The Sociology Scholarship Fund

Established in 2004, the Department of Sociology scholarship fund awards $250 to an outstanding sociology major with junior status, 12 or more sociology course credits earned at Brockport, and a 3.5 GPA or higher. The first winner was Erin Doring in 2005, followed by Danielle Montagne (2006), Rebekah Orr (2007) and Stephanie Bizzari (2008). Currently the scholarship is not endowed and awards are made directly from the funds. The scholarship fund is currently at $12,000 and growing, and will be endowed when it reaches $20,000. Depending on the interest rates once it is fully endowed, the department may be able to make two awards or a larger monetary award. This year was a particularly successful fund raising year thanks to the generosity of alumni donors, faculty and staff with Phonathon callers raising $1,725 in gifts and pledges. We want to thank all of our grads who are supporting this effort.

Professor Joan Spade Receives a Fulbright Award

Joan Spade received a Fulbright Award to travel to Budapest Hungary and teach there during the spring 2009 semester. She will be teaching sociology of education and gender to undergraduate and graduate students at the Center for Intercultural Psychology and Education at Eötvös Loránd University (ELTE). She expects to go to Hungary in January and will return

A Note from the Chair

Hello everybody! Welcome to the very first edition of our departmental newsletter. It’s been a great year. We’re excited to initiate this publication with the hopes of forging stronger connections with all of you and keeping you abreast of exciting developments in our program. The Department of Sociology enjoyed a successful, albeit challenging, 2007-2008 academic year.

It was a year of transition for me and the department as I took over as department chair from Dr. Joan Spade. She left very big shoes to fill since she did such a wonderful job guiding and growing the department over the past six years. Fortunately, she is still with us pursuing her teaching and research, but she did give us quite a scare when she underwent emergency, life-threatening surgery right after Thanksgiving weekend. But she’s back in the classroom this semester and we are all extremely thankful for that. And kudos to Dr. Spade for becoming the first woman here at The College at Brockport to secure a prestigious Fulbright Award to teach and study in Hungary this coming spring.

I am also quite proud of my distinguished colleagues. The sociology faculty published two articles in peer-reviewed journals, new editions of two text/readers, seven articles in edited volumes, two book reviews, and one invited commentary. They also made 10 presentations at local, regional, and/or national conferences/venues. Moreover, we continued our tradition of contributing to the intellectual life of the college since we directly arranged or jointly supported several notable, campus lectures.

Our students also continue to shine. As detailed elsewhere in this newsletter, many are pursuing graduate study at prestigious colleges and universities and launching productive careers. And to help future students, we’re especially delighted that we’re making great strides in endowing our Sociology Scholarship Fund. We nearly doubled its size and want to express our thanks to those of you who may have contributed through the College’s Phonathon. See inside for the details.

Last year I got my feet wet as chair and learned a lot. I will continue to try to do my best to move our program forward. With such wonderful colleagues and students with whom to work, it should be most satisfying. Together, we will continue to build on our strong tradition and make our program the best it can be!! I hope you enjoy our first newsletter. To help us stay in touch with you, I hope you will fill out and return the form on the last page. Also, don’t hesitate to drop me an email; it would be wonderful to hear from you!

Be well,

Jeff Lashbrook, PhD
The Sociology of Food Class Hits the Road

Last spring, Dr. Guptill’s Sociology of Food class took a first-hand look at: food banking and dairy farming. In late March, the class visited FoodLink, Rochester’s innovative and highly regarded food bank that serves as a wholesaler to more than 550 food pantries and feeding programs in a ten-county area. Foodlink’s communications coordinator, Maria Oberst, led the 35 students on a tour of the extensive warehouse, explaining how they receive, sort, and distribute more than 10 million pounds of food annually. She also explained the various initiatives that has made FoodLink a national leader in innovative solutions to hunger including Kid’s Café, serving nutritious after-school meals to children; community gardens and farmers markets to increase access to quality produce; and spin-off partnerships like FreshWise, a hydroponic farm and catering program whose profits go to support the work of FoodLink.

In April the students also visited two local dairy farms that highlight the diversity of agriculture today. The first was Sycamore Manor, where three women milk a “happy hybrid herd” of 120 cows in a parlor with space for four cows at a time. The farm is certified organic, and, as farmer Jill Bonter explained, their approach to herd nutrition and health depends largely on rotating the herd through pasture paddocks over the course of the grazing season to maximize the quality of the forage. Students then went to Zuber Farms in Byron, one of the most modernized and successful farms in western New York. The Zubers, with the help of more than 20 employees, milk 1500 cows (mostly registered Holsteins) three times a day in a large parlor complete with an automated, computerized system that automatically tracks production levels, milk quality, and, thanks to pedometers on the cows’ ankles, cow movement. The cows live primarily in the barn, where the Zuber’s ensure optimum nutrition and herd health. While five students in the class were exposed to farming growing up, most had never been on a farm before. Many students agreed that the field trips brought the course material to life, giving them a new perspective on food.

Sociology Honor Society Welcomes New Members

Ten new members were inducted at the Sociology Department’s annual induction ceremony of Alpha Kappa Delta (AKD). Alpha Kappa Delta is an international honor society for sociology undergraduates, which was founded in 1920 by Dr. Emory S. Borgardus for the purpose of “stimulating scholarship and promoting the scientific study of society.” Brockport petitioned and became a member of AKD in 1986.

Each year sociology students and parents and guests of inductees are invited to a lecture preceding the induction ceremony. For the first time last spring, this was held at the Alumni House on campus, a pleasant place for celebrations. Unfortunately, our keynote speaker, Dr. Angela Gonzales of Cornell University had an automobile accident on her way to our event. Fortunately, she is fine; however, faculty members in the Department of Sociology scrambled at the last minute to put together an alternative. Drs. Guptill, Kaldor, Lashbrook and Moulton entertained the crowd by describing how they became interested in Sociology.

AKD inductees must have an overall grade point average of at least 3.0, at least 3.0 in all sociology courses taken, have completed at least four courses in sociology, and be in the top 35 percent of their class. Inductees this year included: Claudia Alvarez Manilla Lazcano, Juan Castañeda, Derrick Edick, Kimberly Gawron, Shaina Krimsky, Katie Majewski, Dana Stonebraker, Joslyn Teter, Mike Thomas, and Holly Waid. AKD inductees are lifetime members; therefore, if you were inducted, remember to put your membership on your resume! In addition to wearing a teal cord at graduation, members also get a one-year membership to Sociological Inquiry, are eligible to participate in an annual AKD Undergraduate Student Paper Contest, and even can get a two-grade advancement for employees of the federal government (see http://www.opm.gov/qualifications/SEC-II/s2-e5.htm). Of course, you only get these benefits if you remember to complete your AKD Membership Activation form and return it to the AKD office.

Graduation 2007 – Graduates gather for a picture during Sociology’s reception before the graduation ceremonies
Graduate School: How to Get There

During the spring, 2008 semester, BASS sponsored a panel on applying to graduate school. Dr. Spade interviewed three of the panelists to hear what they have to say about the process. She also passed a draft of her notes to two current directors of graduate programs in Sociology to get their reactions to these questions and responses. Dr. Karen Campbell (KC), at the Vanderbilt University, and Dr. Anne Bowler, (AB) at Delaware University.

When did you decide on graduate school?

Pina Valle (PV): I became interested in attending graduate school after attending the AKD/BASS graduate school talk in the spring of my junior year.

Lindsay Wolf (LW): I always knew I would go to graduate school, whether Master’s or PhD.

Bekki Orr (RO): This never has been a question. I knew I would need to have a Ph.D. to do what I want to do. Plus, no one in my family has even a master’s degree.

How did you make your choice?

PV: First I figured out what exactly I wanted to focus on then I spent a lot of time looking at the American Sociological Association’s (ASA) Directory of Graduate Schools to find graduate programs in medical sociology.

RO: I looked through the ASA Directory of Graduate Schools and then talked with the faculty a lot.

LW: I did a search of all sociology programs in the areas I wanted to study and then looked at the schools more closely using their websites.

KC: These are excellent strategies. The ASA Guide to Graduate Departments is comprehensive and published annually—but it is always a little bit out of date because of faculty departures, new faculty hires, etc. So talking with faculty in your department and looking at departments’ websites are ways to supplement / update the information in the GGD. Another resource is to see which faculty and graduate students are presenting research that interests you at sociology conferences (such as the Easterns or the Southern) and check out their departments as places to which you might apply.

AB: Looking at the graduate school rankings done by the National Research Council and the U.S. News and World Report. It takes time to pick out the right program, so start early.

What do you think is the most significant factor in being accepted?

RO, PV, LW: The personal statement. PV: I think the personal statement is most important because it shows them why you want to attend that particular school. I mentioned what I knew about their program and emphasized how serious I was about attending that school. I also mentioned that I wanted to do research in medical sociology and that I thought their program would be valuable in achieving that goal.

RO, LW: Some pointers for your personal statement: List faculty you want to work with (LW). Personalize to each program you apply to, mentioning the program, faculty and resources, it shows you know about the school (RO). I did mention that I was a “first generation” student and talked about that a little. I mentioned how I got to sociology (LW).

RO, PV, LW: Recommendation letters and the curriculum vita are also important. For example, research experience, being a TA and/or tutor shows you have been involved. It is also important to find the right people to write letters for you.

KC: A personal statement that is “tailored” to the department you are applying to is helpful, so long as it really shows that you have done your homework. Simply dropping in several faculty members’ names is not helpful—but if you demonstrate that you are familiar with faculty members’ research and can describe briefly how those are linked to your own research interests, that’s helpful. On the other hand, we recognize that students’ interests change—most faculty had that experience when they were students—so you don’t have to pledge to work only on “the sociology of AIDS” for your whole graduate career in order to write a strong personal statement. If possible, avoid statements such as “I am interested in sociology because I love watching people’s behavior.” That’s probably true of most applicants, and it doesn’t help distinguish your personal statement/application from others. And while some autobiography is helpful (especially if you are a first-generation college student, for example), admission committees find it more helpful, I think, to read about your experiences as a student, your research interests, why you want to be in graduate school and in a particular graduate program, than about your life more broadly.

AB: Graduate committees typically look at GPA, GRE, Statement of Objectives or personal statement, and letters of recommendation. At Delaware we are looking for candidates who are likely to succeed. One important measure of that is what I have termed “fit.” Are your career objectives and research interests in our areas of strength? This is where your personal statement becomes very important. Emphasize your vocational objectives and how the program you are applying to relates to them, your specific interests within sociology, and special circumstances that relate to your academic record. NEVER mislead a committee about your academic background. Submit a writing sample if you have one.

What grade point average do you think is necessary to get into graduate school?

PV: At least 3.25 or higher, maybe higher in your major.

RO: Most schools have a minimum at about 3.25, but people can get into grad programs with lower GPAs.

LW: It depends upon how you sell yourself in your personal major.

KC: My experience is that most students who are committed to graduate study have the required minimum GPA. If not, there are often very good reasons for a less-than-stellar GPA— and you can address those in your personal statement.

Do you recommend the McNair Program? (EDITOR’S NOTE: All three interviewees were in the McNair Program.)

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What advice would you give to someone who is considering graduate school?

RO: Start researching schools early.
PV: Don’t apply unless you are serious because applying to graduate school is a long and very expensive process.
RO, PV, LW: GET INVOLVED! Talk with faculty, participate in activities such as BASS and AKD, intern with faculty either doing research or as a TA, participate in extracurricular clubs and activities. These things help you build relationships with faculty in the sociology department and show graduate schools that you can balance a variety of activities.
PV: Work with a faculty member in the department. I went to Dr. Copelton after the AKD/BASS Graduate School Talk and she worked with me throughout the process. She encouraged me to stretch a bit, saying that “If you don’t apply, you can’t get in.” It was hard for me to get rejections from the top schools, but Florida State has an excellent reputation.
PV: You don’t only go to graduate school to become a professor. I want to work at the Center for Disease Control or National Institute of Health. I will be a TA at FSU, and may end up enjoying teaching, but that is not my intention as I head to graduate school.
LW: It’s not a big deal to take a year off. You can get a better sense of what you want from graduate school and you have the life experience to discuss in your application the next year.
KC: I want to reinforce two comments: graduate school is not a place to go to “mark time” until you figure out what you really want to do. If you’re not sure that you want (or need) an MA or PhD in sociology, check out the ASA materials on what types of jobs/careers you can pursue with an undergraduate degree in sociology. I tell students that there’s no harm in taking a year or more off from school before entering a graduate program. And, while it’s helpful if your employment in the interim is related to sociology, it’s not requisite. What is important is that you maintain your relationships with faculty who can write letters of recommendation for you. If possible, do volunteer work that makes use of your sociological insights and skills. Keep reading and writing. Above all, be able to tell admissions committees, in your personal statement, what you’ve been doing, how you’ve maintained your enthusiasm for and connection to sociology, why you’ve decided to pursue graduate study, and what you hope to do once you finish your MA or PhD. Put your organizational skills to good use (save your course syllabi and major papers, keep a copy of your transcript handy, make sure you know how to reach faculty members if they move, etc.)
AB: Ask about funding (teaching assistantship or research assistantship) and whether it is for one year only and, if so, if it is renewable, or is it for the duration of your degree. Remember that success in graduate school (and in the discipline) is stamina. Be realistic about your level of preparedness, your drive for graduate study. Being smart is only half of the equation. The other half is the willingness and drive to keep going. Be open to advice. Be open to criticism.

Students Create Survey About New Building
by Julia Southcott

Dr. Joan Spade and her Research Methods class put their learning into action to collect and analyze opinions about The College at Brockport’s proposed new academic building.

The class formed a research team of twelve, splitting up tasks and dividing labor based on individuals’ talents and interests. In two months they developed a survey proposal that was accepted by Provost Anne Hout, PhD.

Students and faculty were contacted via email and given the opportunity to share their views of what the new academic building should look like. The survey was completed and the data from the 1,500 plus participants is being analyzed to identify trends and relationships. The class will present the survey results to Dr. Huot at the end of the fall semester with information pertaining to all aspects of the building, classrooms, technology, furnishings, and space. The information will be used in the planning stages of the project. The class is pleased with the part they played in allowing members of campus community to have a say in the make up this future building.
Denise Copelton joined the department in 2005 and teaches introduction to sociology, research methods, medical sociology, sociology of food, and family. She received her PhD from Binghamton University. Her research focuses broadly on health promotion, the social experience of illness, and the social meaning of food. Her current research projects include an examination of the social experience of celiac disease, an auto-immune disease triggered by gluten in the diet, and a study of the culture of Appalachian Trail thru-hikers. Dr. Copelton regularly involves undergraduates in her research through her research methods course and independent studies. She has published articles on the social impact of the legalization of mifepristone (popularly known as the “abortion pill”), menstrual extraction, and pregnant women’s responses to both prenatal nutritional norms and medical proscriptions on alcohol consumption. Dr. Copelton is working on a textbook entitled Food and Society: Principles and Paradoxes with Dr. Amy Guptill and Dr. Betsy Lucal who formerly taught at Brockport and is at Indiana University-South Bend. She lives in Brockport with her husband and two cats, and enjoys hiking, quilting, and listening to the Grateful Dead.

Julie Ford received her PhD in sociology from the CUNY Graduate Center and her masters and bachelor’s from the University of Minnesota. She joined the Department of Sociology in 2003 and teaches statistics and urban sociology, as well as several other required and elective courses. Her research interests include the analysis of urban and disadvantaged communities, especially as related to issues of segregation. She is interested in the demographic and social-spatial correlates of urban areas, especially businesses and their location. Dr. Ford has published a number of papers in these areas, many of them co-authored with her colleague Dr. Andrew Beveridge, a sociology professor at Queens College of the City University of New York. She also has expertise in Geographic Information Systems (GIS) and mapping social phenomena. Dr. Ford was on leave at the University of Pennsylvania for the 2007-2008 academic year, where she investigated the spatial-demographic configurations of school districts.

Amy Guptill has joint appointments in the Department of Sociology and Delta College, the College’s interdisciplinary general education program. She holds a PhD in development sociology from Cornell University and a bachelor’s degree from the University of Vermont.
She specializes in international and rural development and the sociology of agriculture and food systems. Dr. Guptill joined the department in 2004. In addition to introductory social science courses and statistics, she teaches courses in the sociology of food, globalization, and technology and society. She is currently conducting research on the growth of organic dairy production in New York state and collaborating with Dr. Copelton and Indiana University-South Bend sociologist Dr. Betsy Lucal on writing a textbook entitled Food and Society: Principles and Paradoxes. In her spare time, Dr. Guptill enjoys playing electric bass and old-time banjo.

Eric Kaldor joined the department in 2005 after teaching at Temple University in Philadelphia. In addition to social theory, he teaches courses in mass media, organizations, and work and occupations. In 2005, he also completed his dissertation, “Advancing Corporate Capitalism in Hungary,” which details local managers’ experiences and contributions to the establishment of foreign-owned firms after the collapse of communism. He has a longstanding interest in understanding how different social actors, such as students, nongovernmental activists, policymakers, entrepreneurs, and corporate managers, contribute to large-scale social change. Dr. Kaldor is an avid film fan, particularly of Australian cinema and wishes he could spend more time hiking and skiing.

Jeff Lashbrook joined the Department of Sociology in 1997; however, his ties to Brockport are more long standing. Though born in the Midwest, he grew up in the Brockport area and received his bachelor’s degree from The College at Brockport and his PhD from the University of Rochester. After living in Pennsylvania and West Virginia for several years, he happily returned to Upstate New York to become a faculty member at his alma mater. Dr. Lashbrook’s sociological interests are varied, but a main focus is social psychology, understood in the classic sociological sense of the connections between self and society. His other research and teaching interests include the sociology of childhood and youth (especially college students - since he works with them everyday), marriage and family, stratification, and the scholarship of teaching and learning. Current projects include studying students’ engagement with their academic major and writing a social psychology textbook. He has published and presented papers on a wide variety of subjects including student engagement, teen peer pressure, age norms governing transitions through the life course, and high school sociology teachers. Dr. Lashbrook loves the outdoors, especially in activities like hiking, camping, and fly fishing. He aspires to climb the highest 46 peaks in the Adirondacks in the wintertime, however, those plans are on hold since he has been helping to coach his son’s and daughter’s youth hockey teams. He also enjoys music of all types and hopes to someday learn to play the bagpipes. He also would like to travel with his family to see more of America’s wonders before his kids move out of the house.

Lynne Moulton received her PhD from Rutgers University and joined the department in 2004. She teaches courses in social problems, race and ethnicity, and sociology of money. Her research on the credit industry focuses on credit decision making, lending discrimination, and comparisons of the process in a variety of lending contexts. She also studies corporate social responsibility, socially responsible investing, public-private partnership responses to social problems, and minority tokenism in higher education. Her research and teaching interests cover the areas of economic sociology, stratification, social problems, and race and ethnicity. Dr. Moulton is an avid photographer. Her current exercise regime consists of games of chase with her two children and her claim to fame as a waitress was once spilling drinks on Timothy Hutton.

Joan Spade has a long history with Brockport. While working on her PhD at the University of Buffalo, she came to The College at Brockport and taught in the Department of Sociology for several years. She later joined the sociology faculty at Lehigh University in Pennsylvania, where she taught for 13 years. Seven years ago, she returned to Brockport to become the chair of the department, stepping down last year to return to teaching full time. Unfortunately, some major health issues intervened and she had open heart surgery on Thanksgiving weekend of 2007. However, she fully recovered and returned to the classroom this fall. She will be teaching in Budapest, Hungary on a Fulbright Award in spring 2009. Dr. Spade’s teaching interests include gender, education, and family. She is currently doing research on the structure of higher education and published text-readers in gender and education. She spends her free time swing dancing, sewing, making jewelry, gardening, hiking, biking, and reading.

Elliot B. Weininger received his PhD in sociology from the CUNY Graduate Center and his bachelor’s degree from Hunter College (also part of the CUNY system). His areas of sociological interest include education, culture, and social stratification. He has published a number of papers in these areas, many of them co-authored with his colleague Dr. Annette Lareau of the University of Pennsylvania. Dr. Weininger joined the department in 2003 and has taught all of the sociology department’s core courses (statistics, theory, and research methods), as well an elective course on the sociology of culture and the introductory course. With Dr. Lareau, he was awarded a grant from the Spencer Foundation to carry out research into the role that school considerations play in the residential decisions of parents. In order to pursue this project, Dr. Weininger was on leave during the 2007-2008 academic year at the University of Pennsylvania. He takes great pleasure in every loss suffered by the New York Yankees.

Faculty Emeriti:
Where are some of your favorite profs?

Dr. Fred Deyo left Brockport to teach at SUNY Binghamton in 2001. He is working on a project on economic reform and labor in China, Philippines, Thailand, and Korea and has spent lots of time in Chinese factories that churn out cars, shirts, and athletic shoes. He says he is always open to Brockport students who want to apply for graduate study at Binghamton, especially those interested in international political economy,
contemporary capitalism, third world labor, and/or historical sociology.

Dr. Fred Halley volunteers about 35 hours a week refurbishing computers for individuals and organizations in greater Rochester who can not afford computers. He and his wife, Judy, also participate in a mentoring program that helps ex-offenders get their lives restarted after prison.

Dr. John Kramer and his wife, Joan, are now happy residents of Ormond Beach, Florida, where, he says "property taxes are low and snowy days in January (or in any other month) are unknown." They spend much of their time with their daughter (Susan, a nurse in a local hospital) and her family (Phil, Sarah (7), and little Phil (5)) who live nearby.

Professor Edward Lehman gave all of his professional books and journals to a younger colleague when he retired. Today he spends his time creating beautiful bowls, candlesticks, and other items out of wood. He even tutored Dr. Amy Guptill in the art of wood turning. We still see him around campus, but not enough.

Dr. Roger Steinhauer retired 2005. He and his wife, Maryanne, are planning to move to Vermont to live near most of his stepdaughters. He continues to be involved in politics, exercise and enjoys cooking.

Dr. John Potter is living in Asheville, North Carolina, and enjoying a life of arts and culture. Unfortunately, he doesn't get back to this area very much. We miss him!

Dr. Robert Rutzen is riding horses and traveling and ballroom dancing with his wife, Molly. He has been active in the Alumni Association, UUP, Yale Alumni Association, Retired Public Employees Association and other volunteer organizations.

Dr. Eileen O'Brien is teaching at Christopher Newport University in Newport News, Virginia.

Dr. Beth Vanfossen left Brockport in 1990 to become Director of the Institute for Teaching and Research on Women at Towson University in Baltimore, Maryland (that is when she wasn’t sailing her boat on the Chesapeake Bay). She and her husband, Lewis, moved back to Rochester in 2007 and love being back in this area. Last but not least, Gloria Condolucci retired in 2005 after 35 years as secretary in the Department of Sociology. She looks younger than ever and is spending her time working part time and enjoying her family out there in Albion.

The class of 2008: where did they go?

Tom Reeder joined the NYPD, where, after an extensive training program, he'll be assigned to a specific job.

Joslyn Teter took a job with one of Hillside’s agencies, Crestwood, where she'll be an Early Intervention Program Coordinator.

Mark Huss has a job as a teaching assistant at the House of Good Shepard in Utica.

Lindsay Wolf attended a seminar entitled “The Politics of Belonging: Citizenship and Democracy in the 21st Century” at Central European University in Budapest, Hungary in July and attended the Honors Program at the American Sociological Association Meetings in Boston in August 2008. She is an administrative assistant at Macerich, a retail real estate company, where she is training to do financial analysis.

Pina Valle is attending Florida State University pursuing a PhD in sociology.

Bekki Orr is attending Syracuse University to pursue a PhD in Sociology.

Alumni News

We want your name here, too….. stay in touch and fill out the Alumni Information Form in this newsletter.

Ashley Chateau '07 is a masters degree candidate and graduate assistant for Dr. Beth Mabry at Indiana University of Pennsylvania, helping her with a Research Methods class. They are also going to examine disability services in Pennsylvania.

Danielle Montagne '07 was a teacher in a high-needs elementary school in the South Bronx as part of the New York City Teaching Fellows Program while also completing a masters degree program in education. She says, “This challenging experience has opened my eyes to the extreme inequalities that exist in the nation's public education system.”

Erin Doring '07 won the Chancellor's Award for Student Excellence. She also received an assistantship to attend Assumption College in Worcester, Massachusetts to pursue an MA in counseling.

Rebecca McGee '07 worked with Dr. Copelton analyzing focus groups with low-income white and Latina women about their plans for and experiences with breastfeeding and bottle feeding. This work culminated in a roundtable presentation at the 2006 American Sociological Association annual meeting in Montreal. Ms. McGee also participated in the ASA Honors Program and was awarded an ASA student travel grant.

Ashley Usery '07 was awarded an assistantship to attend Georgia State University in Atlanta to pursue an MA in gerontology.

Ada Battaglia, '06 is an examiner with the Monroe County Department of Human Services.

Damie Horsey '06 was invited to attend the NEW Leadership Program at the Center for American Women and Politics in June.

Jill Kurzziel '06 is currently completing her masters degree in sociology at SUNY Buffalo.

Chalisse Sharp '06 has completed her second year at Albany Law School. She earned a spot on the Dean’s List and is now interning at the New York State Union of Police Associations, Inc.

Sarah (Maricle) Mercier '06 married last year after spending the summer learning Spanish in Mexico. She and her husband are eager to do missionary work overseas.

Elisa Pompili Preston '06 lives in Savannah, Georgia where she is a reporter for the Savannah Morning News. She and her husband, who recently returned from Iraq, purchased a house there. She is currently earning her master’s of education for a certification in high school counseling.

Jason Kay '06 is working at Elmcrest Children's Center in Syracuse, a non-profit organization that assists children who have involuntarily gone through the court
ALUMNI NEWS

STAY IN TOUCH. Please fill out the attached form and return it to The College at Brockport, State University of New York, 350 New Campus Drive, Brockport NY 14420, attn: Sue Smithson, or contact us through the Department of Sociology Home Page (www.brockport.edu/sociology) and tell us what you are doing. We would love to hear from you. Also, if you are willing, please fill out the section of this form that indicates you will communicate with current students about your job or a career in the same area. This gives us a chance to stay in touch and also helps our current students prepare for their careers.

Name:
Address: State ZIP
Phone Number: (home) (Office)
Email address:
Year graduated:
Job description:
Employer:

Are you willing to share this information with current students? ☐ Y ☐ N
If they were to contact you, how should they do so? Phone (office or home), e-mail or letter?