DEPARTMENT OF RECREATION AND LEISURE STUDIES

23 Hartwell Hall  
(585) 395-2994

Chairperson and Associate Professor: Joel L. Frater, EdD, Temple University; Assistant Professors: Lynda Sperazza, PhD, CPRP, University of Idaho; Holly Bosley, PhD, North Carolina State University; Lecturers: Nancy Vander Molen, MS, CTRS, The College at Brockport; Arthur Graham, MS, CPRP, Eastern Kentucky University; Rehnuma Karim, MS, Wageningen University, Netherlands. Professor Emeritus: David L. Jewell, PhD, CPRP, Southern Illinois University-Carbondale.

The department offers the Master of Science in Recreation and Leisure Studies for students interested in advanced professional study in therapeutic recreation and leisure services management. It also accommodates individuals interested in the disciplinary aspects of recreation and leisure behavior.

Graduate Admissions Criteria
A minimum of 3.0 (on a 4.0 scale) grade point average in the undergraduate major and in the total undergraduate degree program is required for regular admission (matriculation) into the Master of Science in Recreation and Leisure Studies program. Students who fail to meet this standard but who show potential for success in graduate work, may, at the discretion of the faculty, be offered conditional admission. GRE scores are recommended, but not required. Applicants without undergraduate degrees in recreation and leisure studies are required to complete baccalaureate-level prerequisite course work in recreation and leisure studies once admitted for matriculation into the Recreation and Leisure Studies graduate program. Credits earned in such baccalaureate-level courses are not applicable in meeting graduate degree requirements. All applicants must submit three letters of recommendation. They are reviewed in terms of the writer’s responses to questions asked on the recommendation form. Finally, all applicants must complete the critical analysis writing exercise, which determines writing competence in order to be considered for admission into the program.

According to New York state regulations concerning the educational requirements for professional certification, the Master’s in Recreation and Leisure Studies is a “closely related subject area” for those seeking professional certification in Physical Education.

Minimum Requirements for MS in Recreation and Leisure Studies

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<tr>
<th>Recreation and Leisure Studies Graduate Core: 24 Credits</th>
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<tr>
<td>MTH 541 Statistical Methods I or equivalent</td>
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<tr>
<td>REL 600 Philosophical Analysis of Leisure</td>
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<tr>
<td>REL 602 Social and Psychological Analysis of Leisure Behavior</td>
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<tr>
<td>REL 610 Advanced Program Design and Evaluation</td>
<td>3</td>
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<tr>
<td>REL 715 Seminar: Research Design</td>
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<tr>
<td>REL 796 Internship in Administration² or Guided Graduate Elective</td>
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<tr>
<td>REL 797 Research Project</td>
<td>6</td>
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<td>or</td>
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<tr>
<td>REL 798 Thesis</td>
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<tr>
<th>Therapeutic Recreation Emphasis: 6 Credits</th>
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<tr>
<td>REL 612 Assessment and Evaluation of TR Services</td>
<td>3</td>
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<td>REL 613 Administration of TR Services</td>
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<th>Recreation and Leisure Services Management Emphasis: 6 Credits</th>
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<tr>
<td>REL 514 Planning, Design and Management of Recreation and Leisure Facilities</td>
<td>3</td>
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<td>REL 605 Problems in the Administration of Leisure Service Organizations</td>
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Guided Graduate Elective: 3 Credits
A minimum of one graduate course related to either the core or the area of emphasis is chosen with the approval of the academic advisor.

Computer Literacy
If the applicant lacks computer competence as demonstrated by the successful completion of a course in microcomputer applications or proof of work experience in word processing, spreadsheets or presentation software, then as a deficiency, the applicant is required to complete an undergraduate course in computer literacy. Or, by advisement, the applicant may be allowed to enroll in a graduate-level introductory computer course.

1 Graduates of The College at Brockport's undergraduate program in REL may not enroll in any 500-level courses previously completed at the 400-level during their undergraduate studies.
2 Students without a BA/BS in Recreation and Leisure Studies with an internship in administration or who have not had a minimum of two years of relevant experience in recreation and leisure service management must complete the graduate internship. Students who do satisfactorily meet these conditions, in consultation with their academic advisor, must then select another course at the 500 level or higher to satisfy the degree requirements.
3 Students must satisfy at least one area of emphasis in either therapeutic recreation or recreation and leisure services management. Students may choose to complete both areas of emphasis.
4 Same as footnote 3.

Graduate Program Policies
The graduate program in Recreation and Leisure Studies adheres to all College graduate policies, with the following additional policies:

1. At least 18 of the minimum of 33 credits in the Master of Science in Recreation and Leisure Studies program must be taken at the 600 level or above.
2. Graduate students deemed as not making reasonable progress toward the degree, as defined by published department policy, may be dismissed from the program by the department. It is the policy in the Department of Recreation and Leisure Studies to comply with the College's definition of a full-time graduate student. It is the policy in the Department of Recreation and Leisure Studies for a part-time graduate student that reasonable progress toward the degree is three graduate credits per semester. For both the full- and the part-time graduate student, enrollment must be maintained in two of three terms for a given calendar year (e.g., fall semester and spring semester, spring semester and summer session, or fall semester and summer session).
3. To earn a graduate degree at The College at Brockport, the student must complete all degree requirements with a minimum cumulative grade point average of 3.0 or better. After completing nine or more graduate credits, if the graduate student’s cumulative grade point average is below 3.0, the student is subject to the College’s graduate policy on academic probation.
4. A student dismissed from the graduate program in Recreation and Leisure Studies may be considered for readmission if graduate course work has been completed that raises the cumulative index to a 3.0 or better, and if such course work was pre-approved by the graduate faculty members in the Department of Recreation and Leisure Studies.
Recreation and Leisure Studies Courses

REL 502 Current Leisure Problems and Issues (B). Identifies and analyzes current leisure trends, problems and issues that affect both the therapeutic and managerial segments of the leisure services profession. Focuses on the concerns of the present and their implications for the future delivery of leisure and therapeutic recreation programs services and treatments. 3 Cr.

REL 506 Leisure and Aging (A). Examines various aspects of aging as they relate to leisure in contemporary society, leisure needs of mature adults, services for the elderly and leisure pursuits in the subculture of aging. 3 Cr.

REL 507 Methods in Therapeutic Recreation (B). Covers applications of the therapeutic recreation process (assessment, planning, implementing and evaluating) to planning comprehensive therapeutic programs in health and human-service settings. Focuses on clinical documentation and professional accountability. Requires field work. 3 Cr.

REL 512 Trends and Administrative Issues in Therapeutic Recreation (B). Investigates how current trends and administrative issues affect the delivery and advocacy of therapeutic recreation services. Emphasizes contemporary approaches to managing changes in practice in the emerging profession of therapeutic recreation. 3 Cr.

REL 514 Planning, Design and Management of Recreation Facilities (B). Applies a student’s prior knowledge of recreation and leisure theory, philosophy and programming techniques to outdoor/indoor facility planning, design and maintenance. Provides planning skills, discussion of design issues and maintenance management techniques. Emphasizes universal access. 3 Cr.

REL 515 Seminar: Research Design (B). Provides an introduction and overview of established and emerging approaches to leisure research. Emphasizes conceptualization, design, data collection methods, analysis and interpretation in the assessment and evaluation of persons with disabilities. 3 Cr.

REL 520 Advanced Program Design and Evaluation (B). Provides an overview of conceptual bases for program design in the provision of recreation and leisure services. Reviews and discusses selected planning, marketing and evaluation techniques and methods. 3 Cr.

REL 521 Administration of Therapeutic Recreation Services (B). Examines current assessment and evaluation instruments and procedures used in TR. Studies in-depth the validity, reliability and practical utility issues in conceptualization, data collection methods, analysis and interpretation in the assessment and evaluation of persons with disabilities. 3 Cr.

REL 580 Research Project (B). Arranged with permission of instructor-sponsor prior to registration. Includes regular meetings with instructor, significant reading and at least one comprehensive writing project. 1-6 Cr.

REL 600 Philosophical Analysis of Leisure (B). Explores conceptual and philosophical foundations of leisure from the classical to the contemporary perspectives. Provides an in-depth study of selected authors and models describing the leisure phenomenon. 3 Cr.

REL 602 Social and Psychological Analysis of Leisure Behavior (B). Investigates the social and psychological dimensions of leisure as identified in contemporary research literature. Explores models of leisure behavior and meaning. 3 Cr.

REL 605 Problems in Administration of Leisure Service Organizations (B). Reviews and discusses theories, problems and issues common to the organization and administration of leisure service delivery systems. Covers the development of organizational and administrative skills needed to address such concerns. 3 Cr.

REL 610 Advanced Program Design and Evaluation (B). Provides an overview of conceptual bases for program design in the provision of recreation and leisure services. Reviews and discusses selected planning, marketing and evaluation techniques and methods. 3 Cr.

REL 612 Assessment and Evaluation of Therapeutic Recreation Services (B). Examines current assessment and evaluation instruments and procedures used in TR. Studies in-depth the validity, reliability and practical utility issues in conceptualization, data collection methods, analysis and interpretation in the assessment and evaluation of persons with disabilities. 3 Cr.

REL 615 Seminar: Research Design (B). Provides an introduction and overview of established and emerging approaches to leisure research. Emphasizes conceptualization, design, data collection methods, analysis and interpretation of results. 3 Cr.

REL 715 Seminar: Research Design (B). Prerequisite: MTH 541 or equivalent. Provides an introduction and overview of established and emerging approaches to leisure research. Emphasizes conceptualization, design, data collection techniques and interpretation of results. 3 Cr.

REL 796 Internship in Administration (B). Prerequisites: REL 600, REL 602, REL 610 and REL 715. Provides a directed internship in an approved leisure-service organization and in a setting compatible with the student’s professional direction. Entails the application of organizational, administrative and evaluative skills at the selected site. 3 Cr.

REL 797 Research Project (B). Prerequisite: REL 600 and MTH 541 or equivalent. Corequisite: REL 602, REL 610 and REL 715. Allows for the preparation and completion of an individual research project culminating in a significant written report.
and an oral defense of the project and report. Is conducted under the supervision of a committee of at least two graduate faculty members, one of whom is the project chairperson. 1-6 Cr.

**REL 798 Thesis (A).** Prerequisites: REL 600, REL 602 (may be taken concurrently), REL 610 (may be taken concurrently), REL 715 (may be taken concurrently). Allows for the preparation and completion of a substantial original research investigation culminating in a master's thesis and an oral defense of the investigation and thesis. Is completed under the direction of a committee of at least two graduate faculty members, one of whom is the thesis chairperson. 1-6 Cr.

### Department of Social Work

(585) 395-2324

Chairperson and Associate Professor: Diane Dwyer, MSW, University of Buffalo; Associate Professors: Kenneth Herrmann, MSW, University of Buffalo; Barbara Kasper, MSW, Syracuse University; Richard Russell, PhD, Syracuse University; Assistant Professors: Carmen Aponte, PhD, Ohio State University; Jason Dauenhauer, PhD, University of Rochester; Kristin Heffernen, PhD, Boston College; Visiting Assistant Professors: Debra Fromm Faria, MSW, Syracuse University; Margery Saunders, MSW, SUNY Albany; Coordinator of Field Instruction: Mary Jo Schlecht, MSW, Syracuse University.

### Master of Social Work

(585) 395-8450

Program Director and Associate Professor of Social Work, Nazareth College: Carol Brownstein-Evans, PhD, Syracuse University; Chairpersons: Diane Dwyer, Associate Professor, The College at Brockport, MSW, University of Buffalo; Virginia David, Professor of Social Work, Nazareth College, MSW, Syracuse University; Associate Professor: Richard Russell, PhD, Syracuse University; Assistant Professors: Jed Metzger, PhD, New York University; Elizabeth Russell, PhD, University of Rochester; Nicole Trabold, PhD, University of Buffalo; Director of Field Education: Debra Fromm Faria, MSW, Syracuse University.

The MSW Program is a unique collaboration between Nazareth College of Rochester and The College at Brockport, both having a long history of social work education in the Rochester area. Consistent with the missions of both schools, the MSW program affirms the tradition of promoting the empowerment of all groups of people to achieve social justice and equality. The primary goal of the program is to enhance the quality of life for individuals within the Rochester community through social work teaching, research, scholarship and service. The program's commitment is to prepare social workers for advanced integrated practice within an interdisciplinary and community collaborative context. Students will be taught to facilitate individual, family, organizational and community change that improves the lives of people, particularly those who have been oppressed and/or disempowered. The program provides opportunities for students to be on the cutting edge of new directions for social work practice.

Within this advanced integrated perspective, students focus within one of two concentrations: 1) Family and Community Practice and 2) Interdisciplinary Health Care, which are broadly defined and are based on the collaborative perspective of the program. Specifically, the two concentrations prepare students to develop advanced social work knowledge and ethical practice skills by learning and practice within the professional value base of the program.