TO: President John E. Van de Watering
FROM: The Faculty Senate
RE: I. Formal Resolution (Act of Determination)
     II. Recommendation (Urging the fitness of)
     III. Other (Notice, Request, Report, etc.)
SUBJECT: Recommendations Regarding Reduction, Reallocation and Addition of Faculty Resources

(see attached)

Signed [Signature] Date Sent 5/17/82

TO: The Faculty Senate
FROM: President John E. Van de Watering
RE: I. Decision and Action Taken on Formal Resolution
   a. Accepted. Effective Date __________
   b. Deferred for discussion with the Faculty Senate on __________
   c. Unacceptable for the reasons contained in the attached explanation

II. III. a. Received and acknowledged
   b. Comment:

DISTRIBUTION: Vice Presidents: [Signatures]
Others: [Signatures]

Distribution Date: __________
Signed: [Signature] (President of the College)
Date Received by the Senate: __________
STATE UNIVERSITY OF NEW YORK
College at Brockport

Faculty Senate Meeting: 5/17/82
Agenda Item VI. A. 1.

Recommendations Regarding
Reduction, Reallocation and Addition of Faculty Resources

Be It Resolved that the Faculty Senate endorses the recommendations of the
Subcommittee on Resource Allocation based on the Ad Hoc Committee Report as
follows:

Recommendation 1:

Prior to any Administration decisions affecting reduction or reallocation
of faculty resources, the Faculty should be informed of the process followed
in identifying programs for elimination, reduction or addition to include:

1. the criteria used,
2. the application of the criteria,
3. the degree to which the reductions or additions were
   proportionate to the rankings of "essentiality" and
   "desirability," and
4. a list of programs according to their criterion relationships
   and essentiality.

Recommendation 2:

The Administration, in consultation with the Faculty, explore all possible
avenues to ameliorate or reduce the financial and psychological impact
caused by faculty reduction.

Recommendation 3:

Each program faculty is encouraged to consider its resource needs in light
of the resource pool created by its to-be-retrenched colleagues, and to
urge the Administration to identify and support voluntary retraining to
meet existing campus needs.

Recommendation 4:

The Administration should consider most carefully all possible means to
reduce the faculty retrenchments due to reallocation of resources,
including the capping of programs and the retraining of appropriate
faculty.