	UNDERGRADUTE PROGRAM													
	PROGRAM STUDENT LEARNING OUTCOMES	SP 2013	F 2013	SP 2014	SU 2014	F 2014	SP 2015	SU 2015	F 2015	SP 2016	SU 2016	F 2016	SP 2017	SU 2017
1.	Students graduating from the program shall be able to identify the foundations of the profession in history, science and philosophy. COAPRT 7.01 c	**REL 302**, REL 314, REL 416	REL 320, **REL 402**			REL 211, REL 305, REL 314	**REL 302,** REL 416		REL 211, REL 305, REL 314	**REL 302,** REL 416		REL 211, REL 305, REL 314	**REL 302,** REL 416	
2.	Describe the nature, scope, resources and best practices in the field of park, recreation, leisure, tourism or related professions and associated industries. COAPRT 7.01 a		**REL 302**, REL 320, **REL 402,** REL 415, REL 408, REL 440	**REL 302**, REL 314, REL 407,**REL 402**, REL 412		**REL 302,** REL 314, REL 315, REL 320, REL 440	REL 407, REL 412, REL 415, REL 416, **PRO 401**		**REL 302,** REL 314, REL 315, REL 320,REL 415, REL 440	REL 407, REL 412, REL 415, REL 416, **PRO 401**		**REL 302,** REL 314, REL 315, REL 320, REL 415, REL 440	REL 407, REL 412, REL 415, REL 416, **PRO 401**	
3.	Students graduating from the program shall be able to utilize methods and techniques pertinent for exploring leisure and recreation related social phenomena and emerging issues related to the field. COAPRT 7.01 b		**REL 302, REL 308, REL 306, REL 402**	REL 395, REL 412, **REL 308, REL 306, REL 402**		REL 211, REL 305, **REL 306, REL 308,** REL 320, **REL 402**, REL 406	**REL 308**, REL 315, REL 407, REL 395 (w15)		REL 211, REL 305, **REL 302, REL 306, REL 308,** REL 313, REL 320, **REL 402**, REL 406, REL 411	**REL 308**, REL 315, REL 395, REL 407		REL 211, REL 305, **REL 302,REL 306, REL 308,** REL 313, REL 320, **REL 402**, REL 406, REL 411	**REL 302, REL 308**, REL 315, REL 395, REL 407	
4.	Students graduating from the program shall be able to synthesize information in order to design, implement, and evaluate services in various programming areas of leisure and recreation. COAPRT 7.02 a		**REL 308**	REL 395, **REL 403**, REL 416, REL 430, **REL 410**	**REL 307**	**REL 308,** REL 320, **REL 403,** REL 408, **REL 410**, REL 440, **PRO 421**	**REL 308, REL 403, REL 410**, REL 416, REL 430, 435	**REL 307**	**REL 308,** REL 320, **REL 403,** REL 408, **REL 410**, REL 440, **PRO 421**	**REL 308, REL 403, REL 410**, REL 416, REL 430, REL 435	**REL 307**	**REL 308,** REL 320, **REL 403,** REL 408, **REL 410**, REL 440, **PRO 421**	**REL 308, REL 403, REL 410**, REL 416, REL 430, REL 435	**REL 307**
5.	Students graduating from the program shall be able to apply the concept of cultural diversity and cultural competence in various recreation and leisure related settings and contexts. COAPRT 7.02 b		**REL 306,** REL 435	**REL 302**		REL 211,REL 320, REL 406, **PRO 421**	**REL 302, REL 306**, REL 430, REL 395 (w15)		REL 211, REL 320, REL 406, **PRO 421**	**REL 302, REL 306**, REL 395, REL 430		REL 211, REL 320, REL 406, **PRO 421**	**REL 302, REL 306**, REL 395, REL 430	

6.	Students graduating from the program shall be able to apply information on the basic facts, concepts, principles, and procedures of management/administration to their practical experience in parks, recreation, tourism and/or related professions. COAPRT 7.03	**REL 403**		**REL 306**, **REL 403**, REL 412, **REL 414**, **REL 312**	**REL 307**	**REL 312, REL 403**	**REL 312, REL 402, REL 403,** REL 412,**REL 414,** REL 415, REL 435	**REL 307**	**REL 312, REL 403, REL 414**, REL 411, REL 415	**REL 312, REL 402, REL 403,** REL 412,**REL 414**, REL 435	**REL 307**	**REL 312, REL 403, REL 414**, REL 411, 415	**REL 312, REL 402, REL 403,** REL 412,**REL 414,** REL 435	**REL 307**
7.	Students graduating from the program shall be able to apply their disciplinary knowledge and competencies through a comprehensive semester-long internship program that will assist them to achieve professional competence and technical expertise. COAPRT 7.04			**REL 403**		**REL 403**	**REL 403**		**REL 403**	**REL 403**		**REL 403**	**REL 403**	
	SUNY General Education - Social Science			REL 211			REL 211			REL 211			REL 211	
	NOTE: All PSLO's must be assessed simultaneously													
1.	Students will identify, analyze, and evaluate arguments as they appear in their own and others' work.													
2.	Students will demonstrate understanding of the methods social scientists use to explore social phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical and interpretive analysis.													
3.	Students will demonstrate knowledge of major concepts, models and issues of at least one discipline in the Social Sciences.													
	SUNY General Education - Diversity					REL 211, REL 315, REL 406				REL 211, REL 315, REL 406			REL 211, REL 315, REL 406	
	NOTE: All PSLO's must be assessed simultaneously													

1.	Students will analyze social conflicts, prejudices, and/or intolerance relevant to a contemporary setting, and arising from such issues as racism, ethnicity, religious affiliation, sexual orientation, class, etc. These concerns shall constitute a major or central theme of the course, as opposed to a peripheral or occasional consideration.													
	SUNY General Education - Contemporary Issues			REL 315, REL 406					REL 315, REL 406				REL 315, REL 406	
	NOTE: All PSLO's must be assessed simultaneously													
1.	Students will analyze a major issue with contemporary and enduring human significance, bringing in perspectives that have an important bearing on the issue(s) from more than one of the following Knowledge Areas: Fine Arts, Humanities, Natural Sciences and Social Sciences.													
1a.	Students will recognize and articulate relationships between different Knowledge Areas.													
1b.	Students will locate, evaluate, and synthesize information from a variety of sources.													
1c.	Students will demonstrate an ability to develop and defend well-reasoned arguments.													
1d.	Students will write a major research paper with at least one opportunity for feedback and revision **OR** demonstrate mastery of the course issue(s) in some equivalent manner as determined by the instructor.													
	College General Education - Perspectives on Gender					REL 315		REL 315				REL 315		
	NOTE: All PSLO's must be assessed simultaneously													
1.	Students will demonstrate knowledge of scholarship on women within a relevant knowledge area, with such scholarship constituting a central or major theme of the course, as opposed to a peripheral or occasional consideration. Scholarship on women is defined as a critical awareness of gender issues within the knowledge area.													

F 2017	SP 2018	SU 2018
REL 211, REL 305, REL 314	**REL 302,** REL 416	
REL 302, REL 314, REL 315, REL 320, REL 415, REL 440	REL 407, REL 412, REL 415, REL 416, **PRO 401**	
REL 211, REL 305, **REL 302,REL 306, REL 308,** REL 313, REL 320, **REL 402**, REL 406, REL 411	**REL 308**, REL 315, REL 395, REL 407	
REL 308, REL 320, **REL 403,** REL 408, **REL 410**, REL 440, **PRO 421**	**REL 308, REL 403, REL 410**, REL 416, REL 430, REL 435	**REL 307**
REL 211, REL 320, REL 406, **PRO 421**	**REL 302, REL 306**, REL 395, REL 430	

REL 312, REL 403, REL 414, REL 411, 415	**REL 312, REL 402, REL 403,** REL 412,**REL 414,** REL 435	**REL 307**
REL 403	**REL 403**	