

KATY HEYNING

Fall, 2017

Current Position Dean, College of Education and Professional Studies
University of Wisconsin-Whitewater

EDUCATION Ph.D. (1996) University of Wisconsin-Madison, Madison, WI.
Curriculum and Instruction, Educational Administration

M.Ed. (1989) National Louis University, Evanston, IL.
Educational Leadership, School Administration and Supervision of Instruction

B.S. (1986) Central Michigan University, Mt. Pleasant, MI. Elementary
Education with minors in Reading, Biology and Outdoor Education

Becoming a Provost Academy (2013-14), American Association of State
Colleges & Universities.

Management Development Program (2006), Harvard Graduate School of
Education

FACULTY STATUS AND RANK Assistant Professor – University of Arizona (1997-1999)
Assistant Professor – University of Wisconsin-Whitewater (1999-2002)
Associate Professor – University of Wisconsin – Whitewater (2002-2007)
Full Professor – University of Wisconsin-Whitewater (2007 – present)

ADMINISTRATIVE EXPERIENCE **UNIVERSITY OF WISCONSIN-WHITewater**
UW-Whitewater is the largest four-year, regional comprehensive university in the 26 campus University of Wisconsin-System. The university enrolls more than 12,000 students across 50 undergraduate majors and 13 graduate programs and employs approximately 1,400 faculty and staff.

DEAN **COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES**
2009-present Designated academic and administrative officer responsible for the effective and efficient operation of the College within the policies, directions and plans of the university as a whole. The College serves approximately 2300 students (undergraduate and graduate) with over 170 staff, and an operational budget of approximately \$8 million.

- Led the College through curricular revisions in all undergraduate and graduate programs reducing credits to degree and aligned teacher education programming with new state licensure requirements.
- Created new hybrid and online undergraduate and graduate degrees and certificate programs in high-needs areas. Started self-supporting teacher residency program with an emphasis on rural and urban PK12 districts.

- Revised annual budget to better align with strategic plan, fixed structural deficits while adding 9 instructional FTE to support key areas over 6 years.
- Increased hiring of diverse faculty throughout the College. Fully 50% of all faculty/staff hires for 0-17 came from diverse backgrounds.
- Created first College strategic plan in 2010, now in its third revision. This led to the writing of a new College mission and vision statement and eventual *renaming* of the College in 2011.
- Created College Strategic Planning and Budget Committee to provide guidance on College operations with faculty input and support.
- Initiated new Administrative Fellowship Program to mentor and increase leadership opportunities for faculty at all levels.
- Created an Active Collaboration Lab for students, faculty, and local school districts. Began high definition two-way virtual communication using Cisco Telepresence equipment. Secured over \$300,000 grant funding to support ongoing technology upgrades and flexible student technology workspaces.
- Secured funding and managed construction of new audiology suite and laboratory research space for Communication Sciences and Disorders Program. New clinic space serves faculty and graduate students as well as surrounding community.
- Secured funding for and managed installation of EMS medical digital recording equipment for Counselor Education program. Realigned budget to support ongoing upgrades in community clinic with minimal charge-back to clients.
- Created five new freshman Learning Communities in the College focused on high impact practices in PK12 education including service learning and entry to gateway courses.
- Created the first donor endowed faculty fellowship in the College. Planned and executed College advancement priorities including targeted fundraising for student and faculty international travel, student scholarships and upgraded technology and learning labs. Increased estate giving (over \$3 million) during tenure as dean. Increased alumni giving across all disciplines.
- Increased College study abroad and faculty exchange programs in Mexico, China, Ghana, and Korea. Revised and strengthened existing programs in Ecuador, Jamaica and Sweden. Currently planning new Interdisciplinary Global Education Major.
- Created faculty research reassignment program and additional support for faculty grant writing. Increased funded grant revenue by 50% over 5 years.
- Initiated first Dean's Advisory Board (external constituency) and Dean's Advisory Council (internal/students) to provide insight and guidance in all College matters.

- Created new College case statements for donor cultivation. Began new fundraising priorities for faculty recruitment and retention, minority student scholarships, and physical infrastructure and updates in the College.
- Revised College faculty governance structure to better include faculty voice in key areas, rewrote College handbook, restructured administrative council, and managed adoption of new College promotion and tenure guidelines through Faculty Senate.
- Created program revenue stream to support technology initiatives in the College by pooling distance education fees and creating mini-grants for faculty and staff to support instructional technology and innovation including distance learning.
- Managed the implementation of four new teacher education state exams, necessitating multiple new policies and procedures, faculty and staff training, curricular revisions throughout all levels of the College.
- Created *Whitewater Leads, Inc.*, a 501c(3) non-profit organization joining local city government, the university, the school district, business community and the public library to support and sustain literacy in the surrounding area. Currently serving as President of the Board of Directors.

ASSOCIATE COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES

DEAN
2005-2009

Reporting to the Dean, responsible for maintaining College's national accreditation, State of Wisconsin teacher education program approval, all curricular and compliance processes, faculty development, and programmatic evaluation.

- Restructured and redesigned primary master's degree combining two existing programs into one based on employee and alumni surveys and outcome data. Mentored three departments to move new degree into hybrid environment offering cohort and on-site instruction. Created MSE Council to manage assessment and oversight of new program.
- Began new student exchange programs with Mexico, Ghana and Ecuador. Created new graduate student "diplomado" program for ESL teachers in Oaxaca, Mexico with faculty from the College of Letters and Sciences.
- Created and instituted employee and alumni surveys for ongoing programmatic improvement. Worked with UW-System to create shared core assessment tool and new system to obtain State employee statistics on all Wisconsin teachers.
- Coordinated and wrote successful 2009 NCATE (national) and Wisconsin Department of Public Instruction joint accreditation site visit, wrote NCATE and DPI reports, assembled team meetings, data collection and analysis. The College passed with no revisions and received 7-year accreditation.
- Managed faculty research undergraduate student development funds.

- Responsible for all undergraduate and graduate program curricular changes throughout eight departments. Chaired College Curriculum Committee and served as ex-officio on University Curriculum Committee and Graduate Council.
- Responsible for timetable scheduling, summer and winter term scheduling, building use and scheduling oversight for off-hours building use.
- Created new faculty mentorship and professional development programs and whole-college faculty retreats based on ongoing needs-assessment.
- Created new faculty search and screen process including advertising and committee training. Instituted new online-review process for search committees.
- Served as College representative to the State Department of Public Instruction, submitting reports, maintained licensure tracking. Submitted annual PEDS and Title II report to the Department of Education.

CHAIR DEPARTMENT OF CURRICULUM AND INSTRUCTION
2004-2005 Faculty selected leader of the largest department in the college.

- Managed department budget totaling \$1.2 million with an operating budget of approximately \$60K.
- Led the department through several successful searches for faculty, administered annual review process, wrote letters of review, presided over promotion and tenure hearings, and mentored junior faculty.
- Worked with faculty to create a new assessment rubric for promotion and tenure, revised department handbook and governance structure.
- Organized department scheduling, including student teaching, field study supervision and faculty load. Approximately 300 students were in ‘the field’ each semester necessitating a great deal of coordination.
- Secured grant funding for e-portfolio assessment system (\$62,500), and professional development and training grant from the American Educational Research Association (\$5,000) to staff professional development conference in Montreal, Canada.
- Maintained consistently high student evaluation scores and high advising load throughout faculty tenure and administrative chair duties.

PROFESSIONAL HISTORY
(Prior to 1999)

ASSISTANT PROFESSOR, COLLEGE OF EDUCATION, UNIVERSITY OF ARIZONA
1997-1999 – Department of Teaching and Teacher Education

VISITING ASSISTANT PROFESSOR, UNIVERSITY OF WISCONSIN-MADISON

1998 (summer) – Department of Curriculum and Instruction

LECTURER, UNIVERSITY OF WISCONSIN-MADISON

1996-1997 – Department of Curriculum and Instruction

TEACHING ASSISTANT, UNIVERSITY OF WISCONSIN-MADISON

1990-1996 – Department of Curriculum and Instruction

ELEMENTARY TEACHER, HIGHLAND PARK, ILLINOIS

1986-1990 – Fifth Grade, Outdoor Education Specialist

CAMP DIRECTOR

1986 – Girl Scouts of Singing Sands Council, Michigan

LIVING HISTORY CONSULTANT, BUSINESS MANAGER

1982-1985, 1987 – Girl Scouts of the U.S.A., Ten Sleep, Wyoming

**SPECIFIC
EXPERTISE**

RECRUITING, SUPPORTING AND PROMOTING FACULTY AND STAFF

Extensive experience with recruitment, hiring and promotion of faculty, instructional and non-instructional academic staff, and represented civil service and union employees. Experience with annual performance evaluations, post-tenure reviews, progressive discipline, contractual procedures, and post-tenure review procedures as specified by campus, contractual and Board of Regents policy.

- As dean, hired and mentored over 50 new tenure track faculty in 8 years alongside support for over 100 FTE existing tenured faculty. Assessed promotion and tenure documents against approved standards. Increased diversity of students, faculty and staff. Half of all new faculty and staff hires came from diverse backgrounds in 2016-17.
- Centralized hiring processes within the College to ensure consistent messaging, recruitment and follow-up and to better support department chairs and search committees. In 2014 was first College to begin using new Talent Acquisition Manager electronic hiring system in PeopleSoft HRMS. Oversaw dedicated training of administrative associates for seamless applicant to hiring process.
- Initiated new hiring “package” for tenure track faculty with standardized .25 FTE release time flexibility for research. Increased mentorship of junior faculty and staff through professional development, support for grant writing and research and mini-grants for curriculum revision.
- Reallocated existing funds to create new “promotion to professor” .25 FTE competitive buyout mini-grants to assist senior faculty working on promoting full professor.

COMMUNICATION AND COLLABORATION

Have held multiple elected state and national leadership positions, served as a leader on national committees and state-level associations. Extensive experience with collaborative governance, leadership and advocacy at the state and national level.

- Selected to address Presidents and Provosts on the current state of teacher education at the American Association of State Colleges and Universities (AASCU). Currently serving on the AASCU Task Force on Teacher Education, representing deans of education at state comprehensive universities. The mission of the group is to gather data on the efficacy of teacher education and provide support for Provosts, Chancellors and Presidents at AASCU institutions. Final report published in February, 2017.
- President of the Teacher Education Council of State Colleges and Universities (2014-2016, 2012-2014 president-elect). TECSCU's mission is to provide a "voice" for teacher education programs at state institutions at the national level. Frequently spoke on behalf of the membership on federal policy and initiatives of the US Department of Education, planned twice-yearly conferences, new-dean mentoring and leadership institutes, and worked through six regional representatives. Led the Council through a reorganization including the creation of new bylaws and an "advocacy toolkit" to assist member campuses. In three years moved the organization from focus on networking to focus on federal policy action-oriented advocacy.
- President of the Wisconsin Association of Colleges of Teacher Education (2010-2013, 2008-2010 president elect). Worked collaboratively across all 33 Wisconsin institutions preparing teachers. Brought deans and directors together for twice yearly policy advocacy meetings. Chief liaison representing all institutions to the Wisconsin Department of Public Instruction, the Wisconsin Independent Colleges and Universities, and the University of Wisconsin-System. Testified before the Wisconsin State Legislature on matters related to teacher state licensure, and prepared comments on behalf of the Association related to Federal policy.
- Member of the Wisconsin College and Career Readiness Committee representing public universities for the Wisconsin Department of Public Instruction. The CCR committee provides ongoing guidance and policy recommendations to the State Superintendent surrounding work to ensure that every graduate of PK12 schools is ready for college and career.

SUPPORTING DIVERSITY AND INCLUSIVITY

Extensive understanding of and commitment to diversity and inclusivity on all levels. Have created award-winning co-curricular programs and high-impact practices for undergraduates, increased diversity at the undergraduate and faculty level throughout my tenure as dean and associate dean.

- Currently chairing the search for the next UW-Whitewater Chief Equity, Diversity and Inclusion Officer. Securing university wide participation and input, focused review of candidates, advertising and management to find and

recommend candidates to help further goals to establish UWW as a model of equity, diversity and inclusion.

- Created the award-winning Future Teacher Program in 2009 to attract and retain students of color, students in high-need career areas, and first generation students into careers in teaching. Winner of the 2012 Anne Lydecker Educational Diversity Award from the Wisconsin State Council on Affirmative Action. FTP boasts an 90% retention rate, higher than the campus at large, for all program participants.
- Hosted annual Campus Diversity Forum in 2013 commemorating the 50th anniversary of the Civil Rights Movement. Hosted activists from the 1960's Civil Rights Movement brought to campus to discuss their role and ongoing work fighting for justice for race, gender, and LGBTQ equality. The Forum included classroom visits by the presenters, a gallery reception, and a theatre production of *It Gets Better*.
- Supported multiple Inclusive Excellence Fellows as part of a program to bring promising and diverse post-doctoral faculty to campus.
- Began cooperative program with the Lac Courte Oreilles Band of the Lake Superior Chippewa focusing on the degree completion and licensure for early childhood teachers, professional development for tribal schoolteachers, and cultural immersion for non-tribal students. Have also begun working on similar program with the Ho Chunk Nation in Wisconsin.

POLICY DEVELOPMENT AND ADMINISTRATION

Extensive experience with policy creation, interpretation, and implementation on all levels of campus.

- Selected by the Board of Regents to serve on the University of Wisconsin-System Tenure Task Force to draft new tenure and layoff policies. The Task Force was created when the Wisconsin State Legislature eliminated language in the statutes pertaining to tenure.
- Drafted a new Office of Field Experiences Handbook to include all policies related to clinical supervision and fieldwork in teacher education. Worked closely with UW-System General Counsel and UW-W Risk Management to ensure policies complied with all standards. The handbook is used by all field placement sites, clinical supervisors, cooperating teachers, and faculty and staff in the College. The handbook was rewritten to include new (post 2013) testing requirements for students seeking a teaching license. It includes extensive due process procedures for students who are removed from placement sites or fail to make adequate process, liability and procedures for students requesting reasonable accommodation during their internships.
- Oversaw creation of new College and all department promotion and tenure standards. This included multiple drafts submitted for approval by Faculty Senate. Following this, full approval by the Chancellor was attained within 2 years.

- Drafted and achieved faculty approval for new College Handbook detailing new committee structure (representative and ad-hoc) and faculty/staff representation for college management in 2013.

RESOURCE MANAGEMENT AND BUDGET

Extensive experience providing leadership and support for allocating resources and fiscal decision-making. Expertise related to budget reduction and strategic cuts related to resource reduction and reallocation.

- Led the College through a state-mandated 7% budget reduction process in 2014-2015. Budget priorities were determined collaboratively via faculty and staff surveys and committee recommendations. Seven faculty positions were cut and a \$330K base budget reduction was absorbed without significant cut in course offerings.
- Created College's first Strategic Planning and Budget Committee to provide faculty representation on budget priorities. The Committee reviews resource allocation, oversees College grants, and provides feedback and insight on annual budget process.
- Centralized distance education differential tuition fees and reallocated to create incentives for additional online coursework, technology mini-grants, and enabling hiring of multiple project positions on program revenue.

PUBLICATIONS

- Heyning, K. et al (Member, AASCU Teacher Education Task Force) (2017). Preparing Teachers in Today's Challenging Context: Key Issues, Policy Directions and Implications for Leaders of AASCU Universities. *American Association of State Colleges and Universities*.
- Sivakumaran, T. Holland, G., Heyning, K., Wishart, W., Flowers-Gibson, B. (2011). Impact of Performance Assessment on P-12 Learners. *National Teacher Education Journal*, 4(2).
- Sivakumaran, T., Holland, G., Clark, L., Heyning, K., Wishart, W., Flowers-Gibson, B. (2010). University-school partnerships for clinical experiences: design, implementation, assessment, and data collection. *Journal of Case Studies in Education*.
- Sivakumaran, T., Holland, G., Wishart, W., Heyning, K., & Flowers-Gibson, B. (2010). Electronic assessment systems: Implementation, maintenance, support. *Focus on Colleges, Universities, and Schools*, 4(1).
- Sivakumaran, T., Holland, G., & Heyning, K. (2010). Hiring agents' expectations for new teacher portfolios. *National Forum of Teacher Education Journal*, 20(3), 1-6.
- Heyning, K.E. (2006). The radical Rugg: Harold and his textbooks. *The Journal*. 6(1), 6-15.

- Heyning, K.E. (2006). Reflective portfolios and NCATE: Co-dependency issues in teacher education. In T.S. Popkewitz, U. Olsson, K. Petersson & J. Kowalczyk (Eds.), *The Future is Not What it Appears To Be: Pedagogy, Genealogy, and Political Epistemology*, (pp.154-171). Stockholm: Stockholm Institute of Education Press.
- Heyning, K.E. (2005). Teacher constructs and dispositions: Self-governing and the proper teacher. *Zeitschrift für pädagogische Historiographie*, 11, (2), 36-8.
- Baker, B. M. & Heyning, K. E. (Eds.) (2004) *Dangerous Coagulations? The Uses of Foucault in the Study of Education*. New York: Peter Lang.
- Baker, B. & Heyning, K.E. (2004). Dangerous Coagulations? Research, Education, and a Traveling Foucault. In B. Baker & K. E. Heyning (Eds.), *Dangerous Coagulations? The Uses of Foucault in the Study of Education*. (pp. 1-79). New York: Peter Lang
- Heyning, K.E. (2001). Teacher education reform in the shadow of state-university links: The cultural politics of texts. In T.S. Popkewitz, B.M. Franklin & M.A. Peryra (Eds.), *Cultural History and Education: Critical Essays on Knowledge and Schooling* (pp. 289-312). New York: Routledge.
- Heyning, K.E. (2000). *Checks, Balances and the U.S. Constitution*, [web-based curriculum materials]. PBS (Public Broadcasting System): *The American President Series*.
- Heyning, K.E. (2000). The early childhood teacher as professional: An archaeology of university reform. In J. Jipson & R. Johnson (Eds.), *Resistance and Representation: Rethinking Childhood Education*, (pp. 77-105). New York: Peter Lang
- Popkewitz, T.S. & Heyning, K.E. (1997). The spatial politics of cognitive apprenticeships. *Nordisk Pedagogik: Journal of Nordic Educational Research*, 17(3), 208-216.
- Heyning, K.E. & Jacquith, C. (1987). Integrated studies...an English approach. *Michigan Middle School Journal*, 12(2), 22-27.

PRESENTATIONS

- Whitney, K., Westerhof, J.M., Zola, M.C., Nassirian, B., Heyning, K. (2017). *Contemplating the Federal Role: Developing AASCU's Teacher Preparation Agenda*. American Association of State Colleges and Universities: Committee on Teacher Education, San Diego, CA.
- Heyning, K. & Hinde, E. (2016). *Articulating an Affirmative Agenda: AASCU's Path Forward*. American Association of State Colleges and Universities: Committee on Teacher Education, Miami, FL.
- Agnew, M. Heimer, L. & Heyning, K. (2015). *Developing a global education major: Is doing "good" good enough?* NAFSA: International Educators Annual Conference, Boston, MA.

- Agnew, M., Heimer, L., & Heyning, K. (2015). *An Emerging Paradigm: A Critique of Ideology in the Creation of a Global Education Major*. American Education Research Association 2015 Annual Meeting, Chicago, IL
- Sawyer-Clardy, M., Heyning, K., Dickmann, E. (2014). *Future Teacher Program: A Model for Student Success*. Association of American Colleges and Universities (AAC&U) Network for Academic Renewal Conference, Chicago, IL.
- Heyning, K. (2013). *Recruitment, Retention, Diversity and STEM: The Future Teacher Program at UW-Whitewater*. American Association of State Colleges and Universities (AASCU) Academic Affairs Summer Meeting, Baltimore, MD.
- Heyning, K. (2013). *Using technology to transform teacher education*. Cisco Americas Team Meeting, June 7th, 2013 via WebEx online presentation.
- Heyning, K., Fox, R., Holland, G., Sivakumaran, T., Wishart, W. (2013). *Innovative and Effective Interactions between Teacher Education Programs and the Community*. American Association for Colleges of Teacher Education (AACTE), Orlando, FL
- Heyning, K., Briggs, S., Mahaffey, D. (2013). *The Common Core State Standards: Raised Expectations of, and New Opportunities for, Teacher and School Leader Preparation and Professional Development*. CCRP Phase II National Convening, Phoenix, AZ.
- Boguszewski, K., Kerr, M., Heyning, K. (2012). *Grant writing tips: What you need to know to be considered in the running*. SLATE Conference, Wisconsin Dells, WI.
- Kopper, B., Heyning, K., Dickmann, E. (2012). *Cultural Change through P20 Transformation*. American Association of State Colleges and Universities Education Innovation Initiative (AASCU). Online presentation.
- Kopper, B., Heyning, K., Dickmann, E. (2012). *Using a Rapid Prototyping Process to Transform Teacher Education Curricula*. American Association of State Colleges and Universities (AASCU) Academic Affairs Winter Meeting, San Antonio, TX.
- Heyning, K. (2012). *University of Wisconsin-Whitewater: Transforming How Future Teachers View and Use Technology in the Classroom*. Educause Midwest Regional Conference, Chicago, IL
- Povenmire-Kirk, T., Heyning, K. Sivakumaran, T., Flowers-Gibson, B., Wishart, W. (2011). *The Research to Practice Gap: Disconnect between Research and Professional Development for PK-12 Teachers*. American Association for Colleges of Teacher Education (AACTE), San Diego, CA.
- Heyning, K., Flowers-Gibson, B., Feldmann, M., Sivakumaran, T., Wishart, W., (2010): *Impact of Performance Assessment on P-12 Learners*. 62nd American Association of Colleges for Teacher Education (AACTE), Atlanta, GA

- Sivakumaran, T., Clark, L., Wishart., Heyning, K., (2010): *Field and Clinical Experience: School Partnerships, Design, Implementation, Assessment and Data Collection*. 62nd American Association of Colleges for Teacher Education (AACTE), Atlanta, GA
- Sivakumaran, T., Heyning, K., Wishart, W., Holland, G., (2009): *Teacher Education Candidates and Faculty Member's Understanding of Standards-Based Assessment*. 61st American Association of colleges for Teacher Education (AACTE), Chicago, IL
- Sivakumaran, T., Heyning, K., Wishart, W., Holland G., (2009): *E-Portfolio Implementation, Maintenance and Support*. 61st American Association of Colleges for Teacher Education (AACTE), Chicago, IL
- Heyning, K., Sivakumaran, T., Wishart, W., Holland, G., (2008): *Dynamic Data Management Built in Flexibility*. American Association of Colleges for Teacher Education (AACTE), New Orleans, LA
- Heyning, K., Sivakumaran, T., Wishart, W., Holland, G., (2008): *Electronic Portfolios and Hiring Process: Administrators perception of Teacher Candidates Submission*. Hawaii International Conference on Education (HICE), Honolulu, HI
- Wishart, W., Sivakumaran, T., Heyning, K., Flowers-Gibson, B., (2007): *Roles of Mentor Teachers in Teacher Education Candidates Assessment*. American Association of Colleges for Teacher Education (AACTE), New Orleans, LA
- Sivakumaran, T., Wishart, W., Heyning, K., Flowers-Gibson, B., (2007): *Digital Portfolio: Content and Resources*. American Association of Colleges for Teacher Education (AACTE), New York City, NY
- Heyning, K., Sivakumaran, T., Wishart, W., Holland, G., (2007): *Hiring Agents' Expectations for New Teacher Portfolios*. American Association of Colleges for Teacher Education (AACTE), New York City, NY
- Ruff, A. & Heyning, K.E. (2006). *Program Evaluation Through Alumni Follow-Up Surveys: Enhancing Teacher Education at a Regional Comprehensive University*. Paper presented at the American Educational Research Association, San Francisco, California.
- Ruff, A. & Heyning, K.E. (2006). *Maintaining Quality Teacher Preparation at Institutions of Higher Education through Alumni Follow-Up Studies*. Paper presented at the American Association of Colleges for Teacher Education, San Diego, California.
- Heyning, K.E. (2005). *Reflective Portfolios & NCATE: Co-Dependency Issues in a Smaller University*. Paper presented at the American Educational Research Association, Montreal, Canada.
- Heyning, K.E. (2005). *Professional Validity and Pastorate: NCATE and the Reflective Portfolio*. Paper presented at the American Educational Research Association, Montreal, Canada.

- Diermyer, C., Wagner, R., Heyning, K. & Riall, A. (2004). *Obtaining Efficiency During a Time of Transition: Reactions and D2L Tips*, Desire 2 Learn User's Conference, Madison, Wisconsin.
- Heyning, K.E. (2004). *Thought Police? NCATE and the Reflective Narrative*. Paper presented at the American Educational Research Association, San Diego, California.
- Heyning, K.E. (2004). *Risky Business: Portfolios, souls and the Standardization of Learning to Teach*. Paper presented at the American Educational Research Association, San Diego, California.
- Heyning, K.E. (2003). *The Magic Eye: Standards and Standardization in teacher education reform initiatives*, Paper presented at the American Educational Research Association, Chicago, Illinois.
- Heyning, K.E. (2002). *Historical Text and teacher education research: New knowledge or self reproduction?* Paper presented at the American Educational Research Association, Chicago, Illinois.
- Heyning, K.E. & Sherlock, W. (2002). *Techniques of the Russian Epistolary: Dostoevsky, Literature and Teacher Education Narratives*. Paper presented at the American Educational Research Association, New Orleans, Louisiana.
- Hammerberg, D. & Heyning, K.E. (2002). *Curriculum and Reflection: The Narrative Self in Teacher Education*, Paper presented at the American Educational Research Association, New Orleans, Louisiana.
- Sherlock, W. & Heyning, K.E. (2002). *Journalism and Letterwriting: The "Poor People" in Teacher Education and Narrative Research*. Paper presented at the American Educational Research Association, New Orleans, Louisiana.
- Heyning, K.E. (2001). *Teacher education in the shadow of state-university links*. Paper presented at the American Educational Research Association, Seattle, Washington.
- Heyning, K.E. (2000). *The trouble with text: Construction the "new" teacher through narrative inquiry and storytelling*. Paper presented at the American Educational Research Association, New Orleans, Louisiana.
- Heyning, K.E. (2000). *The political rationalities of reform: Teacher education policy and the university/state relationship*. Paper presented at the American Educational Research Association, New Orleans, Louisiana.
- Heyning, K.E. (2000). *The trouble with text: Teacher Education Research, Narrative Analysis, and Autopoiesis*. Paper present at the 2000 Annual Meeting of the Midwestern Educational Research Association, Chicago.

**GRANTS
AWARDED**

- *WTI/ACL* \$300,000, Wisconsin Technology Initiative (Morgridge Foundation) grant awarded to create new Active Collaboration Lab (2010-2013)
- *FTP*, \$25,000, UW-System Inclusive Excellence grant awarded to support the creation of the Future Teacher Program (2010)
- *Project E-P* \$25,000, UW-System grant awarded to support student e-portfolio development (2003, 2004)
- *Chancellor's Excellence Award*, \$8000, Campus grant awarded to support student e-portfolio development (2003)
- *Project TLC* \$50,000, UW-System grant awarded to support student e-portfolio development (2002)
- *New Trends in Qualitative Research: The Uses of Foucault* \$5000, American Educational Research Association (2001)

**PROFESSIONAL
SERVICE**

NATIONAL LEVEL

- *President* – Teacher Education Council of State Colleges and Universities (2014-2016) currently serving on executive board
- *Task Force on Teacher Education* – American Association of State Colleges and Universities - (present)
- *Board of Directors* – Women in the Arts, Inc. (2008-2010)
- *Invited Tenure Referee* – Griffith University, Queensland, Australia (2006)
- *Executive Board* – SIG Council, AERA (2000-2003)
- *Program Chair, Co-Chair* – Division B2, Curriculum Theory, AERA (2002-2003)
- *Founding Chair* – AERA Special Interest Group in Foucault and Education (1997)
- *Manuscript Reviewer* – *Palgrave Macmillian*
- *Manuscript Reviewer* – *Studies in Philosophy and Education*
- *Manuscript Reviewer* – *International Journal of Leadership in Education*

STATE LEVEL

- *UW-System Board of Regents Tenure Task Force* (2015-2016)
- *Advisory Board* – Wisconsin College and Career Readiness Partnership (2011-present)
- *Advisory Committee* – Wisconsin Technology Initiative (2010-present)
- *Chair* – University of Wisconsin-System Education Deans and Directors (2012-present)
- *Wisconsin State Legislature Appointee* to the *Professional Standards Council* (2011-2013)

- *President* – Wisconsin Association of Colleges of Teacher Education (2010-2012) – currently serving on executive board
- *Executive Board* – Wisconsin Council for the Social Studies (2001-2005)
- *Board of Directors* – Girl Scouts of Blackhawk Council – (2007-2009)
- *Advisory Board* – Wisconsin Department of Public Instruction Social Studies Curriculum (2002-2004)

UNIVERSITY/
LOCAL LEVEL

- *President* – Whitewater Leads, Inc. (2016 - present)
- *Chair* – search committee, Chief Equity, Diversity and Inclusion Officer (2017-present)
- *Chair* – search committee, Dean of Arts and Communication (2010)
- *Search Committees - various* – all levels all positions academic staff through chancellor level
- *Faculty Senate* – elected to serve two terms (2000-2004)
- *Continuity of Operations Planning Team* (2006-2007)
- *Higher Learning Committee Task Force* (2005-2006)
- *Whitewater Unified School District Electives Task Force* (2005)
- *Chancellor's Faculty Disciplinary Hearing Panel* (2003-2004)
- *Non-Academic Disciplinary Hearing Panel* (2000-2002)

AWARDS

- *Women in Leadership Award* – University of Wisconsin-Whitewater (2016)
- *Distinguished Alumni Award* –University of Wisconsin-Madison (2015)
- *Researcher of the Year* – College of Education, University of Wisconsin-Whitewater (2003)
- *McClellan Teacher of Distinction Award Nominee* – University of Wisconsin-Whitewater (2002, 2003, 2004)

MEMBERSHIPS

- *Whitewater Rotary Club*
- *Phi Kappa Phi honor society*
- *Kappa Delta Pi honor society*
- *American Educational Research Association*
- *Girl Scouts of the U.S.A., lifetime member*