Resolution #29
1977-1978

TO:    PRESIDENT ALBERT W. BROWN
FROM:  THE FACULTY SENATE
RE:    XX I. Formal Resolution (Act of Determination)
       II. Recommendation (Urging the fitness of)
       III. Other (Notice, Request, Report, etc.)

SUBJECT: Revision of Requirements for the Degree of Master of Science in Education (School Health) and Master of Science in Education (Community Health)

(Meeting on May 22, 1978)

(Signed)

Date: Sent 5/24/78

TO:    THE FACULTY SENATE
FROM:  PRESIDENT ALBERT W. BROWN
RE:    I. DECISION AND ACTION TAKEN ON FORMAL RESOLUTION
       a. Accepted. Effective Date 9/78
       b. Deferred for discussion with the Faculty Senate on
       c. Unacceptable for the reasons contained in the attached explanation

II. III. a. Received and acknowledged
       b. Comment:

DISTRIBUTION: Vice Presidents: [Signatures]

Others as identified: [Signatures]

Distribution Date: [Date]

Signed: [Signature]

(Leader of the College)

Date Received by the Senate: [Date] 6/8/78
PROPOSED REVISION OF
REQUIREMENTS FOR THE DEGREE
MASTER OF SCIENCE IN EDUCATION (SCHOOL HEALTH)
AND
MASTER OF SCIENCE IN EDUCATION (COMMUNITY HEALTH)
The graduate program in the Department of Health Science has been in existence since 1951. This program was initially aimed at the education and professional training of master teachers and program coordinators for health education in school settings. Reflecting the increasing community demand for health educators in non-school settings and increased student demand for a degree program suitable for the community health educator, the Department of Health Science redesigned its course offerings in the late 1960's and 1970's and revised the requirements for the degree of Master of Science in Education (Health). This revision was designed as a compromise to make the degree appropriate for both the school health educator and the community health educator.

While this revision provided an immediate solution to a felt need, the Department has felt for several years that a clear division between school and community orientations in the degree programs was needed. During the 1976-77 academic year extensive consultations were held with the College administration, other departments and programs, students and former students, professional colleagues, programs at other institutions, and national professional associations. As a result of these consultations and continued planning activity within the Department during the 1977-78 academic year it was decided to revise the degree requirements to provide two distinct tracks with four common core requirements and three requirements specific to that track.
The revisions which are now proposed were called for in the Departmental Mission Statement developed during the 1976-78 academic year and are an outgrowth of the proposal in the 1972 evaluation of the Department's graduate program for the creation of a separate sequence of courses for the two degree emphases. These revisions are also in accordance with the urgings of the site visitation committee which reviewed this Department's programs during the 1975-76 academic year.

It is the purpose of these revisions to strengthen the graduate program in both areas -- school health education and community health education -- rather than simply creating a new degree for community health education.

Policies and procedures regarding advisement, comprehensive examinations, major papers, theses, oral defenses and competency statements for courses remain unchanged.
CURRENT DEGREE REQUIREMENTS

The current requirements for the Master of Science in Education degree offered by the Department of Health Science are as follows:

1) Required Courses
   HLS 602 Philosophy and Principles of Health Education
   HLS 604 Mind-Body Relationships in Health
   HLS 609 Seminar in Research Problems
   PSH 683 Advanced Studies in Human Development
   3 hours

2) Professional Electives — nine hours selected from among
   HLS 620 Systems Analysis in Health
   HLS 621 Health Values
   HLS 631 Current Content and Concepts of Health
   HLS 670 Individualizing Instruction for Health Education
   HLS 671 Small Group Leadership for Health Education
   HLS 681 Curriculum Conduct for Health Education
   HLS 682 Grant Proposal Development and Funding
   HLS 685 Problems in Administration of Health Education
   HLS 687 Curriculum Design in Health Education
   HLS 688 Evaluation Procedures in Health & Safety Educ'n.
   HLS 689 Community Health Administration
   HLS 693 Seminar and Internship in Community Health
   HLS 699 Independent Study in Health Education
   3 hours

3) Elective Graduate Courses — 6 hours (thesis option) or
   12 hours (major paper option)

4) Thesis (6 hours) or Major Paper (3 hours)
PROPOSED DEGREE REQUIREMENTS

1) Common Core Requirements
   HLS 602 Principles and Philosophy of Health Education  3 hours
   HLS 603 Environmental Health *  3 hours
   HLS 669 Seminar in Research Problems  3 hours
   HLS 688 Evaluation Procedures in Health & Safety Educ'n.  3 hours

2a) Required Courses for School Health Education Program
   HLS 685 Problems in Administration of Health Education  3 hours
   HLS 687 Curriculum Design in Health Education  3 hours
   PSH 683 Advanced Studies in Human Development  3 hours

2b) Required Courses for Community Health Education Program
   HLS 513 Health Care Delivery Systems  3 hours
   HLS 610 Biostatistics
      or BIO 531 Biometrics
   HLS 618 Epidemiologic Methods  3 hours

3) Graduate Electives by Advisement — 6 hours (thesis option) or
   12 hours (major paper option)

4) Thesis (6 hours) or Major Paper (3 hours)

* In appropriate special cases another content area course which is
  more suitable for the student's program may be substituted for HLS 603
  with the approval, in writing, of the student's advisor and the Department
  Chairperson.