Enable Brockport faculty and their visiting colleagues to conduct research, publish scholarly work and develop educational curricula and programming related to motor development, with a focus upon people with visual impairments, blindness, and deafblindness.

**Co-Directors**

Lauren Lieberman, Ph.D. & Pamela Haibach-Beach, Ph.D.

**Assistant Director**

Melanie Perreault Ph.D.

**Highlights from 2017-2018**

This past academic year has been an incredibly productive one for IMSVI! Some highlights this year include:

- Produced 3 instructional videos for coaches to include a child with a visual impairment which is now available for free [http://www.campabilities.org/instructional-materials.html](http://www.campabilities.org/instructional-materials.html)
- Produced a video on balance for parent’s and teachers of children with CHARGE Syndrome available for free (web site above)
- Paid for undergraduate students to travel to Dallas Foundation for the Blind to assist on conducting an intervention study on balance in adults with visual impairments.
Paid for undergraduate students to travel to the International CHARGE Syndrome Conference to assist with a free Camp Abilities for the children with CHARGE and their siblings during the conference as well as conduct much needed research on motor skills, physical activity, and balance

Fundraise to assist an undergraduate to present her research at an international conference in Portugal

Publish six articles in peer reviewed journals on research related to visual impairment; these research experiences also provide students with valuable opportunities to have hands on experiences in research

Traveled to Latvia and Bangladesh to begin Camp Abilities

Traveled to New Zealand to train staff at the New Zealand Blind Foundation to plan and direct a Camp Abilities in New Zealand

Co-director, Pamela Haibach-Beach, Ph.D. was promoted to Full Professor and was honored with the highest teaching award by SUNY, the Chancellor’s Award for Excellence in Teaching as well as the Roland Fontaine Award for Faculty-Student Engagement

Co-director, Lauren Lieberman co-directed the new camps in Latvia and Bangladesh. She was a keynote presenter at the National Adapted Physical Education Conference.

Lauren won the College at Brockport Diversity Award along with Camp Abilities GA Lily Jagodzinski

Goals for next year:

Conduct state of the art research using brain imaging to further understand the role of imagery in children who are blind

Extend research on running with guide dogs

Research how the Camp Abilities Brockport program teaches components of the Expanded Core Curriculum

Research an electronic Showdown game that can be played by children with and without visual impairments

Validate a balance assessment for children with visual impairments

Present research at AER International conference

Direct Camp Abilities in Bangladesh and New Zealand

Produce three more coaching inclusion instructional videos

**Dr. Lieberman, Dr. Beach and Dr. Perreault are currently coordinating the International Symposium on Physical Activity and Visual Impairment or Deafblindness in Edinburgh, Scotland through the Scottish Sensory Center for May 9-12th 2019**
Awards:
Chancellor’s Award for Excellence in Teaching – Pamela Haibach-Beach
Roland Fontaine’s Award for Faculty- Student Engagement - Pamela Haibach-Beach
Diversity Award-Lauren Lieberman, & Lily Jagodzinski

Instructional Videos:

Scholarly articles:


**Presentations and Workshops:**


Lieberman, L.J. (March 2018) “Physical Education and Transition for Children with Visual Impairments or Deafblindness”, Texas Focus through Texas School for the Blind Austin, TX


Lieberman, L.J. (September, 2017) “Camp Abilities for Children who are Deafblind” European Deafblind Conference Aalborg, Denmark

Lieberman, L.J. (September 2017) “Including Children who are Visually Impaired into Physical Activity,” & Research in Visual Impairment and Physical Activity” Halmstad University Invited Presentation Halmstad, Sweden


*Institute funds were used 1) to bring students to the CHARGe Conference, 2) collect balance data (pay for transportation and thank you gifts for the control group), 3) buy gifts for control participants for the motor development study, 4) bring in a visiting researcher, and 5) for two Institute members to go to the International Deafblind conference, and one to go to the International Motor Development conference