



## Department of Education and Human Development

### **Clinically-Rich Intensive Teacher Institute in Bilingual Education (CR-ITI-BE) Course Descriptions**

#### **EDI 628: *Methods, Materials & Multicultural Contexts in TESOL/Bilingual Education (3)***

Trains teachers in a bilingual-multicultural program and others who wish to achieve pedagogical competency in the teaching of English as a second language. This course is designed to enable students to:

- Examine various definitions, dimensions and approaches to second or additional language learning, and to examine the role of culture and background in second language acquisition.
- Become familiar with the current theoretical perspectives on language acquisition and on the development of academic proficiency of English language learners. We will connect understanding of language and culture with issues pertaining to academic achievement in school environments.
- Develop a compendium of strategies that promote fully, language and academic proficiency in second language learners, which are research-based and proven effective for diverse populations of learners, from all backgrounds, ages and learning styles.
- Review and practice using a variety of materials which are useful in teaching second language, and to become familiar with professional networks, supporting organizations and publications associated with the field.
- Engage in the practice of teaching second language by creating a curriculum aligned to the Common Core standards, using pedagogically sound methods and techniques which are research-based, and to demonstrate deep understanding through collaborative reflection and dialogue pertaining to those practices.

*Requires a **25-hour field experience**, which will provide candidates with an in-depth look at how ESOL strategies are implemented in the classroom setting.*

#### **EDI 641: *Theories and Trends in Bilingual / Multicultural Education (3)***

Provides advanced study and research in bilingual education. Focuses on the theoretical foundations, principles, and current trends in bilingual education relevant to elementary or secondary students. Is designed to enable students to:

- Research and be knowledgeable about the current trends in bilingual education in the United States and other countries.
- Research and be knowledgeable about the current political climate and its influences on bilingual education.
- Research and discuss the salient issues surrounding bilingual education.
- Research the effectiveness of various models of bilingual education.
- Research and be knowledgeable about the role of advocacy in bilingual education.

### ***EDI 521: Methods for Teaching and Assessing the Bilingual Child***

Explores the social, emotional, cognitive and cultural implications of being a student who must function as a bilingual or English language learner in a classroom setting, and culturally responsive teaching for lowering or eliminating the affective filter, which prevents learning from taking place. The course embeds literacy instruction to English language learners including those with disabilities as it relates to the development of both the first and second languages. It explores the teaching and assessment of native language and English language arts to English language learners according to NYS Common Core Learning Standards for Grades K-12. The course relates theoretical knowledge to actual observation as teacher candidates observe children in a bilingual/ESL setting. *Requires a 25-hour field experience.*

### ***EDI 661: Research in Linguistics and Second Language Acquisition (3)***

Through the in-depth analysis, the course centers on a contrastive analysis of the language components of English and Spanish; phonetics and phonology, morphology, syntax, lexicon, and semantics. Examines sociolinguistic and psycholinguistic perspectives related to the role of language in culture, identity, and learning. Explores language acquisition theories and their application to bilingualism and the teaching of English to speakers of other languages.

### ***EDI 612: Bilingual Methods in the Content Area (3)***

Provides practical experience in planning, developing materials, and instructing in the childhood or adolescence content area of the student's certificate. Examines the relationship between language acquisition and learning content areas. *This course is designed to enable students to:*

- Understand the relationship between language acquisition and learning in the content areas.
- Increase awareness of the relationship between teacher and student in a bilingual setting.
- Gain an awareness of the textbooks, resources and materials available for use in the bilingual classroom.
- Develop strategies for helping students learn content and acquire language skills.
- Create a classroom management and instruction plan to maximize content area learning in the bilingual setting.
- Create a project, which integrates science, math, social studies and language acquisition.
- Understand the various aspects of Spanish language academic vocabulary.