by the instructor, guest artists, members of the class, films, and recordings. Especially recommended for arts for children, recreation and leisure, education, and music education majors. 3 Cr.

**MUS 487 Music and the Child (A).** Prerequisite: **MUS 105.** Covers current approaches in using music with children and ways in which music can contribute to the total growth of the child. Explores existing vocal and instrumental materials suitable for children, creating original songs, rhythmic games, and sound stories. 3 Cr. Spring.

**MUS 499 Independent Study in Music (A).** To be defined in consultation with the instructor-sponsor and in accordance with the procedures of the Office of Academic Advisement prior to registration. 1-3 Cr.

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**DEPARTMENT OF NURSING**

**B361 Tuttle North**  
(585) 395-2355

*Chair and Associate Professor:* Linda Snell, DNS, SUNY Buffalo; *Associate Professors:* Margie Lovett-Scott, EdD, SUNY Buffalo; Kathleen Peterson-Sweeney, PhD, University of Rochester; *Assistant Professors:* Zara R. Brenner, MS, University of Rochester; Tamala David, PhD, University of Rochester; Susan Glose, PhD, University of Rochester; Elizabeth Heavey, PhD, SUNY Buffalo; Mary Kozub, PhD, Indiana University; Nancy Iafrati, MS, St. John Fisher College; Patricia Lee Sharkey, MS, SUNY Buffalo; Joanne Stevens, PhD, University of Rochester; *Lecturers:* Connie Lawrence, MS, The College at Brockport; Pamela Reamer, MS, The College at Brockport; Jennifer Elseta Reid, MS, Nazareth College; Marcia Wieczorek, BSN, The College at Brockport.

**Philosophy**

The curriculum of the Department of Nursing is derived from the program’s mission, purpose, objectives and organizing framework. The philosophy describes the faculty’s beliefs concerning the purpose of nursing, the focus of baccalaureate nursing education, and the expectations for program graduates.

The philosophy of the Department of Nursing states that:

The faculty of the Department of Nursing at The College at Brockport believes that education is a lifelong process which fosters the cultural, psychosocial and intellectual development of the individual. The faculty fully support the Mission of the College, recognizing that students bring to the educational setting a diversity of abilities, motivations, experiences and cultures. Accordingly, opportunities are provided, which allow each individual to build on past knowledge and experience and to develop within the educational philosophy of the State University of New York.

Nursing is a profession, science and art with the primary purpose of facilitating clients (individuals, families and communities) to retain, attain and maintain an optimal level of wellness through purposeful interventions. The faculty believe that clients are a composite of physiological, psychological, developmental, sociocultural and spiritual dimensions. Professional nurses utilize the nursing process to manage care of clients throughout the life cycle. Nurses work independently and in collaboration with other health professionals.

Nursing education utilizes knowledge drawn from nursing, the liberal arts, sciences and humanities. Nursing curricula emphasize the development of concepts and skills that are essential to nursing practice, leadership and research, and foster the development of critical thinking. Students are active, responsible participants in the learning process.

The faculty believe that baccalaureate education serves as the foundation for graduate study and continuing professional and personal growth.
Baccalaureate Nursing Program

*Please note that the Department of Nursing has two separate nursing programs – one program for undergraduate students who are studying to become nurses, and one program for registered nurses working towards a baccalaureate degree in nursing. Admission requirements, prerequisite course requirements, course schedules and some course requirements are different for the two programs. If you are already a registered nurse, please review the section later in this catalog specifically for registered nurses. For all prospective students, there is more detailed information on our Department of Nursing Web site.

Nursing is one of the most rewarding and challenging health care professions. The baccalaureate nursing program at The College at Brockport prepares our graduates to use the nursing process and interpersonal/critical thinking skills to provide health care to clients, families and groups of all ages and in all settings. The program also prepares the graduate to interpret and promote professional nursing and to accept responsibility for personal and professional growth.

The nursing program is accredited by the Commission on Collegiate Nursing Education and the New York State Department of Education. The College is a member of the American Association of Colleges of Nursing. The Program is designed to help students become scientifically and humanistically prepared to become professional nurses, and it provides a foundation for graduate study in nursing.

Beginning practitioners are most frequently employed in either hospital or community settings. Hospitals offer challenging opportunities for the baccalaureate graduate as do long-term health care facilities. In the community, nurses are employed by public health departments, health maintenance organizations, community and migrant health centers, outpatient clinics, physician's offices, voluntary health organizations and hospices. Increasingly, nurses have opportunities to participate in entrepreneurial endeavors as independent health care providers. The armed services also offer excellent career opportunities for graduates.

The nursing curriculum involves classroom, field and clinical experience in nursing theory and practice. The curriculum uses a variety of teaching modalities. Students are expected to assume an active role in the learning process and are responsible for achieving learning outcomes. The focus on learner responsibility lays the foundation for the graduate’s assuming accountability for professional practice and continued individual growth.

For students preparing for licensure as a nurse: Achievement of a grade of 75 or better in all nursing courses is required for continued progression through the nursing program. Successful completion of the following courses is required for graduation:

- NUR 321 Introduction to Pharmacology
- NUR 328 Medication Administration and Techniques
- NUR 342 Foundations for Professional Practice for Nursing
- NUR 343 Foundations for Professional Practice for Nursing Clinical
- NUR 344 Health Assessment
- NUR 345 Health Assessment Laboratory
- NUR 346 Adult Response to Health Stressors I
- NUR 347 Adult Response to Health Stressors I Clinical
- NUR 348 Childbearing Family and Women's Health
- NUR 349 Childbearing Family and Women's Health Clinical
- NUR 350 Adult Response to Health Stressors II
- NUR 351 Adult Response to Health Stressors II Clinical
- NUR 440 Psychiatric/Mental Health Nursing
- NUR 441 Psychiatric/Mental Health Nursing Clinical
- NUR 442 Critical Care Nursing
- NUR 443 Critical Care Nursing Clinical
- NUR 444 Community Health Nursing
- NUR 445 Community Health Nursing Clinical
- NUR 446 Child and Adolescent Responses to Health Stressors
NUR 447  Child and Adolescent Responses to Health Stressors Clinical
NUR 451  Contemporary Issues in Nursing Leadership and Management
NUR 478  Problem Solving in Nursing
NUR 479  Problem Solving in Nursing
NUR 495  Senior Nursing Seminar
PRO 310  Research: Process and Critique

Curriculum and program requirements are subject to change as necessary. Students should consult the department Web site for current information.

Clinical experiences provide students with an opportunity to apply theory in the following areas of nursing: adult health, mental health, child health, maternal child health, critical care, and community health. Clinical experiences involve either day or evening hours, depending on the agency and the specialty area. In addition to keeping Tuesdays and Thursdays free of all other commitments, students may need to adjust their schedules to accommodate clinical class schedules.

Requirements for a Bachelor of Science in Nursing
To qualify for the degree of Bachelor of Science in Nursing, students must complete all nursing course requirements, and achieve and maintain a cumulative grade of 75 in each nursing course. Students are also responsible for meeting the General Education requirements of the College. All degree requirements must be completed within five years after beginning the clinical component of the major.

Admission to the Program
Admission policies provide an opportunity for a baccalaureate education in nursing to qualified students in each of three groups: 1) students enrolled in this College, 2) transfer students from other colleges and universities, and 3) registered nurses. The Department of Nursing is limited in the number of students it can accept for clinical placement. Affiliating agencies require strict faculty-student ratios. Admission criteria are subject to change and extenuating circumstances require departmental review of written requests. Consult the Department of Nursing Web site for current information.

Minimum Criteria for Admission:
1) a cumulative college grade point average of 2.75 by the end of fall semester of sophomore year;
2) junior status with a minimum of 54 non-nursing liberal arts credits;
3) current CPR (Basic Life Support for the Professional Rescuer) certification through the American Red Cross or Health Provider course through the Heart Association;
4) satisfactory professional references, personal statement and health form;
5) completion of an application to the Department of Nursing during the applicant's sophomore year and acceptance by The College at Brockport. (Please note, these are two separate applications.) Refer to the Department of Nursing Web site for the deadline date for the Nursing application.
6) achievement of a “C” or better in all nursing prerequisites; and
7) completion of all but two prerequisites by May of the year the student plans to start the nursing program. The maximum number of prerequisite courses that can be taken in the summer is two.

The College at Brockport Students—Freshmen
Admission to nursing is competitive. There is no guarantee of admission to the nursing program. There is a separate application process for nursing and this must be submitted during the applicant’s sophomore year. Students must have a 2.75 GPA by the end of the fall semester of their sophomore year to be considered for admission to the nursing program and maintain this average as they continue to complete their course work. Admission GPAs will be calculated
including all previous coursework completed at other institutions and coursework completed at this institution. Please note that the deadlines mentioned above are strict deadlines. If you miss a deadline your application will be delayed for another year. Refer to the Department of Nursing Web site for the exact date the application is due.

Students must document successful completion of all admission criteria in their application. All applications are reviewed by the Admissions Committee early in the spring semester and students will then be notified about acceptance into the nursing program.

**Transfers**

Students who have been accepted to the College as a transfer must apply directly to the Department of Nursing for admission to the nursing program. All admission criteria must be met before acceptance into the Program can be granted. Acceptance into the program is on a space-available basis. There is no guarantee of admission to the nursing program. Please note that the deadlines mentioned above are strict deadlines. If you miss a deadline your application will be delayed for another year. Refer to the Department of Nursing Web site for the exact date the application is due.

**Required Prerequisite Courses**

All students must complete the following courses (or their equivalent) prior to admission to the program:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy and Physiology I, II</td>
<td>6–8</td>
</tr>
<tr>
<td>Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry (not a preparatory course)</td>
<td>4</td>
</tr>
<tr>
<td>Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Sociology</td>
<td>3</td>
</tr>
<tr>
<td>Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Development Assessment or Psychology (must cover entire lifespan from birth to death)</td>
<td>3</td>
</tr>
</tbody>
</table>

Total: 25–27

Prerequisite and corequisite requirements may undergo change. Contact the Department of Nursing for current information.

**Student Health Requirements**

Because of the special demands of the nursing program and the need to protect patients and students, junior and senior students in the nursing program are required to have a physical examination and prescribed lab tests prior to the start of the school year. The health form may be obtained from the Office of Undergraduate Admissions or the Department of Nursing. A current, complete health form including the prescribed lab tests must be on file in the Department of Nursing by the date specified in the admission letter in order for the student to participate in clinical learning experiences. Nursing students are required to discuss with their nursing faculty advisors any health factors that may affect their capacity to perform as professional nurses. (Note: New York State Department of Health and individual health care agencies also require additional protective measures prior to caring for patients. Presently, health care agencies require a positive rubella titer, a tine test or PPD, and Hepatitis B vaccination or its declination.)

**Transportation**

The majority of the clinical facilities are located in Rochester, 16 miles east of The College at Brockport campus. Transportation to and from clinical sites is the student’s responsibility. Students entering senior year must have a valid NYS driver’s license and have access to their own car. It is not possible for students to share rides with other nursing students to all clinical sites.

**Uniforms**

Uniforms must be purchased before the beginning of the junior year. Students accepted into the program are advised concerning arrangements for fittings and costs.
Requirements for RN Licensure
Graduates of this nursing program meet the education requirements for admittance to the RN licensure exam; however, there is a requirement that the applicant be of “good moral character,” and a fee must be paid for the test. On the application for the test, the applicant is required to truthfully answer the following questions:

- Have you ever been convicted of a crime (felony or misdemeanor) in any state or country?
- Are charges pending against you for a crime (felony or misdemeanor) in any state or country?
- Have you ever been found guilty of professional misconduct, unprofessional conduct or negligence in any state or country?
- Are charges pending against you for professional misconduct, unprofessional conduct or negligence in any state or country?

If the answer to any of the questions is yes, the applicant must offer full explanation and establish his/her good moral character with the State Education Department.

Any student charged with or convicted of a crime (felony or misdemeanor) before or after admittance to the nursing major must discuss their situation individually (and confidentially) with the chair of the Department of Nursing to assess the impact of this on the student’s eventual ability to be licensed as a RN. The chair will assist the student in the proper procedure to report his/her situation to the New York State Department of Education. The Department of Nursing takes no responsibility for lack of employability of program graduates.

In addition, some clinical agencies affiliated with the Department of Nursing may require background checks on nursing students before allowing them to participate in clinical activities. Agency requirements concerning the results of background checks are not under the control of the Department of Nursing and may be subject to change without notice.

If the result of a background check blocks a student from participation at certain clinical sites, the student may be unable to successfully complete clinical course requirements of the Department of Nursing. Inability to successfully complete the clinical course requirements will result in failure of the clinical course and requires dismissal from the nursing program.

Registered Nurses – RN to BSN Fast-Track Program
The College at Brockport offers a specially designed program to assist the working RN in completion of a baccalaureate degree in nursing. Classes are held on campus and/or at local health care institutions one evening/week.

Registered nurses should apply to the College for admission and then apply directly to the Department of Nursing for admission to the nursing program. Admission is on a space-available basis. RN students should note that a maximum of 64 credits may be transferred from the associate’s degree level.

For further information concerning opportunities for transfer credit and credit by exam, please see our Department web page or contact the Department of Nursing. Diploma graduates, please make an appointment to discuss your individual situation.

Achievement of a grade of 75 or better in all nursing courses is required for continued progress through the nursing program. If you graduated from an accredited Community College School of Nursing you will receive 30 credits of nursing credits towards completion of the 54 nursing credits required for graduation from The College at Brockport with a BSN. Successful completion of the following courses (plus College General Education course requirements) is required for graduation from the RN to BSN program:
Curriculum and program requirements are subject to change as necessary. Students should consult the department Web site for current information.

**Admission to the RN to BSN Program**
Admission criteria are subject to change and extenuating circumstances require departmental review of written requests. Consult the Department Web site for the most current information.

**Admissions requirements for the RN to BSN program include the following:**
Graduate of an accredited associate degree or diploma program.
Current New York State licensure.
Currently employed as a registered nurse.
Current CPR certification at the BLS for Professional Rescuer (Red Cross) or Health Provider (AHA) level.
A cumulative grade point average of at least 2.5.
Successful completion of nursing prerequisites with a minimum grade of “C” (2.0) in each course.
Submission of an acceptable application (ie. satisfactory references and health form).
Interview with program director.

**RN to BSN Required Prerequisite Courses**
All students must complete the following courses (or their equivalent) prior to enrolling in Community Based Epidemiology and Seminar courses:

<table>
<thead>
<tr>
<th>Course</th>
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<td>Psychology</td>
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</tr>
<tr>
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<tr>
<td><strong>OR</strong></td>
<td></td>
</tr>
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<td>Psychology (must cover entire lifespan from birth to death)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total:** 29–31

Prerequisite and corequisite requirements may undergo change. Consult the Department of Nursing Web site for current information.
NUR 258 Statistics for Nurses RN to BSN (A). Preparations the professional nurse for the selection and application of statistical analysis techniques and the evaluation of results derived from this analysis. Students will learn various entry level statistical techniques and analyze them within published clinical research. Designed for the adult learner and involves extensive independent learning and mastery of material. A minimum grade of “C” is required. 3 Cr. Fall.

NUR 321 Introduction to Pharmacology (A). Presents drugs used therapeutically and their mechanisms of actions. Emphasizes classes of drugs, the major drugs in each class, and how they are used to promote client stability. Considers important side effects and drug interactions relevant to the role of the nurse in client care. 3 Cr. Spring.

NUR 328 Medication Administration and Techniques (B). Provides guided learning experiences designed to develop the skills necessary for safe administration of medications. Open to pre-nursing sophomores with faculty permission only. 1 Cr. Fall.

NUR 342 Foundations for Professional Practice for Nursing (B). Corequisite: NUR 343 (must be taken concurrently). Presents both the skills and theoretical basis for professional practice in nursing with an emphasis on a systems approach. Introduces the components and use of the nursing process and basic nursing techniques. 3 Cr. Fall.

NUR 343 Foundations for Professional Practice for Nursing Clinical (B). Corequisite: NUR 342 (must be taken concurrently). Course fee. Presents both the skills and theoretical basis for professional practice in nursing with an emphasis on a systems approach. Introduces the components and use of the nursing process and basic nursing techniques. 1 Cr. Fall.

NUR 344 Health Assessment (B). Corequisite: NUR 345 (may be taken concurrently). Bridges the gap between the basic sciences and their application in assessing the client. Includes history taking and systematic assessment of the person. 1 Cr. Fall.

NUR 345 Health Assessment Clinical (B). Corequisite: NUR 344 (must be taken concurrently). Examination skills and techniques are practiced in a lab setting. 1 Cr. Fall.

NUR 346 Adult Response to Health Stressors I (B). Corequisite: NUR 347 (must be taken concurrently). Examines the response of adult clients to stressors affecting essential body systems. The course emphasizes primary and secondary prevention for clients experiencing major health problems in the US today. 3 Cr. Fall.

NUR 347 Adult Response to Health Stressors II Clinical (B). NUR 346 must be taken concurrently. Course fee. Application of the nursing process in a clinical setting to assist clients in strengthening their flexible lines of defense and to diminish the impact of stressors on core stability. 2 Cr. Fall.

NUR 348 Childbearing Family and Women’s Health Clinical (B). Corequisite: NUR 349 (must be taken concurrently). Examines the responses of families to expected and high-risk obstetrical and neonatal stressors, and complications that occur during the prenatal, intrapartum and post-partum periods. Also examines stressors inherent in women’s health care such as gynecological health concerns. 3 Cr. Spring.

NUR 349 Childbearing Family and Women’s Health Clinical (B). Corequisite: NUR 348 (must be taken concurrently). Course fee. Utilizes the nursing process and provides an opportunity for implementation of nursing care in a variety of obstetrical and women’s health care clinical settings. 3 Cr. Spring.

NUR 350 Adult Response to Health Stressors II (B). Corequisite: NUR 351 (must be taken concurrently). Examines more complex adult client responses to stressors affecting body systems, including musculoskeletal, respiratory, gastrointestinal, renal and neurologic function. Emphasis is placed on methods that strengthen the lines of defense/resistance. 3 Cr. Spring.

NUR 351 Adult Response to Health Stressors II Clinical (B). Corequisite: NUR 350 (must be taken concurrently). Course fee. Clinical experiences emphasize methods that strengthen the lines of defense/resistance in clients from diverse backgrounds. 3 Cr. Spring.

NUR 440 Psychiatric - Mental Health Nursing (B). Corequisite: NUR 441 (must be taken concurrently). Examines the use of the nursing process in situations that require complex interpersonal skills. Focuses on the use of these skills in promoting the ability of clients to respond to stressors. Includes the provision of primary, secondary, and tertiary interventions with clients who are experiencing violence, sexual dysfunction, crisis, and the major mental illnesses. 3 Cr. Every Semester.

NUR 441 Psychiatric - Mental Health Nursing Clinical (B). Corequisite: NUR 440 (must be taken concurrently). Course fee. Clinical application of the concepts of mental health nursing. 3 Cr. Every Semester.

NUR 442 Critical Care Nursing (B). Corequisite: NUR 443 (must be taken concurrently). Course fee.
Implements secondary and tertiary preventions for the critically ill client. Includes topics such as health problems seen in emergency departments, intensive care units, burn centers and trauma units. 

3 Cr. Every Semester.

NUR 443 Critical Care Clinical (B). Corequisite: NUR 442 (must be taken concurrently). Course fee. Provides opportunities for implementing secondary and tertiary preventions for the critically ill client. 3 Cr. Every Semester.

NUR 444 Community Health Nursing (B). Corequisite: NUR 445 (must be taken concurrently). Examines the provision of primary, secondary and tertiary preventions within the home health care and public health domain. Utilizes the nursing process to promote optimal client stability. 2 Cr. Every Semester.

NUR 445 Community Health Nursing Clinical (B). Corequisite: NUR 444 (must be taken concurrently). Course fee. Provides an opportunity for implementation of the nursing process in home and community settings. 2 Cr. Every Semester.

NUR 446 Child and Adolescent Responses to Health Stressors (B). NUR 447 (must be taken concurrently). Examines the multiple stressors in the critically and chronically ill child and adolescent and their effects on the child, family and community. Examines the nursing process to promote optimal stability. 3 Cr. Every Semester.

NUR 447 Child and Adolescent Responses to Health Stressors Clinical (B). Corequisite: NUR 446 (must be taken concurrently). Course fee. Utilizes the nursing process in clinical settings to promote optimal stability of children and adolescents experiencing stressors. 2 Cr. Every Semester.

NUR 451 Contemporary Issues in Nursing Leadership and Management (A,I,W,Y). Examines leadership and management in nursing and involvement of this role in contemporary issues in nursing. Topics include: leadership and management roles, power in nursing, career choices, legal and ethical issues in nursing, controversial topics in health care, nursing educational issues, politics and gender. 3 Cr. Every Semester.

NUR 471 Community Based Epidemiology (B). Explores the various roles filled by community health nurses and the public health system. Entry-level epidemiology will be applied to appropriate clinical settings. Offers opportunities to develop public health awareness in an area of individual interest. Includes multiple independent learning projects. 3 Cr. Every Semester.

NUR 472 Community Based Epidemiology Clinical (B). Provides the RN-BSN student with clinical experiences in a variety of community settings. 2 Cr. Every Semester.

NUR 473 Nursing Seminar I (B). Examines the role of the baccalaureate educated RN and promotes professional development. Beginning skills to produce a final project related to clinical practice will be developed. Professional presentation and communication skills will be explored. 3 Cr. Spring.

NUR 475 Nursing Seminar II (B). Explore professional development of the baccalaureate prepared nurse in-depth. A professional portfolio will be completed, along with a final evidence-based practice project related to clinical practice. 3 Cr. Spring.

NUR 478 Problem Solving in Nursing I (B). Focuses on problem solving and decision making in nursing. Emphasizes synthesis of knowledge as it applies to the care of clients with multiple needs. Examines test-taking skills, relaxation and stress management techniques. 1 Cr. Fall.

NUR 479 Problem Solving in Nursing II (B). Focuses on problem solving and decision making in nursing. Builds on skills learned in NUR 478. 1 Cr. Spring.

NUR 495 Senior Nursing Seminar (B). Both NUR 464 and NUR 467 must be taken concurrently. Concentrated clinical course that includes 128 hours with an experienced RN from a local hospital or agency. This course provides the student with the opportunity to choose a select setting of their interest in order to further develop their clinical experience and assist in the transition to professional practice. 3 Cr. Every Semester.