

IF2- Investment Fund for the Future - Entry #178 2018-2019

PROPOSAL SUMMARY

Title: International Speakers Series

Project Lead Name: Andrea Parada

Project Lead eMail Address: aparada@brockport.edu

Project Lead Department: Modern Languages and Cultures

Project Lead School/Division: School of Arts & Sciences

Total Amount Requested: \$5,000.00

Name of Sponsor 1: Jose Maliekal

Name of Sponsor 2: James Haynes

A. PROPOSAL DESCRIPTION & IMPACT

A-1. Description of the Initiative.

Modern Languages and Cultures, The Office of International Education, and Women and Gender Studies are requesting funds for an International Speakers Series during the 2018-2019 academic year.

We will invite a total of six international scholars whose work focuses on international issues to share their research with the Brockport community.

Speakers will address topics such as trauma and collective memory; Latinx migration and social rights; intersections of migration and rural development; gender justice movements across geographies; global feminisms; and pop culture as reassessment of histories of trauma in Asia.

A-2. Impact Statement: What change will this project deliver in the short term? What are the expected longer-term impacts?

The International Speakers Series seeks to enhance connections across cultural differences and disciplines and to engage the Brockport community in a dialogue about important global issues. It will also promote a better understanding of transnational communities where many of our international students come from, such as Latin America, Europe, and Asia.

By inviting international scholars to share their knowledge, this project will provide opportunities for a deliberative dialogue between faculty and students on a very diverse set of perspectives and cultural knowledge.

These co-curricular activities will address critical societal issues, strengthening democratic values and civic responsibility and engagement. It also will enrich the curriculum by underscoring the value of diversity and inclusion in a liberal arts education.

B. STRATEGIC ALIGNMENT

B-1. Outline the ways in which the proposed investment will contribute to the College Strategic Plan Goals, and if appropriate, their Measures of Success.

This project aligns mainly with the following strategic goals:

Goal 1: To be a Great College at which to Learn

As stated in the College Strategic Plan, a great place to learn entails acquiring knowledge from a diverse group of scholars about a diverse set of perspectives and cultural knowledge. The project contributes to this goal by expanding co-curricular activities that will shape our students' futures as engaged citizens and alumni. By welcoming international scholars on campus, Brockport will also demonstrate its commitment to addressing issues of diversity, equity, inclusion, and globalization.

Goal 2: To be a College Engaged with its Community.

The International Speakers Series contributes directly to this goal by developing a collaborative international connection with a diverse group of scholars. Through a series of lectures on the most pressing issues facing a diverse group of nations and ethnic groups, this project will enhance the curriculum and demonstrate our commitment to global awareness. It will also help us prepare engaged citizens, strengthen democratic values and civic responsibility, and address critical societal issues.

C. SUSTAINABILITY

C-1. How will this initiative become self-sustaining beyond the initial funding period? The School of Arts and Sciences, The Office of International Education, the Department of Modern Languages and Cultures, and The Women and Gender Studies Program plan to continue this initiative with the support of institutional grants.

D. IMPLEMENTATION PLAN

D-1. Identify the specific activities to be funded from the Investment Fund. Provide an estimated timeline for implementation and for activities anticipated to be ongoing. We will invite six international speakers to present on their area of international expertise during the 2018-2019 academic year; three during the fall and three during the spring semester. We will align one of the three fall speakers in September for Spanish Heritage month and a second of the three fall speakers on or near November 25, International Day for the Elimination of Violence Against Women. We will similarly align one of the three spring speakers on or near March 8, International Women's Day.

Invited scholars also will visit classes as appropriately matched across schools and disciplines.

The funds requested will cover travel and accommodation expenses and a small speaking stipend for each scholar.

E. CONSULTATION

E-1. For requests involving technology. Has the Chief Information Officer (Bob Cushman or his designee) reviewed this proposal and verified potential costs as it relates to technology: Not Applicable

E-2. For requests involving facilities. Has the Director of Facilities & Planning (John Osowski or his designee) reviewed this proposal and verified potential costs as it relates to facilities: Not Applicable

E-3. The Project Lead has confirmed other required resources with the appropriate supervisor: Not Applicable

F. BUDGET & OTHER FUNDING SOURCES

F-1. Itemized Budget (Excel format ONLY): [On file]

F-2. Total Amount Requested: \$5,000.00

F-3. This proposal includes: Cost sharing.

F-4. Other funding sources* for this proposal? Not applicable.

F-5. Is the success of the project contingent on receipt of funds from any additional funding source(s)? No

G. ASSESSMENT PLAN

G-1. How will you assess/measure the effectiveness of this initiative? Provide anticipated outcomes and specific measurements for success.

Participants in the International Speakers Series will be able to:

1. Identify some of the most relevant current issues affecting the international community
2. Recognize the intellectual and emotional dimensions of national conflict and trauma
3. Have a better understanding of the challenges faced by disenfranchised and marginalized groups in diverse ethnic communities

Assessment:

Participants will complete a questionnaire that will assess pre and post lecture knowledge on the specific topic. The organizers will use participant responses to assess if the learning outcomes listed above were met. We expect participants will be able to identify the sociopolitical, economic, and emotional dimensions of global conflict and possible solutions.

H. ADDITIONAL INFORMATION

H-1. Please provide any additional information to assist in the review of the proposal, including why the initiative cannot be funded from divisional resources.

NA

Upload up to three supplemental files here (not required): [On file]

Signature of Project Lead: [on file]

Project Lead Email: aparada@brockport.edu

Signatures of sponsors are on file in the Administration and Finance Division.