

# Melanie E. Perreault, Ph.D.

THE COLLEGE AT BROCKPORT, STATE UNIVERSITY OF NEW YORK  
DEPARTMENT OF KINESIOLOGY, SPORT STUDIES, AND PHYSICAL EDUCATION  
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## EDUCATIONAL BACKGROUND

- 2013                    **Doctor of Philosophy**, Physical Education  
University of South Carolina, Columbia, SC  
Emphasis: Motor Behavior  
Cognate: Educational Psychology
- 2009                    **Master of Science**, Educational Psychology  
Florida State University, Tallahassee, FL  
Emphasis: Sport Psychology
- 2006                    **Bachelor of Science**, Psychology  
University of North Florida, Jacksonville, FL  
Honors: Summa Cum Laude

## PROFESSIONAL EXPERIENCE

- 2015-Present            **Assistant Professor**  
Department of Kinesiology, Sport Studies, and Physical Education  
The College at Brockport, State University of New York, Brockport, NY
- 2013-2015                **Assistant Professor**  
School of Kinesiology  
The University of Southern Mississippi, Hattiesburg, MS
- 2011-2012                **Research Assistant**  
Arnold School of Public Health: Prevention Research Center  
University of South Carolina, Columbia, SC
- 2010-2013                **Graduate Teaching Assistant**  
Department of Physical Education and Athletic Training  
University of South Carolina, Columbia, SC
- 2007-2008                **Graduate Research Assistant**  
Learning Systems Institute: Center for Expert Performance Research  
Florida State University, Tallahassee, FL
- 2006-2009                **Research Assistant**  
Learning Systems Institute: Florida Center for Reading Research  
Florida State University, Tallahassee, FL

## RESEARCH AND SCHOLARLY ACTIVITY

### Refereed Publications

- Perreault, M. E.**, Brown, C., Doan, R. D., & Dolbow, D. (in press). The effect of mental and physical practice on clinical skill learning. *Internet Journal of Allied Health Science and Practice*.
- Bremner, C. B., Holcomb, W. R., Brown, C. D., & **Perreault, M. E.** (2017). The effectiveness of neuromuscular electrical stimulation in improving voluntary activation of the quadriceps: A critically appraised topic. *Journal of Sport Rehabilitation, 26*, 316-323.
- Monsma, E. V., **Perreault, M. E.**, & Doan, R. (2017). Focus! Anticipate! Keys to developing concentration skills in open skill sports. *Journal of Physical Education, Recreation, and Dance, 88*(7), 51-55.
- Perreault, M. E.**, & French, K. E. (2016). Differences in children's thinking and learning during attentional focus instruction. *Human Movement Science, 45*, 154-160.
- Perreault, M. E.**, & French, K. E. (2015). External-focus feedback benefits free-throw learning in children. *Research Quarterly for Exercise and Sport, 86*, 422-427.
- Webster, C. A., Buchan, H., **Perreault, M.**, Doan, R., Doutis, P., & Weaver, R. G. (2015). An exploratory study of elementary classroom teachers' physical activity promotion from a social learning perspective. *Journal of Teaching in Physical Education, 34*, 474-495.
- Webster, C. A., Caputi, P., **Perreault, M.**, Doan, R., Doutis, P., & Weaver, R. G. (2013). Elementary classroom teachers' adoption of physical activity promotion in the context of a statewide policy: An innovation diffusion and socio-ecologic perspective. *Journal of Teaching in Physical Education, 32*, 419-440.
- Monsma, E. V., Trier, C., **Perreault, M. E.**, Seiler, B. D., Torres-McGehee, T. M., Steinberg, J., & Short, S. E. (2011). The cognitive and motivational functions of imagery among athletic trainers. *Journal of Imagery Research in Sport and Physical Activity, 6*(1), 1-14. doi: 10.2202/1932-0191.1064

### Book Contributions

- Krahnke, C. T., **Perreault, M.**, & Rizzuto, C. (2017). Extending students' skills and knowledge to net/wall games. In L. MacDonald, R. Doan, & S. Chepko (Eds.), *Lesson Planning for High School Physical Education: Meeting the National Standards and Grade-Level Outcomes* (pp. 255-380). Champaign, IL: Human Kinetics.
- Perreault, M. E.**, & Haibach-Beach, P. S. (2017). Understanding movement control. In P.S. Haibach-Beach, G. Reid, & D.H. Collier, *Motor Learning and Development* (2nd ed.) (pp. 29-47). Champaign, IL: Human Kinetics.
- Monsma, E. V., **Perreault, M.**, & Seiler, B. (2014). Sex differences. In R. C. Eklund & G. Tenenbaum (Eds.), *Encyclopedia of Sport and Exercise Psychology* (pp. 669-673). Thousand Oaks, CA: Sage Publications.

### Manuscripts in Review

**Perreault, M. E.**, Haibach-Beach, P., & Lieberman, L. J. Imagery ability in individuals with visual impairment. *Journal of Visual Impairment and Blindness*.

### Published Abstracts

Treadwell, S. M., **Perreault, M. E.**, & Moroni, M. (2017). Student perceptions of project-based learning in physical education. *Research Quarterly for Exercise and Sport*, 88, A169.

**Perreault, M. E.**, Doan, R., & Quisenberry, S. (2016). A comparison of attentional focus effects on golf putt learning in adults and children. *Journal of Sport and Exercise Psychology*, 38, S98.

**Perreault, M. E.**, Brown, C., Doan, R., Dolbow, D. (2015). The effect of physical and mental practice on clinical skill learning. *Journal of Sport and Exercise Psychology*, 37, S57.

**Perreault, M. E.**, French, K. E., & Molina, S. (2014). External focus feedback benefits motor learning in children. *Research Quarterly for Exercise and Sport*, 85, A48.

**Perreault, M. E.**, French, K. E., & Molina, S. (2013). The effect of attentional focus instructions on motor skill learning in children. *Journal of Sport and Exercise Psychology*, 35, S45.

**Perreault, M. E.**, & Eccles, D. W. (2012). Singer's five-step approach: Does every bit count? *Journal of Sport and Exercise Psychology*, 34, S121.

**Perreault, M. E.**, Monsma, E. V., Gay, J. L., & Seiler, B. D. (2012). Athletic trainers and athletes don't see eye to eye when it comes to imagery content: The factor structure of the Imagery Use by Athletic Trainers Questionnaire (IUATQ). *Journal of Sport and Exercise Psychology*, 34, S270.

Seiler, B. D., Monsma, E. V., & **Perreault, M. E.** (2012). The relationship between imagery content and anxiety among athletic trainers. *Journal of Sport and Exercise Psychology*, 34, S281.

Webster, C. A., **Perreault, M.**, Doan, R., Weaver, G., & Distefano, C. (2012). Elementary classroom teachers' physical activity promotion—Two theoretical perspectives. *Research Quarterly for Exercise and Sport*, 83, A97.

### International Presentations

Lieberman, L., & **Perreault, M.** (2018, April). *Facilitating inclusion into physical education, recreation, and sport for a lifetime*. Presented at the Deafblind International Network of the Americas Conference, Cape Cod, MA.

Lieberman, L., & **Perreault, M.** (2018, April). *Camp Abilities: An educational sports camp for children who are visually impaired or deafblind*. Presented at the Deafblind International Network of the Americas Conference, Cape Cod, MA.

Pearlman, A. G., Zhang, J., LeSavoy, B., Faria, D. F., **Perreault, M. E.**, & Haibach-Beach, P. (2018, March). *Expanding access to international education through collaborative online international learning (COIL) courses: Connecting research, policy and practice*. Presented at the COIL Conference 2018: Global Learning for All, New York, NY.

**Perreault, M., & Beach, P.** (2017, November). *Imagery ability in children and adolescents with visual impairment*. Presented at the 3rd Assembly of the International Motor Development Research Consortium, Melgaco, Portugal.

Haibach-Beach, P., Liberman, L., **Perreault, M.**, & Foster, B. (2017, November). *Motor skills, balance, and physical activity in children with CHARGE Syndrome*. Presented at the 3rd Assembly of the International Motor Development Research Consortium, Melgaco, Portugal.

#### National Presentations

**Perreault, M. E.**, Thompson, M. A., & Wurst, K. (2014, June). *Coaching with developmentally appropriate practices*. Presented at the National Coaching Conference, Washington, DC.

Webster, C. A., **Perreault, M.**, Doan, R., Weaver, G., & Doutis, P. (2012, October). *Predicting elementary classroom teachers' physical activity promotion*. Poster presented at the National Physical Education Teacher Education Conference, Las Vegas, NV.

#### Regional/State Presentations

Pearlman, A. G., Zhang, J., Faria, D., LeSavoy, B., **Perreault, M.**, & Haibach-Beach, P. (2018, January). *COIL: Globalizing the classroom through high impact practices*. Presented at The College at Brockport Teaching and Learning Day, Brockport, NY.

Starkoff, B., Lieberman, L. J., Haibach, P. S., **Perreault, M.**, Ratcliff, J. J. (2017, October). *Research in diversity: Highlighting findings on individuals with visual impairments*. Presented at The College at Brockport Diversity Conference, Brockport, NY.

**Perreault, M.**, & Treadwell, S. (2016, November). *Teams that work: Using alternative pedagogies to increase student engagement*. Presented at the New York State Alliance for Health, Physical Education, Recreation, and Dance, Verona, NY.

Doan, R., & **Perreault, M.** (2015, February). *Pilot study on attentional focus effects on motor learning in children*. Poster presented at the Southern District Society of Health and Physical Educators Convention, Atlanta, GA.

**Perreault, M.**, Thompson, M., & Doan, R. (2015, February). *Team-based learning: Engaging students in the higher education classroom*. Presented at the Educators Connect Conference, The University of Southern Mississippi, Hattiesburg, MS.

**Perreault, M. E.** (2014, November). *Reducing feedback dependency*. Presented at the annual meeting of the Mississippi Alliance for Health, Physical Education, Recreation, and Dance, Jackson, MS.

**Perreault, M. E.** (2013, November). *Careers in sport*. Presented at the Career Explorations for Girls Conference, The University of Southern Mississippi, Hattiesburg, MS.

**Perreault, M. E.**, & Seiler, B. D. (2012, November). *Is gender really an issue in PE?* Presented at the annual meeting of the South Carolina Alliance for Health, Physical Education, Recreation, and Dance, Myrtle Beach, SC.

**Perreault, M. E.** (2011, November). *Putting theory into practice: Spicing up student learning with variety*. Presented at the annual meeting of the South Carolina Alliance for Health, Physical Education, Recreation, and Dance, Myrtle Beach, SC.

Doan, R., **Perreault, M. E.**, & Weaver, R. G. (2011, November). *Team building 101: Activities for the secondary student or athlete*. Presented at the annual meeting of the South Carolina Alliance for Health, Physical Education, Recreation, and Dance, Myrtle Beach, SC.

**Perreault, M. E.**, Monsma, E. V., & Torres-McGehee, T. M. (2011, November). *Family resemblance of pubertal timing in female track and field athletes*. Poster presented at the Carolina Women's Health Research Forum, University of South Carolina, Columbia, SC.

## TEACHING EXPERIENCE

### The College at Brockport, State University of New York

#### **Undergraduate Courses**

PES 300: Introduction to Kinesiology

PES 364: Advanced Tennis

PES 413: Motor Development

PES 439: Motor Learning

#### **Graduate Courses**

PES 604: Research and Evaluation

PES 798: Synthesis Project Seminar (online)

### The University of Southern Mississippi

#### **Undergraduate Courses**

KIN 240: Introduction to Sport Coaching Education

KIN 303: Evaluation in Human Performance

KIN 306: Sport Pedagogy

KIN 341: Coaching Tennis

KIN 409: Sport Psychology (online)

KIN 474: Senior Capstone Experience (writing intensive)

#### **Graduate Courses**

KIN 606: Motor Learning (online)

KIN 755: Learning Theories in Sport Pedagogy

KIN 840: Readings in Kinesiological Research

#### **Guest Lectures**

KIN 404: Motor Development

### University of South Carolina

#### **Undergraduate Courses**

PEDU 139: Tennis/Track for PE Majors

PEDU 340: Practicum in the Instructional Aspects of Physical Education (TA)

PEDU 360: Instructional Aspects of Physical Education (TA)

PEDU 420: Motor Learning in Physical Education

PEDU 570: Human Child/Adolescent Growth (TA)

#### **Guest Lectures**

PSYC 380: Sport Psychology

PEDU 650: The Art and Science of Coaching

## MENTORSHIP EXPERIENCE

### Graduate Research Supervision

**Committee Member**, Lane, K. (expected 2019). Parental perspectives on physical education services for children with CHARGE Syndrome. Master's thesis, The College at Brockport, SUNY.

**Committee Member**, Benedict, K. (2011). The relationship between mental imagery and anxiety among athletic trainers. Master's project, University of South Carolina, Columbia.

### Undergraduate Research Supervision

**Chair**, Lynn, E. (expected 2019). The effects of attentional focus distance on skilled sport performance. Honor's thesis, The College at Brockport, SUNY.

**Faculty Mentor**, Messoro, D. (2018). A comparison of prefrontal cortex activity during image creation in children who are blind and sighted. Summer Undergraduate Research Program, The College at Brockport, SUNY.

## SERVICE EXPERIENCE

### Professional Service

#### **Editorial**

##### Reviewer

- *Autism: International Journal of Research and Practice*, 2017
- *Journal of Motor Learning and Development*, 2016-Present
- *Journal of Sport and Exercise Psychology*, 2016-Present
- *Strength and Conditioning Journal*, 2015-Present
- *Journal of Physical Education, Recreation, and Dance*, 2014-Present
- *International Sport Coaching Journal (formerly Journal of Coaching Education)*, 2012

##### Consulting Reader

- *The Sport Psychologist*, 2012
- *Perceptual and Motor Skills*, 2011

#### **Organizational**

##### Society of Health and Physical Educators

- Reviewer of Research Abstracts, Southern District Convention, November 2014
- Research Consortium Motor Behavior Review Panel, July 2012

#### **Professional Memberships and Affiliations**

International Motor Development Research Consortium

North American Society for the Psychology of Sport and Physical Activity

Society of Health and Physical Educators

### Institutional Service

#### **University/College**

The College at Brockport, State University of New York

- Assistant Director, Institute for Movement Studies in Individuals with Visual Impairments

- Member, Graduate Distinguished Scholar Review Committee, 2018
- Member, Potter Fest Steering Committee, 2016-2017
- Member, Learning Environment Enhancement Program Committee, 2015-2016
- Judge, Poster Presentations, Brockport Foundation Summer Undergraduate Research, The Institute for Engaged Learning, September 2015

University of South Carolina

- Judge, Psychology and Neuroscience Poster Session, Discovery Day: A Forum For Student Ingenuity, Office of Undergraduate Research, April 2012

**Departmental**

Department of Kinesiology, Sport Studies, and Physical Education  
The College at Brockport, State University of New York

- Graduate Program Director, 2017-Present
- Co-Advisor, Phi Epsilon Kappa, 2016-Present
- Member, Awards Committee, 2016-Present
- Undergraduate Advisor (kinesiology major), 2015-Present
- Member, Assessment Committee, 2015-2016

School of Kinesiology

The University of Southern Mississippi

- Member, Student Awards Committee, 2014-2015
- Undergraduate Advisor (sport coach education major), 2013-2015

Community Service

**Village of Brockport**

Member, Walk! Bike! Brockport! Action Group, 2017-Present