td>
</tr>
<tr>
<td>Workshop: Child Abuse Reporting</td>
<td></td>
</tr>
</tbody>
</table>

**Environmental Emphasis**

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDC 626: Counseling in College Settings</td>
<td>3</td>
</tr>
<tr>
<td>EDC 723: Implementation I - College Counselor***</td>
<td>3</td>
</tr>
<tr>
<td>EDC 735: Clinical Experience for Implementation I</td>
<td>3</td>
</tr>
<tr>
<td>EDC 729: Implementation II - College Counselor</td>
<td>3</td>
</tr>
<tr>
<td>Elective (by Advisement)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total: 48**

*Prerequisite: EDC 502 or instructor’s permission

**Completion of a Workshop on Child Abuse Reporting is required as a prerequisite for EDC 720.

***Prerequisite: EDC 626

### School Counselor Emphasis (48 credit)
Students must complete the following program:

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDC 501: Self in Society - School Counselor</td>
<td>6</td>
</tr>
<tr>
<td>EDC 602: Counseling Concepts*</td>
<td>3</td>
</tr>
<tr>
<td>EDC 603: Group Counseling Concepts*</td>
<td>3</td>
</tr>
<tr>
<td>EDC 604: Career Development Concepts</td>
<td>3</td>
</tr>
<tr>
<td>EDC 606: Research and Program Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDC 612: The Human Experience</td>
<td>3</td>
</tr>
<tr>
<td>EDC 614: Contemporary Issues</td>
<td>3</td>
</tr>
<tr>
<td>EDC 685: Measurement and Evaluation Concepts</td>
<td>3</td>
</tr>
<tr>
<td>EDC 720: Integration and Application of Basic Concepts ***</td>
<td>3</td>
</tr>
<tr>
<td>EDC 721: Clinical Experience for Integration</td>
<td>3</td>
</tr>
<tr>
<td>Workshop: Child Abuse Reporting</td>
<td></td>
</tr>
<tr>
<td>Workshop: SAVE Training</td>
<td></td>
</tr>
</tbody>
</table>

**Environmental Emphasis**

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDC 619: Counseling in School Settings</td>
<td>3</td>
</tr>
<tr>
<td>EDC 722: Implementation I - School Counselor***</td>
<td>3</td>
</tr>
</tbody>
</table>

**Note:** Completion of a workshop on child abuse reporting is required. This is a prerequisite for EDC 720.
EDC 735: Clinical Experience for Implementation I 3
EDC 728: Implementation II - School Counselor 3
Elective (by Advisement) 3

Total: 48

*Prerequisite: EDC 501 or instructor's permission

**Completion of two workshops required for New York State Education Certification (Child Abuse Reporting and SAVE Training) is required. These are prerequisites for EDC 720.

***Prerequisite: EDC 619

Note: Completion of two workshops required for New York State Education Certification (Child Abuse Reporting and SAVE Training) is required. These are prerequisites for EDC 720.

Degree Requirements: MS in Mental Health Counseling (60 credit)
The Master of Science in Mental Health Counseling degree results in graduates’ eligibility to take the New York State exam for licensure as a Licensed Mental Health Counselor. Students must complete the following program:

Core Courses
EDC 503: Self in Society - Mental Health Counselor 6
EDC 602: Counseling Concepts* 3
EDC 603: Group Counseling Concepts* 3
EDC 604: Career Development Concepts 3
EDC 606: Research and Program Evaluation 3
EDC 612: The Human Experience 3
EDC 614: Contemporary Issues 3
EDC 685: Measurement and Evaluation 3
EDC 720: Integration and Application of Basic Concepts*** 3
EDC 721: Clinical Experience for Integration 3
Workshop: Child Abuse Reporting

(Environmental Emphasis)
EDC 613: Diagnosis and Treatment Planning in Counseling 3
EDC 615: Counseling in Mental Health Settings 3
EDC 724: Implementation I - Mental Health Counselor*** 3
EDC 735: Clinical Experience for Implementation I 3
EDC 730: Implementation II - Mental Health Counselor 3
EDC 731: Implementation III – Mental Health Counselor 3
EDC 885: Supervision of Counseling**** 3
Elective (by Advisement) 3
Elective (by Advisement) 3

Total: 60

*Prerequisite: EDC 503 or instructor's permission

**Completion of a workshop in Child Abuse Reporting for New York State Education Licensure as a mental health counselor is required. This is a prerequisite for EDC 720.

***Prerequisites: EDC 613 and EDC 615

****Prerequisite: EDC 730
CAS School Counselor
Graduates from The College at Brockport’s Master of Science in Education – Counseling, School Counselor Emphasis, who possess a Provisional Certificate for New York State School Counselor, are eligible for the CAS program. Additionally, applicants who have graduated from other institutions who have a valid New York State School Counselor Certificate are encouraged to apply and have their credentials evaluated. Retroactive credit for degrees and/or courses may be given if the degrees and/or courses fit into the current program and if they are similar in content to those courses currently required.

To apply for matriculation into the CAS program, applicants must submit the following:
1. Official transcripts of all undergraduate and graduate college work completed.
2. Three letters of recommendation from individuals competent to comment on the applicant's academic and professionally demonstrated ability.*
3. College Application for Matriculation.
4. Copy of New York State School Counselor Provisional Certificate.

* Graduates of the Department of Counselor Education, The College at Brockport, do not need to complete Step 2.

Please visit the Office of Graduate Studies Web site at www.brockport.edu/graduate for information on application deadlines. An interview is required only for graduates from institutions other than The College at Brockport. Applicants who are graduates of The College at Brockport Master of Science in Education – Counseling, School Counselor Emphasis have already met the interview requirement as part of their admission to The College at Brockport MSEd program.

Upon completion of the CAS and two years of successful full-time school counselor experience, graduates will be eligible for New York State Permanent School Counselor Certification.

CAS Program

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDC 883:</td>
<td>Counselor as Systems Consultant</td>
<td>3</td>
</tr>
<tr>
<td>EDC 884:</td>
<td>Group Theory and Supervised Practice</td>
<td>3</td>
</tr>
<tr>
<td>EDC 885:</td>
<td>Supervision of Counseling</td>
<td>3</td>
</tr>
<tr>
<td>Elective (by Advisement)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>60</strong></td>
<td></td>
</tr>
</tbody>
</table>

Counselor Education Courses

**EDC 501 Self in Society: School Counselor (B).** Examines the development of self-understanding and the influences of interpersonal relations in school counseling. Investigates the social, psychological and philosophical foundations of counseling. Introduces students to professional, ethical, theoretical and practical aspects of school counseling. Examines aspects of various academic disciplines pertinent to the development of the counselor, providing a broad base for individual speculations regarding issues in school counseling. 6 Cr. Every Semester.

**EDC 502 Self in Society: College Counselor (B).** Examines the development of self-understanding and influences of interpersonal relations in college personnel services, and investigates the social, psychological and philosophical foundations of counseling. Introduces students to professional, ethical, theoretical and practical aspects of college counseling. Examines various academic disciplines pertinent to the development of the college personnel worker, providing a broad base for individual speculations regarding issues in college personnel work. 6 Cr. Every Semester.

**EDC 503 Self in Society: Mental Health Counselor (B).** Examines the development of self-understanding and influences of interpersonal relations in counseling. Investigates the social, psychological and philosophical foundations of counseling. Introduces students to professional,
Studies focuses sociological influences. Incorporates all significant development, psychological adjustment, and major theories of personality, physiological individuals at all development levels, including: a broad understanding of the nature and needs of EDC 612 The Human Experience (B). 3 Cr. Fall.

EDC 602 Counseling Concepts (B). Prerequisite: EDC 501 or 502 or 503. Studies the general categories and specific examples of counseling theories. Discusses theories in terms of background, development, concepts, and research. Evaluates theories in terms of appropriateness to societal groups. Students explore the dynamics and techniques of counseling, examine counseling theories in terms of their own philosophical thinking and personal orientation, and formulate a personal counseling theory. 3 Cr. Every Semester.

EDC 603 Group Counseling Concepts (B). Prerequisites: EDC 501, EDC 502 or EDC 503. Studies the evolution, rationale, goals and basic dynamics of the individual in group interactions; facilitative and non-facilitative forces in groups; observation of and participation in the group process; initiation, maintenance and termination of groups; and supervision and analysis of small groups. Integrates self-understanding and the understanding of others into an effective style of group leadership. 3 Cr.

EDC 604 Career Development Concepts (B). Explores career development theories and decision-making models. Undertakes philosophical issues related to career development as they apply to life roles and factors including the role of diversity and gender in career development. Helps students to develop their own theory of career development and career counseling techniques. Exposes students to assessments, including Internet-based applications. Covers program planning, organization, implementation, administration and evaluation. 3 Cr. Every Semester.

EDC 606 Research and Program Evaluation (B). Readings and experiences provide students with an understanding of quantitative and qualitative research methods, statistical analysis, including descriptive and inferential statistics and their uses, needs assessment, and program evaluation. Requires an action research project and a literature review. Addresses cultural, ethical and legal aspects of research. Requires that students conduct electronic statistical analysis of data. Reviews studies on the effectiveness of counseling. 3 Cr. Fall.

EDC 612 The Human Experience (B). Provides a broad understanding of the nature and needs of individuals at all development levels, including: major theories of personality, physiological development, psychological adjustment, and sociological influences. Incorporates all significant aspects of growth that make up the human experience. 3 Cr. Every Semester.

EDC 613 Diagnosis and Treatment Planning in Counseling (B). Provides students with theoretical understanding and practical applications of diagnosis and treatment planning in mental health. Theoretical considerations include: concept of mental health, etiology of psychopathology, and cultural understandings of mental health and illness. Practical applications include conducting assessments, case conceptualization, diagnosis, treatment planning and caseload management. Also covered are working with managed care, using medical and biopsychosocial assessment models, psychopharmacology and treatment outcomes. 3 Cr.

EDC 614 Contemporary Issues (B). Focuses on developing competencies in ethical decision making and working with clients representing diverse and multicultural contexts. Content knowledge integrates contemporary sociocultural contextual issues, current counseling ethical and professional practices, and student self-knowledge and awareness. Students demonstrate increased familiarity and competence when applying course principles with dynamic social issues. 3 Cr. Every Semester.

EDC 615 Counseling in Mental Health Settings (B). Examines mental health counseling issues and trends such as managed care, licensure, HIPAA, cultural competence, and the funding and administration of mental health service delivery systems. Explores the evolution of the profession and its current and future role in a multidisciplinary field. Introduces skills such as assessment and diagnosis; case conceptualization; proper documentation; professional and client advocacy; and program development, implementation; and evaluation. 3 Cr. Every Semester.

EDC 619 Counseling in School Settings (B). Introduces the role of the school counselor and comprehensive, developmental school counseling programs. Emphasizes planning, delivering, managing, and evaluating counseling services with the goal of promoting academic, career, and personal/social development of all students. Prepares students to serve as change agents to reduce barriers that impede student development. Prepares students to work as effective school counselor based on current research and practical experiences. 3 Cr. Every Semester.

EDC 626 Counseling in College Settings (B). Examines the organization and administration of higher education, including the history, growth and functions of colleges and universities. Discusses the law as it relates to student affairs professionals.
and the breadth and depth of counseling services on college campuses. 3 Cr.

EDC 685 Measurement and Evaluation (B). Covers elementary statistics and the concepts of validity, reliability, norms and scores. Studies intelligence, achievement, aptitude, interest and personality tests and their purpose, administration, selection, evaluation, and interpretation of individual tests and testing programs along with cultural, ethical, and legal aspects of testing and evaluation. Examines case conceptualization, functional behavioral assessment, overview of the Diagnostic and Statistical Manual, the mental status exam and lethality assessment. 3 Cr. Every Semester.

EDC 690 Couples and Family Counseling (B). Enhances the student's knowledge and skills in couples and family counseling. Provides an opportunity for exposure to summary theories in couples and marriage counseling and for supervised experience. 3 Cr. Spring.

EDC 691 Use of Expressive Arts in Counseling (B). Uses art, music, poetry, movement and drama to help clients identify and express thoughts and feelings, and gain new insight into the client's concerns. A research-based practice, it is used in many settings, such as schools, hospitals and agencies. An experiential class which teaches the skills of facilitating the arts in counseling individuals and groups of all ages. 3 Cr.

EDC 692 Spirituality in the Counseling Process (B). Assists counselors and other helping professionals to understand one's own spirituality so as to recognize and intervene in issues of spirituality requested by the client. Addresses wellness, meaning, hope, faith, forgiveness and other dimensions of spirituality through discussion, experiential activities, reading, guest speakers and other learning modalities. 3 Cr. By Arrangement.

EDC 693 Counseling in Secondary Schools (B). Provides knowledge and skills to perform secondary school counseling responsibilities with confidence. Includes ways to creatively resolve student issues through practical applications of the presented material. 3 Cr. Summer.

EDC 694 Research Methods in Counseling (B). Focuses on conducting counseling research on issues relevant to practitioners, with an emphasis on qualitative research. Topics include philosophy of science; ethical issues in research with human subjects; and introduction to basic qualitative methodologies, including grounded theory, phenomenology, narrative approaches and other qualitative methodologies. Pays particular attention to the dual role of the interviewee/counselor in conducting qualitative

clinical research from a feminist/constructionist perspective. 3 Cr.

EDC 695 Child-centered Play Therapy in School and Agency Settings (A). Covers the history and theoretical background of play therapy, and focuses on the use of Child-Centered Play Therapy (CCPT) as an effective method for helping children overcome a wide range of behavioral and emotional problems. Employs lecture, discussion, videotapes and participant role-plays of mock play sessions to help students gain skills necessary to build therapeutic relationships with children. 3 Cr.

EDC 720 Integration and Application of Basic Concepts (B). Prerequisites: EDC 602, 603, 685, 612, 614, workshops on SAVE training, and child abuse reporting; EDC 604, 606, 612, 614, 698 may be taken concurrently. Corequisite: EDC 721. This practicum experience emphasizes integrating the concepts learned in preceding courses. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseling, measurement and evaluation, group counseling and career development and apply them to counseling situations. Examines the extent to which students can assimilate and internalize individual counseli

EDC 721 Clinical Experience for Integration (B). Corequisite: EDC 720. Provides students with individual clinical supervision of the counseling services that they provide in practicum. Supervision emphasizes the practice and evaluation of a student's personal counseling style, integration of concepts gained regarding the dynamics of the individual counseling process and self-evaluation techniques. Concentrates on the student's acquisition of basic counseling skills and use of counseling process. 3 Cr. Spring.

EDC 722 Implementation I: School Counselor (B). Prerequisites: EDC 619, 685, 720, 721; Corequisite: EDC 735. Requires a minimum of a 20-hour per week approved school counseling internship. Students implement fundamental counseling tasks and other counseling duties under the supervision of a field supervisor and a faculty member. Focus is on consultation, internship experience, and the development of a thesis proposal and literature review. Also requires an on-campus seminar in which group supervision of internship experience occurs. 3 Cr. Every Semester.

EDC 723 Implementation II: College Counselor (B). Prerequisites: EDC 626, 685, 720, 721; Corequisite: EDC 735. Requires a minimum of
a 20-hour per week approved college counseling internship. Students implement fundamental counseling tasks and other counseling duties under the supervision of a field supervisor and a faculty member. Focus is on consultation, internship experience, and the development of a thesis proposal and literature review. Also requires an on-campus seminar in which group supervision of internship experience occurs. 3 Cr. Every Semester.

EDC 724 Implementation I: Mental Health Counselor (B). Prerequisites: EDC 613, 615, 685, 720, 721; Corequisite: EDC 735. Requires a minimum of a 20-hour per week approved mental health counseling internship. Students implement fundamental counseling tasks and other counseling duties under the supervision of a field supervisor and a faculty member. Focuses on consultation, internship experience, and the development of a thesis proposal and literature review. Also requires an on-campus seminar in which group supervision of internship experience occurs. 3 Cr. Every Semester.

EDC 728 Implementation II: School Counselor (B). Prerequisites: EDC 722, 735. Constitutes the second of the supervised school counselor internship (a minimum of 20 hours per week) and is a continuation of EDC 722. Students work under the supervision of a field supervisor. Focuses on enhancement of skills and knowledge, role and functions related to school counseling and completion of the thesis requirement. Also requires an on-campus seminar in which group supervision of internship experience occurs. 3 Cr. Every Semester.

EDC 729 Implementation II: College Counselor (B). Prerequisites: EDC 723, 735. Constitutes the second of the supervised college counselor internship (a minimum of 20 hours per week) and is a continuation of EDC 723. Students work under the supervision of a field supervisor. Focuses on enhancement of skills and knowledge, role and functions related to college counseling and completion of the thesis requirement. Also requires an on-campus seminar in which group supervision of internship experience occurs. 3 Cr. Every Semester.

EDC 730 Implementation II: Mental Health Counselor (B). Prerequisites: EDC 724, 735. Constitutes the second of the supervised mental health counselor internship (a minimum of 20 hours per week) and is a continuation of EDC 724. Students work under the supervision of a field supervisor. Focuses on enhancement of skills and knowledge, role and functions related to mental health counseling and completion of the thesis requirement. Also requires an on-campus seminar in which group supervision of internship experience occurs. 3 Cr. Every Semester.

EDC 731 Implementation III: Mental Health Counselor (B). Prerequisites: EDC 730. Constitutes the third of the supervised mental health counselor internships (minimum of 20 hours per week) and is a continuation of EDC 730. Focuses on refining knowledge and skills regarding diagnostic and treatment planning, developing proficiency with case conceptualization and presentation, enhancing individual, group, family and couples counseling skills. Also requires an on-campus seminar in which group supervision of internship experience occurs. 3 Cr. Every Semester.

EDC 735 Clinical Experience for Implementation I (B). Corequisite: EDC 722 or 723 or 724. Supervision emphasizes the practice and evaluation of a student's personal counseling style, implementation of concepts learned regarding the dynamics of individual counseling process, self-evaluation techniques, and knowledge and skills gained in the program so far. Develops a student's ability to case conceptualize, develop client goals and focus client work in a therapeutic manner. 3 Cr. Every Semester.

EDC 883 Counselor as Systems Consultant (B). Prerequisite: EDC 501 or 502 or 503; EDC 728; and permission of instructor. Focuses on developing students' awareness of their role as consultants in school settings. Exposes students to consultation theory and models of consulting with teachers, students, and parents/families utilizing both individual and group methods. Case examples are examined. 3 Cr. Summer.

EDC 884 Group Theories and Supervised Practice (B). Prerequisites: EDC 501 or 502 or 503; EDC 728 or 729 or 730; and permission of instructor. Explores selected theories of personal and institutional change via small-group interactions, and simultaneous discussion of practical problems arising in groups. Expects students to form and lead their own groups, and to participate in intensive individual and group supervision. Provides for further development and explication of one's personal style of group leadership. 3 Cr. Fall.

EDC 885 Supervision of Counseling (B). Prerequisites: EDC 501 or 502 or 503; EDC 728 or 729 or 730; and permission of instructor. Focuses on the acquisition of knowledge and the practice of counseling supervision. Examines various models of supervision within a multicultural context. Students supervise students enrolled in EDC 720. Requires a final paper that demonstrates an understanding of the theory and practice of counseling supervision. 3 Cr.