**Division of Enrollment Management & Student Affairs**

**First-Year Vision and Mission Statements**

*Vision Statement for the First Year of College at the State University College at Brockport:*

The vision for the first year of college is that all students successfully complete their first college year establishing a foundation for understanding their own lives in the context of a diverse world and for completing their degree.

*Mission Statement for the First Year of College at the State University College at Brockport:*

The College at Brockport is committed to providing and assessing a comprehensive educational experience that promotes both the academic and co-curricular success and engagement of all students in their first year of college.

**ATTENTION:**

If you have completed Advanced Placement tests and/or other types of accredited college experience, we need official documentation in order to award you the credit you have earned. Please have official test scores and/or college transcripts sent from the original sources (your copy will not suffice) to:

Office of Undergraduate Admissions  
The College at Brockport  
350 New Campus Drive  
Brockport, New York  14420-2915

Please understand that you must request this documentation yourself. You are protected by a privacy act that precludes other people from obtaining your confidential records. Thus, even parents and guidance counselors are unable to do this for you.

If you did not, at the time of Advanced Placement testing, request that official scores be sent to The College at Brockport, you need to request them from:

The College Board  
http://www.collegeboard.org  
Phone: 888-225-5427

To request International Baccalaureate scores, go to http://www.ibo.org/iba/transcripts/, download a Transcript Request Form (transcripts can only be requested by mail; no e-mails or faxes), and mail to:

IB Americas Global Centre  
7501 Wisconsin Avenue, Suite 200 West  
Bethesda, MD  20814  
Attn: Transcript Officer
PREFACE

This Registration Manual contains the information you’ll need in order to fill out your Freshman Course Preference Request. The first section contains the general information of interest to everyone,—such things as how The College at Brockport’s curriculum works, majors, teacher certification information, some requirement and elective information, and descriptions of courses from which to choose.

Scheduling Information of Note

Scheduling Factors
What classes you receive and their timeframes will be affected by several considerations:

- Participation in a sport may preclude some classes due to team practice, 3-6 pm every day.
- If you indicate a major or area of interest, we will place you in one or two courses recommended for freshmen by your major department. Understand that for some majors there are no recommended freshman courses. If that is the case, you will complete General Education courses in your first year and begin the major next year.
- We try to make sure you have time for lunch while the dining halls are serving.
- Scheduling is done on a first-come/first served basis. The earlier you respond, the more likely it is that you will get your first choices. As classes close, we must use your lower priority courses or may even have to substitute similar courses.

Course Choices for Freshman Course Preference Request (Part IV)
If you have been placed in both English and Math and have chosen a major, by the time we schedule these courses and your block, there may be no room for additional course choices. If you are waived from English or Math, are not taking a Foreign Language first semester and/or have not decided upon a major, you may have room in your schedule for one to three course choices. Be sure to complete all of the Freshman Course Preference Request so we will have some flexibility in giving you courses of choice if we can.
# EOP Freshman Registration Manual

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### EOP ACADEMIC BLOCK
BUILDING YOUR FIRST SEMESTER SCHEDULE

How the College Curriculum is Organized and Why It Matters to You

Every college education consists of three parts:

1. General Education, which is often called the Liberal Arts Core. These courses are designed to provide the broad cultural background, enlarged perspectives, and flexibility of mind that are increasingly essential to survival in a fast-changing world. They introduce students to different areas of knowledge and a wide variety of academic skills and dispositions.

2. An academic major, which will make up about one-third of your course work. These courses are more specialized, and are most often taken in the last three years of college.

3. Elective courses, which can expand an area of interest, relate to a student's major, or can encompass a second major or a minor.

Like college students everywhere, those at The College at Brockport have several distinct educational goals when they are on campus. For example, many are seeking specific skills, often related to their chosen profession, and the courses in an academic major help students develop those discipline-based skills.

Students have broader educational goals as well, goals that relate to things such as:

- Personal satisfaction and enjoyment of one's life
- Participating in and enjoying the riches of human culture
- Being adaptable in a wide range of situations as society changes
- Trying to put the human life cycle into some personally meaningful perspective
- Developing the ability to function in a useful manner as a citizen in a democratic society

These broader goals are the basis of our General Education program, and many are realized in the first two years of college. General Education courses help students acquire skills needed for career advancement in general, not just those skills related to a particular specialty. They seek to challenge students to work on developing skills such as:

- Quantitative reasoning
- Written communication
- Artistic expression
- Critical thinking
- Foreign language proficiency
- Problem solving
- Computers and technology

In short, The College at Brockport's General Education program provides a framework in which each student develops as a whole person. What students experience in their General Education courses opens the door to understanding and more fully appreciating what it means to be human and to fully participate in society.

Keep all this in mind as you work through the choices you will be making. In your first two semesters you may well have a course or two in your major, which are valuable as a first comprehensive introduction to that academic discipline. But, most of your courses will be selected out of your interests and they will fulfill requirements in the General Education program. So that is where we begin.
GENERAL EDUCATION COURSE DESCRIPTIONS

Fall 2013 Term Courses
General Education Program

GEP 120 - Self, College, and Career (3 credits)
This course is a small-group orientation to college designed for and required of matriculated EOP freshmen, including transfer freshmen with fewer than 24 credits, in their first semester at The College at Brockport. The seminar introduces students to the academic expectations and opportunities of college life and helps them plan their individual academic programs in relationship to college requirements, EOP requirements, and students' personal interests and career goals. The course also includes introductions to the various campus student services. The course instructor serves as a personal EOP academic advisor with whom students will be associated even after they have declared a major in a particular field or department.

SKILLS COURSES

College Composition (0-9 credits)
Nothing in a college education is more important than developing an ability to think critically and to express ideas effectively. The College Composition courses are specifically designed to develop these skills. Because students' backgrounds vary widely, each student is placed by the Composition Coordinator in an appropriate course based on high school records, transfer records, and standardized test scores. In-class diagnostic testing at the Pre-freshman Summer Program is used to confirm the preliminary placement.

Please note the following:
To complete the composition requirement, students must complete ENG 112 with a grade of "C" or better. Students with serious deficiencies in their writing skills will be placed in ENG 101 English for Foreign Students or ENG 102 Fundamentals of College Composition and will be required to earn a "C" grade or better before going on to ENG 112. (ENG 102 is not open to students who have passed ENG 112 or any other college-level composition course.) Most students will be placed in ENG 112 College Composition. A minimum grade of "C" is required to meet the General Education requirement. Students with superior records or outstanding achievement on in-class diagnostic tests may be waived from ENG 112. Composition skills will continue to be developed in the Knowledge Area courses, Contemporary Issues course, and courses in the major.

College Mathematics (0-6 credits)
The College requires all students to demonstrate competence in basic arithmetic, algebraic, geometric, and statistical concepts and operations. The Coordinator of Development Math assesses each freshman's skills based on high school experience, AP/college credit courses (where applicable), and math SAT/ACT scores; students will be placed into one of the following categories:

- Students who need developmental work with respect to their mathematical skills and have a major needing a good math background (or are undecided on major) will be placed in MTH 111 (College Algebra). This course does not satisfy the General Education mathematics requirement but prepares students to go on to higher classes such as MTH 122 to meet the requirement. If a student's major requires no math, they should follow MTH 111 by taking MTH 112 College Mathematics.
• Students who have standard backgrounds in mathematics will be placed in one of the following courses, depending on their major. These courses all satisfy the General Education Mathematics requirement:
  o MTH 112 (College Mathematics)
  o MTH 122 (Pre-Calculus)
  o MTH 221 (Calculus for Business)
  o An entry-level statistics course (MTH243, PSH202, SOC200, ECN 204). Please note that ECN204 has a pre-requisite of MTH111 or the high school equivalent, so students must have this competency level before taking ECN 204.

• Students with strong backgrounds in mathematics will be regarded as needing no further course work in mathematics to satisfy the General Education mathematics requirement.

Computer Skills Examination
Students at The College at Brockport are required to pass a Computer Skills exam to satisfy the Computer Literacy requirement of the General Education program. Our experience is that 70% of our students pass that exam in their first sitting, many of them based on prior computer experience. Our policy is that since this is a competency exam, once the exam is passed, the requirement is met and there is no more course obligation.

Students can prepare for the exam by taking advantage of our self-paced online preparatory materials found on the College’s course management system (ANGEL) or via the Assessment and Testing Web site at http://www.brockport.edu/oat. There are video tutorials, practice files, ‘tip sheets’, practice exams and more! Students will need to log onto ANGEL and find the Exam Registration box on their ANGEL homepage if using the materials from this location. Click the Computer Skills Exam link for more information on the exam and our course materials. If you have further questions about this exam, contact the Assessment and Testing Coordinator, Edwina Billings, at ebilling@brockport.edu or (585) 395-2666.

Since the College requires the Academic Planning Seminar, composition, and mathematics courses of almost all entering students, it is important to begin them as soon as possible upon entering The College at Brockport (usually in the first semester) and to complete them at the earliest opportunity. Because they are designed as entry-level experiences providing a foundation for further college work, students may not drop or withdraw from them unless there are serious extenuating circumstances.
EOP SUPPLEMENTAL INSTRUCTION

*DVM Math, DVC Content, DVW Writing:*
Students are assigned these Supplemental Instruction courses that are specially designed to increase students’ mathematical abilities, writing development, and study skills.

**DVM 030 or 090** is an EOP Developmental Math course that directly supports and assists students with mastering the course content presented in **MTH 110** - Introduction to Mathematics, **MTH 111** - College Algebra, and **MTH 112** - College Mathematics.

**DVW 040 or 090** is a Developmental Writing course that directly supports and assists students with mastering the course content presented in **ENG 102** - Fundamentals of College Composition and **ENG 112** - College Composition.

**DVC 020** is a Developmental Content course that directly supports and assists students with mastering the content presented in each of the following:

**Knowledge Area Courses**
*HST 202* - Modern World History
*CHM 121* - Chemistry and Scientists
*AAS 235* - Introduction to Afro-American Literature

**All DV courses carry college credits that do not count toward the 120 credits needed for graduation.** DVC, DVM, and DVW credits can be used to establish and/or maintain full-time student status and full-time financial aid eligibility through a student's sophomore year. Once a student reaches junior status, the college credits accrued from the DV classes are no longer applied towards a student's academic progress.
# MAJORS

## List of Academic Majors

All degree programs at The College at Brockport require the successful completion of an academic major, which is a concentration of courses in an approved academic area. Most majors are associated with a single department, but a few are interdisciplinary and draw upon two or more departments for their courses. The typical major requires 30 to 36 credits and a 2.0 or higher GPA (grade point average) in the major courses, although some require more. Some majors have pre-requisite and co-requisite courses in addition to those specified for the major program itself. If you need more information, a detailed description of the requirements for each major can be found in the Undergraduate Studies Catalog, on the Web at [www.brockport.edu/catalogs/](http://www.brockport.edu/catalogs/).

Some of our majors have concentrations or specialty areas within the major. These provide further focus within the major discipline and determine appropriate coursework for your academic program.

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| Computer Science   | • Advanced Computing                   |
|                    | • Software Development                 |
| Criminal Justice   |                                        |
| Dance              |                                        |
| Earth Sciences     |                                        |
| English            |                                        |
| • Creative Writing |                                        |
| • Literature       |                                        |
| Environmental Science |                                  |
| • Aquatic Ecology/Biology |                   |
| • Earth Sciences   |                                        |
| • Environmental Chemistry |                        |
| • Terrestrial Ecology/Biology |                 |
| • Wetland Ecology  |                                        |
| • Combined Aquatic/Terrestrial Ecology/Biology |       |
| Exercise Physiology |                                        |
| Finance            |                                        |
| French             |                                        |
| • Bilingual Multicultural Studies |                   |
| • Language, Literature, Civilization |               |
| Geology            |                                        |
| Health Science     |                                        |
| • Alcohol/Substance Abuse Studies |                     |
| • Health Care Administration (MetroCenter) |                |
| • Health Science Liberal Arts |                      |
| • Professional Program in Health Education |             |
| History            |                                        |
| International Business and Economics |                |
International Studies
Journalism and Broadcasting
- Electronic and Print Journalism
- Media Production
- Media Studies
- Public Relations
Kinesiology/Physical Education; Coaching Athletics (as minor)
- Adapted Physical Education
- See also: Athletic Training, Exercise Physiology, Physical Education Teacher Certification, Sport Management
Marketing
Mathematics
Medical Technology
Meteorology
Nursing
Philosophy
Physical Education Teacher Certification
Physics
Political Science
- Pre-law
Psychology
Recreation and Leisure Studies
- Recreation Management
- Therapeutic Recreation
- Tourism Management
Social Work
Sociology
Spanish
- Bilingual Multicultural Studies
- Language, Literature and Civilization
Sport Management
Theatre
Water Resources
Women and Gender Studies

Teacher Certification programs
Adolescence Inclusive Education with Middle Childhood Extension, Grades 5-12
- Biology and General Science
- Chemistry and General Science
- Earth Science and General Science
- English
- French
- Mathematics
- Physics and General Science
- Social Studies
- Spanish
Childhood Inclusive Education
- Childhood Education, Grades 1–6
Health Education, Pre K–12
Physical Education, Pre K–12

For information on the requirements for Teacher Certification programs (excluding Physical Education Teacher Certification and Health Education), please see page 15.

Notes: Sports Management is available as a concentration on other majors as well as a full major. Adapted Physical Education is available as a concentration on the following majors: Athletic Training, Exercise Physiology, Kinesiology, Physical Education Teacher Certification and Sports Management.
RESIDENTIAL LEARNING COMMUNITIES  
AT THE COLLEGE AT BROCKPORT

Benefits from participating in a residential learning community:

- The opportunity to live with other students who share your interests, passions and challenges
- Convenient, natural study groups
- Special events and off-campus field trips
- Targeted academic support
- Networking opportunities with faculty
- Early arrival on campus

ACADEMIC EXPLORATION
The Academic Exploration LLC (ACE) is a community of first-year students who are unsure what direction they want to take in college and beyond. In a residence hall atmosphere that is focused on achievement and success, you will have frequent interactions with faculty and staff, as well as opportunities to explore your individual interests in a supportive environment. Activities will include career exploration, personal development, and teambuilding. Students will shape the goals of this community, with the number one goal to have a major in mind at the end of the year.

BROCKPORT GLOBAL VILLAGE
The Brockport Global Village LLC is a community of first-year students who want to learn about other cultures through fieldtrips, food, and cross-cultural experiences. Students who are planning to major in International Business, Foreign Languages, or are interested in study abroad experiences are encouraged to apply. No specific major is required for this community, just an open mind and a positive attitude!

CREATIVE ARTISTS
The Creative Artists LLC is for freshmen with an interest and ability in the creative arts! Students will have the opportunity to explore their creative side through artistic workshops and a partnership with creative clubs and music groups on campus, in addition to performing in open mic nights, talent shows, and poetry slams in the hall. This community will also partner with faculty in the art, dance, theatre, and creative writing departments to bring creative workshop to the residential community.

FUTURE HEALTH PROFESSIONALS
The Future Health Professionals LLC is designed for freshmen and transfer students with less than 25 credits who have an interest in health-related academic programs, such as Nursing, Medical Technology, Health Science, Exercise Physiology, Pre-Physical Therapy, or Kinesiology. Activities include faculty discussions, nutrition and fitness activities, and study groups for difficult classes.

HONORS HOUSE
The Honors House LLC is a community of first-year students who are high achievers and love learning. Students in this community will design their own programming goals for the year, including which faculty to invite for dinners and what community projects they may want to work on, with the hopes of presenting at Scholars Day. All Honors students do not have to choose to join the Honors House, but participants must be enrolled in the Honors Program to join.

(continued on next page)
LEADERSHIP & COMMUNITY SERVICE
The Leadership & Community Service LLC is a community of first-year students interested in enhancing their leadership skills and participating in community service initiatives. Students who participate in high school leadership programs or enjoy volunteer work are encouraged to apply for this community.

MATH & SCIENCE
The Math & Science LLC is a community of first-year students planning to major in math- and science-related disciplines. You will participate in related programs, service projects, and academic opportunities to become more immersed in chosen fields of study. First-year students planning to major in disciplines such as Biology, Chemistry, Computational or Computer Science, Earth or Environmental Sciences, Mathematics, Meteorology, Physics, Pre-Med, or Water Resources are encouraged to apply.

RECREATION & FITNESS PROFESSIONALS
The Recreation & Fitness Professionals LLC is designed for freshmen and transfer students with less than 25 credits who are planning careers within recreation or fitness fields. If you've worked with summer camps, parks and recreation departments, or are interested in planning group fitness activities for a living, this might be a community for you! Related academic programs might include Recreation and Leisure Studies, Physical Education Teacher Education, Exercise Physiology, Kinesiology, Athletic Training, Sport Management, and Coaching.

GREEN HOUSE
The Green House LLC is a community of first-year students who care for the environment and are interested in improving their ecological footprint and educating others to do the same. Students who are interested in improving the campus’s environmental impact and their own carbon footprint are encouraged to apply. If you are planning to major in Environmental Science or a related discipline, you are especially encouraged to apply, but you do not have to be a science major to join this community.

TEACHERS OF TOMORROW
The Teachers of Tomorrow LLC is a community of first-year students who are planning to pursue education as a career and would like an inside look at the Brockport Childhood Education program. Students who plan to become teachers, enjoy working with kids, and like children’s activities are encouraged to apply. This community will prepare you to enter the Education program and give you a chance to practice your teaching skills.

Students may indicate their interest in a residential living learning community when they apply for campus housing. For more information on Living Learning Communities, please refer to the Living Learning Communities website at http://www.brockport.edu/llc or contact the Coordinator of Living Learning Communities by email at llc@brockport.edu or the Residential Life Office at (585) 395-2122.
TEACHER CERTIFICATION PROGRAMS

The College at Brockport’s Department of Education and Human Development offers teacher certification programs in:

Adolescence Inclusive Education with Middle Childhood Extension (5-12)

Adolescent Inclusive Education certification is offered in nine content areas:

- Biology
- Chemistry
- Earth Science
- English (Literature Track)
- French
- Mathematics
- Physics
- Social Studies (History)
- Spanish

Childhood Inclusive Education (Grade 1-6)

Childhood Inclusive Education candidates complete one of the following majors:

- Arts for Children
- Biological Science
- Chemistry
- Earth Science
- English
- French
- Geology
- Health Science (Liberal Arts Track)
- History
- Mathematics
- Meteorology
- Physics
- Political Science
- Spanish

The College at Brockport’s Department of Health Science offers teacher certification in Health Science grades K-12.

The College at Brockport’s Department of Physical Education and Sport offers teacher certification in Physical Education grades K-12.
FOREIGN LANGUAGE REQUIREMENT
FOR THE GENERAL EDUCATION PROGRAM*

Competition for the best jobs and for admission to top-rated graduate and professional schools is intense. Directly and indirectly, the study of languages and their cultures and literatures will provide you with important job-related knowledge and skills that can give you a competitive edge. These include the ability to solve problems and to think analytically and creatively, to communicate effectively and confidently in writing and in person, and to act with versatility and flexibility.

Brockport offers courses in the following languages:
- American Sign Language
- Arabic
- Chinese
- French
- Italian
- Japanese
- Spanish

Freshmen entering The College at Brockport are required to complete only one semester of a foreign language (Beginning I, 111 level) for the General Education Program. However, language courses complement other fields of study and make excellent choices for minors and second majors. Beyond general education, BA degree programs require the completion of four semesters of language (111, 112, 211, 212). The following languages are offered through the fourth semester: Arabic, Chinese, French, and Spanish. All other languages are offered through two semesters.

Students can satisfy the Foreign Language requirement for general education by:
- Earning an 85 or higher on a high school Regents examination; or
- Earning a score of 3 or higher on a foreign language Advanced Placement (AP) exam; or
- Transferring college-level foreign language credit to Brockport; or
- Earning an appropriate score on a foreign language CLEP exam; or
- Achieving placement at the second semester level (112) or above on the foreign language placement exam (exams are offered in Spanish, French, German. For other languages, consult the department).
- Successfully completing a college-level study abroad program of at least five weeks duration in which the language of instruction is a foreign language; or
- Successfully completing a foreign language course numbered 111 or higher at Brockport. (e.g. SPN 111 Beginning Spanish I or higher)

All incoming students will take a placement exam for the language they studied in high school. Placement and waivers will be determined at this point. Students who have never studied a language may enroll in a 111 level course. Students can also opt to begin a new language in order to complete the requirement. Students who wish to enroll in a language course before they take a placement exam can use the following guidelines pending placement results: 1-2 years of high school study: 111 level; 2-3 years of high school study: 112 level; 3-4 years of high school study: 211 level; 4 or more years of previous study: please consult the Department. Students who waive the requirement via Regents exams are not permitted to enroll in the 111 level of the language for which they received a waiver, as they are considered to have met that level. The Department reserves the right to discontinue students’ enrollment in 111 if they are found to be in breach of this policy.

If you have questions, contact the Department of Modern Languages and Cultures at (585) 395-2269 or email the chair of the department, Dr. Andrea Parada, at aparada@brockport.edu.

*NOTE: Certain majors and degree programs require two or more semesters of a foreign language. See requirements in the appropriate section of the Undergraduate Studies Catalog at www.brockport.edu/catalog/.
OTHER OPTIONS

Reserve Officer Training Corps
Army ROTC is a set of college elective courses designed to develop individual leadership skills for either a military or civilian career. You can participate in the ROTC program during your freshman and sophomore college years without any military obligation. If you are interested in the Reserve Officer Training Corps (ROTC) program available to Brockport students and have not yet received information or need more information, call the Department of Military Science at (585) 395-2769.

Brockport Chorus
The Brockport Chorus is an ensemble composed of students, faculty and staff, and Brockport community members that has been a part of The College at Brockport for more than 20 years. The chorus performs a varied repertoire including classical choral pieces, madrigals, spirituals, Broadway tunes, sacred and secular holiday tunes for annual winter and spring concerts. No audition or previous training is necessary. For further information regarding the Brockport Chorus, call the Department of Theatre at (585) 395-2478.

Physical Education Electives Placement Guide
Beginning Level: For students who have had limited or no formal instruction. The courses include an introduction to fundamental skills, rules and basic strategy.

Intermediate Level: For students who have had formal instruction, such as participation on junior varsity or varsity high school teams or amateur programs. The courses include an introduction to specialized skills in addition to further work on fundamentals, rules and strategy. Skill evaluations are given during the first week of classes to assure the appropriateness of your enrollment if you select an intermediate activity.

List of Activities Courses Offered Fall 2012
Note that these are strictly electives. * Students majoring in Physical Education Teacher Certification should not take these courses.* (B - Beginning Level • I – Intermediate Level)

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<td>Judo (B, I)</td>
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<tr>
<td>Golf (B, I)</td>
<td>Scuba (B)</td>
<td>Weight Training (B, I)</td>
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<tr>
<td>Gymnastics (B, I)</td>
<td>Swimming (B, I)</td>
<td>Wrestling (B, I)</td>
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These are quarter courses, which mean they meet for only half of the semester and bear one credit.

*PHYSICAL EDUCATION TEACHER CERTIFICATION MAJORS, PLEASE NOTE:* Due to recent program improvements, there is now potential for this program to take up to 126 credits for graduation. Since the activity courses noted above are strictly elective and do not meet major requirements, the department recommends that you not take these courses. You could cost yourself an extra semester by doing so. You should concentrate on General Education requirements during your freshman year, and then begin your major courses during your sophomore year.
EOP Knowledge Area Courses listed by area.

**Humanities (H)**

**AAS 235 Introduction to Afro-American Literature (A, H)** *Cross-listed as ENL 235.*
Provides an introductory survey of the literature of people of African ancestry in the Americas. Acquaints students with major literary figures and significant historical periods through discussion of issues regarding the relationship between writers and socio-political and cultural movements, and questions concerning the socio-cultural function that the black writer serves for his/her community. *Students taking AAS 235 may not take ENL 235 or any other AAS or ENL course to fulfill the Humanities breadth requirement.*

**Natural Sciences with Laboratory (L)**

**CHM 121 Chemistry and Scientists (A, L, W, Y)**
*Pre/co-requisites: MTH 112, ENG 112.* A physical science breadth component course with laboratory dealing with the methods of science in intellectual and practical spheres. Examines contributions of both women and men to the development of current understandings and explanations. Considers the proper roles of citizens and government as related to scientific questions. *(4 credits)*

**Social Sciences (S)**

**HST 202 Modern World History (A, O, S)**
Conveys a global, comparative perspective on major themes in post-1500 human history while tracing the growth interdependence of the world’s societies and states. By exploring themes such as economic competition and exploitation; imperialism, nationalism, and decolonization; cultural encounters and ideologies; resistance to various forms of authority and exploitation; and technological change, students develop skills in critical thinking, analytical reading and writing. *(3 credits)*

**Fine Arts (P)**

**THE 232 Improvisational Theatre (A , P)**
Covers principles and techniques of improvisation as an art form, and fundamentals of ensemble-playing, characterization and play-making (creating scenarios). Explores the effect of the dramatic process on communication skills and human development. *(3 credits)*

**DNS 115 Introduction to Dance (A, P)**
Provides an introduction to the study of dance as an art form and its relation to other art forms, and considers the role of dance history and society. Includes studio classes in elementary modern dance technique, fundamentals of movement, elements of rhythm and spatial awareness, simple composition and improvisational dance studies. Provides the non-major with an awareness of the aesthetics and creative processes of dance. *(3 credits)*
EDUCATIONAL OPPORTUNITY PROGRAM
General Education Requirements for Fall 2013 For New EOP Freshmen and New Transfer
Students with fewer than 24 credits entering in Fall 2011 or Later and New Transfer Students
with fewer than 24 credits

<table>
<thead>
<tr>
<th>Requirement</th>
<th>How to Fulfill</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Planning Seminar</strong></td>
<td>GEP 120</td>
<td>Required for all students entering with fewer than 24 credits</td>
</tr>
<tr>
<td><strong>Skills Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Mathematics</td>
<td>MTH 112 or higher</td>
<td></td>
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<tr>
<td>Written Communication</td>
<td>ENG 112</td>
<td>Minimum grade of “C”</td>
</tr>
<tr>
<td><strong>General Education Knowledge Area Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Science</td>
<td>N or L course</td>
<td>Two courses, at least one with a Laboratory.</td>
</tr>
<tr>
<td></td>
<td>L course</td>
<td></td>
</tr>
<tr>
<td>Social Science</td>
<td>S course</td>
<td>Two courses required.</td>
</tr>
<tr>
<td></td>
<td>S course</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>H course</td>
<td>Two courses required.</td>
</tr>
<tr>
<td></td>
<td>H course</td>
<td></td>
</tr>
<tr>
<td>Fine Arts</td>
<td>F or P course</td>
<td>Two courses required, at least one with Performance.</td>
</tr>
<tr>
<td></td>
<td>P course</td>
<td></td>
</tr>
<tr>
<td>Foreign Language</td>
<td>111 level course in a foreign language or waiver</td>
<td>Score of 85 or higher on the high school Regents will satisfy requirement; also, AP, CLEP credit, or placement in language course higher than 111 based on high school achievement.</td>
</tr>
</tbody>
</table>

The above SUNY General Education Knowledge Area program must comprise at least 30 credits.

<table>
<thead>
<tr>
<th>Remaining General Education Course Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Contemporary Issues</strong></td>
</tr>
<tr>
<td>I* course</td>
</tr>
<tr>
<td><strong>Perspectives on Gender</strong></td>
</tr>
<tr>
<td>W* course</td>
</tr>
<tr>
<td><strong>Diversity or Other World Civilizations</strong></td>
</tr>
<tr>
<td>D or O course</td>
</tr>
<tr>
<td><strong>Computer Literacy</strong></td>
</tr>
<tr>
<td><strong>Oral Communication</strong></td>
</tr>
<tr>
<td>Y** course</td>
</tr>
</tbody>
</table>

* A course carrying multiple codes may satisfy several requirements.
**The Oral Communication Requirement cannot be met by courses offered via the SUNY Learning Network or any other distance learning method.

Most students complete the majority of their General Education requirements in their first four semesters (two years). The sample schedule below gives an idea of how the General Education courses fit into your first semester. If you wish to graduate in eight semesters (four years), you must average 15 credits each semester.

**EOP Sample First Semester Schedule**

<table>
<thead>
<tr>
<th>Course</th>
<th>Discipline and Number</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self, College, and Career</td>
<td>GEP 120</td>
<td>3</td>
</tr>
<tr>
<td>College Composition</td>
<td>ENG 102 or ENG 112</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics course if required</td>
<td>MTH 111 or MTH 112</td>
<td>3</td>
</tr>
<tr>
<td>General Education Knowledge Area course</td>
<td>HST 212 or THE 232 or CHM 121 or AAS 235</td>
<td>3 - 4</td>
</tr>
<tr>
<td>EOP Developmental Courses *</td>
<td>DVC, DVM, DVW</td>
<td>1.5 – 6.5</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>14.5 – 19.5</td>
</tr>
</tbody>
</table>