Resolution
#19 1967-1968

FACULTY SENATE

Meeting on March 19, 1968
(Date)

RE:

_____ I. Formal Resolution (Act of Determination)

X II. Recommendation (Urging the fitness of)

_____ III. Other (Notice, Request, Report, etc.)

SUBJECT:

To: The Academic Policies Committee

Recommendations on F.E., Recreation, and Athletic Requirements.

(Document attached)

Signed

Date Sent 3/19/68
(For the Senate)

TO: THE FACULTY SENATE

FROM: PRESIDENT ALBERT W. BROWN

RE: I. DECISION AND ACTION TAKEN ON FORMAL RESOLUTION

a. Accepted. Effective Date 3/19/68

b. Deferred for discussion with the Faculty Senate on

c. Unacceptable for the reasons contained in the attached explanation

II, III. a. Received and acknowledged

b. Comment:

DISTRIBUTION: Vice-Presidents:

Others as identified:

Distribution Date:___________

Signed: (President of the College)

Date Received by the Senate:___________
March 14, 1968

PROPOSED FACULTY SENATE RESOLUTION OF PHYSICAL EDUCATION, RECREATION AND ATLETIC REQUIREMENTS

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I. Introduction

The faculty-approved curriculum of May 1966, and the Board of Trustees policy statement of 8 November 1967 provide that appropriate Physical Education shall be required in all curricula. The Faculty Senate recommends that in providing for the fulfillment of this requirement consideration be given the general concepts which follow.

II. Rationale

The intent of the college-wide physical and recreational education requirement is to:

(1) provide skills in and motivation toward a lifetime physical recreational program.

(2) encourage co-curricular social recreational physical activities,

and

(3) promote physical conditioning.

A potential future problem of society will be constructive and enjoyable use of increasing amounts of leisure time, and it is to be hoped that instruction and participation in student-selected physical recreational activities as part of the college program may help to establish patterns which will be of long-term benefit to the participants.

III. Requirements

Therefore, it is recommended that all students be generally required to complete a sanctioned physical education or recreational physical activity program as a part of the general education core of the college curriculum. (See Sections IV and V following.) Such a program shall generally involve completion of one "activity unit" in each of four semesters rather than a
set number of academic credits. It is expected that in most situations there will be involvement in physical education or recreational physical activity during all or a part of each of four semesters of the time a student is enrolled at this school.

A. "Activity Units" defined

An "activity unit" shall, in general, represent the equivalent of one half semester of enrollment or participation in a conventional service physical education course. Activity units shall not be construed as having the same meaning as academic credits.

B. Excuses from requirements

The Vice-President for Academic Affairs may, under his general authority, excuse individual students from all or part of these requirements. Due to the uncertainty which has existed about completion of physical education requirements since adoption of the General Curriculum on 6 May 1966, it is recommended that the Vice-President for Academic Affairs may, at his discretion:

1. Excuse individual undergraduate candidates for graduation in June or August, 1968 from all physical education requirements of the general curriculum,

2. Excuse individual undergraduate candidates for graduation in January, 1969, from as much as six activity units of physical education requirements.

3. Excuse individual undergraduate candidates for graduation in June or August, 1969, from as much as four activity units of physical education requirements.

4. Excuse individual undergraduate candidates for graduation in January, 1970, from two activity units of physical education requirements.

5. It is recommended that further waivers from these requirements may be granted students who, during the time period 1968-70, will be involved in practice teaching or other scholastic activity which would normally require full-time absence from the campus.
6. It is recommended that individuals who feel that life experiences demonstrate fulfillment of the intent of the physical education requirements may petition the appropriate Department for exemption from the requirement. It is recommended that there be a right of final appeal to the Vice-President for Academic Affairs.

IV. Manner of Fulfilling Requirements

Students may elect to fulfill the physical education requirements in whole or in part in several ways, including the following:

A. Participation in an approved individual or group recreational physical activity which may not necessarily be competitive in nature.

B. Active participation in sanctioned student groups which, by their nature, have activity programs which fulfill the intent of the physical education requirements as outlined in Section II above.

C. Participation in individual or group varsity or intramural athletic activity during all or part of a semester.

D. Satisfactory completion of service physical education courses.

E. Satisfactory completion of physical education "skills" courses.

F. Satisfactory completion of appropriate regular courses of instruction.

V. Student Activity Groups

It is recommended that active membership in sanctioned student groups, having activity programs which fulfill the intent of the physical education requirements outlined in Section II above, be considered as meeting the physical education requirement. Programs of such student groups must be officially sanctioned by the Department of Service Physical Education and Intramurals. Application for such sanction is the responsibility of the student group and shall specify activities and performances required of
the members. Participation of members in the sanctioned activity must be accurately documented by the group and reported to the Department of Service Physical Education and Intramurals in a manner to be determined by the Department. The Department of Service Physical Education and Intramurals shall publicize performance criteria upon which sanction is granted.

VI. Transfer Students

Transfer students presenting documented evidence of having completed all or part of the physical activity requirement shall be credited with these activities. Transfer students shall not have a physical recreational activity requirement in excess of the general requirement or two activity units for each semester of their enrollment at this school, whichever is less.

VII. Medical Excuse

If there are valid medical reasons for excuse from physical education activity, such excuse may be provided by the college physician. It is recommended that the Department of Service Physical Education and Intramurals, the Division of Health, Physical Education, and Recreation, and the college physician cooperate in development of appropriate programs of physical activity for students who, due to unusual physical limitations, may have need for special programs in this area.

VIII. Administration of Program

It is recommended that the Department of Service Physical Education and Intramurals be given primary responsibility for administration of the program outlined in this document. An all-campus Faculty-Student Committee should be appointed to suggest new manners of fulfilling the physical education requirements and to act as an advisory resource. Such faculty-student committee shall come into being through cooperative action of B.S.G. and Faculty Senate.

Individuals with special competencies and/or life experiences in recreational physical activities should be encouraged to use such competencies in a leadership role to help others fulfill the requirements outlined herein.
Those exercising such leadership roles should be permitted to satisfy their physical education requirements in this manner.

IX. Plans for Implementation

It is suggested that any plans which are developed to implement the recommendations of this document be flexible in character. It is further suggested that liberal interpretation and administration of policy be made for students of unique individual circumstances.

Whatever plans are developed for implementation of this program should be forwarded for consideration by the Faculty Senate according to the procedures prescribed for course and degree program proposals.