TO: PRESIDENT ALBERT W. BROWN

FROM: THE FACULTY SENATE

Meeting on September 15, 1969

RE: I. Formal resolution (Act of Determination)
II. Recommendation (Urging the fitness of)
III. Other (Notice, Request, Report, etc.)

SUBJECT: Student Involvement in Governance of Academic Departments.
(See attached document.)

Mr. Balling moved, seconded by Dr. Getz, to accept the document as amended.

Motion carried. Yes - 22, No - 0, Abstentions - 1.

Signed ___________________________ Date Sent: 9/25/69
(For the Senate)

TO: THE FACULTY SENATE

FROM: PRESIDENT ALBERT W. BROWN

RE: DECISION AND ACTION TAKEN ON FORMAL RESOLUTION

I. Accepted. Effective Date ________________
II. Deferred for discussion with the Faculty Senate on ________________.
III. Unacceptable for the reasons contained in the attached explanation.

a. Received and acknowledged
b. Comment:

DISTRIBUTION: Vice-Presidents: Allen Cameron
Others as identified: Burke Rakov Gennario

Distribution Date: ________________________

Signed: ________________________
President of the College

Date Received by the Senate: ________________________
Recommendations for Student Involvement in Governance of Academic Departments (Draft)

Purpose: To implement the University's commitment to student involvement in the policy-making structure of the college by meaningful participation in academic departmental governance.

Participation in academic departmental governance is not a token gesture; "instead students are expected to -- work diligently and constructively with the committees to which they are assigned." (Masterplan, '68 Brockport '72 p. 34). Additional support for this concept of student involvement is implicit in the Student Bill of Rights, Article II, sections 2 and 3.

Implementation:

1. Student members selected to participate in the governance of an academic department shall be majors, minors or graduate students in that department.

2. The student shall have the opportunity of selecting student participants, the number of which shall be no less than one-fourth the number of faculty in that academic department or professional certification program.

3. The selection of these students shall be through an elective process mutually acceptable to students and faculty members of each academic department or professional certification program.

4. Student representatives shall participate in matters involving curriculum, scheduling of courses, evaluation of instructors and courses, academic advisement procedures and any other pertinent or appropriate affairs as mutually determined by faculty and participating students of the academic department or professional certification program.

5. Student representatives shall be involved in the appropriate decision making processes of the academic department or professional certification program as mutually determined by the faculty and participating students.