TO: PRESIDENT ALBERT W. BROWN
FROM: THE FACULTY SENATE

Meeting on January 26, 1970

RE: I. Formal resolution (Act of Determination)
    II. Recommendation (Urging the fitness of)
    III. Other (Notice, Request, Report, etc.)

SUBJECT: Undergraduate Degree Program in Health Science

Dr. Conrad moved, seconded by Mr. Fulton for approval of the Liberal Arts Degree Program in Health Science as proposed.

Vote: Yes - 13, No - 0, Abst. - 0. Motion carried.

Signed: [Signature]
(Date Sent: 1/29/70)
(For the Senate)

TO: THE FACULTY SENATE
FROM: PRESIDENT ALBERT W. BROWN

RE: I. DECISION AND ACTION TAKEN ON FORMAL RESOLUTION

a. Accepted. Effective Date 1/29/70

b. Deferred for discussion with the Faculty Senate on

c. Unacceptable for the reasons contained in the attached explanation

II, III. a. Received and acknowledged
    b. Comment:

DISTRIBUTION: Vice-Presidents: Others as identified:

Distribution Date: 1/29/70

Signed: President of the College

Date Received by the Senate: ___________________________
Available holdings in periodicals, books, and films at the State University College of Brockport are directly related to a Health Major. In numerous cases volumes and periodicals would serve as references in more than one specific category. However for this summary report each item was placed in the most appropriate area.

* as of January 1969
<table>
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<th>Topic</th>
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<td>Nutrition</td>
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<td>Medicine</td>
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Amount of money budgeted for all library expenditures for the past four years:

1965-66: $260,000
1966-67: $325,000
1967-68: $495,000
1968-69: $522,000
PROFESSIONAL JOURNALS

Journal of Health, Physical Education, Recreation  v. 1- 1930-
Research Quarterly.  v. 1- 1930-
American Association of College for Teacher Education.  v. 1- 1931-
Journal of American College Health Association.  v. 1- 1935-
Health Education Abstracts.  v. 1- 1936-
Health Education Journal.  v. 9- 1951-
Health Information Digest.  v. 10- 1967-
Today's Health.  v. 6- 1938-
International Journal of Health Education.  v. 1- 1953-
Journal of School Health.  v. 1- 1930-
NRA Research Bulletin.  v. 9- 1931-
NRA Journal.
New York State Journal of Health, Physical Education, Recreation.  v. 11- 1958-
BIBLIOGRAPHY

Adolescence. v. 1. 1956.
American Behavioral Scientist. v. 1. 1957.
American Journal of Mental Deficiency. v. 59. 1964.
American Journal of Orthopsychiatry. v. 58. 1944.
American Sociological Review. v. 2. 1944.
Behavior. v. 20. 1964.
California Mental Health Research Digest. v. 1. 1951.
Child Development. v. 1. 1930.
Child Study. v. 15. 1935.
Community Mental Health Journal. v. 1. 1964.
Forecast for Home Economics. v. 12. 1964.
Human Development. v. 10. 1957.
Human Relations. v. 19. 1964.
Journal of Abnormal Psychology. v. 1. 1904.
Journal of Applied Psychology. v. 1. 1917.
Journal of Clinical Psychology. v. 10. 1964.
Drug Dependence and Abuse Notes. 1966.
Experimental Cell Research. v. 49. 1968.
Human Biology. v. 1. 1929.
Journal of Cellular and Comparative Physiology. v. 1. 1938.
Journal of Comparative and Physiological Psychology. v. 28. 1945.
Physiological Review. v. 46. 1966.
Physiologist. v. 11. 1968.
Physiology and Behavior. v. 1. 1966.
CHILDREN AND YOUTH

Safety Education. v. 25- 1965-
School Safety. v. 1- 1963-
Traffic Digest and Review. v. 1- 1953-
Traffic Safety. v. 66- 1966-
Environmental and Safety Health

American Industrial Hygiene. v. 29- 1968.
American Journal of Nursing. v. 40- 1940.
Necrology Reports. v. 1- 1963.
Environmental Science and Technology. v. 1- 1967.
Health Education and Welfare Industry. 1913.
Industrial and Engineering Chemical Fundamentals. v. 5- 1966.
Medical Economics. v. 45- 1968.
Medical World News. v. 7- 1968.
Population Index. v. 51- 1965.
Poverty and Human Resources Abstract. v. 1- 1965.
Public Health Reports. v. 53- 1938.
Space Science Review. v. 1- 1962.
UNPRODUCTIVE AND DANGEROUS HEALTH (cont)

Greek Affairs Quarterly.  v. 1.  1965.
NUTRITION

Nutritional Reviews. v. 15- 1957.
PHYSICAL HEALTH

Health Laboratory Science. v. 5. 1962.
Journal of American Speech and Hearing Disorders. v. 1. 1938.
Life Health. v. 83. 1968.
Newsweek. v. 4. 1934.
Reader's Digest. v. 25. 1935.
An undergraduate program of liberal studies to provide students with a greater understanding of man and his reciprocal relationship with his world.

Offered by Department of Health Science

William Stoelting - Chairman

Spring 1969 State University College
at Brockport, N. Y.
The study of human health is the study of man and how he relates to the
environment surrounding him, his adjustments, and the modification
possible with external forces in a changing world.

It is our purpose, in the following proposal, to provide opportunities
for undergraduate students to gain knowledge and insight into the multitude
of areas covered by the above, e.g., family living, community responsibility
for health, sociological health problems presented by the abuse of narcotics,
alcohol, and tobacco, an understanding of human sexuality, and others more
fully expressed in the listed offerings.

The vocational implications presented by such a study are many: commu-
nity leadership roles in public health, private health agency work, and for
those interested, teaching in public or private schools. Opportunities exist
for graduate study in the many health professions and such a background is
desirable as background for pursuit of the M.P.H. Degree.

In the final analysis it is our intent to synthesize existing knowledge
into meaningful concepts that can be related to man in his quest for higher
levels of wellness.
The Health Major:

In addition to the completion of the General Education requirements of the college, the major program in health shall require that a student earn a minimum of thirty (30) semester hours of credits in health, including the following courses:

1. H.U. 2XX Foundations of Health  
   Credit Hours: 3

2. H.U. 2XX Life Concepts I  
   Credit Hours: 3

3. H.U. 2XX Life Concepts II  
   Credit Hours: 3

4. H.U. 3XX Ecological Relationships I  
   Credit Hours: 3

5. H.U. 3XX Ecological Relationships II  
   Credit Hours: 3

Total: 15 credit hours

The student shall be given complete flexibility in choice of the remaining courses to complete the 30 hour requirement. Several courses are provided for this purpose and are listed in the section on course offerings in this proposal.

Courses supportive of the health major will be chosen by the student with the aid of recommendations by the student’s advisor. Such recommendations will be based on the student’s needs and interests.

Examples of the courses would include:

General Biology
Anatomy and Physiology
Microbiology
Chemistry
Sociology
Anthropology
Psychology
Degree Requirements:

All students must complete 120 semester hours of undergraduate course work in an approved program.

Included within the 120 semester hours the following requirements must be met:

45 semester hours of liberal arts, as outlined in general degree requirements contained in current college undergraduate catalog.

Special Requirements for the Bachelor of Arts Degree:

In addition to satisfying the above "General Degree Requirements", the candidate for the B.A. degree shall complete the following requirements.

1. A minimum of 90 semester hours of liberal arts.

2. A demonstrated competency in one modern foreign language. This competency may be demonstrated by the successful completion of the intermediate year of college level work in the language or by passing of an examination indicating an equivalent degree of competency.

3. An approved major of at least 30 semester hours in a liberal arts discipline (30 semester hours of interdisciplinary). A minimum of 12 semester hours of the major must be at the most advanced undergraduate level.

4. An approved minor of at least 18 semester hours in a liberal arts discipline.

Special Requirements for the Bachelor of Science Degree:

In addition to satisfying the above "General Degree Requirements", the candidate for the B.S. degree shall complete the following requirements.

1. A minimum of 75 hours of liberal arts.

2. An approved major of at least 30 semester hours in a liberal arts discipline (30 semester hours of interdisciplinary). A minimum of 12 semester hours of the major must be at the most advanced undergraduate level.

3. An approved minor of at least 18 semester hours in a liberal arts discipline except those candidates seeking Social Science Education Certification.
I. Represents total of 75 credit hours in liberal studies required for the degree of Bachelor of Science.

II. Represents a foundation study in Health - 3 credit hours.

III. Represents introductory but comprehensive studies in Health required of all Health majors - 12 credit hours.

IV. Represents a total elective block, from which a student will choose 15 credit hours. This will be done by guidance and is designed to fill in areas of weakness in the student's program. Under certain circumstances as many as 6 credit hours may be earned by a senior student writing an honors paper in the field.

V. Represents an optional area. Students who wish to enter teaching must take block V. Students wishing to enter public health work will take a similar block of 15 credit hours in public and/or private health agencies. Students not desiring certification as teachers must complete a liberal arts minor.
Description of Courses:

H.S. 231 Foundations of Health 3 semester hours
An introduction to the basic principles underlying good health and the individual's foundation of health as a fundamental personal and social need of all individuals in all societies.

H.S. 232 Life Concepts I 3 semester hours
Consideration will be given to self-understanding of healthful living needs relevant to the individual. Emphasis will be placed on concept development related to knowledge areas that will be aimed at raising levels of health of the participants. A broad spectrum approach will be taken in consideration of subject investigation and will be determined as much as possible by individual student needs.

H.S. 233 Life Concepts II 3 semester hours
Time will be spent applying conceptual understanding to real life situations; e.g., Mental Health principles as applied to family life, the use of mood lowering drugs, etc. The universal application of personal health concepts in all living will be sought. Prerequisite: H.S. 232

H.S. 331 Ecological Relationships I 3 semester hours
An understanding of the reciprocal relationships between man and his various environments. Effects of control and adaptation to these as they bear upon the health status of humans. The reality of personal health concepts when applied to different environments will be examined.

H.S. 332 Ecological Relationships II 3 semester hours
A more specific understanding of the various environmental influences as attempts at control or adaptation. These would include, e.g., infectious diseases, health problems, safety, and behavioral diseases within the control of our society. A community health orientation will be developed along with prevention concepts that may be applied to home behavior. Prerequisite: H.S. 331
3. 231  Personal Health  3 semester hours
A comprehensive evaluation and study of personal health, knowledge, attitudes and behavior in the development and understanding of health concepts and their application as they relate to the individual's quality of life.

4. 236A  Nutrition  3 semester hours
The appreciation of the importance of nutrition to individual health status, an analysis and evaluation of the nutrients; the understanding of the physio-chemical balance of human functioning; the application of basic principles of consumer nutrition; and the recognition of specific nutritional problems.

5. 237  Family Life Science  3 semester hours
Using basic anthropological facts and the physiological interpretations relating to family life science at the grass roots level, this course strives for enlightenment and to create an attitude for involvement regarding human pair relationships. Attempting to point out clearly recognizable exceptions and consequences of human behavior relating to instincts, needs, abilities, and urges in the close inter-personal relationships of courtship, marriage, and family living.

6. 235  Introduction to Safety  3 semester hours
An introduction to research and the principles of safety as they relate to man and his environment.

6.3  234  Mental and Emotional Health  3 semester hours
A behavioral approach to the improvement of mental health, the interrelatedness of social, emotional, and physical health; personality as a value system. Human in conduct, application of available knowledge to personal adjustment.
Application of scientific knowledge to the control of man's environment for the prevention of disease and the promotion of health. Includes: water, waste, air, food, milk, disease carriers, accidents, and housing.

M.S. 3XX Behavioral Diseases I

A study in depth of the personal and social problems created by the use and abuse of alcohol and tobacco. The physiological, psychological and sociological aspects will be studied within the context of known scientific facts.

M.S. 3XX Behavioral Diseases II

Presentation, study and discussion of today's concepts and problems resulting in the use and misuse of drugs and narcotics. A survey of past and current research dealing with personal and social motivations leading to drug use. Exploration of individual responsibility relative to the use of drugs and narcotics that are self-administered.

M.S. 4XX Advanced Nutritional Problems

The causes, control and cost of selected nutritional problems in our society. Emphasis is placed on current literature and research in the nutritional field. Each student will be expected to select, and pursue in depth, one specific nutritional problem such as early infant nutrition and mental retardation, the athlete: performance and diet, or cancer and nutrition.

Prerequisite: Nutrition HLE 301

M.S. 4XX Advanced Study in Safety

Special emphasis will be placed on the philosophy of safe living. Problem areas in safety will be investigated and analyzed to determine causes and prevention of accidents. More specifically the course is devoted to the study of the needs, psychological considerations, social aspects, community planning and liability associated with accident prevention.

M.S. 4XX Consumer Health

An analysis of the health problems associated by the products available to the consumer.
From this, emphasis on the understanding of good eating habits and nutrition, health food facts and fallacies, food additives, packaging, and home food preparation.

H.S. 4XX Ecology and Epidemiology of Disease  3 semester hours

The study of etiology, occurrence, distribution, development, control and prevention of diseases both communicable and non-communicable, suggested.

H.S. 4XX Human Sexuality  3 Semester hours

Normal sexual development, its physical, mental, and emotional aspects, normal and abnormal sex behavior with its problems and implications for society and the individual.

The following courses are related to education and/or public health methods. They are designed to fulfill the needs of students entering either School Health Education or Public Health Education.

Entrance into these courses will be based on student advisement within college requirements.

Applied Experience in Health Education- 15 semester hours

One full semester:

(1) Professional Semester  15 semester hours

One semester devoted to the application of health education theory and knowledge to the practical classroom and total school environment under the supervision of a master teacher.

The experience will include, in addition to teaching, familiarization and experience in Methods and Materials in Health Education, Organization and Administration of School Health Education, Individual health counseling, and Seminar.

The seminar, without credit, will deal with individual problems arising from the off-campus experience of the student in school health.
(1) The experience will include, in addition to actual participation in the work of the agency, familiarization and experience in methods and materials of public health education, the organization and administration of public and/or private health agencies, counseling individuals, and seminars.

The seminar, without credit, will deal with individual problems evolving from the off-campus experience of the student in public health education. There will be an opportunity for individual conferences with faculty members.

(2) Public Health Field Work 15 semester hours
One semester devoted to the application of theory and knowledge in a public health education program within an official or voluntary agency.

H.S. 3XX Introduction to Public Health 3 semester hours
An introduction to the philosophy of public health with an analysis of the community and how its needs are determined. Principles of administering organization and structure of various health organizations will be included.

H.S. 4XX Community Organization 3 semester hours
The theory, principles, and practices of education and community organization involved in promoting health. Consideration of health facts and policies, communication, and motivation of individual groups and community toward health.

H.S. 3XX Public Health Problems I 3 semester hours
A look at some of the major problems confronting our society from a public health point of view. Several problem areas will be studied with each student responsible for an indepth study in one area. This class would be concluded with a case study seminar hour.
An extension of Public Health Problems I. Further analysis of problems confronting the community. Focus here will be on the responsibility of the community health educator.

H.S. 4XX Organization and Administration of Public Health
3 semester hours

Fundamentals of program planning, budgeting, personnel management, public relations. This is devoted to the relationship which exists between various departments and the local health agencies.

H.S. 2XX First Aid
1 semester hour

A survey of theories and techniques related to immediate treatment of injuries as prescribed by the Red Cross. Successful completion of this course leads to advanced certification in first aid by the Red Cross.
William A. Stebbins - Professor

Education

B.S. 1929 New York University
M.S. 1938 New York University
Ed. D. 1959 New York University

Experience

1929-1932 Boys Physical Education and Athletics - Flatbush School
Brooklyn
1933-1934 Boys Physical Education - Brooklyn Public Schools
1934-1937 Boys Physical Education and athletics - Williamsburg Central
High School, Brooklyn, New York
1937-1940 Boys Physical Education and Athletics - Clarendon Central
School, Clarence, New York
1940-1943 Physical Education and Athletics - State Teachers College
Oswego, New York
1943-1945 U.S. Army Medical Corps
1946- Present Health Education - State University, Brockport, New York

Related Experience

13 years-Camp Director
10 years-Coordinator In-service Health course - Rochester, New York
Member - Coordinator alcohol and drug seminar - Rochester, New York
Numerous talks, consultant services, workshops off campus.

Professional Membership


Professional Offices

Vice President for Health - Eastern District A.A.H.E.R.R.
Vice President for Health - New York State Association H.E.R.R.
President New York State Association H.E.R.R.
President New York State Council of Administrators of H.E.R.R.

Instructor Trainer - American Red Cross
B.S. June 1952- Health Education
M.S. June 1962- Health Education
Graduate Work- University of Rochester (doctoral expected 1970)
State University College at Brockport, Brockport, N.Y.
Permanent Certificate- Health Education N.Y. State
Provisional Certificate- Administration High School

Member of:
- Public Education Committee, American Cancer Society.
- Public Education Committee, American Cancer Society- Local.
- Eastern States Leadership Committee on Education About Smoking.
- Curriculum Development Advisory Committee- Niskayuna Central School.
- Board of Directors- Health Association of Rochester and Monroe County.
- Council of Social Agencies Advisory Committee on Drug Abuse.

1967-1969- Associate Professor- Health Education (continuing appointment).
Advisory Committee- State Board of Education, Writer- Consultant- State Education Department, Board of Directors- Health Association, Council of Social Agencies- Committee on Drug Abuse. Coordinator In-Service Health Courses for Teachers. Four proposals submitted for federal or state programs- 2 pending, 2 funded.

1966-1967 Associate Professor- Health Education (continuing appointment), Acting Department Chairman, Writer- Consultant- State Education Department, Board of Directors- Health Association, Coordinator In-Service Health Courses for Teachers.

1955-1965 Associate Professor- Health Education (continuing appointment).
Board of Directors- Health Association.

1954-1955- Associate Professor- Health Education (continuing appointment).
Board of Directors- Health Association.
1962-1964 - Appointed Associate Professor - Health Education.
Coordinator of In-Service Program.

Coordinator In-Service Health Course.
Professional membership in various organizations:
N.Y.S.T.A.
M.E.A.
Deans - Guidance Personnel.
A.A.S.A.

Responsibility for all Physician's services, nurse services, dental hygiene, guidance counselors, attendance teachers, social workers, psychologists, special education, speech therapists - total of 70 district-wide personnel.

Organized the first Junior High School in Greece (Grades 7-9).
Staffing, program development, purchasing, scheduling, etc. for 1200-1300 student body in three buildings.
Involved a total staff exceeding 70, including vice principal and three full-time curriculum supervisors.
Five of the years involved a building administration responsibility.

1955-1956 - Vice-Principal - Greece Central School. Involved administering of K-8 building in above capacity, all discipline, attendance, transportation, and other related matters. 1500 pupil building.

Coordinator of all health service, instruction, and environment in the Greece District. Involved considerable administration of program through health councils and assuming delegated responsibility.

(H.S. 1952)
(B.S. 1949) Magna Cum Laude.

Related experiences:

Speaker and panelist on many occasions:
Core Curriculum
Administration
Health Education
Mental Health
Curriculum Development
Drugs and Narcotics Ed.
Junior High School programs
Human Sexuality
Smoking and Health

Consultant to school districts on new developments in curriculum instruction (particularly conceptual approach).
Coordinator of workshops in Health Education and Family Life Education.
Danice Association Committee work.
Initiated the following:
Certification program for dental hygiene teachers (Brockport).
Revision of present Health Major (submitted to Albany, Jan., '57).
New course offerings (Brockport).
Beginnings of present A.S. program in Nursing.
Member of Episcopal Vestry
Lay Leader for ten years (presently active)
Four of the above years had full responsibility for my own
Church.
Church School superintendent
Church School teacher.


David M. Brogan

Degrees:
- Ed. D., University of Buffalo, June 1959
- M. S., SUNY at Buffalo, January 1953
- N.Y. State Health, P.E. and Recreation Directors Certificate, August 1955
- Presently have completed 50 additional graduate credit hours beyond
  the Masters degree applicable to present doctoral program in EPER
  at SUNY at Buffalo. (Doctorate expected 1971)

Teaching Experience:
- Assistant Professor Health Education, SUNY at Brockport for past
  3 years (1959-64)
- Teacher, West Seneca Central High School. Health Educator and member
  of Science Department staff for five years (1955-60)
- Assistant Professor Health Education, SUNY at Plattsburg, Summers
  of 1957 and 1958 in Department of Health and Physical Education
  and Division of Nursing
- Department of Recreation, City of Buffalo, 1963-64) Conducted life
  saving and water safety program for all applicants for city lifeguard
  positions.
- Summer of 1953-1954 Supervised lifeguards and water safety program
  at Beaver Island State Park, Grand Island, New York, as well as
  conducting a "Learn to Swim" program for Buffalo area children.
- Winter of 1955. Program Director, {"id":4,"name":null,"type":null} Health Education Program
  for Rochester and Monroe County School Districts sponsored by Monroe
  County Health Association and the Rochester Board of Education.
- Summer 1955-1956 Taught Outdoor Education Program for EPER Majors
  at Rochester Campus, SUNY at Brockport.
- Conducted 1965 "Summer Institute in Health", SUNY Brockport Campus.
Miscellaneous Work Experience

Curriculum Consultant, Health Education, Grades K-12
Guest Lecturer, Canisius College, Buffalo State, Buffalo, Kenmore, Batavia, Brockport
Organizational Affiliation
American Association for HPER
Eastern District Association for HPER (active committee work)
NYS Association for HPER (active committee work)
NYS Public Health Association
NYS Council on Health and Safety Education (1959) Vice-President, formerly Secretary-Treasurer (1955-58)
American Red Cross
Instructor-Life Saving and Water Safety
Instructor-First Aid and Safety
NYS Certified Swimming Official, former president, Western N.Y. Chapter (1963-64)
Western NY College Ski Federation, Founder and Chairman
PHI EPSILON KAPPA- National Professional Fraternity in HPER, Alpha Nu Chapter, Secretary, 1958-57, President 1958-59
Professional Health Teachers Association

Publications

Associate Editor, NYS Journal Health and Physical Education
Editor, Quarterly Newsletter for the NYS Council on Health and Safety Education

Coaching Experience

1959-1964 Assistant Freshman Football Coach, University of Buffalo
Assistant Varsity Track Coach, University of Buffalo
Varsity Swimming Coach, West Seneca Central High School

1965-1968 Assistant Varsity Football Coach, SUNY at Brockport
1968-1969 Faculty Advisor, Ski Club

Sherman Brooks- Assistant Professor
Born: Pembroke, N.C.

Academic Training:

Pembroke State College- September 1957-1962, A.B. (Honors)
Pembroke, N.C.
University of Alaska- June 1963- August 1965
College, Alaska- Graduate Institute (Honors)
University of New Mexico- January 1967- May 1967, Professional Growth
Albuquerque, N. Mex.
American University- June 1967- August 1967- Master's level Graduate  
Washington, D.C.  
Ann Arbor, Michigan

Professional Career:

U.S. Army- February 1954- May 1957  
Student- Pambruck, N.C.- September 1957- June 1959  
--- Washington, D.C.  
Teacher and Director-Hospital School- U.S. Bureau of Indian Affairs  
Dept. of Interior, Mt. Edgecumbe, Alaska- Dec. 1963-Jan 1966  
Pipeline- Kaena Canyon, Arizona  
Health Education- U.S. Public Health Service- May 1966-May 1967  
Specialist- Division of Indian Health.- Dept. of H.E.W., Zuni, N. M.  
Instructor, Health Education- Dept. of Health Ed., SUNY Brockport,  
September 1968- Present  
Consultant, Program Design- Urban College New Careers Program,  
80 West Main Street, Rochester, New York

Faculty Duties:

Undergraduate  
Teach- Community Health- 1 class, (Staff) Senior/graduate  
Faculty Advisor- 15 Health Education Major  
Faculty Advisor- 3 summer camp students  
Faculty Advisor- Health Club  
Designed Major Program for Bachelors Degree Program in Community-Health Education

Henry A. Johnson, Assistant Professor

Capsule Summation: Thirty five years of continuous experience in the  
profession combining health, physical education,  
Athletics, and Recreation. Responsible positions as head coach, instructor in upper  
division academic course with rank of assistant professor and associate  
Professor. Director of combined Departments of Health,  
Physical Education and Athletics. Director of Inter-collegiate Athletics, Chairman, Department of Health,  
Physical Education and Athletics, coach of football,  
baseball, hockey. Director of Intramural Athletics.  
Director, summer recreation program at small city  
level.
Institutions Served: Michigan State University 1944-46
Springfield College 1938-39, 1940-44
American International College 1946-47
Detroit Institute of Technology 1947-51
# Butler University 1955-57
Kenyon College 1964-67
S.U.N.Y. Brockport 1967-

During nearly nine years of active service, all duties were
related to physical education. Highest position Chief of Special
Service, Director of Physical Training, Commandant of Cadets
for AFRUC unit. Rank: Lt. Colonel

# AFROTC duty 1951-55. Dean of Men 1955-57. Assistant Director
Physical Education and Athletics 1957-65.

Academic Background: B.S. Mechanical Engineering, Michigan State
K. Ed. Physical Education and Administration of
Springfield College 1946.
Administration and leadership courses at top
levels: Air University, Maxwell Air Force Base, Ala.

Instructional Experience: Physical Education skills, Personal Health,
Organization and Administration of Health,
Physical Education and Athletics, School and
Community Health, Marriage and the Family, Family
Communications, Air Force Theory of Flight, Air
Force, Management.

Efficiency Record: All records of service at the college and uni-
versity level will be found to be excellent or
superior. Military record is superior as indi-
cated on service record. Never discharged
from a job.

Wife, Dorothy W. Johnson provides home atmosphere conducive to work
objectives since she is an excellent school Guidance Counselor with
excellent experience.

John Robert Pedersen

B.S. Health and Physical Education, State University College at Brockport.
M.A. Health Education, Columbia University.
Camping on Doctoral Program at Boston University.

Health Education Coordinator for 9 years (1956-65) for the Milton Public
School System, Milton, Massachusetts.

Asst. Professor for 5 years (1965-69) Health Education Department, State
University College at Brockport, New York. Specialized field: Nutrition.

Secretary: 1962 Massachusetts State Hockey Coaches Association.

Co-chairman: 1963-64 South Shore, Norfolk County, Massachusetts, American Heart Association.

Director: 1978 summer Nutritional Workshop at Salem State College, Salem Massachusetts.

Co-Worker: 1960-65 with Dr. Knuttgen on a N.E.H. Grant on a 2 year research program on Physiological Fitness at Boston University.


Coaching Responsibilities:

Hilton High School
- Varsity Ice Hockey 9 years 1955-65
- Varsity Soccer - years 1965-69

Brockport State
- Hockey 4 years 1965-69
- Director of Athletic Training Program 1965-69
William J. Zimmerli
Assistant Professor

B.S. State University College at Brockport - 1962
H.S. Washington State University (Pullman, Wash.) - 1953
State University of New York at Buffalo
Currently (December 1959) working to be approved to give
oral defense of thesis prior to being awarded his Ed.D.

Duties at Brockport
Appointed September 1968
- Teaching Methods and Materials in Health Education
- Organization and Administration of Health Education
- Curriculum Design in Health Education

Additional Duties
- Reorganized the practice teaching procedures
  for Health Science Majors
- Supervision of cadet teachers
- Advisor to both graduate and undergraduate students

Prior Professional Experience
Consultant- United Health Foundation of Western New York - 1966
Instructor- Health Education- Penn State University - 1964-65
Graduate Research Assistant- 1964-65- Buffalo - 1963-65
Director of HPER for Men- St. Mary's College of Maryland 1963-66
Assistant Professor of Health and Physical Education
The Citadel, Charleston, S.C. 1963-65
Instructor- The Soloman-Schecter Day School 1963-65
Philadelphia
Teaching Assistant- Temple University 1963-64
Teaching Assistant- Washington State University 1957-62
Director of Physical Education- Nativity of B.V.M. School 1960-62
Brockport, New York

Professional Publications
   "A Pilot Program Using Videotapes as a Health Education Medium
   with Students in Grades Six to Nine," The Journal of School
   Health, (accepted for publication in the May or June issue), 1969.
   of Strenuous Physical Activity Upon Reaction Time," Research
   Quarterly, (accepted for publication in the June issue), 1958.
   Kum Coleman), Rodale Books, Inc.: Emmaus, Pa., (publication date
   to be announced).

Current Research Projects
1. Analysis of Two Selected Measures of Cardiovascular Endurance, Ed.D.
   Dissertation, State University of New York at Buffalo, (expected
   completion date, summer 1968).
2. Health Education Project for Eastern Niagara County: Smoking and
   Health, Grant from Eastern Niagara United Appeal through the
Cardiovascular-Respiratory Endurance: Its Relationship to Smoking and Health, Grant from the United Health Foundation of Western New York, (expected completion date, fall 1968).

First Aid Curriculum Development: Graphic Representation of First Aid Techniques and Procedures, Departmental Grant for the Improvement of Instruction, College of EPED, The Pennsylvania State University, (expected completion date, winter 1969).

Ara Zulalian  Assistant Professor
B.S.- University of Illinois 1953
M.S.- University of Illinois 1955
University of Utah- Doctorate 1968

1. Taught at the Junior High School level in Champaign, Illinois, Central College-Payette, Missouri, and has been at the State University College at Brockport, since 1961.

2. District Safety Director for the Traffic Engineering Department of the Chicago Motor Club.

3. Duties include: Working with School's City Government Officials, police departments and city traffic engineers.

4. Taught Health and Safety courses, which consisted of Personal Health, Mental Health, Health Protection, Home and Family and Health Inspection, and Counseling. Safety courses included First Aid and Introduction to Safety Education.

5. With an interest in innovating and updating the materials that can be used through the mass media and to bring health and safety education, for large group instruction, he wrote and produced a television script that has been well accepted as a pilot for future instructional use.

6. Member of the Phi Epsilon Kappa professional fraternity for Health, Physical Education and Recreation. Other organizations include: The American School Health Association, National College Physical Education Association for Men, National Safety Council-School and College Division and the American Red Cross.

I. PROFESSIONAL PREPARATION - Degrees, colleges, majors, minors

George Washington University- Washington, D.C.- Associate in Arts- 1950
George Washington University- Washington D.C.- Bachelor of Science- 1961

Major: Health and Physical Education
Minor: Zoological Sciences

University of Wisconsin- Madison, Wisconsin- Master of Science- 1954
Major: Physical Education

The Ohio State University- Columbus, Ohio- Doctor of Philosophy- 1965
Major: Health Education
Minor: Educational Philosophy and Communications

II. TEACHING AND OTHER PROFESSIONAL EXPERIENCE

Health and Physical Education- teacher.
June, 1953- August, 1954- University of Wisconsin, Madison, Wisconsin- Physical Education- graduate teaching assistant.

October, 1960- September, 1961- The Ohio State University- Columbus, Ohio- Health Education and Physical Education- graduate teaching assistant.
October, 1961- September, 1963- The Ohio State University- Columbus, Ohio- Health Education and Physical Education- instructor.
October, 1963- September, 1966- The Ohio State University- Columbus, Ohio- Health Education- assistant professor.

January, 1966- to date- School Health Education- Study- writer.
September, 1966- to date- School Health Education Study- associate director.

III. MAJOR ADDRESSES AND PAPERS


October, 1964- "Historical Perspectives of the Joint Committee on Health Problems in Education of the NEA and AHA," presented at the Research Section of the American School Health Association- Annual Convention- New York City.

October, 1965- "Effective Guides for Teaching and Learning," presented at the School Health Section of the American Public Health Association- Annual Convention- New York City.


April, 1967- 'The Spirits of the Times,' presented at the Health Education Division- Midwest Association for Health, Physical Education, and Recreation- Annual Convention- Cincinnati, Ohio.


April, 1968- 'The Mind's Eye,' presented at the Health Education Division- Eastern Association for Health, Physical Education and Recreation- Annual Convention, Washington, D.C.

October, 1968- 'The Relevance of School Health Education Today,' Northeast Regional Tuberculosis and Respiratory Disease Association- Portland, Maine.


October, 1969- 'Developing Learning Opportunities for The Elementary Classroom,' State Supervisors' Meeting- Miami, Florida.


IV. PROFESSIONAL AFFILIATION- Organizations, fellowships, committees.

American Association for Health, Physical Education, and Recreation  Member-current.


Participant- Conference on Outdoor Education- April, 1960.

Conference on Fitness for Elementary School Youth- October, 1959.


Representative- White House Conference on Children and Youth- Student Representative- 1960.

White House Conference on Children and Youth- Representative of the profession- 1960.
Historian— Health Education Division-1965 to date.
Member— School Health Division Executive Council, 1968-1971.
Publications Commission.

American Public Health Association
Member— current

American School Health Association
Member and Fellow— current.
Member— Research Council.

Interprofessional Research Commission on Pupil Personnel Services—
Executive Committee and Treasurer.

Ohio Association for Health, Physical Education and Recreation—
Member— 1964-1966.

Association for Supervision and Curriculum Development—
Member— current.

National Education Association—
Member— current.

V. HONORS


VI. PUBLICATIONS AND WRITINGS

BOOKS, Thesis and Dissertation

Teaching-Learning Guides for K-12 Health Education Curriculum—
Co-author:

The Family Serves to Perpetuate Man and to Fulfill Certain
Level I, II, III, IV
Teacher-Student Resources

Utilization of Health Information, Products and Services Is
Guided by Values and Perceptions. St. Paul, Minnesota:
Level I, II, III, IV
Teacher- Student Resources
Use of Substances That Modify Mood and Behavior A Les from a
Variety of Individuals. St. Paul, Minnesota: 3M Education
Press; 1963.
Level I, II, III, IV
Teacher-Student Resources.

Growth and Development Influences and Is Influenced by the
Structure and Functioning of the Individual. St. Paul,
Minnesota: 3M Education Press; 1968.
Level I, II, III, IV
Teacher-Student Resources

There Are Reciprocal Relationships Involving Man, Disease, and
Level I, II, III, IV
Teacher-Student Resources

Protection and Promotion of Health Is an Individual, Community,
And International Responsibility. St. Paul, Minnesota:
3M Education Press; 1970. (to be published)
Level I, II, III, IV
Teacher-Student Resources

(Four other sets to be published.)

Evaluative Criteria. National Study of Secondary School Evaluation,

Co-Author (one of eight).

A Directory of Selected References and Resources for Health
Instruction. Minneapolis, Minnesota: Burgess Publishing Co.,

Perspectives on Adolescent Health. Dubuque, Iowa: William C. Brown

Education Association and American Medical Association, 1964.
Consultant and contributor.

Editor of this supplement to the Journal of School Health.

Dissertation - "The History of the Joint Committee on Health
Problems in Education of the National Education Association
and the American Medical Association." 1963 - Ohio
State University.

Thesis - "The Relationship of Motor Performance to Test Scores Social
Status and Classroom Social Status of Fifth- and Seventh Grade
Girls." 1956 - University of Wisconsin.
PERIODICALS


"To Strive...To Seek...To Find," Journal of the American Red Cross, December, 1957, pp. 5-7.


VISUAL AIDS AND MEDIA PROGRAMS


"The Status of Health Education in the United States" 20 visuals and Teacher Guide.

"A Conceptual Approach to Curriculum Design in Health Education" 20 visuals and Teacher Guide.


- 20 visuals present 20 visual's each representing a K-12 scope and sequence of the above health education concept.

- Developing learning opportunities for the Elementary Classroom - 85 slides and tape recordings - April, 1959.

- The Many Needs of Health - 8 screen, 8 projector slide presentation, April, 1959.

**ENCYCLOPEDIAS**

- "Health Education: Content and Method" Encyclopedia of Education. Macmillan and Co. To be published.

- "Health Education" Encyclopedia Americana. To be published.

**V. CONSULTANT OR GUEST LECTURER**

- University of Maryland - College Park - 1967, 1958, 1969
- Kent State University - Kent, Ohio - August, 1967
- State University of New York College at Brockport - July, 1967; July, 1968
- West Hartford School Administration - November, 1969.
- Title III Program - Florida School Health Education Demonstration Project - August, 1968; January, 1969; August 1969
- Title III Program - Lima, Ohio, Education of the Disadvantaged - July, 1966
- Institute for College Health Educators - University of Virginia - Charlottesville - November, 1967
- National Association of Independent Schools - Institute on Sex Education - University of Maryland - July, 1957.
- Pennsylvania State Health Advisory Committee - Harrisburg - October, 1961
- Tidewater Region Health Planning Council - Norfolk, Virginia - March, 1969

**VIII. RESEARCH EXPERIENCE**


- Master's Thesis: The Relationship of Motor Performance to Teammate Social Status and Classroom Social Status of Fourth and Seventh Grade Girls - a study conducted during the school year 1953-54 involving the use of seventy subjects. Procedures included the collection of data on the social structure existing within the classroom and on the playing
field. Motor performance tests were also administered to the subjects. Statistical techniques were utilized in the analysis of the data.

Doctoral Dissertation: An Historical Study of the Joint Committee on Health Problems in Education of the National Education Association and the American Medical Association - A study conducted during the years 1952-53. Procedures included the collection of data through the use of personal interview techniques. The study involved considerable library research and travel.

Assisting in the collection of data for the Longitudinal Study of Growth and Motor Development of Elementary School Children - University of Wisconsin, 1953-54.

Survey and Evaluation of Health Counseling Program for Women in Physical Education, The Ohio State University - 1961-64 - study of a program designed to assist those women students with health problems in planning a program of appropriate physical education activities.