



The College at  
**BROCKPORT**  
STATE UNIVERSITY OF NEW YORK

Department of Education and Human Development  
**Field Experience and Student Teaching Requirements**  
**Adolescence Inclusive Generalist Education Program, Grades 7-12**  
**with Middle Level Extension, Grades 5, 6**

Each phase of the program requires a field experience as described below. A *final* electronic assessment for Phase I/II/III will be sent from [peuassessment@brockport.edu](mailto:peuassessment@brockport.edu).

Course	Semesters Offered	Placement Arrangements and Special Requirements: In ALL phases, candidates may tutor, assist in classroom activities, grade papers, create bulletin boards, and work with individuals or small groups, etc., at the teacher's discretion. <b><i>Our goal is for teacher candidates to be actively involved in working with students as much as possible.</i></b> Additional requirements for each phase are listed below.
<u>Phase I of Program</u> Inclusive Middle Level Teaching <b>EDI 44X/54X</b> (3 credits)	Fall 50 clock hours required	<b>Observation and participation in a diverse classroom setting, grades 5-9.</b> <ul style="list-style-type: none"> <li>Teacher candidate must lead at least one learning activity or lesson in their <i>content area</i> (we offer <i>Math, Social Studies, and English; Foreign Languages: Spanish and French; Sciences: Biology, Chemistry, Earth Science, and Physics</i>).</li> </ul>
<u>Phase II of Program</u> Teaching Inclusively <b>EDI 46X/56X</b> (3 credits)	Spring 50 clock hours required	<b>Observation and participation in a high school setting, grades 10-12.</b> <ul style="list-style-type: none"> <li>Teacher candidate must lead at least one learning activity or lesson in their <i>content area</i> (we offer <i>Math, Social Studies, and English; Foreign Languages: Spanish and French; Sciences: Biology, Chemistry, Earth Science, and Physics</i>).</li> </ul>
<u>Phase III of Program</u> Methods in Special Education <b>EDI 414/514</b> (3 credits)	Fall and Spring 50 clock hours required	<b>Observation and participation (under the supervision of a teacher certified in special education) in a setting that includes children with special needs, grades 7-12.</b> <ul style="list-style-type: none"> <li>Candidates create an inclusive unit and teach one lesson (in ANY content area).</li> </ul>
Practicum in Adolescence Inclusive Education with Seminar <b>EDI 475</b> (12 credits) <b>EDI 575</b> (9 credits)	Fall and Spring	<b>Single Student Teaching</b> placements will predominantly involve working with one content teacher for a full semester. However, because we are a dual certification program, student teachers must have an opportunity to work with students with disabilities as well. <ul style="list-style-type: none"> <li>Student teaching <b>must</b> occur in <u>grades 7-12</u>.</li> <li>Full-time placements follow the school district calendar Monday through Friday throughout the semester (15 weeks).</li> </ul>

At least one field experience or student teaching placement must meet each of the following requirements:

- 1) must be completed in a high-need school
- 2) must be working with children with special needs
- 3) must be working with children who are not native speakers of English

These requirements are likely to be met in multiple field experiences and/or student teaching placements. The current high-need school district in the Rochester area is the Rochester City School District. A total of 150 hours of field experience is required prior to student teaching. Field experience will be in school or community settings.

More information and a copy of the **Field Experience Handbook** can be accessed electronically: <http://www.brockport.edu/ehd/fieldexp/>.