**DEPARTMENT OF CRIMINAL JUSTICE**

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(585) 395-2665

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*Assistant Professors:* Ann Bunch, PhD, University of Chicago; James Ross, JD, University of Buffalo; Addrain Conyers, PhD, Southern Illinois University at Carbondale; Moon Sun Kim, PhD, University of Albany;  
*Visiting Assistant Professor:* Bivette M. Stodghill, University of Albany;  
*Associate Professors Emeritus:* Larry R. Bassi; Richard G. Frey; Richard Lumb; Roger B. McNally.

The criminal justice program is for students interested in studying the causes, prevention and control of crime, as well as the theories and policies relative to the structure and operation of various police, security, correctional and judicial organizations. The department’s curricular and programmatic philosophy is primarily professional, though students are exposed to a wide array of intellectual disciplines across the College.

The criminal justice major prepares students for criminal justice careers in professional justice agencies. Careers in criminal justice can be categorized by a variety of organizations: state and local police; correctional organizations for adult and juveniles (i.e. those in probation, after care, related institutions, and public and nonprofit residential care); federal law enforcement/security organizations; private security; legal and judicial organizations.

The College at Brockport criminal justice graduates have taken positions with agencies such as the New York City Police, New York State Police, State Corrections Department, Division for Youth, Monroe County Public Defender’s Office, Victim Assistance Unit, court systems, and a variety of criminal justice agencies outside New York. Many serve in federal agencies, such as the State Department, Secret Service, Drug Enforcement Agency, FBI, US Customs, Immigration and Naturalization, Department of Defense, and Federal Probation and Parole. Others are employed in private security with companies such as Eastman Kodak Company, Xerox Corporation and Pinkerton. Many graduates work for human service agencies such as Hillside Children’s Center, Lifetime Assistance, Inc. and the Big Brother/Big Sister Program. Other The College at Brockport graduates have continued their education in law, criminal justice, counseling, and public administration, with such institutions as The College at Brockport, SUNY Buffalo, SUNY Albany, Adelphi University, John Jay College, Michigan State University, University of Maryland, Rutgers University and Albany Law School.

**Special Affiliations**

A chapter of Alphi Phi Sigma (National Criminal Justice Honor Society) and a Criminal Justice Student Association are active at The College at Brockport. The department also honors its most intellectual students with an invitation to the “Order of Cicero.” Students are encouraged to study criminal justice and comparative jurisprudence at Brunel University in Great Britain, study during summer or spring in Ireland at the Waterford Institute, or participate in the College’s Washington, DC, and Albany Semester programs, British internships, or other local internship placements.

**Criminal Justice**

Criminal justice is both a professional and a liberal arts program. Specifically, the criminal justice major consists of three components: non-criminal justice courses (corequisites), many in related liberal arts disciplines, which can be taken during the first two years of college; criminal justice proficiency courses; and criminal justice electives, which can be grouped into specialty areas or not, at the student’s option.

Students must earn a minimum of 36 credits of course work in criminal justice, 18 of which must be taken at Brockport. The criminal justice core consists of an introductory course in criminal justice; process courses in police, adjudication, corrections, and juvenile justice; criminology; research methods; and criminal law. Specialty areas of elective criminal justice courses may be
selected focusing on police, corrections, security administration, international criminal justice, and legal studies.

To prepare for the major, freshman and sophomore students are urged to take Introduction to Sociology, Introduction to Psychology, American Political Systems, an introductory course in computers, and courses that will enhance their writing skills. The more advanced corequisite courses will be taken during the junior and senior years. Note: An introductory course in statistics is a prerequisite to the required criminal justice course, CRJ 471 Research Methods. Many criminal justice majors transfer with associate’s degrees from community colleges in New York State.

**Admission to the Major**

Students seeking acceptance into the criminal justice major must meet the following criteria:

1. Completion of an associate’s degree, or 54 credits toward a baccalaureate degree at another school, or 24 credits at The College at Brockport;
2. A cumulative grade point average of 2.5 or better.

Application by Brockport students for the major will ordinarily be made during the fall semester of the sophomore year.

**Requirements**

The required courses for the degree are:

**I. General Education Program courses required of all bachelor of science students.**

**II. Corequisite Courses (21 credits)**

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SOC 100</td>
<td>Introduction to Sociology</td>
<td>3</td>
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<tr>
<td>PSH 110</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSH 112</td>
<td>General Psychology with Lab</td>
<td>3</td>
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<tr>
<td>PLS 113</td>
<td>American Political Systems</td>
<td>3</td>
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<td></td>
<td>An approved ethnic minorities course</td>
<td>3</td>
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<td></td>
<td>An approved statistics course</td>
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<td></td>
<td>Two upper-division (300/400 level) courses, one of each in two of the following three disciplines: sociology, psychology or political science</td>
<td>6</td>
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**III. Criminal Justice Core Proficiencies (24 credits)**

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CRJ 101</td>
<td>Introduction to Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 203</td>
<td>The Police Process</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 207</td>
<td>The Corrections Process</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 305</td>
<td>The Adjudication Process</td>
<td>3</td>
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<tr>
<td>PLS 320</td>
<td>Law and Legal Process</td>
<td>3</td>
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<tr>
<td>CRJ 311</td>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 343</td>
<td>Juvenile Justice Process</td>
<td>3</td>
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<tr>
<td>CRJ 471</td>
<td>Research Methods</td>
<td>3</td>
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**OR**

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<tr>
<th>Course</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>CRJ 494</td>
<td>Criminology</td>
<td>3</td>
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**IV. Criminal Justice electives and/or International Criminal Justice Educational Experience (12 credits).**

At least four courses must be completed from a wide variety of electives. These may include courses selected with the advice and approval of the student’s advisor in specialty areas of police, corrections, security administration, international criminal justice, or legal studies. The department encourages students to enroll in one of its three international programs in fulfillment of these criteria.
Minor in Forensic Science
The minor in forensic science emphasizes an interdisciplinary scientific approach to the social, behavioral, and natural sciences and their application to legal contexts. The theoretical and methodological approaches of various scientific disciplines are incorporated in this program. Students will be able to familiarize with a wide range of “players” involved in the scientific analysis, interpretation, recovery, treatment, and evaluation of physical and biological evidence, and subsequent testimony. With the glamorization of forensics and its utility in solving crimes, the reality of the meticulous, often grueling nature of forensic science is commonly misunderstood.

Having experienced interdisciplinarity in coursework and internships, forensic science minors will obtain a unique perspective, one that emphasizes critical thinking, analytical, and problem-solving skills. Evaluation of forensic data for the courtroom context is an ongoing, collaborative process among forensic scientists and others dealing with evidence. Thus, the minor degree program will prepare students to work in medical-legal laboratory and field contexts such as legal, law enforcement and other related possibilities, including medical-legal careers and investigations.

The interdisciplinary structure of the forensic science minor supports The College at Brockport’s commitment to students to the latest investigative methods and technologies, and approaches used by a variety of scientists; in turn, the applied nature of forensic science encourages students to consider information in a context beyond the classroom – that of the community, and the greater society.

Why Minor in Forensic Science?
This minor will allow students to explore the impact of various natural and social sciences in the medicolegal system in the United States today. With the continuing refinement of technologies that are applied to crime-solving and general evidence collection, the part that the sciences play in the public forum of the court system is noticeably expanding. Media presentations of crime labs and field criminalistics bombard viewers with technical terminology and concepts on the subject. There is a measurable influence on local communities and their expectations of the medicolegal system, known to professionals who work in this field as the “CSI effect.”

In order for students to have a realistic and practical understanding of the endeavor of forensic science, the Department of Criminal Justice proposes the forensic science minor. The core courses offered will outline and summarize the basic terms and theories needed to understand the workings of forensic science in the laboratory and in the field, as well as the way the law in the US incorporates evidence and scientific experts in court. The electives offered will provide the student exposure to specialized disciplines of his or her choice.

Entrance Requirements:
Students seeking acceptance into the forensic science minor must meet the following criteria:

a. Completion of an associate’s degree, or 54 credits toward a baccalaureate degree at another school, or 24 credits at The College at Brockport; and
b. A cumulative grade point average of 2.5 or better.

Minor Requirements:
Core courses:
The following courses are required:

CRJ 304: Investigations
CRJ 371: Introduction to Forensic Science
CRJ 375: Forensic Law
Elective courses:
Reflecting the diversity of specialties included in forensic science investigations, the student may choose any three of the following electives, with approval of the minor advisor. Pre-requisite requirements must be followed unless otherwise stated.

- ANT 110 Introduction to Archaeology
- ANT 456 Forensic Anthropology
- ANT 441 Archaeological Analysis
- ANT 442/542 Archaeological Field Methods
- BIO 281 Elements of Human Biology
- BIO 302 Genetics
- CPS 301 Issues in Criminal and Forensic Computing
- CHM 205 College Chemistry I
- CHM 206 College Chemistry II
- CHM 260 Chemistry for Health Professionals
- CHM 303 Analytical Chemistry I
- CIS 202 Fundamentals of Information Systems
- CRJ 321 Crime Patterns
- CRJ 323 White Collar Crime
- CRJ 451 International Criminal Justice Systems
- CRJ 491.02 Introduction to GIS
- CRJ 494 Criminology
- CSC 356 Life in the Digital Age
- HLS 409 Introduction to Alcohol and Other Drugs
- HLS 428 Substance Abuse and the Criminal Justice System
- HSL 435/535 Evaluation and Assessment of Alcohol and Other Drugs
- HLS 445/545 Psychopharmacology of Alcohol and Other Drugs
- PHS 115 General Physics I with Lab
- PHS 116 General Physics II with Lab
- PHS 201 College Physics I with Lab
- PHS 202 College Physics II with Lab
- PSH 334 Abnormal Psychology

Department of Criminal Justice
Courses

**CRJ 101 Introduction to Criminal Justice (A).** Covers the nature, scope and impact of crime in the US; independent and interdependent operations and procedures of police, courts and corrections; and introductory theories of crime and delinquency. 3 Cr. Every Semester.

**CRJ 203 Police Process (A).** Covers the roles of law enforcement agencies at the local, state and federal levels; interrelationships with other criminal justice agencies; and selected law enforcement problems. 3 Cr. Fall.

**CRJ 207 The Corrections Process (A).** Covers the history and evolution of corrections; the social organization of prisons; differences between adult and juvenile correction; and probation and parole practices and alternatives to incarceration. 3 Cr. Spring.

**CRJ 304 Investigations (B).** Provides a comprehensive examination of investigations relative to both public and private modes, including most major felony processes and relevant civil actions. Focuses on the fundamentals of the investigative process and the range of skills necessary for successful performance and management of investigations, including evidence gathering and analysis, witness assessment, field techniques and linkage between investigative and prosecutorial agencies. 3 Cr.

**CRJ 305 Adjudication Process (A).** Prerequisite: CRJ 101. Examines the organization and functions of the courts; pre- and post-trial motions and procedures; and the role of prosecutorial and defensive agencies. 3 Cr. Every Semester.
CRJ 311 Criminal Law (A). Prerequisite: CRJ 305 or PLS 320. Covers the historical development of criminal law in the US; the parties to crime, including principals/ accessories; and the elements of crimes against persons and property, and moral offenses and defenses to such crimes. 3 Cr. Every Semester.

CRJ 313 Constitutional Criminal Procedure (A). Prerequisite: CRJ 305 or PLS 320 or instructor's permission. Covers the application of the Bill of Rights; rules governing evidence; and the legal concepts governing arrest, search and seizure, and interrogations and confessions. 3 Cr.

CRJ 321 Crime Patterns (B). Prerequisite: Six credits of CRJ courses or instructor's permission. Covers the extent and nature of crimes against property and person, methods of crime commission, and prevention and repression of crime. 3 Cr.

CRJ 323 White Collar Crime (A). Provides an historical and contemporary look at white collar/ occupational crime in the United States. Analyzes the concept of occupational crime, counting and recording occupational crimes and criminals, explanations of occupational criminality, organizational occupational crime, state authority occupational crime, professional occupational crime, individual occupational crime, and sanctioning, social control, and occupational crime. 3 Cr.

CRJ 331 Community-Based Corrections (A). Prerequisite: CRJ 207 or instructor's permission. Explores the evolution of community-based corrections, the interrelationship between community based correction programs and other criminal justice agencies, and the role and involvement of the public in community-based corrections. 3 Cr.

CRJ 343 Juvenile Justice Process (A). Prerequisite: Six credits of CRJ courses or instructor's permission. Covers the historical development of juvenile justice in the US, jurisdiction issues, the adjudication process, role of the police and community agencies, and abuses in the system. 3 Cr. Every Semester.

CRJ 371 Introduction to Forensic Science (A). Provides a study of the work of the crime lab and the medical examiner. Examines methods of analysis of items commonly found at crime scenes such as: fingerprints, blood, illegal drugs, hairs, fibers, arson residues, bullets, etc. Covers procedures for processing the crime scene and safeguarding the evidence. 3 Cr. Fall.

CRJ 375 Forensic Law (B). Serves as an interdisciplinary course covering law, criminal justice, science and technological issues in the evidentiary arena. Provides broad-based assessment of scientific evidence as it relates to litigation theory, tactics and evidentiary proof. 3 Cr.

CRJ 431 Crime Prevention and Control (A). Prerequisites: Six credits of criminal justice courses or instructor's permission. CRJ Explores crime problems and the role of the criminal justice system in crime prevention, its funding, planning and evaluation. 3 Cr. Fall.

CRJ 434 Security Administration (B). Provides a comprehensive examination of the nature and problems of private and public security administration. Focuses on the issues of administration and the solutions, especially security technology necessary for successful management. 3 Cr. Spring.

CRJ 436 Computer Security (B). Examines the nature, problems, and programs to protect organizational information, especially electronically processed data and computer equipment. 3 Cr.

CRJ 451 International Criminal Justice Systems (A). Prerequisite: CRJ 101; corequisite: SOC 100. Compares and contrasts the criminal justice system of the United States with the systems of other countries. 3 Cr.

CRJ 465 Terrorism and the Criminal Justice System (A). Examines current terrorism, its origins and ideological bases, with particular attention to its relation to political institutions and the criminal justice response. 3 Cr.

CRJ 471 Research Methods in Criminal Justice (A). Prerequisites: Junior or senior status and successful completion of any one of the following courses: SOC 200, PSH 202, POL 300, MTH 243 or ECN 204. Familiarizes criminal justice majors with the development of data-gathering techniques, including scaling, questionnaire construction, sampling procedures, interviewing, secondary data analysis, and techniques of data processing using micro- and minicomputers. Also examines linear casual models as a tool in theory and research, research designs, central tendency, variation, and statistics for nominal and ordinal measures. 3 Cr. Every Semester.

CRJ 477 Family Violence (A). Prerequisite: SOC 100 and PSY 112. Focuses on the dynamics of family violence and the legal and social system response to the phenomenon. Explores and analyzes in-depth the scope and theoretical explanations of the issues of the various forms of family violence, e.g. spousal abuse, marital rape, elder abuse. 3 Cr.

CRJ 479 Victimology (A,W,Y). Cross-listed as WMS 479. Prerequisite: Junior or senior status. Develops an understanding of crime victimization, both direct and indirect. Focuses on street crime, social and political oppression, victimization of women, and victims of corporate deviance. Emphasizes theory and policy analysis. 3 Cr.
CRJ 481 Women and the Criminal Justice System (A,W,Y). Cross-listed as WMS 481. Prerequisite: Junior or senior status. Examines women's relationships with crime and the criminal justice system. Specifically provides a study of women and crime, victimization and occupational obstacles and opportunities. Develops students' understanding of how social, political and economic conditions affect these problems. 3 Cr.

CRJ 485 Issues in Juvenile Justice (A,I). Prerequisite: CRJ 343 or instructor's permission. Provides an in-depth analysis of 10-12 selected topics germane to the juvenile justice system. Includes topics such as child abuse and domestic violence, alternatives for the status offender, ethical issues, children's rights, right to treatment and right to refuse treatment, the politics of juvenile justice, and the court as a socio-legal institution. 3 Cr.

CRJ 489 Problems in Policing (A). Prerequisite: CRJ 203. Discusses specific problems of law enforcement and policing in contemporary American society. Emphasizes the development, nature and function of law enforcement as it relates to criminal justice. Covers topical issues and problems such as ethics, corruption, deadly force and civil liabilities. 3 Cr.

CRJ 490 Internship in Criminal Justice (B). Prerequisite: Internship coordinator's permission. Enables students to learn the basic operations of a criminal justice agency and participate in agency activity. Involves group discussion, weekly log, and final report. 1-6 Cr. Every Semester.

CRJ 491 Selected Topics in Criminal Justice (B). Enables students to develop an understanding of one topic concerning criminal justice, and learn to conduct research and analyze research findings on a given topic. May be repeated with chair's permission. 3 Cr.

CRJ 493 Restorative Justice (A). Examines philosophical and practical applications of Restorative Justice (RJ) concepts in addressing acts of crime. RJ is an orientation that views crime as a violation of interpersonal relationships. Stakeholders in a criminal act—victim, offender and community—participate in a process which establishes facts, identifies harm done and opportunities for healing. Addressing victim needs, offender accountability and community involvement provides a more substantive resolution to criminal acts. Students explore origins of this movement and RJ principles are contrasted with traditional criminal justice precepts. RJ models are taught through experiential learning modalities and existing programs are examined and evaluated. 3 Cr.

CRJ 494 Criminology (A). Prerequisite: CRJ 101, corequisite: SOC 100. Provides a review and critical analysis of the major criminological theories including the classical school; biological school; and psychological, sociological, and psychoanalytic orientations, including economic determinism. Considers various forms of criminality, as well as studies dealing with the frequency of crime in different places at different times. 3 Cr. Every Semester.

CRJ 495 Law and Evidence (B). Provides a comprehensive review of evidentiary principles, both common and statutory law and their impact on both civil and criminal process and how these principles impact the conduct of trial and litigation. Covers real and physical evidence, demonstrative substitution, hearsay and firsthand evidence, witness scope and qualification, as well as privilege principles. Interprets both federal and state rules. 3 Cr.

CRJ 499 Independent Studies in Criminal Justice (B). Prerequisite: Instructor's permission. To be defined in consultation with the instructor-sponsor and in accordance with the procedures of the Office of Academic Advisement prior to registration. May be repeated with chair's permission. 1-6 Cr. Every Semester.