TO: PRESIDENT ALBERT W. BROWN
FROM: THE FACULTY SENATE

RE: I. Formal Resolution (Act of Determination)

II. Recommendation (Urging the fitness of) 

III. Other (Notice, Request, Report, etc.)

SUBJECT: Contract Liberal Arts Majors (See attachment)

[Signature: E. C. [illegible]]

(Date: 2-8 Mar 72)

[Routing #: 30 71-72]

TO: THE FACULTY SENATE
FROM: PRESIDENT ALBERT W. BROWN

RE: I. DECISION AND ACTION TAKEN ON FORMAL RESOLUTION

A. Accepted. Effective Date

b. Deferred for discussion with the Faculty Senate on

c. Unacceptable for the reasons contained in the attached explanation

II, III. 

a. Received and acknowledged

b. Comment:

DISTRIBUTION: Vice-Presidents: Crandall, Summers

Others as identified: All Deans (?)

[Signature: [illegible]]

Distribution Date: [illegible]

Signed: [illegible] (President of the College)

Date Received by the Senate: [illegible]
Proposed the following changes in CLAM procedures: Proposed Policy on the use of the Contractual Liberal Arts Major in conjunction with Teacher Certification Programs.

The following criterion is to be restated:

No courses used as a part of CLAM program may also be used to meet the professional education requirements of a certification program.

A CLAM may be elected as the academic major required in the elementary certification program (Academic Information Guide, 1971-72, pg. 27).

Rationale:
The restatement in item 1 is to make explicit that courses in the Liberal Arts Major (CLAM) may not also be used to satisfy professional education requirements, but the CLAM may be used as the academic portion of such a program where it is suitable.

The endorsement of the Senate of CLAM as an acceptable academic major is required before the State Education Department will accept this major for institutionally endorsed provisional certification. The proposal that CLAM majors may be acceptable academic components of elementary education programs originated in the Faculty of Education.

The report was moved by Senator Morris and seconded by Senator Dube and passed.