TO:    PRESIDENT ALBERT W. BROWN
FROM:  THE FACULTY SENATE
RE:    I. Formal resolution (Act of Determination)
       II. Recommendation (Urging the fitness of)
       III. Other (Notice, Request, Report, etc.)

SUBJECT: B.S. in Political Science or Sociology (Police Administration)

Dr. Conrad moved, seconded by Dr. Heilmann, that the proposal be approved as
submitted by the faculties of the Social Sciences.

Motion was passed unanimously.

(see attached proposal)

Signed:  [Signature]
Date Sent: 12/17/69
(For the Senate)

TO:    THE FACULTY SENATE
FROM:  PRESIDENT ALBERT W. BROWN
RE:    I. DECISION AND ACTION TAKEN ON FORMAL RESOLUTION

   a. Accepted. Effective Date: 1/15/70

   b. Deferred for discussion with the Faculty Senate on

   c. Unacceptable for the reasons contained in the attached explanation

II, III. a. Received and acknowledged
       b. Comment:

Allen, Cameron

DISTRIBUTION: Vice-Presidents: Burke, Rakov, Gennarino, Pascale, Watts

Others as identified:

Distribution Date: [Signature]

Signed:  [Signature]
President of the College

Date Received by the Senate: [Signature]
The Faculty of Social Science
Proposal for
A Program: B.S. in Political Science or Sociology
(Police Administration Program)

Submitted by:
John C. Crandall
Assoc. Dean
Faculty of Social Sciences
November 1, 1969
(Revised November 18, 1969)
The crucial need for broadly-educated law enforcement officials is so palpable that general education would be superfluous. The obligation to provide a broad liberal arts base and strong disciplinary specialization (as academic major) for persons pursuing professional careers is explicitly accepted as the mission of the College and expressed in our academic policies. These considerations are applicable to the preparation of prospective police administrators and this proposal is in response to the perceived need and the request of the community colleges and concerned public officials to design an upper division B.S. degree program for students completing the two-year police science curriculum (A.A.S. degree).

The proposed program has been developed in consultation with members of the social science faculty (including all of the Department Chairman and the Associate Dean), the undergraduate and graduate deans, the Vice President for Academic Affairs, the President of the John Jay College of Criminal Justice, the appropriate administrators at Monroe Community College and law enforcement officials.

Two agreed-upon guidelines were established and followed in the program’s formulation:

1. An upper division curriculum built on a two-year foundation heavy in technical studies must place strong emphasis on broad liberal education and an in-depth academic major.
should be handled within the framework of existing curriculum patterns and regulations.

II. The Pattern

The proposed program leading to a B.S. degree in police administration has the following essential features:

1. Minimal eligibility to the upper-division phase—after the A.A.S. degree in police science from a State University Community College.

2. Transfer credit will be awarded in accordance with the following pattern: 30 semester hours of the professional sequence to be applied to a professional minor; up to 30 semester hours of the remaining courses applied to the distribution core and to undistributed electives as appropriate (see model program).

3. The constituent elements of the upper-division phase—a minimum of 60 semester hours at Brockport—are as follows:

   a. Completion of the distribution core courses
   b. Completion of a major either in political science or sociology
   c. A police administration senior seminar
   d. Electives by advisement

   Strongly recommended that these be selected from Political Science if Sociology is the major.
and urban planning. A firm foundation in these areas is essential.

Most appropriate would be courses in the areas of legal and administrative, urban affairs, and deviant behavior.

(1) Legal and Administrative

- PLS 322 Constitutional Law II
- PLS 319 American State Government
- PLS 312 Public Administration
- SOL 441 Sociology of Criminal Organizations
- SOL 442 Industrial and Occupational Sociology

Upper Division (3rd and 4th Years at Brockport) -- 3

(2) Urban Affairs

- PLS 316 Urban Politics in the U.S.
- PLS 418 Urban State and Local Government
- SOL 321 Racial and Ethnic Minorities
- SOL 453 Urban Sociology

(3) Deviant Behavior

- PSH 334 Abnormal Psychology
- PSH 338 Social Psychology
- SOL 331 Deviant Behavior
- SOL 322 Deviance and Social Control
- SOL 429Juvenile Delinquency

III. Rationale

It should be stressed that this proposal is consistent with current curriculum policy of the State University College at Brockport and State University of New York. At the same time it makes available a real opportunity for those graduates of the police science curriculum who have the aptitude and aspiration for a rigorously academic upper-division program and a career in law enforcement administration. This opportunity is rooted in the recognition of the professional sequence in police science, the senior seminar in police administration taught by a recognized authority and practitioner, and the relevant electives by advisement in the legal and administrative area, urban affairs and deviant behavior. In addition liberal arts
IV. Institutional capability

A. The requirements of the upper division phase fall within the scope of the present offerings of the institution with the exception of the Senior Seminar in Police Administration. Thus the only additional special personnel needed is an authority/practitioner to teach that seminar. Such a person will be appointed on a part-time basis.

B. Library Holdings

No special materials beyond those necessary to support present offerings are required except those needed for the Senior Seminar. Special consideration will be given to these particular needs in the next requests of the social science faculty. Arrangements for the loan of special materials relating to police science and police administration will be made with Monroe Community College.

C. Facilities--Space etc.

No special facilities are necessary to implement this program.

V. Illustrative model program (see next sheet)

VI. Academic Advisement

Students applying for this program will be referred to the Office of the Associate Dean of the Social Sciences for advisement.
An Illustrative Model (based on Monroe Community College Police Science Curriculum)

First Two Years

I. Distribution Core

- Communications
  - ENG 101 English Composition I -- 3
  - ENG 102 English Composition II -- 3

- Humanities
  - \[ \text{Total: 0} \]

- Natural and Mathematical Sciences
  - SCI 101 Physical Science -- 3
  - SCI 102 Life Science -- 3
  - MAT 103 General College Mathematics -- 3

- Social Sciences
  - SOC 101 Survey of Social Science I -- 3
  - SOC 102 Survey of Social Science II -- 3
  - SOC 114 Criminology -- 3

- Fine Arts
  - \[ \text{Total: 0} \]

II. Professional Sequence

- PLS 101 Introduction to Law Enforcement -- 3
- PLS 103 Law & Public Safety -- 3
- PLS 102 Administration of Criminal Justice -- 3
- PLS 201 Principles of Investigation I -- 3
- PLS 202 Principles of Investigation II -- 3
- PLS 203 Police Reports and Records -- 3
- PLS 207 Criminal Evidence -- 3
- PLS 205 Interrogation and Interview Techniques -- 3
- PLS 204 Juvenile Procedures -- 3
- PLS 208 Police Administration and Management -- 3

- Undistributed Electives
  - \[ \text{Total: 6} \]

III. Undistributed Electives

- Undesignated elective
  - PSY 203 Human Relations and Personal Problems -- 3

IV. Physical Education

- P.E. 101, 102, 201, 202 -- NC
### Summary of General Program

<table>
<thead>
<tr>
<th>Distribution core</th>
<th>-- 24</th>
</tr>
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<tbody>
<tr>
<td>Professional sequence</td>
<td>-- 30</td>
</tr>
<tr>
<td>Undistributed electives</td>
<td>-- 6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>-- 60</td>
</tr>
</tbody>
</table>

#### Upper Division (3rd and 4th Years at Brockport)

### I. Distribution Core

- **Humanities**
  - Literature: 9
  - Philosophy: __
  - Speech: __

- **Natural and Mathematical Sciences**
  - PSH 101: 3

- **Social Sciences**
  - PLS 201: 3

- **Fine Arts**
  - __

### II. Major—either Political Science or Sociology

- (6 hours transfer credit for Sociology majors: SOS 101-102, 114)
- (6 hours transfer credit for Political Science majors: SOS 101-102 plus 3 hours for PLS 201)

### III. Police Administration Senior Seminar

- Minor requirement met by 30-hour professional sequence at Monroe Community College

### IV. Electives by advisement

- Strongly recommended that these be selected from Political Science if Sociology is the major and from Sociology for Political Science majors. Most appropriate would be courses in the areas of legal and administrative, urban affairs, and deviant behavior.

#### A. Legal and Administrative

- PLS 210: Constitutional Law
- PLS 315: American State Government
- PLS 421: Public Administration
- SO 441: Sociology of Complex Organizations
- SO 442: Urban Sociology
B. Urban Interest

PLS 319 Urban Politicians in the U.S.
PLS 419 Int. State and Local Government
SOL 361 Social and Public Administration
SOL 342 Urban Sociology and Planning

C. Deviant Behavior

PSH 334 Abnormal Psychology
PSH 332 Social Psychology
SOL 231 Youth and Society
SOL 322 Deviance and Social Control
SOL 425 Deviance Deterrence

V. Upper Division Summary

A. Distribution core 21
B. Major 24*
C. Police Administration Seminar 3
D. Electives by Advisement 12

* 6 hours overlap with major and core