TO:  PRESIDENT ALBERT W. BROWN  
FROM:  THE FACULTY SENATE  

RE:  1. Formal Resolution (Act of Determination)  
II. Recommendation (Urging the fitness of)  
III. Other (Notice, Request, Report, etc.)

SUBJECT:  Changes in Core Requirements

(see attached)

Signed [Signature]
Date Sent 2/5/74

TO:  THE FACULTY SENATE  
FROM:  PRESIDENT ALBERT W. BROWN  

RE:  I. DECISION AND ACTION TAKEN ON FORMAL RESOLUTION

a. Accepted. Effective Date [Date 1974]

b. Deferred for discussion with the Faculty Senate on ____________________

c. Unacceptable for the reasons contained in the attached explanation

II, III. a. Received and acknowledged
b. Comment:

DISTRIBUTION: Vice Presidents: [Signatures]
Others as identified:

Distribution Date: [Date]
Signed: [Signature] (President of the College) 2/1/74

Date Received by the Senate: [Date]
The UGAP Committee recommends the following changes in core requirements:

a. **Communications Core Requirement**

Brockport recognizes Communication Arts as a necessary part of a college education, therefore requires the completion of two courses in Communication Arts, ENG 112 L.C and SPH 100 L.C or SPH 101 L.C. The chairperson of either the English or Speech Department may exempt students from these requirements in their respective departments by written waiver, or may require students to take developmental courses prior to entry into the communications courses. Exemptions and referrals to developmental courses will be based on examinations administered prior to entry into the Communication Arts courses.

b. **Liberal Arts Core Requirement**

Brockport is a general purpose institution of higher education, and therefore, the first two years of college should be devoted - in a large part - to the acquisition of a broad, liberal arts education. To insure this, the College requires all students to complete a core of nine liberal arts courses distributed as follows:

1. At least one course in each academic faculty (Fine Arts, Humanities, Natural and Mathematical Sciences, and Social Sciences) but no more than three courses in any one faculty.

2. Courses offered by academic departments in which the students major may not be used to fulfill this requirement.

The following changes in the 1973 Academic Information Guide under Notes...page 6:

a. Change Ten to Nine

f. Delete

h. Becomes g.

c. **Communication Core Requirements**

The UGAP Committee recommends that the Faculty Senate adopt the following guidelines for implementation of this change:

1. A diagnostic testing program shall be administered to all incoming freshmen and transfer students to determine the placement of these students for communication skill development. Transfer students with AS or AA degrees or those who have successfully completed the communication core will be exempt from the testing program.

2. Students lacking in basic communications skills should be assigned to the appropriate developmental course.

3. Additional staff members must be allocated to the Speech and English Departments to allow these Departments to increase the sections of SPH 100 and 101, and ENG 112. It is recommended that the college furnish 3 additional graduate assistants to Speech and 5 additional graduate assistants to English.
4. Foreign students whose ability in oral and/or written English needs improvement should be advised to take special courses in English as a foreign language.

5. Communication skills for transfer students should be evaluated by the department in which the student declares a major. Additional instruction in any of the communication skills at that time would be at the advisement of the department.

6. The Ad Hoc Committee should be maintained as an advisory group to maintain communication between the various groups involved in the Communications core requirements.