### 2014-2015 Social Sciences General Education Assessment Results and Closing the Loop Actions

**Department: Anthropology**

**Directions:** For each department/program student learning outcome, the department will provide the following information on the results of assessment completed during this current academic year. What has been learned about curriculum, pedagogy, student learning? What percent of students – exceeded, met, approached, did not meet – the criteria of success? What specific actions will the department initiate for improvement (“Closing the Loop”), including budget requests? Enter this information in the table below. Submit this form at the end of each academic year during the three-year assessment cycle. This table has space for reports on only one outcome; copy it for additional outcomes in this report.

**Results and Closing the Loop actions were discussed with faculty – Chair Signature:** [AWB] 2/9/2015

**Faculty Present:** [Hosek, Zacharias, Faux-Campbell] – Dec. 2014 follow up prior to end of semester

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**Outcome assessed:**

1. Students will demonstrate an understanding of the methods social scientists use to explore social phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence and employment of mathematical analysis.

2. Students will demonstrate knowledge of major concepts, models and issues of at least one discipline in the social sciences.

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**List all courses providing assessment data on this outcome (one row for each)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Specific Assignments/Task Evaluated in each course listed</th>
<th>Results of Assessment: n= _129_ (total number of all assessments) [% Exceeding; Meeting/ Approaching; Not Meeting Criterion of Success]</th>
<th>What was benchmark or criterion of success? 75% will meet or exceed expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 101 Sections 01, 03, and 04 The Human Condition</td>
<td>Objective test with ten basic questions vetted by instructors prior to use Combined SLO #1 and #2</td>
<td>Total number of students assessed in the course – all sections (n): _129_  Percent exceeding: 8% (10) Percent meeting: 12% (16) Percent approaching: 18% (23) Percent not meeting: 62% (80)</td>
<td>Restate your benchmark: 75% will meet or exceed expectations (&gt;80% = exceeds; 70-79% meets; 60-69% approaches; &lt;60% = does not meet) Did you meet your benchmark? Yes No</td>
</tr>
<tr>
<td>Same as above</td>
<td>SLO #1 (4 questions geared towards methods used by anthropologists)</td>
<td>Total number of students = 129  Percent exceeding: 2% (3) Percent meeting  12% (16) Percent approaching 50 % (65) Percent not meeting 36% (47)</td>
<td>75% will meet or exceed expectations (&gt;80% = exceeds; 70-79% meets; 60-69% approaches; &lt;60% = does not meet Did you meet your benchmark? Yes No</td>
</tr>
</tbody>
</table>
General Education Social Science: Anthropology Assessment Fall 2014

ANT 101: The Human Condition

1. Anthropology is categorized as a _______ science. (47% answered correctly)
   a. Behavioral
   b. Natural
   c. Social
   d. Cultural

2. Which subdiscipline of anthropology focuses specifically on human language? (99% answered correctly)
   a. Cultural anthropology
   b. Physical, or biological anthropology
   c. Archaeology
   d. Linguistics

3. Which subdiscipline of anthropology focuses on the study of past human cultures? (50% answered correctly)
   a. Cultural anthropology

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Actions to be taken as a direct result of assessment results (“Closing the Loop”):

The results of the assessment of the General Education SLOs were surprising as students demonstrated poor understanding of the methods used by anthropologists (SLO #1) as well as key concepts and/or issues within the discipline (SLO #2). Students performed somewhat better on SLO #2 (key concepts and issues). The benchmarks were not met in any case. In order to ensure that students who take ANT 101 in the future leave the course with an understanding of basic anthropological concepts and methods, there will be an effort by faculty teaching this course to utilize assessment tools such as the instrument used in Fall 2014 to obtain feedback from students during the semester. With a mid semester assessment (formal or informal, to be decided by the instructor) the instructor can follow up on correcting skewed understandings or misperceptions that may not be aligned with course content. Additional discussion and additional responses will be elicited during Spring 2015 faculty meetings by full faculty.
b. Physical, or biological anthropology  
c. Archaeology  
d. Linguistics

4. _______ anthropologists may conduct research on nutrition, health, osteology, or primate behavior, for example.  
   (88% answered correctly)  
a. Cultural  
b. Physical, or biological  
c. Linguistic  
d. Social

5. To understand a cultural phenomenon from the viewpoint of someone from within the culture is to take the _______ perspective. (4% answered correctly)  
a. Emic  
b. Etic  
c. Holistic  
d. Applied

6. Primatologists have discovered that non human primates such as bonobos and gorillas have culture. (10% answered correctly)  
a. True  
b. False

7. Which anthropologist would most likely produce an ethnography? (61% answered correctly)  
a. Cultural  
b. Physical, or biological  
c. Archaeologist  
d. Linguist

8. Since non human primates can be taught to use symbols to communicate, they can be said to have language. (40% answered correctly)  
a. True  
b. False

9. When anthropological theory and/or methods are used to solve “real world” problems, this is called _________ anthropology. (88% answered correctly)
10. Typically, which of the following methods is most often used by cultural anthropologists conducting fieldwork? (18% answered correctly)
   a. Surveying
   b. Database (secondary data) analysis
   c. Pure observation
   d. Interviewing