TO:  PRESIDENT ALBERT W. BROWN
FROM:  THE FACULTY SENATE
RE:  I. Formal Resolution (Act of Determination)
      II. Recommendation (Urging the fitness of)
      III. Other (Notice, Request, Report, etc.)

SUBJECT: Animals on campus

(See attached)

Signed  [Signature]  Date Sent 3/26/75
(for the Senate)

TO:  THE FACULTY SENATE
FROM:  PRESIDENT ALBERT W. BROWN
RE:  I. DECISION AND ACTION TAKEN ON FORMAL RESOLUTION

   a. Accepted. Effective Date
   b. Deferred for discussion with the Faculty Senate on
   c. Unacceptable for the reasons contained in the attached explanation

II, III.  a. Received and acknowledged

   b. Comment: Accepted with the understanding that the intention is to
      include all internal building areas as offices, corridors, laboratories, rest
      rooms, etc.

DISTRIBUTION: Vice- Presidents: [Signature]
Others as identified: [Signature]
Distribution Date: [Signature]  (President of the College)

Date Received by the Senate: MAY 5 '75
Whereas the presence of animals in college buildings, including class room and dormitories constitutes a hazard to health of humans, and

Whereas such presence in class rooms while instruction is in progress may be offensive and distracting to students and instructors, and

Whereas such presence is likely to invite further violations of standards of health, hygiene, and decorum,

RESOLUTION

Be it resolved that the State University College at Brockport prohibit from its classrooms and library, all pets, other than seeing eye dogs or those used for research or instructional purposes. Pets on other areas of the campus must be under the direct control of the owner.

Rationale: Observation indicates that the presence of dogs in class rooms, while instruction is in progress is on the increase. It is to be assumed that faculty are reluctant to bar pets from the class room either because they do not disapprove or because they fear to offend students. However, in the first case, this introduces an element of pressure on other faculty, not so inclined, to accept unhygienic occurrences, against their better judgment or will. Secondly, whether the students whose pets are involved are offended or not, other students may be subjected to unhygienic conditions against their will, may be distracted to their material disadvantage, and may indeed be infected or injured while in a virtual captive situation.