TO: PRESIDENT ALBERT W. BROWN
FROM: THE FACULTY SENATE

Meeting on March 23, 1970

RE: I. Formal resolution (Act of Determination)
II. Recommendation (Urging the fitness of)
III. Other (Notice, Request, Report, etc.)

SUBJECT: Master of Arts Degree Program in History

Dr. Jenks moved, seconded by Dr. Pulfer, that the program be accepted with
the recommendation that the Department of History be granted special consideration
in library budget allocations for this purpose.

Motion carried unanimously.

(see attached programs)

Signed

Date Sent: 3/25/70
(For the Senate)

TO: THE FACULTY SENATE
FROM: PRESIDENT ALBERT W. BROWN

RE: I. DECISION AND ACTION TAKEN ON FORMAL RESOLUTION

a. Accepted. Effective Date 4/15/70

b. Deferred for discussion with the Faculty Senate on

c. Unacceptable for the reasons contained in the attached explanation

II, III. a. Received and acknowledged

b. Comment:

DISTRIBUTION: Vice-Presidents: Allen and Cameron

Others as identified: Burke, Gennaro, Pascale, Crandall,
Synnott, Cornell, Watts, Steiner

Distribution Date: 4/16/70

Signed: President of the College

Date Received by the Senate:
A Proposal for a
MASTER OF ARTS DEGREE
Program in History

Submitted by
The State University of New York
College at Brockport
Brockport, New York
Background on Graduate Study in History at SUNY Brockport

With the college's adoption of a liberal arts curriculum in 1964, a major in History was established and nearly 15% (some 300 students) of the current student body is enrolled in the History major. The rapid growth in both undergraduate and graduate student enrollment has created an increased need for the MA degree in History. The political science and economics departments introduced MA degree programs (1968 and 1969). Thus, the MA degree in History will complement these related social science programs.

In addition, it will serve a basic metropolitan area need for an MA program in History open to a broad cross section of the public through a tax supported college. No college in the Rochester region presently emphasizes an MA degree program in history. The History Department strongly favors meeting the collegiate and community needs for this source of study.

Objectives of the MA Degree in History

The MA degree here proposed will move toward the traditional objectives of advanced programs in history, namely development of the students' knowledge of history, its methods, materials, research, writing and evaluation. Thus, one important outcome will be to prepare students for doctoral programs in history within the SUNY system and at other graduate centers.

Not all, however, and perhaps not even a majority of, participants in the MA degree program will go on to take a Ph.D. in history. There is a current and anticipated demand for the MA as a terminal degree for use in a wide variety of educational, business and public careers.
With these varied outcomes in mind, the MA program here presented has been designed to provide flexible, individualized options grounded upon the traditional geographic divisions of history departments.

The Academic Program:

Admission Requirements

The student must be recommended by the Departmental Graduate Committee which, upon careful review of the evidence, may modify the letter while sustaining the spirit of the following:

1. Possession of a baccalaureate degree from an approved institution.

2. Demonstration of a solid undergraduate record in history based upon undergraduate courses taken and grades achieved. Generally these stipulations will be met by achievement of a B average in 24 hours of undergraduate course work in history, approximately half earned in courses above the introductory level. Individual, provisional exceptions to this type of undergraduate record may be made in cases of late, but genuine interest in the study of history.

3. Presentation of letters of recommendation from teachers competent to assess his graduate potential.

4. Satisfactory scores earned on the GRE exam.

Academic Requirements

The program will depend heavily upon individual advisement to ensure the maximum opportunity for the student to participate in a course of study consistent with career goals and with the rapidly evolving social realities of the present day.

The key mechanism for quality student advisement will be the
Departmental Graduate Committee. It shall include two persons elected by the Graduate Faculty of the History Department and a Committee Chairman appointed by the Department Chairman. This committee shall review applications for admission to graduate study, assign students to graduate advisors, review degree programs and evaluate individual progress.

The graduate advisor, in consultation with the Departmental Graduate Committee, shall be responsible for guidance in all phases of the MA program to avoid too narrow a concentration or too broad a diffusion of the student’s efforts.

The Graduate Faculty of the History Department, following favorable action of the Departmental Graduate Committee, shall recommend awarding the MA degree based upon the following considerations.

Course Work Requirements

(1) Satisfactory completion of a minimum number of hours of graduate credit history courses with at least a B average. Generally this minimum number will be 30 although exceptions may be made in cases of unusually strong undergraduate or other training in history. In such cases, work in allied fields may be substituted to complete the institutional requirements of 30 credits of graduate work for the Master of Arts degree.

(2) The process of meeting the course work requirements must include attendance as a full time graduate student for at least one semester in the regular academic year or for two summer sessions. All requirements for the degree must be completed within five years from the date of admission to graduate study in history.

(3) Of the minimum hours required for the MA degree, generally at least 9 shall be taken in each of two basic fields. The basic
fields of history are North American, European, Latin American, Asian and African. The history department is presently prepared to offer graduate work in all of these fields but with the major departmental strength centered in the North American and European areas. Specialized history fields such as Economic History, Urban History, Afro-American History, Comparative History and so forth, may be substituted for one of the traditional fields upon recommendation of the student's graduate advisor and the Departmental Graduate Committee. In such case the program of study may include acceptance of appropriate course work from allied departments and other institutions.

(4) Courses numbered 590-599 are Research Seminars. All candidates shall take History 590, Seminar in Research Methods, and at least one other Research Seminar numbered in the 590's. Courses numbered 500 are for graduate students only. Candidates will be required to take at least 15 hours in courses numbered 500-599.

(5) Ordinarily, no more than 6 hours earned outside of the State University of New York may be transferred toward the MA degree in history. The Departmental Graduate Committee shall determine the total number of SUNY credits which may be transferred.

Research and Writing Requirements

Research competence must be demonstrated by ability to do self-directed research in seminar or the writing of a thesis. Up to 6 hours may be granted for thesis credit depending upon the project and on advisement by the Departmental Graduate Committee.

Technical Research Skills Requirements

(1) Demonstration of competence in the reading of one foreign language when appropriate in the student's subject matter emphasis will be determined by the Departmental Graduate Committee. Utilization
of this language in portions of the student's subject matter emphasis will be the usual means by which the student demonstrates language proficiency.

(2) Demonstration of competence in the field of statistics may be recommended by the Departmental Graduate Committee when appropriate as determined by the student's subject matter emphasis and career goals.

Teaching Requirements

Many candidates in the program will be preparing for secondary or collegiate teaching careers. The department will regard these candidates as apprentice instructors and will include in their programs as much preparation for teaching as is feasible. They may be employed as teaching assistants to help department members grade examinations and course papers, prepare instructional materials, conduct discussion sections of introductory undergraduate courses, and perform similar tasks.

General Organization and Competence Requirements

The culmination of the program of study will take the form of a comprehensive, oral examination on the appropriate fields. If a thesis is written, examination shall include the thesis as it bears upon one of the relevant fields but the focus will remain on the area rather than the thesis.

Graduate Faculty

The History Department takes pride in its campus reputation as a successful, professional grouping. This reputation presumably stems from the quality of its faculty. The present staff includes 18 persons who hold the Ph.D. or equivalent and who teach in their areas of specialization. Major areas will be available to students according to the following distribution:
A. North American: Lawrence Davis: University of Rochester
W. Wayne Deth: University of Rochester
C. Stephen Ireland: University of Pittsburgh
Kempes Schnell: University of Michigan
Sig Symsvest: University of Pennsylvania
Harriet Whitney: Michigan State University

B. European: Richard Blanco: Western Reserve University
Paul Hehn: New York University
John Kuboloski: University of Chicago
Arthur Lee: University of Colorado
Robert Smith: University of Pennsylvania

C. Latin American: John Dougherty: University of California, L.A.
James Horn: University of Buffalo
Francis Mann: Georgetown University

D. Asian: John Killigrew: Indiana University
Salahuddin Malik: McGill University

E. African: Robert Griswold: Syracuse University

F. Urban: Susan Stuard: Yale University

The African and Urban programs will be strengthened for the fall
of 1970 through the addition of at least one more specialist in each
field. Several other staff additions for the fall of 1970 will be
made with attention to strengthening offerings in specialized areas
such as Comparative History and Afro-American History.

Within the History Department, Graduate Faculty members who are
teaching in the MA program during a given semester will be assigned
course and student loads consistent with the personalized training
typical of first rate graduate programs. Graduate Assistants will
be used to support appropriate portions of both the graduate and
undergraduate programs.
Course Offerings

The present staff is prepared to offer all of the courses bearing the 500 number, open to graduate students only. Presumably only a few 500 courses will be needed during the first year. New 500 level courses will be added as the staff expands and the demand increases.

New Course Offerings for the M.A. Degree:

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Instructor(s)</th>
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<tr>
<td>590</td>
<td>Seminar in Research</td>
<td>3 Semester</td>
<td>Graduate Faculty</td>
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<tr>
<td>591</td>
<td>Research Seminar in American</td>
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<td>Research Seminar in European</td>
<td>3 Semester</td>
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<td>596</td>
<td>Research Seminar in Asian</td>
<td>3 Semester</td>
<td>Killigrew</td>
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<td>History</td>
<td>Hours</td>
<td>Malik</td>
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<td>598</td>
<td>Thesis Supervision</td>
<td>1 - 6</td>
<td>Graduate Faculty</td>
</tr>
<tr>
<td>599</td>
<td>Independent Study</td>
<td>1 - 3</td>
<td>Graduate Faculty</td>
</tr>
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511 Topics in American Presidential Leadership in the 20th Century
Reading seminar in the leadership, philosophy, and style of selected
20th century presidents. Consideration of presidential approaches
to the economic, political, demographic, and international
revolutions affecting the U.S. since 1900

512 Topics in the Dynamics of Change, U.S., 19th Century
Readings and discussions concerning social, economic, and political
change 1820-1880.

531 Reading Seminar: Latin America Before 1810
A general survey of the literature in English on topics selected
by the instructor.

532 Reading Seminar: Latin America After 1810
A general survey of the literature in English on topics selected
by the instructor.

541 Intellectual History of Western Europe, 1800-1870
A study of significant cultural movements affecting European
institutions from the Napoleonic era to the Franco-Prussian
War.

542 Intellectual History of Western Europe, 1870-1914
A study of significant cultural movements affecting European
institutions from the Franco-Prussian War to the eve of
World War I.

543 Modern British Historiography
Readings in major historical works with study of problems relating
to historical research and writing and to questions of value,
objectivity, purpose and so forth, from approximately 1750 to
the present.

544 Cultural and Intellectual History of Eastern Europe, 19th Century

545 Problems in the Diplomatic History of Europe, 19th and 20th
Centuries.

561 War and Revolution in Contemporary China
400 Level Courses are described in the catalog. They are open to both graduate and undergraduate students. Graduate credit may only be earned through doing extra work such as a term paper or additional reading.

411 Politics and Parties in Revolutionary America, 1740-1780
412 Politics and Parties in the New American Nation, 1780-1920
413 Social and Intellectual History of Early Colonial America
414 Historical Development of Urban America, 1683-1880
415 Age of Jefferson
416 The Frontier of the Trans-Mississippi West
417 The Old South and the Civil War
418 Age of Jackson
419 The Age of Reconstruction
420 Foundations of American Culture (to 1865)
421 Development of American Culture (since 1865)
422 The Age of Franklin D. Roosevelt
423 History of American Political Parties
424 U.S. Foreign Relations to 1900
425 U.S. Foreign Relations Since 1900
426 Historical Development of Urban America, 1880-Present
432 Latin America in the 20th Century
433 Latin American Social Ideas
434 Seminar in Inter-American Relations
435 U.S. Relations with Latin America
436 History of Mexico
437 History of Brazil
438 Medieval Institutions
439 Renaissance and Reformation
Library and Research Facilities

The library holds a collection of some 175,000 books, 530,000 microtexts, and subscribes to 2,000 periodicals and newspapers and nearly 1,000 additional non-periodical serials. Standard History reference guides include: Guide to Historical Literature; Bibliographies on International Relations and World Affairs; Printed Books 1468-1700 in the Hispanic Society of America; Nuncius Bibliography; Bibliography of American Autobiographies; Bibliography of British History, Tudor Period; Bibliography of Works in English on Russian History; Encyclopedia of the Social Sciences; Guide to the Study of Medieval History; The Cambridge Ancient History; The Cambridge Medieval History; The Cambridge Modern History; The Cambridge Economic History; Bibliography of English Literature 1600-1800; Bibliography of Medieval Drama; American Bibliography; Bibliotheca Americana, and others.

Holdings in micro-films and micro-cards include basic research collections like Early American Imprints, 1639-1800 (Evans Collection); Early English Books, 1475-1700 (Pollard and Redgrove; and Wing); American State Papers, 1789-1830; Parliamentary Debates, 1666-1928 (Hansard); United Nations Publications (1961-date); U.S. Government Publications (Non-depository 1956-date; Depository 1959-date); Congressional Globe 1813-1873; Congressional Record (1914-date).

Increments are made each year. Items presently being purchased include Early American Newspapers, 1704-1820; and British House of Commons Sessional Papers (19th Century).

Of the more than 250 periodicals useful in the study of history, some 65 are journals of history and the remainder are in related fields such as Political Science, Anthropology, Economics, Sociology, Geography, Philosophy, and Literature. Among these are complete runs of the

An estimate of books in History made in the fall of 1969 showed some 25,500 volumes with approximately 10,000 of these in U.S. History, 6,000 in European History, 1,500 in Latin American History, 2,000 in Asian History, and 800 in African History. In related fields, there are 3,300 in Geography, Anthropology and Folklore, 5,500 in Political Science and nearly 10,000 in General Social Science. All areas are being constantly expanded and the department is engaged in continuous ordering to provide support for both the undergraduate and the graduate program.

However, while much has been accomplished, much strengthening and expansion is needed. The History Department is requesting major new library funding to coincide with the implementation of an MA degree program.
ELANCO, Richard, Associate Professor

Education:  
B.S., University of Maryland 1950; M.A. Western Reserve University; 1956; Ph.D. Western Reserve University 1960.  
Dissertation: The Enlisted Man - Social Aspects of British Army Reform, 1864-1867

Experience:  
1957-58, Instructor, State University College, Geneseo;  
1958-59, Instructor, Douglass University; 1959-60, Instructor,  
Cleveland College of Western Reserve; 1960-63, Assistant,  
Associate Professor, Marietta College; 1963, Visiting Assistant  
Professor, Western Reserve University (summer); 1965-67, Chairman  
Prosburg State College; 1967-68, Visiting Associate Professor,  
Bolling College, 1963, State University College, Brockport.

Awards:  
Assistantship in History, Western Reserve University, 1958-59;  
Fellowship, Faculty Grant, 1954; American Philosophical  

Publications:  
"Reform & Wellington's Post-Waterloo Army, 1815-1894", Military Affairs, 3, 25, 1963; "Educational Reform For the Enlisted Man In the Army of Victorian England," History of Education Quarterly,  
2, 6, 1962; "The Blundering British Army in the Crimean Campaign," Mankind, 1, 1, 1967; "The Attempted Control of Venereal Disease in the Army of Mid-Victorian England."
Journal of the Society for Army Historical Research, 185, 45, 1957;  
"A Long & Bloody War; The Peninsular Campaign of 1809-1811,"  
Part I - Mankind, 2, 1, 1967; "A Long & Bloody War; The Peninsular  
Campaign of 1809-1811," Part II, Mankind, 2, 1, 1967;  
Journal of the Society for Army Historical Research, 186, 46, 1959;  
"Wolseley's March to Kazan," Mankind, 2, 1, 1967;  

Work in Progress:  
A biography of Dr. James McGrigor (1771-1830); An article on the evolution of the Royal Army Medical Corps, 1789-1958;  
an article on the prestige of army surgeons in the 19th century

Field of Specialization in Teaching:  
19th Century Europe, 19th Century Europe

Member of:  
American Historical Association  
American Federation of Teachers
DAVIS, Lawrence B., Assistant Professor

**Education:**
A.B. Magna Cum Laude, Houghton College, 1960;
A.M. University of Rochester, 1961; Ph.D. University of
Rochester, 1968
Dissertation: The Baptist Response to Immigration in the United
States, 1880-1925

**Experience:**
Assistant Professor, State University College at Brockport 1968

**Awards:**
New York State Regents College Teaching Fellowship, 1960-62;
University of Rochester Graduate Associateship, 1962-64;
University of Rochester Summer Research Grant, 1966; SURF
Research Foundation Grant, 1969

**Work in Progress:**
Northern Baptists and Immigrants in America, 1880-1925 (book)

**Field of Specialization in Teaching:**
Late 19th and early 20th century U.S. Progressive Era; Social
History of Religion, Immigration History

**Member of:**
American Historical Association
Organization of American Historians
B. Ed., Illinois State University; A. M. University of Chicago
Ph.D., University of Rochester
Dissertation: The Rise of Historical Studies in American Colleges and Universities 1865-1925

Experience:
1945-Instructor, Assistant Professor, Professor, State University College at Brockport
1958-1969, Associate Dean of the College, Director of Graduate Studies, Director of Liberal Studies, Director of Curriculum Development, State University College at Brockport
Visiting Professor and Lecturer, University of Rochester, 1952-60

Awards:
Graduate Scholarship, University of Rochester, 1950

Publications:

Work in Progress:
Study of the world and mind of Mary Jane Holmes.

Field of Specialization in Teaching:
19th Century America Social and Cultural History; the Frontier

Member of:
American Historical Association, Western Monroe Historical Association, New York State American Studies Association, Kajyra Delta Phi, American Association of University Professors
DOUGHERTY, John E., Assistant Professor

Education: B.A.E., University of Omaha; Ph.D., University of California at Los Angeles, 1969  
Dissertation: Mexico and Guatemala, 1856-1872: A Case Study in Extra-Legal International Relations

Experience: 1968-69, Lecturer, California State College at Los Angeles;  
1969, Assistant Professor, State University College, Brockport

Awards: Research Grant from the University of California Patent Fund

Publications: "Gran Bretaña y la Intervención Francesa," Historia Mexicana, XIV (enero-marzo, 1969); "Mexico, Masacre de Víctima entre Gran Bretaña y Estados Unidos," Historia Mexicana, XIX (octubre-diciembre, 1969); "Juan Bautista Alverdi, A Study of His Thought," forthcoming in The Americas

Work in Progress: Book: The United States as an Obstacle to Progress in Latin America, Collection of Readings (with Ervyn A. Shafey) General theme is intended to demonstrate that the current power structure in the United States is delaying significant social change

Field of Specialization in Teaching: Latin American History

Member of: American Historical Association  
Conference on Latin American History  
Academy of Political Science  
Air Force Historical Association  
Latin American Studies Association
GREENLOD, Robert R., Professor

Education: A.B., St. Lawrence University, 1940; B.S. in L.S., SUNY, Geneseo 1941; M.A., Columbia University; Ph.D. Syracuse University, 1959
Dissertation: The British Policy of Partnership in the Federation of Rhodesia and Nyasaland

Experience: 1941-42, Teacher, Livonia (N.Y.) Central School; 1942-45, U.S. Army, Mediterranean Theater; 1946-47, Associate Librarian, School of Business, Columbia University; 1947-48, Associate Librarian, Dickinson College, Carlisle, Pennsylvania; 1948-49, Assistant Professor of History, Shepherd College, West Virginia; 1951-52, Assistant Serials Librarian, Syracuse University; 1953-57, Librarian/Assistant Professor, Social Sciences, SUNY Delhi, 1958- Professor, SUNY, Brockport

Publications: Consultant to Kuffel and Emmer's, World History: Sub-Saharan Africa (Diaco Transparency masters), 1956; Contributor to U.S. Office of Education's, Project Africa, Carnegie-Mellon University, 1958

Work in Progress: The Rise and Fall of the Federation of Rhodesia and Nyasaland: Ten Years of Tokenism

Field of Specialization in Teaching: Sub-Saharan Africa; Southern Africa

HEMINI, Paul, Assistant Professor


Awards: 1958-59, New York State War Service Scholarship; 1956-59, German Government Grant; 1960 Middle East Institute Grant; 1965 Ohio University Research Council Awards; 1967 University of Dayton Research Award


Work in Progress: Book, the Struggle for Yugoslavia, 1940-45

Field of Specialization in Teaching: Russian, the Balkans

Member of: American Historical Association
American Association for Advancement of Slavic Studies
HORN, James J., Assistant Professor of History

Education:  B.A. SUNY at Buffalo, 1953; M.A. SUNY at Buffalo, 1965; Ph.D. SUNY at Buffalo, 1969
Dissertation: Diplomacy by Ultimatum: Ambassador Sheffield & U.S. Mexican Relations, 1924-1927

Experience:  SUNY at Buffalo, summers, 1966-68 (19 hours), nights 1965-67 (12 hours); Graduate Assistant 1963-66; SUNY, Buffalo, instructor Spring 1963; SUNY, Brockport, September 1963

Awards:  Phi Beta Kappa
Fellowship, University Research Council, SUNY at Buffalo 1968-69

Publications:  "Trends in Historical Interpretation: James K. Polk," North Carolina Historical Review

Work in Progress:

Field of Specialization in Teaching:
Latin American History

Member of:
American Historical Association
Conference on Latin American History
Latin American Studies Association
Organization of American Historians
IRELAND, Owen S., Assistant Professor


Experience:  1959-1963, Instructor, Waterville Central School; 1959-60, Instructor, Education Department, Colgate University; 1961-64 Teaching Assistant, University of Pittsburgh; 1969-63, Assistant Professor, Wilkes College, 1968-, Assistant Professor, SUNY Brockport; Summer 1966, Assistant Professor NDEA Project in History, SUNY College, Cortland; 1966-67 Director, Conversation in the Disciplines, SUNY, Brockport

Awards:  University of Pittsburgh, Andrew Mellon Fellowship, 1964-65; Colonial Dames of America, Research Fellowship, 1964; Wilkes College Summer Research Grant, 1967; SUNY Faculty Research Fellowship, 1969


Field of Specialization in Teaching:  Colonial and Revolutionary America

Member of:  American Historical Association; Organization of American Historians; Committee on Sociological History
KELLOGG, John, Professor

**Education:**
- B.A., DePaul University, 1951; M.A., Indiana University, 1953;
- Ph.D., Indiana University 1960
- Dissertation: *Impact of Great Depression on the Army, 1929–1936*

**Experience:**
- Research analyst on Chinese military, economic, and political affairs; Central Intelligence Agency, U.S. Government 1956–1960
- Assistant Professor of Research, Special Operations Research Office (SORO) American University, 1960–62
- Associate Professor and Professor, State University of New York, College at Brockport, 1962 – present

**Awards:**
- Scholarship in Southeast Asia Studies, School of Advanced International Studies (SAIS) Johns Hopkins University, 1955
- Associate in Military History, Office of Chief of Military History (OCMH) Department of the Army, 1959–60
- New York State Faculty Fellow in Foreign Area Studies (Chinese Language) East Asian Institute Columbia University, Academic year 1966–67

**Publications:**

**Work in Progress:**
- A Critique of the Military thought of Chiang Kai-shek, 1887–1938. A translation of three biographies of this gentleman and a translation and study of his collected works.

**Field of Specialization in Teaching:**
- Modern China

**Member of:**
- Association of Asian Studies
- American Institute of Military Affairs
- American Historical Association
JUNCKOSKI, John F., Associate Professor

Education: B.A., University of Massachusetts, 1953; M.A. Boston College, 1957; Ph.D. University of Chicago, 1966
Dissertation: Mid-Victorian Britain and the Polish Insurrection of 1863-4

Experience: 1962-66, University of Dayton; 1966 - State University College, Brockport

Awards: SHY Research Foundation Grant-In-Aid 1962


Work in Progress: Victorian Historiography, 1830-1900; Article: "Lord Macauley and the Victorian Cult of Manliness" Anthology of Readings on the Theory of Modern War

Field of Specialization in Teaching: Modern England, Military History

Member of: American Catholic Historical Association
American Historical Association
New York State Association of European Historians
Polish Institute of Arts and Sciences in America
Western Monroe County Historical Association
LEE, Arthur, Professor

Education: M.A. 1940; Ph.D. 1942, University of Colorado
"De Cessidiene Legaillium"

Experience: State Teachers College, Valley City, N. Dakota 1940-41;
State University College, Brockport 1941-; University of
Arizona, 1951-2; New Mexico Highlands University summers, 1956,
1959; State University College, Oswego, N.Y., summer 1959;
University of Rochester, University School, 1960-61

Awards: Kappa Delta Pi; University Scholar and Research Fellow,
University of Colorado 1936-40

Work in Progress:
The use of multi-media aids in upgrading the quality of instruction
with large groups of students

Field of Specialization in Teaching:
Medieval and Renaissance Europe

Member of:
American Historical Association
National Council for Social Studies
New York State Association of European Historians
MALIK, Salahuddin, Associate Professor

Education:  
B.A. 1955, University of the Punjab, Lahore; M.A. 1957  
University of the Punjab, Lahore, Pakistan; Ph.D., 1966 McGill  
University, Montreal, Canada  
Dissertation: Mutiny, Revolt or Muslim Rebellion? British  
Public Reactions Toward the Indian Crisis of 1857

Experience:  
1957-58, Lecturer in History, Government College, Montgomery;  
1958-61, Lecturer in History, Government College, Mirpur-Jhelum;  
1961-66, Graduate Assistant, McGill University, Montreal;  
1962-66, Lecturer (part-time) Loyola College, Montreal;  
1966-67, Assistant Professor, Rosemont College, Pennsylvania;  
1967-70, Associate Professor of South Asian History,  
Rochester Institute of Technology; 1970-79 State University  
College, Brockport

Awards:  
Asia Foundation Travel Grant given the American Historical Assoc.  
1969; British Council Fellowship for Research in England and  
Scotland, Summer, 1963; McGill University Bursaries, 1952, 63, 64;  
Bahawalpur State (Pakistan) Scholarship, 1955-56; University of  
the Punjab Scholarship, 1952-53

Publications:  
"Indian Muslims and the Revolt of 1857: A Reassessment" 1968;  
"The Revolt of 1857: A Reassessment," 1967; "British Russophobes and the  
Indian Mutiny," 1967; "Southeast Asian Attitudes Toward Their  
Regional and International Problems of Today," October 1969;  
"The Indian Revolt of 1857: A Study of the 19th Century Historical  
Literature", June 1969

Work in Progress:  
"British View of the British Rule in India up to 1857"  
"Indian 'Mutiny': A Divine Chastisement. An Anglican Interpretation"  
"The 'Mutiny' and the English Evangelical Movement"  
Irish Nationalists and the Indian Mutiny

Field of Specialization in Teaching:  
South Asian History

Member of:  
American Historical Association  
Association for Asian Studies  
Research Committee on the Punjab  
South Asia Committee, Association for  
Asian Studies  
International Association of Historians of Asia  
Pakistan Historical Society  
American Association of University Professors
NAACO, Francis, Professor

Education:  M.A. 1941; Ph.D. Georgetown University, 1955  
Dissertation: History of U.S. Naval Operations 1846-48

Experience:  St. Mary's College, Dodge City, Kansas 1956-57; Villanova  
University 1957-62; State University College, Brockport, 1963

Awards:  Phi Alpha Theta; Fellow, Mexican Academy of International Law;  
New York State Department of Education, Grant, 1965-1966

Publications:  "Yucatan en la guerra" in Revista de la Universidad de Yucatan,  
1963. "Bibliography of Jefferson", Biography of Madison" in the  
Catholic Encyclopedia; "Grants-in-Aid: The Best Alternative"  
in Nation's Cities 1965; Accepted for publication by University of  
Texas Press: The United States Navy During the Mexican War.  
Reviews: Co-author "La disputa sino-india" in Foro Internacional  
Oct-Dec 1967; "Operation Camelot" in issue #3 of Foro Internacional

Field of Specialization in Teaching:  
Latin American History, Mexican History

Member of:  Latin American Studies Association  
American Association of University Professors  
American Historical Association  
Conference on Latin American History
SCHOLL, Kempes, Professor

Education: B.A. Goshen College; M.A. University of Michigan; Ph.D. University of Michigan, 1955
Dissertation: Court Cases Involving Slavery: The Application of Anti-Slavery Thought to Judicial Controversy, 1830-1860

Experience: 1953-54, Teaching Fellow, University of Michigan; 1955-58, Assistant Professor, Buena Vista College; 1958-61, Professor, Tougaloo College, 1963-66, Associate Professor, State University College, Brockport; 1966- Professor, State University College, Brockport


Work in Progress: Slaves in Free States after 1856 and the Election of 1860

Field of Specialization in Teaching: Civil War Origins: Reconstruction Politics: Nineteenth Century U.S. Historiography

Member of: Association of American Historians
American Historical Association
The American Academy of Political and Social Science
The New York State Chapter of the American Studies Association
SMITH, Robert, Assistant Professor


Experience: 1965-1967, Assistant Professor, Nazare College; 1967-1970, Assistant Professor, Miami University, Middletown; 1970 - Assistant Professor, SUNY Brockport

Awards: 1965 Fulbright grant for research in Paris 1968 American Philosophical Society grant for study in Paris

Publication: "Le normalien Peguy, Georges Ferrot, et le Ministre de l'Instruction publique," Annuaire Charles Peguy 116 (August 1955), 7-17

Work in Progress: "L'atmosphère politique à l'Ecole Normale Superieure: fin de siècle," (submitted); An article on Romain Rolland; a book on the impact of the Ecole Normale upon France in the last one hundred years

Field of Specialization in Teaching: French History

Member of: American Historical Association Society for French Historical Studies
SILARD, Susan, Assistant Professor

Education:  B.A. Smith College, 1957; M.A. University of Rochester, 1961
            Ph.D. Yale University, 1970
            Dissertation: Silver Trade: Negro Slave Trade with the Interior 1200 - 1350

Experience: Instructor, Yale University, 1968-69; Instructor, Washington
            University, St. Louis, Mo., 1966-1968; Part-time Instructor,
            University of Rochester 1968-69
            Research, Dubrovnik Archives, Yugoslavia, 1965

Awards:    Smith College, Magna Cum Laude
            Honors, Yale University, doctoral orals
            University Scholar, Yale University, 1963-1964

Work in Progress: The medieval slave trade and the Albigensian heresy

Field of Specialization in Teaching: Medieval History
SYREZVET, Sig, Professor

Education:  
AF and WA, Michigan State University, 1949, 1950; PhD,  
University of Pennsylvania, 1959  
Dissertation: Bread, Beauty and Brotherhood: The Ethical  
Consciousness of Edwin Markham

Experience:  
1950-58, Instructor to Associate Professor, College of the  
Academy of the New Church; 1968-69, Associate Professor State  
University of New York, Brockport; 1969-70, Professor, SUNY  
Brockport; 1969-68, Visiting Professor, Pennsylvania State  
University; 1967, Visiting Professor, University of Vermont

Awards:  
1960-61, Research Associate, University of Pennsylvania; 1964  
University of Pennsylvania Post Doctoral Fellow

Publications:  
The Essential Swendenborg, W. J., 1970; "The Poem That  
Shook a Nation," Hamline, 1970; "Change and Constancy in U.S.  
Cold War Policy," Orbis, Fall 1969; Chaps. 6, 7, and 8 of Strategy  
for the Americas, McGraw-Hill Series in International Development,  
N.Y., 1964; Measuring International Alignments, Foreign Policy  
Research Institute Monograph Series, University of Pennsylvania,  
April, 1965; "Latin America's Bitter Wine," Orbis, Fall 1963;  

Work in Progress:  
The White Response to Black Emancipation: Second Class Citizen-  
ship in the United States Since Reconstruction; The Black Man and  
the White House: A Study of the American Negro and the First  
Families in the 20th Century.

Field of Specialization in Teaching:  
US in the 20th Century

Member of:  
American Historical Association  
Organization of American Historians  
Association for the Study of Negro Life and History  
Phi Alpha Theta  
Phi Kappa Phi
REIDY, Harriet, Assistant Professor

Education: MS Wayne State University, 1955; MA Wayne State University, 1959; PhD (History) Michigan State University, 1966

Experience: Assistant Professor, University of Detroit 1960-64; Assistant Professor, Central Michigan University 1966-67; Lecturer, Eastern Michigan University 1967 (summer); Assistant Professor, SUNY Brockport - 1967

Awards: SUNY Research Foundation Grant-in-Aid 1969; Alternate, Independent Reading Grant 1970, SUNY Center for International Programs and Seminars

Work in Progress:

Field of Specialization in Teaching:
   United States Foreign Relations; United States in the 20th Century; Canada Since Confederation

Member of:
   American Historical Association
   Organization of American Historians
   Western History Association
   Canadian Historical Association
Conclusion and Authorization

This proposal presents evidence of the need for the establishment of an MA degree in History. The usefulness of the MA program in History to the Department, the College and the University seems certain. The Graduate Faculty of the Department of History therefore asks that authority be granted to the State University College at Brockport to establish the degree of Master of Arts in History.

Prepared and Approved by the Department of History

[Signature]

Approved by the Graduate Office:

[Signature]

Approved by the Graduate Curriculum Committee

[Signature]

Approved by the Faculty Senate:

[Signature]

Approved by the Vice President of Academic Affairs

[Signature]

Approved by the Chief Administrative Officer

[Signature]