The Dance MA PreK-12 Track leading to Initial Certification is designed for the student interested in teaching dance within a public school setting. The plan of study for this track includes three cognate courses required of all dance graduates (Dance Research, History/Aesthetics/Culture, Dance in Secondary Schools I), PreK-12 Professional Teaching Methods courses (Secondary Schools II, Children’s Dance I and II, Studies in Dance Education), an elective addressing education issues of children with disabilities as well as 105 hours of field observations. Culminating experiences in the form of student teaching and a written thesis conclude each graduates plan of study. Although the Dance MA PreK-12 track does not include dance technique, we encourage dance educators to continue their engagement with dance by studying various dance styles and actively attending dance events in the Department of Dance at the College at Brockport.

To achieve dance certification in the state of New York, each graduate must fulfill and meet the following New York State Certification requirements: A course in CPR, three credits of college level foreign language, fingerprinting, and the LAST, ATS-W written (Elementary or Secondary) and Content Specialty Exams. Graduates must take two workshops: CAD (Child Abuse Identification Workshop) and SAVE (School Violence and Intervention), which can be taken online at http://www.brockport.edu/certification/workshops.html

Beginning May 1, 2014, a Teacher Performance Assessment video of teaching will be required. Check the http://www.brockport.edu/certification website to stay current for all developments and/or changes to the certification process.