Resolution
#661969-1970

TO: PRESIDENT ALBERT W. BROWN
FROM: THE FACULTY SENATE
Meeting on May 11, 1970

RE: I. Formal resolution (Act of Determination)
II. Recommendation (Urging the fitness of)
III. Other (Notice, Request, Report, etc.)

SUBJECT: Leadership Statement of Dissent

Dr. Getz moved, seconded by Dr. Rock, for adoption of the Leadership Statement of Dissent to be signed by the Faculty Senate Chairman. Motion carried unanimously.

(see attached document)

Signed [Signature] Date Sent: 5/15/70
(For the Senate)

TO: THE FACULTY SENATE
FROM: PRESIDENT ALBERT W. BROWN

RE: I. DECISION AND ACTION TAKEN ON FORMAL RESOLUTION
   a. Accepted. Effective Date __________________________
   b. Deferred for discussion with the Faculty Senate on ____________
   c. Unacceptable for the reasons contained in the attached explanation

II, III. a. Received and acknowledged
   b. Comment:

DISTRIBUTION: Vice-Presidents: Allen, Cameron
Others as identified: Burke, Rakov, Gennario, Spaulding, Watts

Distribution Date: JUN 6 1970

Signed: [Signature] President of the College

Date Received by the Senate: ____________________________
A FACULTY SENATE-STUDENT LEADERSHIP STATEMENT ON DISSENT

The Faculty Senate, the elected leaders of the Brockport Student Government, and the leaders of the Black Student Liberation Front cannot and will not condone or support violence or destruction or defacing of any kind, on the Brockport campus, in the community, or elsewhere in the nation. Furthermore, we urge that the lessons of South Carolina State, where three Black students died on February 7, 1968 and Kent State University, the scene of the death of four White students on May 4, 1970, not be ignored. We do encourage peaceful confrontations while condemning the deliberate creation of confrontation situations which have the potential for violence. Emotionality must not overwhelm rationality.

We firmly believe that there are appropriate responses and actions that can and should be taken at SUNY Brockport to support or protest various political decisions. These actions can and must be consistent with the educational traditions of colleges and universities, a tradition which has made the academic communities centers of dissent. To do otherwise is to victimize the college and the academic community (students-faculty-administration), deliberately or unintentionally, under the banner of protesting against an internal and external situation.

Finally, we urge the creation of a student-faculty-administration body, the majority of whose members shall be student leaders, that will be responsible for reacting to future situations in a way that will be consistent with the sentiments expressed in the first two paragraphs. The campus can no longer afford the luxury of responding to events on an ad hoc, "let's have a meeting and see where we go from here" basis.