Hybrid Course Professional Development Course:

Hybrid courses offer various benefits to instructors and students. As an instructional method, time in class can be used for activities such as in-depth discussions, student team assignments, clarification of course material, or lab or hands-on assignments. The online portion of the class could involve completing individual research or assignments, viewing recorded class lectures or films/videos or working on extended projects.

The intent of this course is to assist faculty in developing a hybrid course. At Brockport, a hybrid course is one in which a class meets for a percentage of time in traditional face-to-face sessions and the remainder of time, work online or outside of the class to complete required assignments.

This seven-week professional development course follows the blended model, with activities both online and scheduled in-person sessions. The course includes reviewing best practice methods and hands on activities to guide you through the stages of development for a hybrid course including reflection, organization, development and implementation.

7 - Week Schedule: Hybrid Course Professional Development Course:

Week 1 – Feb 13 - One-hour Introduction Workshop – Meet Face-to-Face on campus (Feb 13, 10 to 11 a.m. Center for Excellence in Learning and Teaching (CELT))
And Understanding Blended Learning and Reflection – Work Independently – Online

Week 2- 3 Feb 20 – March 3 - Organization and Draft Design - Work Independently - Online (Individual Instructional Design and Blackboard assistance available)

Week 4 -5 March 6 - 24 Develop, Build and Refine Work Independently - Online (Individual Instructional Design and Blackboard assistance available) This part of the course is schedule over three weeks, taking spring break into account. No assignments are due during the break.

Week 6 – March 28- Two hour hands on workshop – Meet Face-to-Face on campus for open technology training. Come prepared with questions. (March 28, 1 to 3 p.m. Center for Excellence in Learning and Teaching, (CELT) Also available to join virtually.)

Week 7 – April 3 - 7 Course Revision for Implementation - Work Independently - Online

For Summer/Fall/Winter 2017-18
Dates: Feb. 13 to April 7, 2017