TO:  PRESIDENT ALBERT W. BROWN

FROM:  THE FACULTY SENATE

RE:  
   I. Formal resolution (Act of Determination)
   II. Recommendation (Urging the fitness of)
   III. Other (Notice, Request, Report, etc.)

SUBJECT:  Curriculum Revision and CLAMP

At Dr. Conrad's request, Dr. Gatz introduced and discussed the proposal. Dr. Gatz moved, seconded by Dr. Conrad, to accept the proposal as presented.

Motion carried: Yes - 19, No - 0, Abst. - 1.

(see attached document)

Signed:  [Signature]
Date Sent:  5/7/70
(For the Senate)

TO:  THE FACULTY SENATE

FROM:  PRESIDENT ALBERT W. BROWN

RE:  I. DECISION AND ACTION TAKEN ON FORMAL RESOLUTION

   a. Accepted. Effective Date

   b. Deferred for discussion with the Faculty Senate on

   c. Unacceptable for the reasons contained in the attached explanation

II, III.  a. Received and acknowledged

   b. Comment:

DISTRIBUTION:  Vice-Presidents:  Allen, Cameron

Others as identified:  Burke, Bokov, Gennovino, M. Kiefer,

Pascalo, Watts

Distribution Date:  May 4, 1970

Signed:  [Signature]
President of the College

Date Received by the Senate:  

Routing #: 69-69,70
Revised Curriculum and CLAMP

The Undergraduate Policies Committee and the Ad Hoc Steering Committee for Curriculum Revision therefore recommend that the Faculty Senate adopt and transmit to the President the following recommendations:

1. The Core as earlier approved by the Faculty Senate and President serve as the base for the proposed curriculum.

2. The requirement of a minor field of concentration as a pre-requisite for graduation be abolished (hopefully in Fall of 1970); however, the student should be free to develop a minor area along any one of the following lines:
   a. A traditional minor as presently structured.
   b. An interdisciplinary minor developed through major department advisement.
   c. A minor based upon independent study, the format to be developed by the student and his advisor within the department concerned.

3. A major field of concentration should be retained as a requirement for the B.A. and B.S. degrees. However, the student should have the option of fulfilling this requirement by one of the following three types of majors:
   a. Departmental Major
   b. Inter-disciplinary Major
   c. Contractual Liberal Arts Major (CLAM) approved by the CLAMP Committee. (See attached CLAMP description and proposal).

4. Any departmental, interdisciplinary, or CLAM must require a minimum of thirty (30) semester hours but cannot require more than forty-two (42) semester hours. By use of free electives, however, a student may take up to fifty-four (54) semester hours of work in a discipline. Additional hours in the major cannot be imposed upon a student already in the major.

5. A department may require up to eighteen (18) hours in supporting disciplines but these MUST be pre- or co-requisites to courses in that discipline.

6. Students shall be required to take a minimum of fifty-four (54) hours of upper division (300-400) coursework to qualify for a degree.

7. Departments should be encouraged to review course pre-requisites with a view of eliminating pre-requisites where possible, thus allowing a greater range of options to the student.

Appendix I - Statement of Guidelines for the establishment of a Contractual [Individualized] Liberal Arts Major Program (CLAMP).

Purpose: - The CLAM is designed to allow students whose educational objectives are not, or would not, be met by conventionally designed majors to select from the total offerings of the College those courses that demonstrably meet their needs. The term "courses" is used broadly to include independent study. Courses at area colleges might also be approved as part of a student's CLAM.

The Contractual Liberal Arts Major Committee: A committee consisting of initially
one member from each of the five faculties of the College will be formed to consider proposals submitted by students seeking to design individualized majors. Each proposal will be submitted in writing and, if approved, will be considered a contract, subject to revision only by mutual agreement between the student and the committee. Each student will be counseled by a faculty advisor(s) of his own choice who will participate as an additional member(s) of the Committee for the purpose of evaluating and reviewing the advisee's proposal and program. The Committee will devise its own procedures subject to Senate review, for periodic review and final certification of each contractual major.

Admission to the Conventional Liberal Arts Majors Program: Admission to the program will not be dependent upon the student's achievement of any particular grade point average or particular class standing. Each proposal will be judged on its own merits.

Student Representation: Student representation on the CLAMP Committee will be implemented as soon as eligible candidates are available. A student will be eligible to serve when he (she) himself has completed one-half of his own CLAMP. When more than two eligible and interested students are available for a particular faculty, selection will be made by students in the CLAMP. Eventually, the Committee(s) would be composed of one faculty member and one student from each of the faculties.

Criteria for Acceptable Proposals: Each proposed CLAMP will be governed by the general standards established by the college for conventional majors. The number of credit hours to be included must fall within the minimum/maximum limits for other majors. The ratio of upper division to lower division to be included must agree with the ratio established for other majors. As an individual program develops, the student must maintain the minimum grade point average applicable to conventional majors programs.

Each proposal for a CLAMP must contain evidence of: (1) a guiding purpose or purposes that give direction and coherence to the program; (2) a rational line of progression toward completion of the program; (3) the availability of suitable resources (i.e. materials, advise, course offerings, etc.); and, (4) the student's potential for completing the program.

Although admission to CLAMP is not to be restricted by class standing, it is assumed that candidates normally will declare (and obtain the necessary approvals) their majors before registering for the Junior (3rd) year.

Administration:

1. A copy of each approved CLAMP will be filed in the Registrar's Office.

2. Each CLAMP will be given a distinctive title, preferable by the student developing the program, which will be listed on his transcript.

3. Liaison between the CLAMP Committee and the Office of the Vice-President for Academic Affairs (or his designee) will be established.

4. Should the CLAMP Program expand, it is anticipated that additional CLAMP Committees would be authorized, possibly one for each faculty of the college, and responsibility for coordination of the Committees would rest in the Office of the Vice President for Academic Affairs.

5. Double majors must include one major of the conventional kind.