General Education: Social Sciences

Social Sciences Student Learning Outcome #2: Students will demonstrate knowledge of major concepts, models and issues of at least one discipline in the social sciences.

Sources of Assessment Data on Outcome:
Data should be scores acquired through the use of the Social Sciences rubrics created by TAHSS. Data can be from items on exams or multiple choice testing a specific understanding of the knowledge areas and methods social scientists use to explore social phenomena.

Semester(s) in which reported assessment data were collected: Spring 2015 X

Below briefly describe how you collected these assessment data. What specific assessment methods—exams, assignments, or other instruments did you use to acquire the data reported. Use of the TAHSS scoring rubric is highly recommended for less-quantitative assessments.

10 multiple choice questions on methods in SOC 100.01 and 100.02 Introduction to Sociology

Enter the total number of students from whom you collected the assessment data. 204
CHECK: Data are totals from a multi-section course? X  Data are only from one course/section? 

State benchmark here: At least 75% of students should meet or exceed expectations per the following definitions:
Cumulative score of 80%+: exceeds expectations
Cumulative score of 70% - 79%: meets expectations
Cumulative score of 60% - 69%: approaches expectations
Cumulative score of <60%: does not meet expectations

In the spaces provided below, enter the number of students (and percent of total) who scored in each of the achievement levels indicated:

<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>Number of students who reached this level</th>
<th>Percent of total students assessed who reached this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceeded Benchmark</td>
<td>165</td>
<td>80.9%</td>
</tr>
<tr>
<td>Met Benchmark</td>
<td>13</td>
<td>6.4%</td>
</tr>
<tr>
<td>Approached Benchmark</td>
<td>9</td>
<td>4.4%</td>
</tr>
<tr>
<td>Did Not Meet Benchmark</td>
<td>17</td>
<td>8.3%</td>
</tr>
</tbody>
</table>
Closing the Loop Recommendations: After examining these assessment results, do you find any weaknesses in student performance on this specific student learning outcome that you plan to address by changes in course content, curricular emphasis, instructional approaches? If so, please describe the need for improvement and what you will do. Also, even if you have reached your desired criterion, you should have a plan to go beyond this level in the performance expectations on this outcome. The department should also look to structuring an action plan that focuses on budget, the allocation of resources, and sustainability.

Faculty will continue to stress transmission of major concepts, models, and issues in the introductory course, and to demonstrate their use in empirical analysis of sociological phenomena.